



# SLADE SCHOOL

Warwick, Queensland  
Australia

incorporating

The Senior  
Secondary College

The Junior  
Secondary College

#### SLADE SCHOOL CREST

THE BISHOP'S MITRE indicates that the School is under the direction, and is an integral part of, the Anglican Church in Australia.

#### THE SHIELD'S FOUR QUADRANTS:

The Galley - indicates venture, commerce, and possibly adventure.

The Lion - indicates allegiance to England and the Anglican Church.

The Athlete - indicates the true spirit of sport and endeavour.

The Gauntlet and Crusade Flag - indicates dedication to a cause, whether that cause is the Community, Church, Career, Marriage, Sport, or one's self.

#### THE MOTTO

Is In Latin. When translated, it means "Be Worthy of your Forefathers"



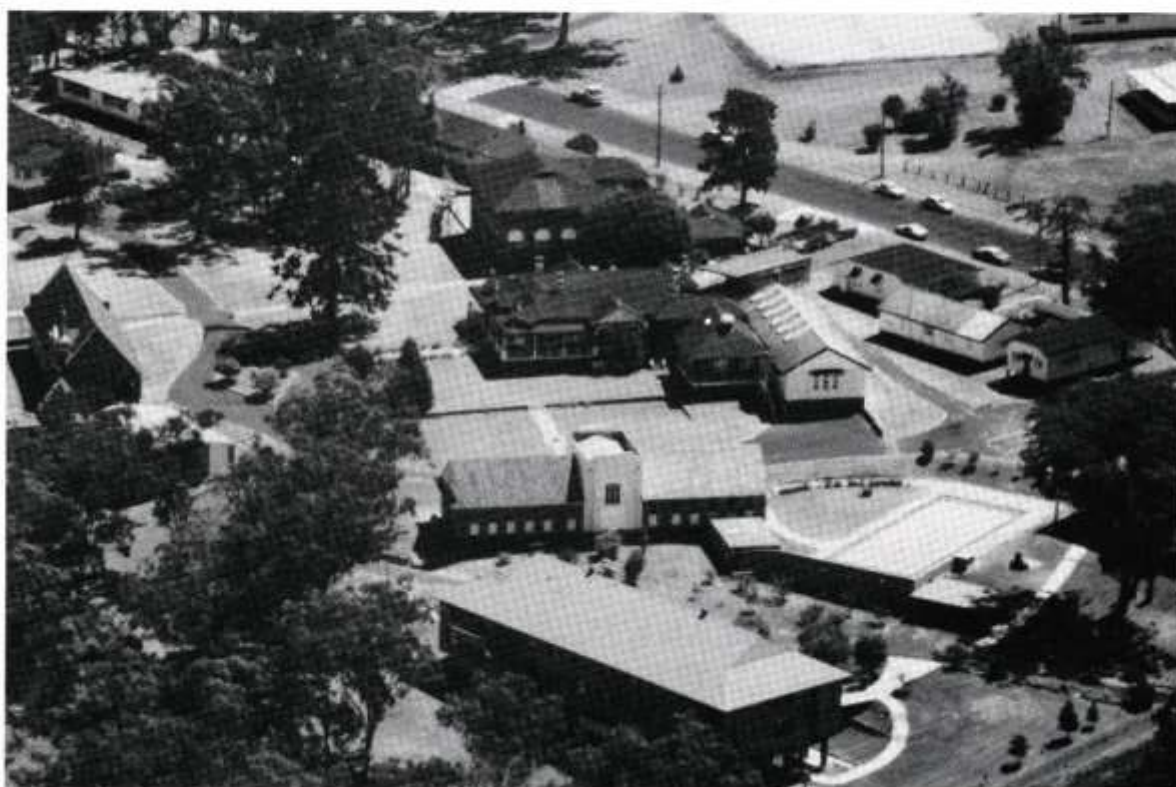
# SLADE SCHOOL

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Australia

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Secondary College

The Junior  
Secondary College



— 1996 —

## STAFF



- Front Row: Miss J Nishinome, Mrs L Engblom, Mrs J McKeen, Mr R Grandin, Ms S Pike, Mrs C Burke, Miss E Adenan.
- Second Row: Ms T Singh, Mrs J Hoffman, Mrs S Morris, Mr D Carr, Mrs S Dawes, Mr P Stevens, Ms H Singh.
- Third Row: Mr D Hannemann, Mr K Shimizu, Mr R Dawson, Mr P Eastwell, Mr J Barling, Mrs C Hannemann.

## *STAFF*

<b>PRINCIPAL:</b>	Mr R G Grandin, B Sc, Dip Ed, M Ed (Admin), MACE, MACEA
<b>SENIOR MASTER:</b>	Mr J Barling, B Ru Sc, Dip Ed.
<b>CHAPLAIN:</b>	Fr N Lawless, (Grp Cap) rtd RAAF.
<b>TEACHERS:</b>	Miss E Adenan, Dra. Mrs C Burke, B Ed, Dip Ed, GDAL (TESOL) Mr D Carr, Dip Ed. Mrs L Collingridge, Dip App Sc, Ass Dip Comp, Grad Dip Ed. Mr R Dawson, B Ed, GDAL (TESOL), MACE. Mr P Eastwell, B Sc (Hons), Dip Ed, MACE, MRACI, C.Chem. Miss L Engblom, B Ed Drama. Mrs J Hoffman, Cert Teach. Miss K Morrison, BHMS. Mr G Lowe, B Sc (Hons), P.G.C.E. LRSC. Miss J Nishinome. Mr P Stevens, Dip Teach, B Ed.
<b>LIBRARY:</b>	Mrs S Dawes.
<b>TUTORS:</b>	Ms B Fairweather. Mrs A Dunn. Mr D Roy. Mr K Smith.
<b>RESIDENTIAL STAFF:</b>	Miss E Adenan Mr J Barling. Mrs J Hoffman.
<b>FINANCIAL CONTROLLER:</b>	Mrs S Morris.
<b>SECRETARY:</b>	Mrs J McKeen.
<b>SCHOOL FIRST AID:</b>	Mrs J Grandin.
<b>DOMESTIC SUPERVISOR:</b>	Mrs J Grandin.
<b>DOMESTIC STAFF:</b>	Mrs A Finnie. Mrs C Hannemann. Mrs J Page. Miss H Singh. Miss T Singh.
<b>GROUNDS &amp; MAINTENANCE:</b>	Mr D Hannemann.
<b>SCHOOL COUNCIL:</b>	
<b>President:</b>	The Rt Rev P Hollingworth, AL, OBE, Archbishop of Brisbane.
<b>Chairman:</b>	Mr J Deshon.
<b>Members:</b>	Mr I Barlow. Mr D Carstens. Dr P Coman. Mrs M Cory. The Ven Arch Deacon R MacDonald.
<b>DIOCESAN EDUCATIONAL CONSULTANT:</b>	Dr P Coman.
<b>QLD ANGLICAN SCHOOLS SYSTEM MANAGER:</b>	Mr C Harkin.

## FROM THE PRINCIPAL'S DESK

Slade School continues at the forefront of educational change. Throughout the year educators from other schools, who are searching for a better way to involve their students in learning, have visited the school to see if there are aspects of Slade's program they can utilise. On the occasions at which I have addressed groups of teachers there has always been keen interest in how it is possible to change the nature of schooling. It is always evident that the majority of people are constrained by what Vygotsky calls 'fossilised thinking'. This means that a way of acting can be accepted for so long that it is no longer questioned, whether it is still right or not. My research clearly indicates that there are other ways of learning successfully at school than the traditional teacher directed classroom. There is also evidence that the nature of learning is superior for the individual and their future understanding.

My regret is that as the nature of the student population has changed, predominantly due to the success of the program and the transference of students from other schools, we have not provided sufficient opportunities for new students to fully appreciate the nature of the opportunities at Slade or provided them with sufficient education in the nature of self-direction and its associated responsibilities. To overcome the problem of 'lateral' entry students, that is those who do not start at the beginning of the school year or in year 8, induction programs will be introduced to help their transition into becoming self-directed students. Success with the development of independent, self-directed students is the goal of the school as it prepares students to be active participants in a future society.

The staff of the school have continued to work diligently in assisting the students. John Barling, apart from his role as Senior Master, has started to redevelop the agricultural program of the school. Early successes of the students in preparing and showing cattle is leading to an expanded program and the possible commencement of a Slade School stud.

The Home Group teachers have continued with the dynamic process of developing the Junior Secondary program. This is a most significant challenge as it requires many changes to the way topics are presented and to the very personal manner in which a teacher operates with students. Other staff have become involved in these changes and have commenced to present their subjects in a different manner. I commend them all for their efforts and urge them to pursue the change with vigour as the rewards of an improved teaching-learning environment are worthwhile. As the school aims to be recognised as a community of students there is also the wide range of support staff who assist the students outside the classroom environment. The domestic and administrative staff form an integral part of the support network which is required to assist young people as they pass through the demanding time of adolescence. I thank them all for their continued support of the school.

The school has had many successes throughout the year and perhaps none are more significant than the success with the Condamine River Project. This is the evolution of a thematic approach by students in the Junior Secondary School, initiated within the science program but covering a wide spectrum of learning areas. The nature of the program can be seen in other areas of the magazine, however, it represents the possible outcomes which can be achieved through an integrated study of subjects and its success in competition recognises the value that others have placed on the quality of the learning experience.

My hope for the school is that a wider range of projects will be facilitated and that through the undoubted value to the students of the experiences there will be wider recognition of the quality of learning occurring at Slade School and that it will progress further to benefit more young people in their education.

# ADMINISTRATION AND SUPPORT STAFF



## 1996 PRIZE LIST SENIOR COLLEGE

### AWARDS FOR ACADEMIC EXCELLENCE

DUX	Andres Amena
<u>BUSINESS EDUCATION AWARD</u>	Liza Morrison
<u>ARCHBISHOP HOLLINGWORTH MEDALS</u>	Adrian Caldwell Liza Morrison
YEAR 12	
ENGLISH	Andres Amena
PHYSICS	Andres Amena
MATHEMATICS A	Liza Morrison
MATHEMATICS B	Andres Amena
MATHEMATICS C	Andres Amena
BIOLOGY	Andres Amena
GRAPHICS	Adrian Caldwell
DRAMA	Kent Hill
TECHNOLOGY STUDY	Adrian Caldwell
<u>MAYORS MEDAL FOR ALL ROUND ACHIEVEMENT</u>	Carmella Barrett
YEAR 11	
ACCOUNTING	Louise Morris
ENGLISH	Louise Morris
MODERN HISTORY	Louise Morris
MATHEMATICS	Louise Morris Chris Palfreman Zoli Szilvassey
DRAMA	Ange Ewinke Nancy Faulkner
JAPANESE	Louise Morris Ruth Rickard

### MERIT AWARDS FOR ACADEMIC ACHIEVEMENT

YEAR 12	
ACCOUNTING - USQ PRIZE	Liza Morrison
ACCOUNTING	Kate MacDonnell
ENGLISH	Gretta Fienhschel Kate MacDonnell Freidi Olsen Liza Morrison Melissa Gillett Melissa Gillett Adrian Caldwell Carmella Barrett
JAPANESE	
LEGAL STUDIES	
MATHEMATICS A	
BIOLOGY	
ART	
PHYSICAL EDUCATION	
YEAR 11	
ACCOUNTING	Bianca Lekello
ENGLISH	Jenny Lang Zoli Szilvassey Ruth Rickard Zoli Szilvassey Ruth Rickard Jenny Lang Ruth Rickard Louise Morris Zoli Szilvassey Chris Palfreman Ruth Rickard
LEGAL STUDIES	
MATHEMATICS A	
BIOLOGY	
DRAMA	
ART	
<u>SERVICE AWARDS</u>	
	Carmella Barrett Tiffany Barrett Daryek Crook Kent Hill Louise Morris

## JUNIOR COLLEGE

### AWARDS FOR ACADEMIC EXCELLENCE

Katherine Lawless	Year 10
Sharran Condon	Year 9
Nicola Dufficy	Year 9
Katie Morris	Year 8
Karen Wright	Year 8
<u>SERVICE AWARDS</u>	
Lisa Eobia	David Heard
Chris Bergemann	Katherine Lawless
Amanda Mauch	Ian Taylor
Jack Chau	

### MERIT AWARDS FOR ACADEMIC ACHIEVEMENT

Ercule Coe	Year 10	Com Scarlett	Year 10
Kelli Linnell	Year 10	Storm Shepherd	Year 9
Lucinda McCosker	Year 10	Daniel Smith	Year 9
Hugh Olsen	Year 10	Sandra Bergemann	Year 8
Karly Rossiter	Year 10	Alex Kemp	Year 8



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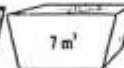
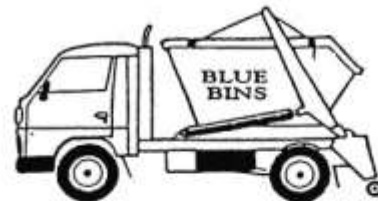


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## MY SLADE DAYS

I can remember arriving at Slade on the first day I was to begin my employment as Secretary to the Headmaster, with anticipation and a little trepidation, wondering exactly what would be expected of me in the weeks and months following. The first thing I was called on to do was attend a Staff Meeting in the Library [now the Art room] and being really impressed at the view from there - after almost 15 years I haven't tired of taking in this view.

It wasn't very long before I discovered that working in a school office was much different from other offices, with many things which weren't usually the responsibility of office staff, being expected of one. One of these was interviewing and taking notes from students who had been "fighting" with each other, and getting each side of the story. Some tempers ran hot when they told of what the other party had done and said to them, and I was glad that I had previously had experience in Court work and been exposed to "obscene language", so my system wasn't too shocked! I often wish I had kept a diary of some of these incidents, as I'm sure they would have made a best seller.

Over the years staff members have come and gone. Only two of the staff who were here when I came still remain. Some of these staff members I have come to know really well and some have just been passing acquaintances, however each has contributed to the school in their own way.

Technology has made for many changes in offices, with things like carbon paper and Gestetner duplicators now a thing of the past [I'd like to have a dollar for every copy I made by turning the handle of the old Gestetner], and things like fax machines and modems, not even thought of in my early office days, a common sight today.

Of course a school is not a school without students, and I've seen and enjoyed working among kids from many different backgrounds, each with their own individual personalities and needs. Each year seems to bring its own unique "characters".

The nature of the school has changed since I first came, but one thing has not altered and that is the fact that Slade has been a blessing to the great majority of its students and helped them through their turbulent, adolescent years to grow into worthwhile adults ready to go confidently one step further in their lives.

I look forward to hearing great achievements of the School in the future.

*By Mrs J McKeen Principal's Secretary*



*Joyce started working at Slade School in 1981. After serving with great enthusiasm for the last fifteen years, she will retire in December 1996, to enjoy a Caribbean Cruise, (ha, ha!) She will enjoy gardening, dining out and great adventures. We wish her all the best in her golden years.*

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# VALEDICTORY



ANDROS, Amena  
WARWICK



BABIA, Esther  
SAIBAI ISLAND



BARRETT, Carmella  
GRAFTON



BARRETT, Tiffany  
GRAFTON



BOWDEN, Paul  
WARWICK



CALDWELL, Adrian  
ALLORA



CHEON, Park  
KOREA



CROOK, Deryck  
WARWICK



DENNY, Joanne  
ALLORA



DORAN, Scott  
WARWICK



EDMONDSTONE, Amelia  
WARWICK



GILLETT, Melissa  
TOOWOOMBA

# VALEDICTORY



HENTSCHEL, Gretta  
ALLORA



HILL, Kent  
WARWICK



HUGHES, Karen  
WARWICK



JACKLIN, Ross  
WARWICK



JONES, Merrida  
ALLORA



KIM, Hak Jin  
KOREA



MacDONNELL, Kale  
KINGAROY



MORRISON, Liza  
WARWICK



MOULDEN, Vanessa  
WARWICK



OLSEN, Heidi  
WARWICK



DOON, Roys  
HONG KONG



SKINNER, Sam  
WARWICK

## YEAR 12



- Front Row: Carmella Barrett, Amelia Edmondstone, Melissa Gillett, Esther Babia, Liza Morrison, Gretta Hentschel, Merrida Jones, Tiffany Barrett.
- Second Row: Paul Bowden, Roys Poon, Karen Hughes, Deryck Crook, Ross Jacklin, Adrian Caldwell, Vanessa Moulden.
- Third Row: Joanne Denny, Park Cheon, Kim Hak Jin, Kent Hill, Scott Doran, Andros Amena, Heidi Olsen.
- Absent: Sam Skinner and Kate MacDonnell



## YEAR 11



Front Row: Bianca Lokollo, Ruth Rickard, Brad Cummins, Angela Beinke, Chris Palfaman, Jenny Lang, Louise Morris.

Second Row: Miyuki Matsushita, Sarah Edmiston, Vikas Sachathamakul, Adam Byrne, Stephen Domjahn, Zolton Szilvassy, Sterling Cross, Chris Jones.

Absent: Renee DePrada and Namee Faulkner



## MR CARR'S HOME GROUP



Front Row: Michelle Harrison, Elizabeth Hartshorn, Nicola Dufficy, Mr Carr, Amanda Mauch, Jessie Hou, Karly Rossiter.  
 Second Row: Stuart Lang, Anthony Straker, Shane Bingham, Trevor Hart, John Seo, Stacy Rowai, Wesley Geing.  
 Third Row: Jonathan McCesker, Daniel Smith, Jeff Kang, Aaron Kable, Roger Dettori.

## MRS BURKE'S HOME GROUP



First Row: Katie Morris, Karen Wright, Lisa Babia, Mrs Burke, Katherine Lawless, Brent Coe, Lisa Robertson.  
 Second Row: Christopher Bergemann, Michael McLean, Andrew Wamiri, Kieran Shepherd, Ben McMahon, Edward Straker, Garrel Gledhill.  
 Third Row: Eason Dettori, Jeremy Stevens, Jason Traplin, Nathan Rogers.

## MR GRANDIN'S HOMEGROUP



First Row: Storm Shepherd, Kelli Linnett, Ken Demjahn, Mr Grandin, Jack Chca, Kirsty Wyatt, Tamara Worlley.  
 Second Row: Jonathon Steaker, Sandra Bergemann, Ross Hentschel, David Heard, Kim Baek Pyong, Rebecca Demjahn, Aaron Jones.  
 Third Row: Ian Taylor, Hugh Olsen, Garret Bray.

## MR STEVEN'S HOME GROUP



First Row: Sharon Bowden, Lucinda McCosker, Sharran Canda, Mr Paul Stevens, Tammy Kang, Sarah Foley, Samantha Bray.  
 Second Row: Alfreda Cheng, David Hartshorn, John Price, Trent Robertson, Alex Kemp.  
 Third Row: Timothy Morrissey, Ben Mann, Cameron Scarlett, Trevor Everitt.



## 1996 AUSTRALIAN ENGLISH COMPETITION



### DISTINCTIONS

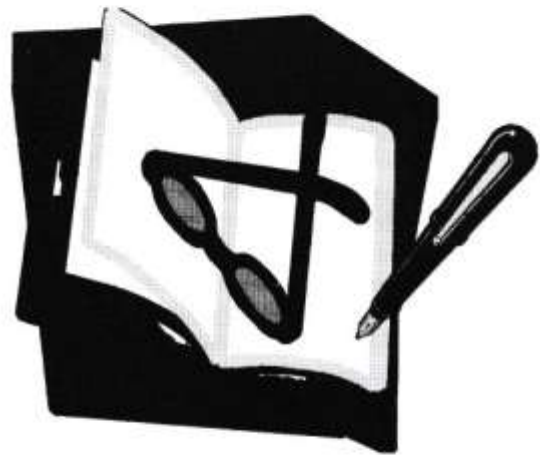
Andres Amena	Year 12
Zoltan Szilvassy	Year 11
Jennifer Lang	Year 11
Futh Fickard	Year 11
Angie Beinke	Year 11
Ercnte Coo	Year 10
Katherine Lawless	Year 10
Cameron Scarlett	Year 10
Karen Wright	Year 8

### ACHIEVEMENT AWARDS

Vanessa Moulden	Year 12
Kelli Linnell	Year 10
Jeremy Stevens	Year 10
David Hartshorn	Year 9
Shane Eingham	Year 9
Storm Shepherd	Year 9

### CREDITS

Heidi Olsen	Year 12
Adrian Caldwell	Year 12
Melissa Gillett	Year 12
Nancee Faulkner	Year 11
Louise Morris	Year 11
Hugh Olsen	Year 10
Sarah Riley	Year 10
Tony Riddell	Year 10
Sharran Condon	Year 9
Nicola Dullicy	Year 9
Daniel Smith	Year 9
Katie Morris	Year 8
Samantha Bray	Year 8
Garell Bray	Year 8



1996  
AUSTRALIAN SCIENCE  
COMPETITION

1996  
AUSTRALIAN MATHS  
COMPETITION



## DISTINCTIONS

Andros Amena	Year 12
Trevor Everill	Year 10
Hugh Olsen	Year 10
Sandra Bergemann	Year 8

## CREDITS

Heidi Olsen	Year 12
Cameron Scarlett	Year 10
Jeremy Stevens	Year 10
Sharran Condon	Year 9
Ross Henschel	Year 9
Samantha Bray	Year 8
Timothy Morrissey	Year 8
Karen Wright	Year 8

## ACHIEVEMENT AWARDS

Brad Cummins	Year 11
Louise Morris	Year 11
Bronte Coe	Year 10
Sarah Riley	Year 10
Nicola Dufficy	Year 9
Storm Shepherd	Year 9
Daniel Smith	Year 9

## HIGH DISTINCTIONS

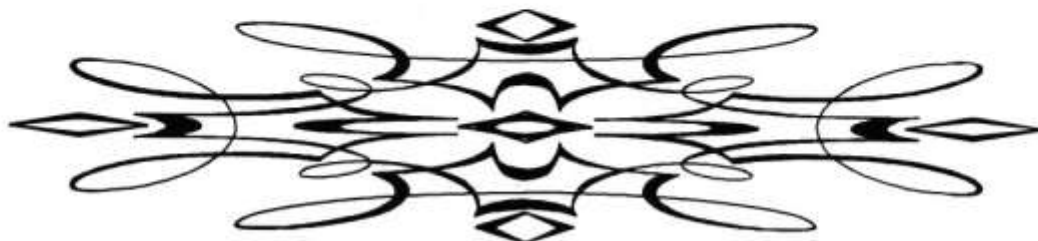
Andros Amena	Year 12
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## DISTINCTIONS

Jeff Kang	Year 10
Hugh Olsen	Year 10

## CREDITS

Heidi Olsen	Year 12
Theresa Tate	Year 10
Jack Chou	Year 10
Jeremy Stevens	Year 10
Nathan Rogers	Year 10
Kirsty Wyall	Year 10
Tommy Kang	Year 9
Sharran Condon	Year 9
Shane Bingham	Year 9
Alfreda Cheng	Year 9
Alex Kemp	Year 8
Katie Morris	Year 8
Sandra Bergemann	Year 8
Karen Wright	Year 8

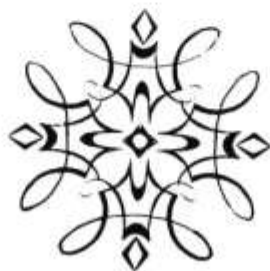


## PRINCE HOUSE



Front Row: Bianca Lokollo, Kate MacDonell, Tiffany Barrett, Angela Beinke, Carmella Barrett, Esther Babia, Tammy Kang.

Second Row: Mrs J Hoffman, Alfreda Chang, Jessie Hou, Lisa Babia, Storm Shepherd, Tamara Wortley, Miss E Adanen.



## PRINCE HOUSE

Our number is small .....But  
They are really great girls and "Obey all the rules?"

There's Tiffany and Carmella who really are twins,  
Not quite identical but like the same things.  
Study and sport and the SRC,  
But most of all - Adam and Jamie!

Esther and Kate are another pair  
Who never seem to go anywhere.  
Without each other or Karen, their mate,  
And they'd never dream of being late.

Melissa is with us from Monday to Friday,  
Then it's off to Killarney for Saturday and Sunday.  
The attraction out there? Some magnetic force?  
You could say that! It's Travis, of course.

Then we have the awesome three -  
Bianca, Angie and mystic Namee.  
Where you see one, you'll see them all,  
And when they relax do they have a ball?

Lisa and Jessie are both in Year Ten,  
And they need reminding again and again  
That this year they're juniors and have to wait  
Until next year to become seniors - hey mate!

Storm and Tamara our junior couple,  
Try to explain themselves OUT of trouble,  
But in amongst their hubble and bubble,  
Manage to place themselves in trouble, double!

Alfreda and Tammy are from overseas,  
Tammy's quiet and easy to please,  
But Alfreda will always join with the throng  
And never, never does anything wrong!!

Their year's been filled with interesting events,  
And they've had fun and gained some sense  
Of responsibility for their actions and deeds;  
Learned their lessons and followed some leads.

They thank their teachers for all the time  
That was spent in keeping them all 'ON LINE'  
And most of them will return next year,  
[And this I'm certain we are glad to hear]!

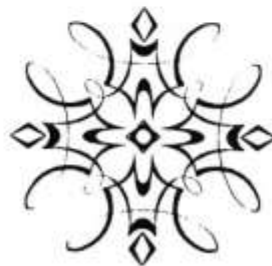
*By Mrs J Hoffman*

## ROBERT'S HOUSE



Front Row: Andrew Wamiri, Vikas Sachthamkul, Park Cheon Soo, Roys Poon, Kim Hak Jin, Jeff Kang, Garret Gledhill.

Second Row: Aaron Jons, Arran Kable, Kieran Shepherd, David Heard, Jack Chou, Kim Baek Ryong.



## ROBERTS HOUSE

With such a small group of boy boarders, it was possible to give each one a double room this year. Some used this wisely, while others made the cleaner's life more difficult!

During first semester, Mr Burke took the dorm to Noosa where the group enjoyed camping, swimming and sleeping. A similar trip to Wet and Wild is planned for term IV.

With the departure of Mr Burke at the end of term II Mr Barling returned to dorm supervisor. This has meant only minor changes and the boys continue to co-operate well with each other.

The Junior boys have continued their enthusiastic approach, playing football, soccer, athletics and weightlifting. David Heard attended the Toowoomba Ag Show handling cattle and Andrew Wamiri has been playing League with the Warwick U17's throughout the season.

While new loves have come and gone, the Seniors have proven determined this year. With only 3 Year 12's departing, the boys have come to know them really well.

*Mr J Barling*



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## SENIOR SCHOOL REPORT

The Senior School generally managed to produce a unified response throughout the year. Although the design of the Year 12 jersey (both prospective and present) is sure to generate forty different designs!!

With Wolfman and Goat leading the group, one might ask what could you expect. However, some more reasoned bodies managed to quell the excesses and things flowed along.

As the year progressed more and more vehicles arrived as licences were procured and teachers wondered if it was safe to travel on the roads. One highlight was the replacement of Adrian's mighty Phoenix with a bright green and purple motor bike.

There have been various excursions, weekends away in Brisbane and the coast with late night trips to concerts (bands not operatic) to cement friendships.

As the year finishes, the encouraged independence is beginning to flair again as individuals realise the pathways for 1997 open up.

To the Year 12's, we wish you a life of quiet resolve, happiness and a modicum of success while the Year 11's face another year of school.

*By Mr Barling*



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## LIBRARY REPORT

The year began in a flurry of activity, starting with renovations to Barnes House, organising a text book lending system and concluding with computerising and bar coding all resources.

The renovations included painting, refurbishing and reorganising all furniture. The first weekend of the year was spent cleaning up and putting everything away, a huge job which I would not have been able to accomplish without the volunteer help of Carol Domjahn and my family.

The text book scheme was started at the end of 1995 and was completed with all textbooks bar coded and computerised, ready for borrowing by the students at the start of 1996. This was another huge job which was made easier with the help of Carol and some of the senior students.

Computerising the library was started in 1995 and is still not completed. This involves student data, circulation, and cataloguing. Each student needs a library pin number to borrow resources. All circulation records have been completed on the computer system since Easter this year. All new cataloguing is completed on the new system and all old records are being updated continually. Cataloguing of teacher resources has only just begun and will take some time to complete as these are spread far and wide throughout the school.

The library data base can be accessed by students using the computer terminals in the library. The program is called Have You Got, (HYG). Students can look to see if the library holds a particular resource and the program will tell them where it is on the shelves.

The other major addition to the library is the three standalone computers with CD-ROM facilities. These have proven valuable to students and teachers. At the end of first term we held a wine and cheese night for parents, students and teachers to raise money to purchase new CD-ROMs. The night was a huge success with the donation of many books and a lot of CD-ROMs. A big thanks to those who came and generously donated money, books or CD-ROMs.

In second term in the Independent Learning Centre things settled down somewhat and the work continued smoothly. The students were working well upstairs and using their ILC lessons wisely. In the library we had the help of Andrew Mauch. Andrew was employed on a special scheme for data input. This increased the pace of work completed. Thanks must go to Cathy Kemp, Margaret Lawless and Judy Wright for assisting and helping Andrew while he was here.

Third Term began and again there was still much to be done. The school magazine and the Vertical File were the two main jobs on the agenda.

The ladies and I deemed the Vertical File would get our full attention for the first four weeks and I am pleased to say it is completed, with over 400 files on current issues relevant to student study areas. All files are computerised and bar coded, the students can borrow these overnight. This has reduced the amount of photocopying the students require.

The school magazine started later than it should have done, but I am sure it will be better than ever, I must thank the tireless effort of the committee and especially the typists, Karen Mauch and Margaret and Katherine Lawless.

The last couple of weeks were a time of stock taking and cleaning up ready for Open Day. Upstairs in ILC was given a thorough once over and I would like to thank Sue Szilvassy for her cleaning efforts. Open Day dawned bright and sunny and was a great success.

As Manager of the Independent Learning Centre I have enjoyed bringing the students and resources together. Watching the students learn and seeing their progress has been exciting.

I would like to thank all the volunteer helpers for their time and effort, Margaret L, Carol, Judy, Sue, Cathy, Kay, Margaret H, Karen M, Roslyn, Karen B and Lynda. Thank you.

**Shirley Dawes,**  
**Manager Independent Learning Centre**



## STUDENT REPRESENTATIVE COUNCIL



First Row: Christopher Bergemann, Tiffany Barrett, Kent Hill, Carmella Barrett, Paul Bowden.  
 Second Row: Jonathan McCosker, Esther Babia, Lisa Babia, Deryck Creek, Kate MacDonnell, Tamara Wortley, Katie Morris.

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## FROM THE CHAIRMAN'S DESK.... S.R.C. REPORT

Well, yet another year draws to a close here at Slade, and for some, it is their last, and the worst part is, I'm leaving. How will the school survive? Will chaos reign? You'll just have to wait till next year to find out. But right now, let us review the year that was 1996.

It was a very good, but busy year at the College. Not only was there excitement, but a huge variety of fund-raising, sporting tournaments, socials (or as they've come to be known "Dance Parties".) A problem this year, has been the lack of enthusiasm, shown by students. This resulted in a lack of attendance and participation in these events.

Still we pushed forward, never slowing in pace. However, it's not just myself that carries the daunting task of supplying the student body with fun things to do. Many individuals have contributed their time and skills in order to make this a great year. With the help of my trusty sidekick Carmella Barrett, we chaired the group through many long meetings. Then there's my bearded brother Paul Bowden, who took on the heroic task of writing it all down. We are all in debt to Bowdo, for without him we couldn't possibly remember what we just said. Then there's the lady with all the money, Tiffany Barrett, thanks to Tiff's mathematical genius, we were able to manage the billions and billions of dollars raised by the S.R.C.

Then there's our beloved social committee, comprising three remarkable individuals, Kate MacDonnell, Esther Babia and the legendary, Deryck Crook. The efforts of the social committee, I hope, are greatly appreciated, for without them, there wouldn't be socials, without socials there wouldn't be FIG JAM, without FIG JAM, there would be no reason to life, so I rest my case.

Then there's the final piece of the puzzle, our Junior School reps. Not much can be said for

the Juniors, as they seem reluctant to tell us what's happening. The only thing I could say is, they don't hold meetings and they eat the furniture in Chapel House. (ANY COUNCILLORS I HAVE FAILED TO MENTION, I'D JUST LIKE TO SAY, THANKS.)

As far as fund-raising goes, the S.R.C. has graciously donated to the Blue Nurses, Daffodil Day, the 40 Hour Famine and numerous others.

The way this was achieved, was through large sporting events such as, a 3 on 3 basketball tournament and touch football, as well as free dress days. Not only did these events create fun and unity among students, it allowed us to contribute to our fellow man and woman of society.

Another event of the year was the year 11 and 12 camp. This was conducted with the aim of uniting the many different social groups within the school. Whether this was achieved I'm not sure, but it was fun, anyway.

So as the year draws to a close it is realised by all those in their final year that their stay at Slade School is sadly drawing to an end. On behalf of myself I'd like to thank all students for letting me represent you and allowing me the honour of being your chairman, and on behalf of the S.R.C., I'd like to thank all the students, teachers and basically everybody who was a part of the many S.R.C. ventures for their support and participation. I wish the S.R.C. of 1997 the best of luck, and to remember, when it seems like everything's collapsing around you, never lose sight of what you set out to achieve.

*By K.J.W. Hill*  
**CHAIRMAN S.R.C.**



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## COMMUNITY APPEALS

Again this year, many Slade Students volunteered to support various organisations by donating their Sunday mornings to collect donations.

Whether it was Red Cross, Red Shield or the Heart Foundation, students were quick to volunteer. We actually arrived at the Heart Foundation Doorknock with a full bus load in pouring rain to be told the Collection was cancelled.

Another facet of fundraising was a 3 on 3 Basketball competition organised by Deryck Crook and Mr Burke. This raised \$50 for the Blue Nursing Centre, Chandlers and Warwick Music Centre deserve thanks for the kind donation of a CD as prizes for the winners.

Thanks to all students who supported these Community Appeals. Mr Carr also deserves mention, he and his family helped with two of the days.

*By Mr J Barling*



## 40 HOUR FAMINE

Once again, there was a huge response to the 40 Hour Famine. This year fifty-five sponsor books were distributed and the amounts raised varied between \$74 and \$5.15. Any amount of money raised is most welcome. All the students should be congratulated on lasting the 40 hours.

As has become customary, an all night video show was organised for Friday night. The videos were donated by Top Video, Go Video and Civic Video outlets.

On Sunday K.F.C., Macdonald's and Red Roster donated food for the famine buster. Yes, there was food left over! Thank you to these six Warwick businesses for giving us the sponsorship to make the 40 Hour Famine an enjoyable sacrifice.

*By Mr J Barling*

## JUNIOR SECONDARY COLLEGE REPORT

The Junior Secondary College moved up into the Senior College area this year as the lower level of Prince House was prepared for female students visiting as part of a camp program from other schools. A classroom was provided for each Home Group within the block of four classrooms built in the sixties. Mr Stevens took over from Ms Taubenfeld at the beginning of the year and Mr Grandin took over from Mr Burke when he left in the middle of the year. This transfer proved to be successful as the development of Barnes House into the Independent Learning Centre required easy access to this centre and it was now much closer.

The year 9 and 10 groups grew quite dramatically this year and this proved to present a range of difficulties throughout the year. Most prominently was the failure by many of the new students to fully understand the responsibilities of self-directed learning. Several measures were tried to focus students to task, however, the lesson to be learned is that there must be an induction process as the change from highly directed individuals to that required at Slade is one they are not prepared for.

The students were again involved in a wide range of activities, from visits to environmental parks, galleries, local business, to rock climbing, hiking in National Parks and other team building adventures. Apart from the regular involvement in Australian English, Maths and Science competitions, some students this year entered a 'Bilby' in the University of Southern Queensland robotic bilby maze race. While not too successful this year lessons were learnt for next year. A Home Page has been prepared for the Internet and it is expected that access will be established during fourth term.

A wide range of artifacts have been created in the Art Room including paper mache pigs, pottery in many shapes and forms plus paintings and drawings. Several outstanding contracts have been completed and bring real credit to the enthusiasm and research skills of the students involved.

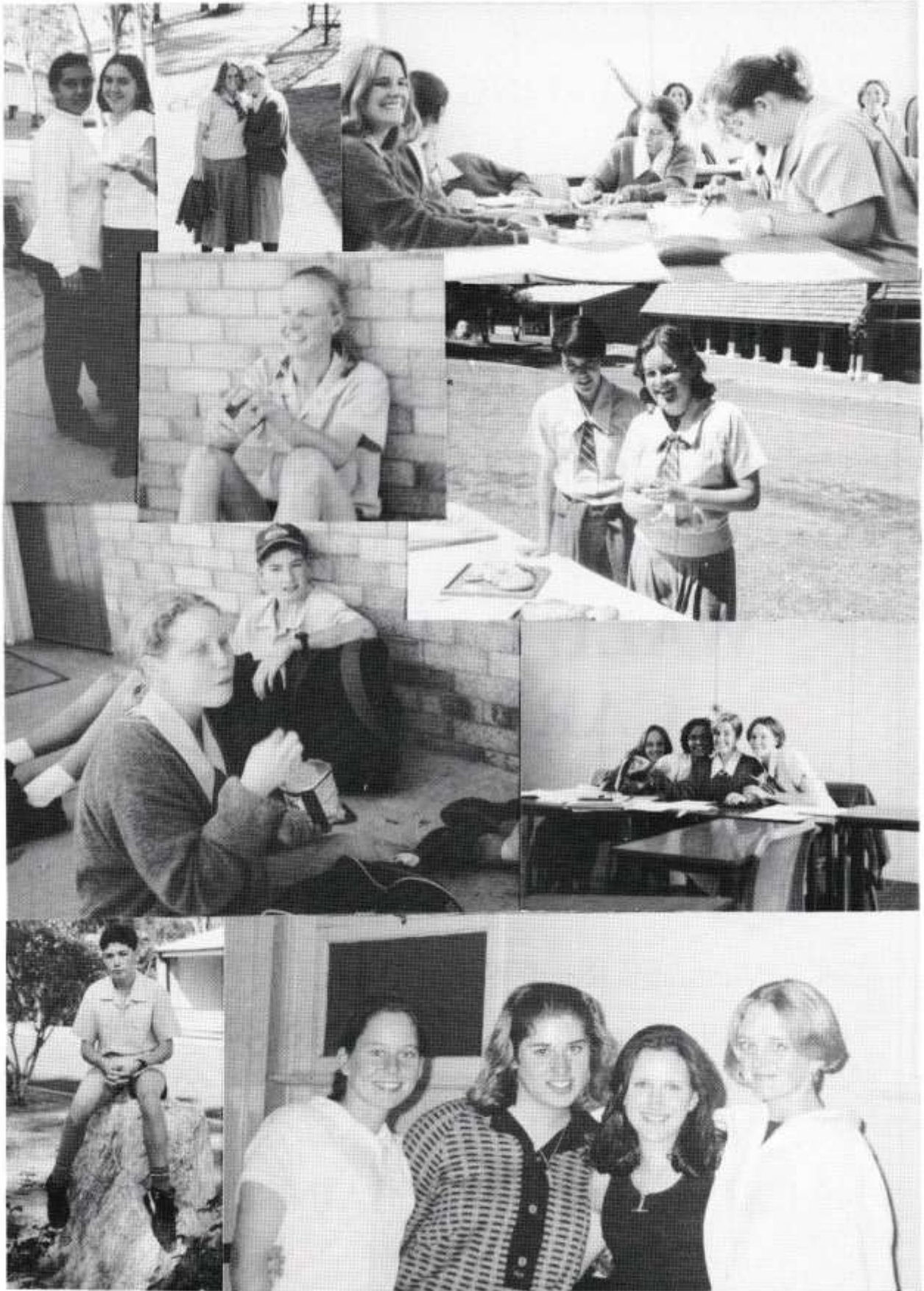
Perhaps the most outstanding activity, due to the wide level of recognition it has received, is The Condamine River Project. This project illustrates the potential of a system which allows the process of learning to be taught through approaching subject concepts using an unstructured topic and non specific content. It is anticipated that the success of this project will lead to a wider variety of opportunities in the future.

Gail Rickard travelled to Japan on this years scholarship and has been participating a variety of experiences. Ryoyo High School again visited us and provided interesting home stay experiences. The introduction of Indonesian this year has been a success as an increasing number of students become involved. Thanks to Ms Adenan for an interesting program and we look forward to her arranging a trip to Indonesia.

As we start fourth term with a series of workshops with Mr Freeth of P B's Unlimited it is anticipated that many of the fundamental goals for students in the Junior Secondary College will be re-affirmed. It is, of course, up to the individual student to accept the challenges available to him or her and to strive to gain the most from his or her education.

*Mrs C Burke*





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## THE BRISBANE EXHIBITION

On Thursday the 8th of August a group of eager Slade students from both the Senior and Junior School, travelled to the Brisbane Exhibition for a day of fun, food and tremendous crowds.

We arrived in Brisbane at approximately 10.30 am after a long and tedious journey. However, the trip was helped along by loud obnoxious singing from the back seat. You know who you are!

Before the bus had come to a complete stop half of us had already charged towards the entrance of the "Ekka" in desperate search of the nearest toilet. After the initial feeling of relief we directed our attention to what we had come for, The Show Bag Pavilion, Chocolate Paradise, Chip feast and the ever popular blow up toys.

We then made our way to the glamorous side show alley to try our luck shooting hoops, fishing or blowing away innocent metal ducks with slug guns, Brad!

Alas, what would the "Ekka" be without the RIDES? What fun we had trying to keep our lunch down while we were spun, jerked and hurtled through the air denying every law of gravity known to man.

Unfortunately, due to our intense excitement, the fantastic cattle show was skipped on our agenda maybe next year!

Despite all the fun at the "Ekka" many students found the city a more enlightening experience. But for those who battled the crowds, pigged out on the food and cherished the sweet atmosphere of the show the day was a complete success!

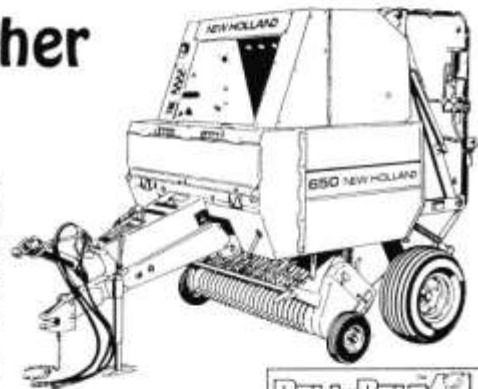
A big thank you goes out to Mr Carr and Mr Baring from all the students that attended the Exhibition for taking such good care of us in the "BIG SMOKE"!

*By Angie and Nam'ee Grade 11!*

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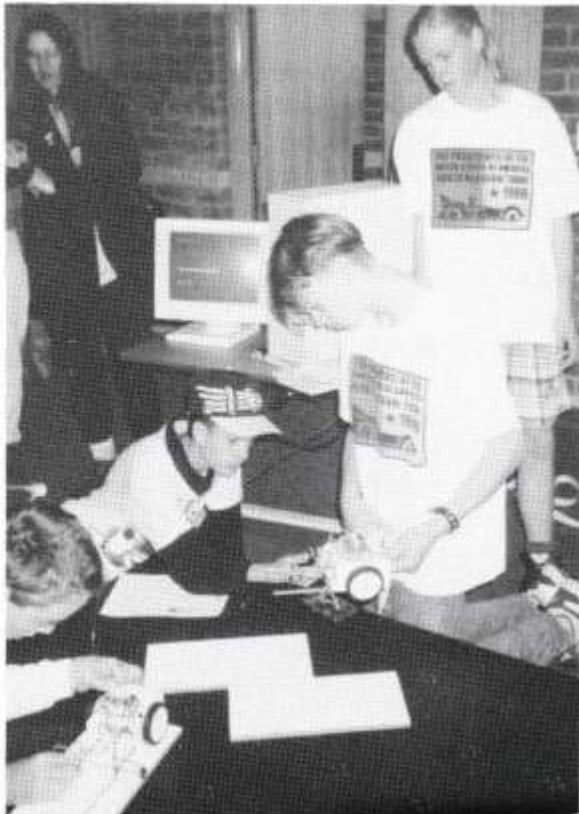
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## USQ BILBY RACE

On the 18 of August Hugh Olsen, Tony Riddell and Jeremy Stevens loaded the school computer and their Bilby into the school bus and headed off for the Great Bilby Race at the University of Southern Queensland's open day.

This was the culmination of many hours of work, starting with Shannon in the office sending a fax to the USQ. Shannon became excited and requested a cuddle of bilby when it arrived and was even going to bring her camera to take a photo as it is not every day you see a Bilby! It was a minor embarrassment to her when she realised the Bilby was a robot that was controlled by a computer.

The aim was for the students to assemble the robot in Practical Technology and install sensors. These sensors were able to 'see' a white path on a black table. In the Computer Studies activity group, Hugh programmed the computer to see and turn the Bilby as it came to a corner in the path. This was achieved using QBasic programming language.



On the big day there was a last minute scramble as the USQ had created a zig zag in the path that our bilby was not programmed to negotiate. The programme was successfully altered but there was a problem with the connecting wire which tricked the computer and caused the bilby to occasionally run off track. This happened in the time trials so we were not able to post a time.

"We enjoyed the day but the Bilby kept going ape! We didn't have time at the last minute to rewrite the whole programme or repair the bilby so we took the opportunity to get hints by looking at other entrants. We will try again next year with the knowledge of what the tracks will be like and try our best," says Jeremy.

Since the Bilby race the school has received a \$500 grant to further computer energy and control studies in implementing the Technology Profiles.

*By Mr Paul Stevens*



## CANBERRA TRIP REPORT

Tuesday - Suitcases, scarfs, beanies and gloves were lugged onto the bus while students, parents and teachers awaited the final departure for Canberra on the 4 June, 1996.

We all waved and shouted goodbye as our Canberra trip had officially begun. The open road and opened bags of lollies was all that forty-three overly excited students needed to get hyped. Our journey continued until 7.30pm when we finally descended upon the B.P. at Goondiwindi, where we had tea.

Wednesday - Hardly any of us slept whilst we were travelling. So when we arrived at Parliament House that morning, most of us were falling asleep as our guide informed us about Parliament House. The National Film and Sound Archive, Black Mountain Tower and the Telstra Tower were things that were of interest to many of us and kept us entertained. At the end of the day we finally arrived at 'The Motor Inn' where we had dinner, which was great compared to the 1994 Trip. Most of us slept like logs that night, not looking forward to the next cold morning.

Thursday - Which was colder than we had all expected. The showers didn't have hot water so we were lucky to have luke warm showers that morning, which made it worse. We were glad to hop into the warmth of the bus after breakfast. It was a great day

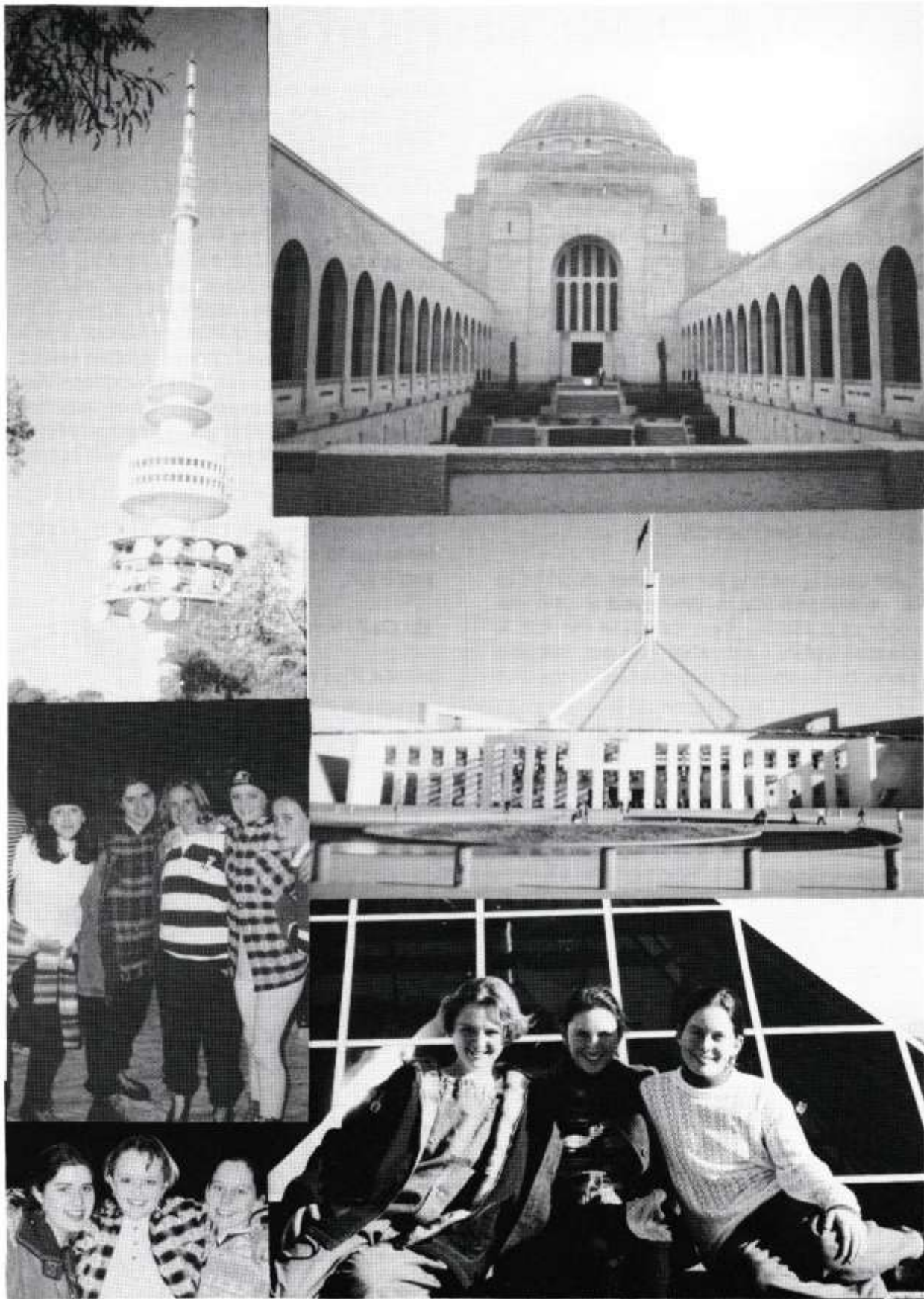
consisting of the Australian War Memorial, the Science Centre, which I think, most of us found great. Then shopping and to finish off we either went rock climbing or skating, which was where poor old Kempy broke his leg as soon as he hit the ice. When we got back to our cabins we were still pretty hyped from ice skating, so we went to bed pretty late. For more than one reason a fantastic day!

Friday - Our last day in Canberra, and we were all tired. Most of us just wanted to go home, but there was another two days of travelling ahead of us. Today was even colder than yesterday. We visited the National Botanic Gardens and the Institute of Sport where we watched girls train for gymnastics. By the time the Australian Mint came around most of us were cranky and very bored. We drove past the Embassies which was pretty good to see. The last visit was the Papua New Guinea cultural display, which was interesting. We then said goodbye to Canberra, until next time.

Saturday - We arrived back at school at 10 am, with parents waiting to retrieve their missed children. I'm sure that everyone found this trip to be a huge success. Thanks again to Mr Carr and Miss Adenan and to the bus drivers who made this trip possible.

*By Kirsty Wyatt*





## JAPAN - A DAY IN MY LIFE

Well, my day starts about 6.45a.m. when I get up and get dressed. I come down to breakfast and leave the house by 7.20a.m. It takes 15 minutes to ride to school and then I have to change my shoes.

This reminds me of one of the funny aspects of Japanese shoe changing custom. I will always remember my first experience of a fire drill at school. A Japanese fire drill has no order. It is a mad dash for the door and every person for themselves. Those fortunate enough to be first will survive the experience even though they create order out of chaos. All must stop at the shoe changing area and change shoes. The unfortunate tailenders in a real fire would not have to worry about a burial as they would be cremated before attiring their feet correctly.

I am usually waiting for the other students to arrive around 8.00a.m. We have a short home room at 8.25a.m., then it's off to the first 4 classes before lunch when you eat, talk and sleep, before the next two classes. At the end

of the day we again have a short home room and clean the school before finishing at 3.35p.m.

Then some lucky people get to go home but alas I have club every day from 3.50p.m. to 6.00p.m. I go to Ping Pong club and a floral art group. Afterwards it's usually a trip home in the dark to have dinner, a shower, and bed. This is repeated everyday apart from Thursday when I go to Primary School. This is a time when my self control is often tested. The variety of ways the children express their affection for you can sometimes be less than appealing, however if you were not treated with affection you know the child does not like you.

During my home and school life in Japan I have made some very good friends and had some fun.

*By Gail Rickard*

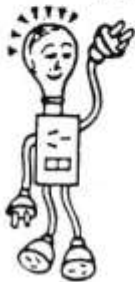
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## CONDAMINE RIVER STUDY

Year 10 Science students started work on the Condamine River Study at the beginning of the year. We worked in groups of up to five students on various topics involving the Condamine River. We borrowed equipment to conduct several of our experiments including - nitrogen, oxygen, phosphorous, turbidity just to name a few. An individual report from each student was due at the end of Semester one.

The four representatives Kelli Linnett, Lucinda McCosker, Kirsty Wyatt and myself Karly Rossiter worked together with the help of Mr Eastwell during the holidays to bring our results to a high standard to take to the Griffith University Excellence Expo in Brisbane. We displayed our work down at the Village Shopping Centre to involve the Community and also help prepare ourselves for the Griffith Expo.

We had several newspaper articles published and invited anyone with historical information to help us. Mr Athol McCosker has observed many changes to the river during his residency in Warwick over the past 40 years or more and kindly shared them with us.

After four weeks of intensive work, both in the holidays and after school, we were happy to relax and prepare ourselves for the Expo only days away, but we had trouble trying to relax as we all were really excited but nervous.

We were disappointed that we didn't receive an award at the Griffith Excellence Expo, but were pleasantly surprised when we received a fax saying we had won a prize in the Queensland Science Competition. We received a Highly Commended Certificate and \$10 each.

Now we are eagerly awaiting the results of the National Earth Worm finals. We received word from a very reliable source that our project is of a very high standard and is in with a good chance. We have also entered our Condamine River Project in the B.H.P. awards and are awaiting the results which will be released in November.

This project has also enabled a number of us to qualify for a Bronze Crest Award, recognition provided by CSIRO Australia for creative and original scientific experimentation that has applications to the everyday world.

We would like to give a very big thanks to Mr Eastwell for his fantastic enthusiasm that encouraged us at all times. We would never have achieved such results without his tremendous efforts. We would also like to thank him for supplying us with those *yummy biscuits* during our work breaks throughout the holidays. We also appreciate and give many thanks to Mrs Eastwell for the hours she put into helping us with our high standard computer printouts. Also thanks to all those who were involved in this project.

***By Karly, Kelli, Kirsty and Lucinda.***

### STOP PRESS

We have just been informed that our project has won its section of the National Earthworm Environmental Awards. Well done, year 10. Kelli, Lucinda, Karly, and Kirsty will enjoy an expenses paid, three day stay in Sydney, during which time they will participate in a number of educational activities and visits, in addition to the formal national presentation ceremony. Congratulations girls!



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## MY LIFE IN AUSTRALIA

This year I am 17 years old, and to me it has become an irreplaceable year.

Although I had made up my mind to study abroad, I did not realize the difference between my ideas of what it would be like and the reality. In coming to Australia I separated myself from my family and friends, and found everything new and a little overwhelming.

When I first arrived all that I had was a sense of loneliness and fear that I would not be able to understand the people and the language. I also feared that I would be bored as my life at home is very busy, but it wasn't so.

The reason why I could not understand English was that I had never tried.

I am pleased that I came here and that I have met a lovely family and made some good friends. Although my Australian family is different, and sometimes this is good and at other times confusing. I can now say studying abroad was a good idea and not a mistake as I find everything interesting and I am having a good time.

In future if I have the opportunity of going to another country for some time, I am sure that I would have many good experiences.

*By Miyuki Matsushita*



## JAPANESE LANGUAGE COMPETITION

On the 14th and 15th August the Year 11 and 12 Japanese students (Heidi, Ruth, Louise and Miyuki) sat the Japanese competition. We did both the Beginner and Intermediate levels which consisted of listening and reading comprehension. We are all confident that we did well, however we won't receive our results till October.

*By Louise Morris*



## DRAMA NIGHT

Twas Tuesday, the eighteenth of June and from all around they came, to see Slade's greatest performance of Drama talent yet. A variety of comedy acts were performed by Junior and Senior Drama students. Performances were inspired by comedy groups such as Monty Phyton and Abbott and Costello.

In the build up to the performance, items such as Improvisation, Role Play and various acting games, were practiced to build our skills as actors and to develop creativity. The drama

students got along well as a group, to arrange and perform on the Drama night. Despite the chaos backstage, the onstage performances showed a great deal of potential and talent.

Thank you to all those who were not part of the Drama classes, but lent a helping hand backstage and with the lights. The 1996 Slade School Drama night, will be remembered for years to come, as a night of good will and enchanting humour.


*By Chris Palframan*



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## ANIMAL HUSBANDRY

This year has seen the Animal Husbandry group spend more time with cattle, preparing animals for various shows.

The first show of the year was Killarney where Jason Werner prepared and led a Saler steer and heifer. Unfortunately it was not placed. These animals then went to Toowoomba Royal where we returned with two broad ribbons with the heifer. The boy's smiles were only matched by Mr Miller's, who kindly lent us his Saler cattle to prepare.

The following week, we repeated the result at the Warwick All Breeds show and again at the Warwick Show. We then returned the heifer to Mr Miller. Three other steers joined the one we were preparing for Brisbane. With all going well, one steer weighed 550 kg, 7 mm of fat and still had milk teeth. We were hopeful! However, our entry cheque never arrived so we were ruled out of the Ekka.

Meanwhile Benson Dettori, Jason Werner and Ken Domjahn came with me to Farmfest, preparing a steer for the competition and a Heifer for demonstration. All boys did well. We must thank Alan Keith, our carrier, for the fantastic job he did.

Ian Taylor and David Heard were selected to help a demonstration group of Salers for the Ag Show. Both boys represented the school with distinction, rave reviews being returned by the breeders in attendance.

We have also carried the Brisbane steers on for the Warwick Carcase Competition early in October. Unfortunately, the students won't see the actual competition, being in the holidays. One of the steers weighs 598 kg, has 13 mm of fat, and still has his milk teeth.

There is also another heifer show later this year to complete the show circuit. Already animals have been selected for next year's trips. Mr Miller has again allowed us the use

of his cattle, and has asked us to travel with him to the Beef X in Rockhampton next year. While this report has been full of cattle, animal husbandry students will have visited Warwick TAFE to see shearing and look at wool, a dairy, an ostrich farm and the wool scour. The school is most excited about starting a Saler Stud next year, and appreciate the generosity of the Saler association in starting our stud off with the donation of four heifers.

The students have worked well, been kicked, brushed, shampooed, had unplanned baths and laughed (especially when I am kicked). I trust they will continue to enjoy the opportunity to work with animals and share the buzz of a successful show.

*By Mr Barling*

"Did you here about the dairy farmer who made all his cows sleep on their backs?"  
 "No"  
 "He wanted the cream to be on top in the morning"



## AGRICULTURE

Agriculture as an activity has grown to number 27 students. These students have completed many tasks including shifting irrigation lines, carting hay, clearing scrub, trailer bearing replacement and pulling down old cattle yards.

Some stalwarts, Les Rogers, Ken Domjahn, Ian Taylor, David Heard and Andrew Wamiri have been there all year and have shown considerable growth, especially in accepting responsibility and completing set tasks.

The Ag plots production, has grown and the student involvement in pasture selection and fertilising has improved. The scrub paddock below the golf course has benefited from student participation.

*By Mr J Barling*

## LANDCARE REPORT

Landcare this year has been very successful. There have been many groups working on various activities, such as the bank, forest, rubbish patrol, nature walk, and tidying the I.L.C. and library.

There are two or more people who do rubbish patrol and keep our school clean and respectable.

The nature walk is up near the oval where the girls, Karen, Katie, Elizabeth and Sandra have been working to achieve a relaxed, non-polluted area to have lunch. The girls are digging a track around the area and planting trees. Also they are trying to produce a place to attract wild life.

The rainforest, just behind the girl's dorm, is where many of the boys have spent their time working. This involved the removal of dead

trees from the site, removing overgrowth from the path and constructing bridges over the gully.

This year we have been engaged in a new project which involves pulling vines and weeds off the rocks and keeping the bank clean and tidy. The bank is situated beside the Weewondilla hill road and behind the Junior school classrooms.

*By Amanda Mauch and Jennifer Riddell*

A Slade land carer was working at a tremendous rate. Every 10 minutes he dashed up the bank with an enormous load of rubbish. After this had been going on for an hour a friend asked why he was working so hard.

"Oh," he said. "Don't tell anyone but I've got them all fooled. I'm not really working hard at all - its the same load of rubbish everytime!"

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## INDONESIAN CLASS

I came to Slade School at the beginning of this year. I am here as an Indonesian teacher for the Junior students. This is my first time teaching in a "formal" school and also my first time teaching secondary students. In Indonesia I usually teach small groups of adults. So, teaching teenagers has been an exciting experience. My English was American when I first came, and sometimes I would pronounce words the wrong way. Most of my student's names were also hard to say.

I always feel happy when they can say to me "Selamat pagi, apa khabar?" (Good morning, how are you?) When they walk pass, and I always answer "Baik, terima kasih" (good, thank you). This is the simple thing that they have learnt, understood and used.

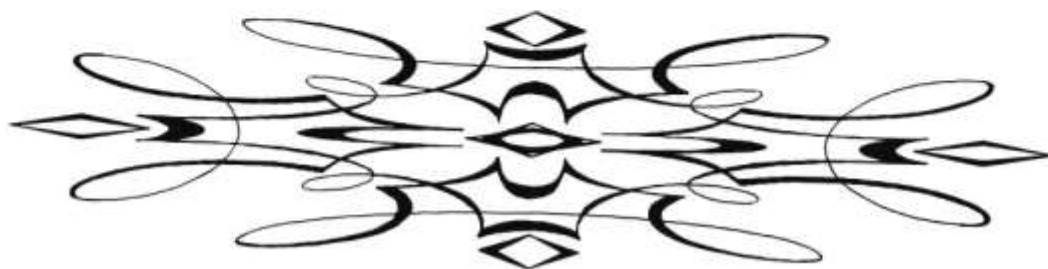
Sometimes I teach the class culture instead of the language, and in time we will learn to share each other's cultures and I can give them information about Cross Cultural Communication. I believe, one day one or more of my students will go to my country. I hope

they don't get a "culture shock" but more importantly that they can communicate with the people.

In my conversation class, I usually give them Indonesian culture, like legends, stories about cities in Indonesia, traditional clothes from the 27 provinces, and so on. In mid term, we cooked Indonesian food. In first term, we cooked "satay ayam and nasi goreng" (chicken satay and fried rice) and in second term we cooked "Mie goreng" (Fried noodle). My students really enjoyed the lessons we did this in, and constantly ask when they can cook again?

Now that this year is nearly finished I am still keeping myself busy with study and teaching. My students are improving their Indonesian Language. They can speak and sing songs. I hope to see many more students learning Indonesian next year.

*By Miss E Adenan*



# STANGLASS

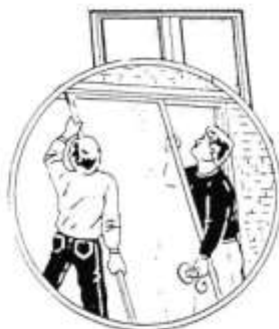


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## COMPUTING

Students started the year in Computing, learning how to use various software packages such as Desktop Publishing, spreadsheets, paint programs, word processors and language programming. From this they proceeded into Term 2, producing projects of their own choice that incorporated the use of some of these software packages. Term 3 saw some students doing projects and others doing work for other subjects which involved the use of computers.

Some also worked on a robot called a Bilby. The students working on the Bilby helped in its construction, and wrote programs in a programming language called QBasic, which enabled them to operate the Bilby via their computer program. These students took their Bilby, computer program and computer to the U.S.Q. University open day on the 18 of

August to compete against Year 11 and 12 students from other schools, the winner being the school whose Bilby completed an unknown course in the fastest time. These students learnt a lot from this excursion and are keen to continue working on their Bilby for next year's event. This event has seen other students keen to learn the QBasic programming language and some have written programs to do simple graphics and other tasks.

We hope to continue with our projects and add some graphics and tasks. We hope to continue with our projects and add some more interesting topics such as the Internet and Multimedia.

*By Lola Collingridge*



## INTERNET WORKSHOP

Jeremy Stevens, Ben McMahon and Hugh Olsen attended an Internet workshop at the Queensland University of Technology [QUT] on the 16 August. They travelled to Brisbane with Mr. Stevens in his car and parked at South Bank. From there it was an interesting walk through the south bank parklands, across the bridge and along the river to the University.

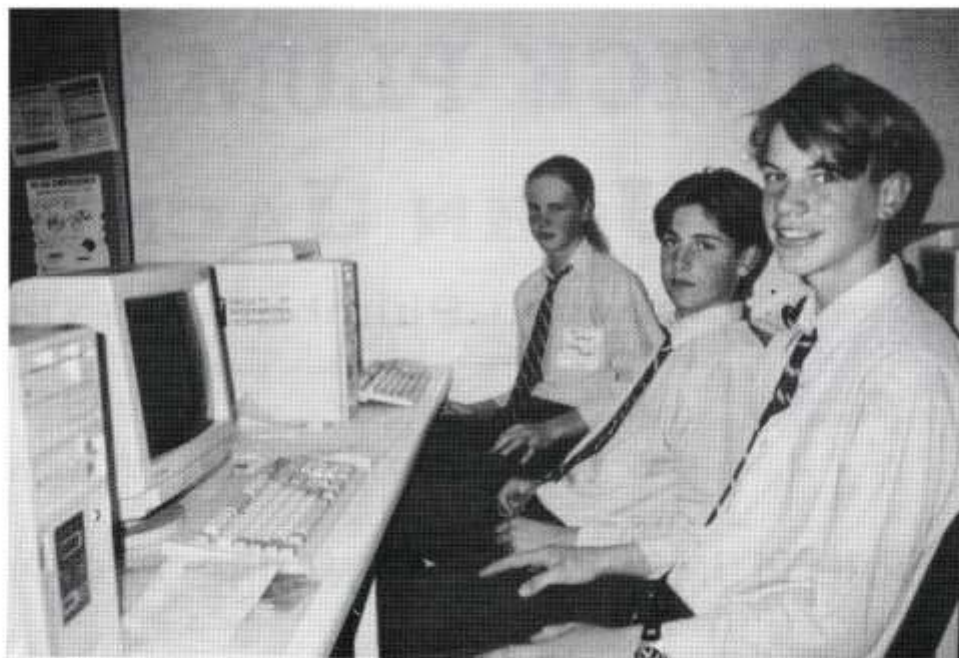
The students were given an introduction to the Internet then allowed to 'surf the net' for an hour before morning tea. "We jumped straight onto the Presidents of the United States of America's home page and also 'surfed' the Triple J Megalink. We mainly looked at the music and various bands also the Looney Tunes Page! "We were restricted with time but we could have spent hours looking around the World Wide Web," said Jeremy.

Before lunch they were shown how to create a home page. The QUT then posted the page on the net for a limited time. You could try to see if it is still there by contacting the following:-

<http://WWW.fit.qut.edu.au/frill/workshop/au-g-16.html>

This home page, with its interesting contacts, was then loaded into the school computer where it is being used by students to access the Internet.

*By Mr P Stevens*



## GRADE 11 BIOLOGY AND P.E. CAMP

In the early hours of Thursday morning, May 16, all Grade 11 Biology and Physical Education students travelled to Elanda Point, near Noosa for three days of learning and, of course, some fun.

Shortly after arriving at Elanda Point we came to our first obstacle, attempting to assemble the always difficult tents. Although the male "heroes" were confident in their camping skills, many of them received help from the girls (much to their disgust) who had already put up their tents and were getting settled.

Despite the miserable weather and the thousands of blood sucking mosquitoes we set up camp and headed towards Noosa to conduct a Biological survey on the beach. It was a pity the sun wasn't shining. As we stepped from the walkway onto the beach, our survey was interrupted by a massive down pour. Everyone was extremely upset about the fact that we could no longer work on our Biology so we sadly exchanged it for **SHOPPING ON HASTINGS STREET!**

The second day consisted of more fun and wet weather. The P.E. boys took the canoes down the river, while the rest of us hiked to the mangrove swamps to meet them. Unfortunately the current was too strong for

the boys' muscles, forcing them to abandon their mission. Meanwhile the Biology students were slipping through mud, wading through knee deep flood waters, and picking up unwanted parasites along the way.

Seemingly unperturbed by this, Chris Jones developed a strange affection for the local Kangaroos. He just wouldn't leave them alone!

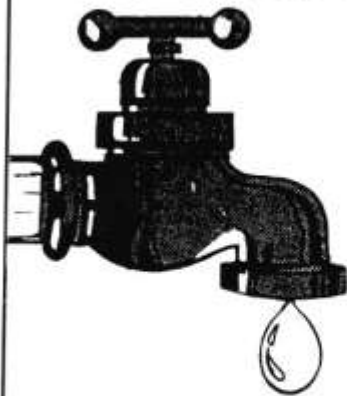
Other activities included continuously eating toasted marshmallows around the fire, and a hard hitting game of Grid Iron. Chris Palframan entertained us with his gymnastic skills on the beach and an unforgettable game of cards (WOO HOO)!

A camp is always a great way to bring students and teachers together and this camp was no exception. We all learned a lot about Biology, P.E., ourselves and camping in very, very wet weather.

Overall though the Biology/Physical Education camp was a great experience, with special thanks to Mr Barling and Mr Burke who made it happen.

*By Angie and Nam'ee..Grade 11*

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## SOCIAL REPORT

Throughout the year the attendance at socials has varied. However the number of socials has increased due to the enthusiasm of the students. We also have seen the introduction of various D.J's and other schools were invited.

During the year we have been fortunate enough to experience the D.J'ing talents of Figjam, consisting of Kent, Deryck, Scott and Vicki. They showed their skills at numerous Slade Socials. We also hired D.J's such as PARTY HIRE for the socials with Scots PGC and Assumption College.

Socials are organised, not for profit, but for the entertainment of Slade students and other schools.

We would like to extend our thanks to all the students who have supported and made the socials enjoyable.

The SRC Social committee would personally like to thank the teachers who generously supervised the socials and a special thanks to Mrs Grandin who organised the drinks and chips. We hope the socials next year will continue to bring the students together and be a success.

And not forgetting the SRC for their support - thanks!

*By Esther Babia and Kate MacDonnell*



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## FORMAL

On the 18 November 1995, the Seniors of the school gathered for pre-dinner drinks in the billiard's room of Slade house, to celebrate the year 12 graduation. Among the assorted guests, were parents, teachers, friends and fellow students from Warwick State High School.

When pre-dinner drinks were served the night was off to a perfect start. Drinks were then followed by a smorgasbord of gastronomic delights, in the Slade dining hall. The food was superb and enjoyed by everyone including Mr Dawson who really savoured the luscious strawberry pavlova.

The hall was creatively decorated by Rosebud Florists and looked fantastic. The candle lit tables created a striking effect.

Vtone supplied the musical entertainment of the evening, and was thoroughly enjoyed by all, even Mr Dawson. Students, teachers and parents mingled, enjoyed each other's company and danced the night away.

Male fashions of the night were tuxedos with all males wearing ties and looking great. The beautiful ladies with the latest hair styles wore designer evening wear ranging from short summer dresses to formal gowns.

A big thanks goes to Mrs Grandin and the kitchen staff for their assistance with the catering.

***By Vanessa Moulden and Kate Mac Donnell***





**F R E S H**  
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**FROM AROUND HERE**

## SNOOKER ROOM

Gather round, one and all for the greatest exhibition of semi-professional snooker that is to be found this side of the Great Dividing Range.

Well, maybe I am exaggerating just a little bit, though many students have discovered that the school has in its possession one of the greatest and indeed largest billiard tables that I have ever laid eyes upon. This once unknown room has become the social hub for various groups of people from both the Junior and Secondary schools. Many matters are discussed between its walls over a 'quiet game', none of which is school work.

Sometimes teachers prefer action to discussion, so this room also serves well as a quiet place of study for those who wish to escape the bustle of the other, more usual, study areas.

Along with the Billiard Table this room also houses various items of memorabilia, such as photographs taken of Slade School during its early years of development and many, now unused, sporting trophies. These photos serve to tell the story of the founders and benefactors of our school, through it's rapid progress to the college it is today.

*By Zoli Szilvassy*

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## JUNIOR DRAMA

This year has been an extremely busy, but fun year for the junior drama students. During first semester we brushed up on our general acting skills by participating in improvisation and role-plays.

At first we found improvisation a bit scary as we were expected to act our scenes without rehearsing them. This meant we had to develop fast reflexes and learn to think quickly. As our confidence increased, improvisation became more enjoyable.

Role-play was a bit easier as we had time to rehearse these scenes. A lot of our role-plays were based around solving or discussing various social dilemmas. For example 'What it must have been like to live through the Great Plague of London!'

Then our group was divided in half and we started work on rehearsing two plays for the up coming Drama Performance Night. As many of us had never performed in a play before, it was quite a different and somewhat nerve racking ordeal. It was a great learning experience. There was a lot of chaos and mayhem backstage. We all hope to perform for our parents and friends again in the future.


We enjoyed watching the other acts throughout the night, and in the midst of it all we believe we showed true dramatic talent. Look out for us next year.  
Thank you Mrs Engblom.


*By Lisa Babia Yr 10*  
*On behalf of the Junior Drama class '96*




## THE SPIRITED TROUPE


This is a poem about a little group  
It's leader is Mrs Burke.  
And they are such a spirited troupe  
That not one duty do they shirk.


Katie and Karen are two young girls.   
They are as busy as two little bees.  
And then there is Lisa with beautiful curls  
Who Michael never dares to tease.

Next comes Bergie a spirited little chap  
Who's always to busy to work.   
And Nathan who wears a rip curl cap  
Who's forever taunting Mrs Burke.

Then there's Les and Ben the music lovers  
Both usually having something to eat.  
And Jeremy with writing on his book covers  
He always has Sharran to meet.

Benson and Kieran are next in line  
The pair that always talk.  
Then it's Robo who is fine   
And loves to go for walks.

Garret and Andrew don't make much noise  
But are always out of class.  
Next is Edward and Kane the new boys  
When there's a question they pass. 

Jason always manages to mingle   
And is never out of sight.  
Finally there's Kath and Bront both single  
Always having a good debatable fight.

There's no time to tell the rest  
except to say "Our Homegroup is BEST."

*By Mrs Burke's Homegroup*

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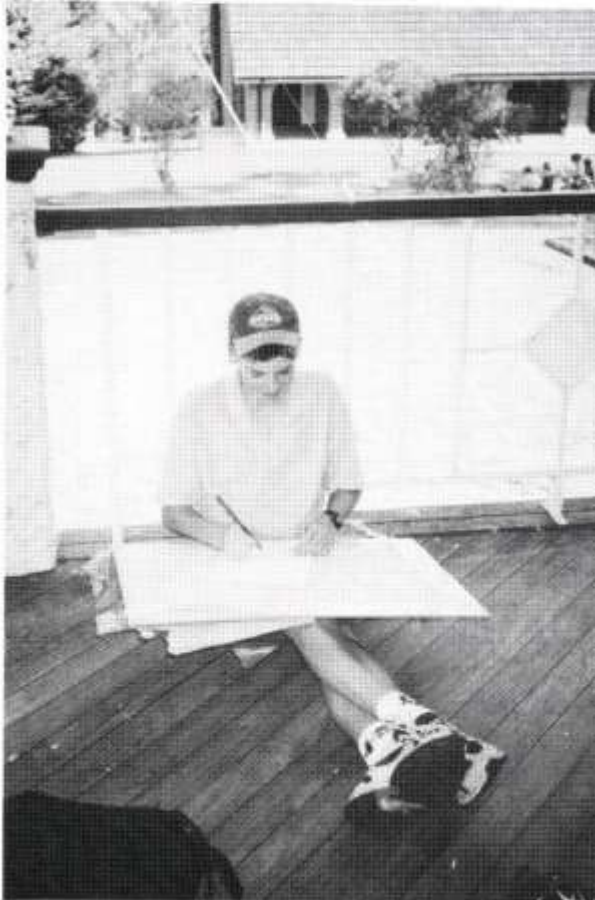
## JUNIOR SCHOOL ART

The students have enjoyed art very much this year. They have been able to express their imagination on paper or in clay.

The art classes have shown tremendous creativity in their work. Some of the tasks set this year have needed a lot of patience to achieve the desired result. Also during this year the art students were introduced to a prac. teacher Miss Cutts, who showed great enthusiasm in teaching us what she knew about art. Sketches of historical buildings, the Condamine river, people, faces and dimensional shaped objects were some of the achievements.

Somewhere in the year a splash of paint was added to some of the mentioned sketches. In ceramic classes, platters, pots, vases, animals etc. were built and moulded.

*By Kathy Lawless*



## UPON A ROOF

High upon a roof, tiles covered in moss and overgrown gutters guarding its edge, there sat a boy. The chimney, crooked from years of neglect, towered above him, casting shadows onto unkept gardens below.

Night drew closer and the shadows grew longer as the evening set in. The boy reached carelessly for his torch. The torch slipped from his hands and scattered down the broken tiles, gaining speed with every second. Hopeful that the gutter, overflowing with leaves and litter might break its fall, the boy watched with great anticipation. But the torch as if driven by a monster, barely touched the gutter. A fallen stick resting on the roof, rocketed the torch high into the darkening sky. He listened helplessly and heard the dreaded smash of the torch on the path below. Many good torches had been lost this way. This torch was different. It was his father's torch. A torch his father had said saved him from certain death when he was confronted by the enemy on the battle fields. His father had been to war and seemed obsessed with war ever since he had returned.

The boy tired easily when thinking of how he was going to explain this to his parents. Another lecture on responsibility perhaps, or maybe even going to bed without supper, punishments he had begun to expect when he broke bad news to his parents. News like the tiny, hardly noticeable dent in the door of the brand new car and for that, punishment was harsh. The responsibility lecture was a certainty for this occasion.

The boy hesitated when he thought of how he was going to get down from the rather high roof. He certainly couldn't leave the way he had come. He had climbed up a drain pipe onto a balcony, through a broken window and then up the inside spiral stairs. The house, being old and empty, frightened the boy, more so in the dark. Only the bravest of men would attempt to walk through this house in the dark and the boy was not a brave man. The torch would really have helped.

While he was thinking, he failed to notice that the sky had become almost completely black. Stars hung around the moon that shone its dull light onto the garden and lawn of the house. Statues that spat water into the fountains seemed to wink and smile in the dim light.

Remembering the reason he had gone to so much trouble to get onto the roof, the boy grabbed the binoculars that hung lifelessly around his neck. He put the binoculars to his eyes and stared deep into the moonlit night. In the distance he could see the glow of house lights. His house was part of an estate, used for servant's quarters in the 1800's. The servants worked for the owners of the mansion, now abandoned and is now only used for these sort of expeditions. The view from the roof of the mansion is extraordinary. From there you could probably see all the way to the girl's boarding school.

"Yep," the boy said as he finally found and focused on the window of the boarding school, "Good evening girls."

He spoke sarcastically, as if they could hear him. The girls, in their pyjamas obviously listening to music, leapt and bounded on their beds, mouthing words enthusiastically into their hairbrushes. Other girls caught his attention. They weren't like the girls that danced constantly as if they were showing off to someone. No, these girls were different. They sat back and watched as if jealous or as if filled with such envy that they could only stare.

He knew this envy, and to what depths it could take him. Though, his wish was not for popularity. Sometimes, for hours upon hours, he would watch his father read war stories and play pretend wars with little toy men. His desire was for his father to pay attention solely to him.

The girls seemed so close, he could almost touch them. But as he leant forward, he suddenly remembered, as he began to overbalance, that he was still sitting on the roof. Luckily, the sole of his shoe that was wedged in a broken shingle on the roof, caught him. He wondered how long it would take someone to realise that he was missing.

Feeling helpless and preparing to perhaps spend the night on the roof, he leant back to examine the stars. Nestling amongst the moss at the base of the chimney, he placed the binoculars once again to his eyes. The stars flickered and danced, coming so very close but teasing the moon, like flies around a horse's eyes. The boy knew what it was like to have something come so very close, but before he could grab it, it would quickly avoid him. His father, only after prompting by his mother, would suggest spending a Saturday fishing, but not once did they.

A glowing cloud almost completely covered the moon. The stars hid behind the cloud waiting for the moon. He watched the moon eventually disappear behind the cloud. It was now completely dark. Owls called in the darkness. Noises he had never heard before, tensed every muscle in his body. His quickening heart beat fought his shirt and echoed in his head. Sweat dribbled down his brow. His armpits dampened as he heard ghostly footsteps crackling leaves on the path below. His body stiffened and without noticing his fingernails had left small bumps in his arms. His mouth gaped open. The palms of his hands became wet, and he wiped them down his shirt. The noises disappeared. The silence was deafening. He held his breath to hear. It was then that the moon re-appeared and quickly shone its light on the roof.

He looked around, half expecting to see a floating sheet sitting beside him, but there wasn't. Instead, there were two silver spokes jutting out of the overflowing gutter. Leaning forward, this time careful not to slip he saw the overflowing gutter. Leaning forward, this time careful not to slip he saw that the spokes were in fact the top of a ladder. As he proceeded downwards he noticed his father carefully holding the ladder below.

"I was known as a bit of a 'Peeping Tom' when I was your age too, son." his father joked.

The boy was surprised to see his father. Not once in a long time had his father spoken directly to him. Perhaps his father had come to his senses and realised his mistakes regarding his son. Maybe in the future, war games and war books could be replaced by the companionship of his son.

Once at the bottom his father grabbed his son and hugged him like they had not seen each other in years, which, in a way they hadn't. They held each other tight, as if they had found something they had been looking for all their lives, that they would never let go again.

As the moonlight cast their shadows onto the statues in the fountain, the statues smiled as if relieved.

**By Amelia Edmonstone**



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9.40 P.O.	EAST WARWICK
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10.20 opp. P.O.	GLENNIE HEIGHTS
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12noon P.O.	WEST END - AKOORAMAK
12.20 opp. P.O.	GLENNIE HEIGHTS
12.35	P.O. to DEPOT, EAST WARWICK
2.50 P.O.	WEST END via Pratten St. and Dragon St.
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3.25 WHS	WARWICK HIGH SCHOOL to GLENNIE HEIGHTS
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4.10 from	INDUSTRIAL ESTATE
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*Haidley's Panoramic Coaches take this opportunity of thanking Slade School Staff and Students for their patronage over the past twelve months and look forward to a continuance of Coach Hire in 1997.*

## COME AND SEE OUR CIRCUS

The circus is in town  
Come and see us act.  
Animals to be seen  
On the ringmaster's back.

Ringmaster Grandin is standing  
So very fierce and tall.  
Announcing the clown named Aaron  
Who is the funniest of them all.

Along come Storm and Tam  
With their big loud roars.  
The audience awe in fear  
As they show their big sharp claws.

Two beautiful horses are seen  
Coming from the den.  
The riders are holding rackets  
Could it be Beck and Ken!

Now Werner is riding  
The one and only bull.  
Kirsty Ann Wyatt  
Is it's name in full.

Jonathon, Hugh and Garret  
With their technical brains,  
Are making lots of noise  
While playing their little games.

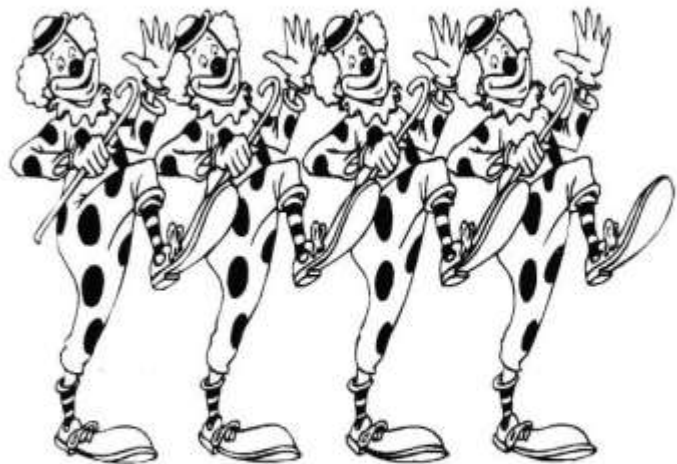
The cattle breeding fellas  
Presenting their pride and joy.  
Ian Taylor and David Heard  
But who's that other boy?

Now who could it be?  
Is it Jack or Bek or Tony?  
The audience catches a glimpse  
It's Ross, the one and only.

Swinging from tree to tree  
Come the monkeys Sandra and Kel.  
The audience seem to laugh  
as they go falling down the well.

Well that completes our circus  
We hope we entertained.  
Faces next year will differ  
But the team spirit will remain.

*By Mr Grandin's Homegroup*



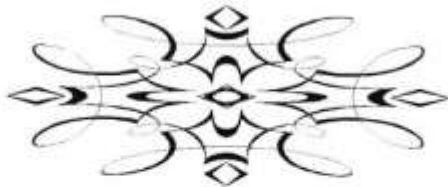
## JIGSAW

The sea is in the sky  
The sky is on the land,  
We go walking on the water  
And swimming in the sand.

We work at night  
And sleep through the day,  
We sit and think  
Is this the way?

The world is a jigsaw,  
Pieces scattered around,  
If only we could see  
All the pieces to be found.

*By Kelli, Lisa & Kirsty*



## TEACHER'S LAMENT

The teacher stood at the pearly gate  
His face was worn and old  
He meekly asked the man of fate  
Admission to the fold.

"What have you done," St Peter asked  
"To seek admission here?"  
"I was a teacher down on earth  
For many, many a year."

The gates moved open sharply,  
As St Peter tolled the bell  
"Come in and take a harp," he said  
"You've had your share of hell."

*Anonymous*



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## Maybe Spring

I sit here and wonder what tomorrow will bring,  
Will it be spring? Will the birds sing?  
I don't know if it will, of this I'm not sure,  
So sit here and wait for tomorrow once more.

*Tiffany Barrett*

## Flowers In The Wind

Flowers bloom and then they die,  
Their hearts are exposed and then they cry,  
They bleed until there is nothing to see  
But the empty souls of you and me.

*Melissa Gillett*

## Kindred Spirits



Kindred Spirits are hard to find,  
To have one you should have a similar mind.  
Feelings and opinions you have to share,  
But most of all you must care.

Care for your friend, the friend you love the most,  
The friendship must be sacred and stronger than a post.  
To be there for one another till the end of time,  
Breaking the love would be such a crime.

Kindred Spirits will forever be,  
If not for you than maybe for me,  
If you are alone,  
Find a Kindred Spirit and it will be more precious than the world alone.

*This poem was written especially for my Kindred Spirit.*

*Kathy Lawless*

## The Storm

The Storm crept across the sky  
like a tiger after prey,  
And while the town lay sleeping  
the storm began it's play.

It all started with a whisper  
which soon became a roar.  
And before the town could awaken  
the storm town had paid it's toil.

The storm took the roof down  
the people laid on the floor.  
Whilst the storm tore down the town  
the people stood in awe.

The storm took but a minute  
and nothing was left to stand.  
The town was left a shambles  
and no one could give a damn.

*Carmella Barrett*

## Sweetness



Roses are red, Violets are blue,  
Sugar is sweet and so are you,  
But the roses have wilted,  
the violets are dead.  
The sugar is lumpy, we'll use Equal instead.

*Anonymous*

## Woman

She enters the room  
And all eyes turn.  
Her face shows her gloom,  
still she yearns.

For what she knows not,  
And she does not care  
She accepts her lot  
But knows it's not fair.

She has always hid  
Feeling her pain  
Whatever she did,  
Always hurting again.

*Heidi Olsen*



## CITIZEN EDUCATION

An innovative development this semester has been the introduction of Citizen Education into the Junior Secondary College.

Already it has been progressing well and has developed a lot of thought provoking ideas in our local study for citizens of the future. The sixteen member team has been studying Local Government and district facilities. With excursions and theory lessons, this style of education is both challenging and fun.

In term four, we plan to move onto State and Federal politics and include a State Parliament visit.

**By Mr Dave Carr.**

## SCM - STUDENT CHRISTIAN MOVEMENT

This year has seen the initial stirrings of a group focused around sharing their Christian faith in a relaxed and enjoyable atmosphere.

While as of yet the group's numbers are quite small, work is being undertaken to make it known that anyone with an earnest desire to hear what the SCM is about or join, is more than welcome. The group holds a prayer meeting in Mr Steven's home group room on Tuesday mornings and the Wednesday general meetings are held as advised.

It's been great seeing the amount of support offered by students and parents alike to be involved.

The group will be continuing in '97, with the focus on giving anyone who wants to have the opportunity to hear about Jesus in a down to earth, contemporary way.

**By Ruth Rickard.**

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## NETBALL

The Second Term saw the Slade Netballer's come out in force. The team of Carmella, Tiffany, Sam, Louise, Namee, Angi, Lisa, Tamara, Yvette, Crystal and Katie did very well against the other schools in the competition, considering that we were the least experienced.

On the 24 April the Border District trials were held in rainy and overcast weather. We grinned and beared the awful conditions and in the process had a few slips and slides. As the day progressed so did Slade team's skills, and with each game we improved as a team. Even though we did not win on the day we had great fun. Louise was successful in making it into the Border District team.

Our first 'Mobil' game was against Toowoomba High on the 26 April. Toowoomba High was a very strong team and we played very well, however Toowoomba beat us. Because the Mobil Comp is a 'knock-out' competition it was our first and last game.

Netball in 1996 was enjoyed by all the players, the coaches and the supporters. We gained a tremendous amount of experience and are looking forward to playing next year.

On behalf of the team I would like to thank Mrs Burke who coached us, Mrs Morris for umpiring, Mr Carr for all the ringing around, and those who supported us.

*By Louise Morris*

# C H E M I S T



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## DAFFODIL DAY FOOTBALL COMPETITION

On Daffodil Day, the 23 of August, Slade School participated in raising money for breast cancer. This year nearly the whole school participated, giving us seven more footy teams than last year resulting in twelve teams. The competition took place in sport time. There was great enthusiasm and sportsmanship shown throughout the event. The event raised \$280 which will be a great asset to cancer research. A special thanks to all our sponsors who donated prizes: Woolworths, Golders, Danny Lyons, McDonalds, Civic Video, Twin Cinema, Coke and finally Slade. Thanks to all the referees who had a hard job throughout the afternoon. It was a very worthwhile afternoon that was for a good cause. Thanks very much to the organiser, Mrs Burke.

*By Kathy Lawless*



## DAFFODIL DAY TOUCH FOOTBALL COMPETITION WINNERS



**Front Row:** Adam Byrne, Stephen Domjahn, Christopher Palframan, Brad Cummins.

**Second Row:** Tiffany Barrett, Louise Morris, Carmella Barrett.

## DAFFODIL DAY TOUCH FOOTBALL COMPETITION RUNNERS UP



**Front Row:** Michael McLean, Kelli Linnett, Kirsty Wyatt, Lucinda McCosker.

**Second Row:** Garret Gledhill, David Heard, Andrew Wamiri.

## POLOCROSSE

Polocrosse this year has been great. As you might know I play for the Killarney Polocrosse Club. The first game for the season was held at Killarney in April, and I won four trophies during that weekend. The best game of the season was at Coffs Harbour carnival, when we played a team from Lake George [near Canberra]. They were the best junior team we have ever come across and defeated us by 10 goals. The Killarney juniors have come home winners from all their junior carnivals in Queensland this year. At some carnivals we played in the senior competition though not always successfully.

The Queensland Club Championships were held at Monto in September and it was the last carnival for the year. We played a total of four games over three days. In the final we played Warwick 1 junior team, in 6 x 6 minute chukkas. We won by one goal which I scored in the final few seconds of the game.

There are three students from Slade School in the Killarney juniors side - Ken, Rebecca and myself. Rebecca couldn't play in the junior's side at Monto because there are only six juniors in a team, so Rebecca played with the senior team in E grade.

Polocrosse is a sport the whole family can be involved in. Every weekend the Killarney polocrosse members and their families camp out at the polocrosse grounds and we have a camp oven roast tea, and bacon and eggs for breakfast.

Polocrosse can be very exciting to watch. Melissa Gillett is a Slade student who often comes to watch our games. She often gets the job of strapper - walking the horse, plaiting the horse's tail and cheering from the side line.

*By Stephen Domjahn*



## SPORTS REPORT

Once again Slade athletes competed in the various sports organised by the Warwick Secondary Schools Sports association, showing a range of abilities and skill levels but always with the true spirit of sportsmanship.

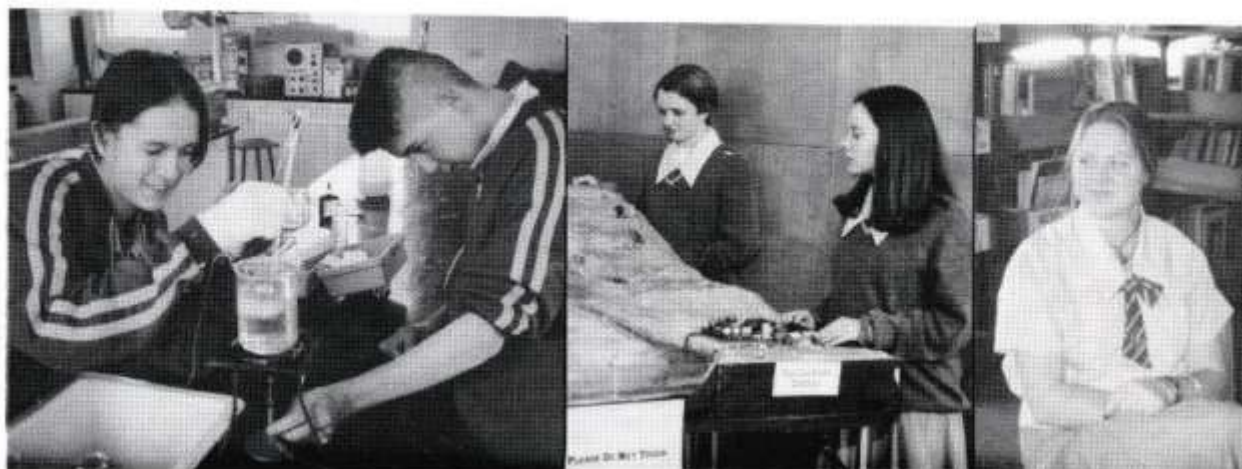
Slade swam, bounced, hit, kicked, threw, ran and passed their way through an energetic and always demanding year. Sport at Slade is played with the emphasis on personal fun, team involvement and the development of a healthy body. We did have our fair share of wins and losses in most sports, but in all, we were there. To enjoy the sport, shake hands at the end of the game, know you've achieved your personal best and develop friendships with other Warwick athletes, was our goal. We are achieving our goals. Well done!

Slade's participation involved: -

- |        |   |
|--------|---|
| Term 1 | Tennis Competition 3 boys and 3 girls teams.<br>Swimming Carnivals - Warwick All Schools & Border District - 23 athletes.   |
| Term 2 | Netball - Mobil and Warwick Competition - 1 team.<br>Rugby League - Junior and Senior Games.<br>Cross-Country - small squad.  |
| Term 3 | Soccer - Warwick Competition - mixed Senior (undefeated).<br>Athletics - Warwick All Schools and Border.<br>Carnivals - Districts - 38 athletes.<br>Touch Football - Daffodil Day - all students. |
| Term 4 | Basketball Competition - Junior boys and girls and Senior boys.   |

All Slade athletes who took part in any game were winners. No individual mention will be given in this report, as all deserve credit for their participation. As you look through the following pages notice their smiles, and notice the numbers involved. A great effort for a College of our size from healthy, young committed athletes. Keep the heart pumping in '97.

***By Mr Dave Carr, Sports Co-ordinator***



## SOCCER



**Front Row:** Jason Traplin, Jeremy Stevens, Deryck Crook, Adam Byrne, Kent Hill, Daniel Smith, Garret Gledhill.

**Second Row:** Andrew Wamiri, Melissa Gillett, Ross Jacklin, Merrida Jones, Christopher Bergemann.

**Third Row:** Tiffany Barrett, Sterling Cross, Christopher Palframan, Brad Cummins, Carmella Barrett.

## CROSS COUNTRY

**Front Row:** Tiffany Barrett, Adam Byrne, Carmella Barrett.

**Second Row:** Daniel Smith, Christopher Palframan, Ian Taylor.



## RUGBY LEAGUE



**Front Row:** Aaron Jones, Daniel Smith, David Heard, Mr Dave Carr, Ian Taylor, Ross Hentschel, Ken Domjahn.

**Second Row:** Christopher Bergemann, Andrew Wamiri, Adam Byrne, Deryck Crook, Kent Hill, Nathan Rogers, Trent Robertson.

**Third Row:** Nathan Hoffman, Ben Mann, Brad Cummins, Sterling Cross.

## TENNIS



**Front Row:** Stuart Lang, Carmella Barrett, Christopher Bergemann, Tiffany Barrett, Katherine Lawless, Karen Wright, Alex Kemp.

**Second Row:** Christopher Palfaman, Jason Traplin, David Heard, Deryck Crook, Angela Beinke, Sterling Cross, Timothy Morrissey.

**Third Row:** Sharran Condon, Bronte Coe, Ross Jacklin, Kent Hill, Adam Byrne, Lisa Babia, BradCummins, Daniel Smith.

## JUNIOR GIRLS BASKETBALL



Front Row: Nicola Dufficy, Gharran Condon, Bronte Coe.

Second Row: Rebecca Domjahn, Katherine Lawless, Michelle Harrison.



## JUNIOR BOYS BASKETBALL



Front Row: Aaron Jones, Garret Gledhill, Trevor Hart, Timothy Morrissey.

Second Row: Stuart Lang, Jason Traplin, Roger Dettori.

## SENIOR BOYS BASKETBALL



**Front Row:** Kent Hill, Deryok Crook, Ross Jacklin, Adam Byrne.

**Second Row:** Sterling Cross, Brad Cummins.

## NETBALL



**Front Row:** Merrida Jones, Tiffany Barrett, Louise Morris, Carmella Barrett, Jennifer Riddell.

**Second Row:** Mrs C Burke, Angie Beinke, Mrs S Morris.

## SWIMMING



**Front Row:** Alex Kemp, Aaron Jones, Carmella Barrett, Tiffany Barrett, Timothy Morrissey, Stuart Lang.  
**Secind Row:** Sharran Condon, Garrett Gledhill, Merrida Jones, Adam Byrne, Melissa Gillett, Sandra Bergemann.

## ATHLETICS



**Front Row:** Sandra Bergemann, Elizabeth Hartshorn, Rebecca Domjahn, John Soo, Leslie Rogers, Ian Taylor, Sharran Condon, Timothy Morrissey, Ken Domjahn.  
**Second Row:** Stuart Lang, Garrett Gledhill, Melissa Gillett, Daniel Smith, Bronte Coe, Adam Byrne, Ben Mann, Merrida Jones, Ross Hentschel, Tiffany Barrett, Carmella Barrett.  
**Third Row:** Lisa Babia, David Heard, Angela Beinke, Brad Cummins, Chris Palframan, Jason Traplin.

## EDITORIAL

Even though we started later than we should have the magazine progressed quickly due to the tireless efforts of Margaret and Katherine Lawless and Karen Mauch.

Once the articles and reports were typed the proof reading began, thanks to Jan Hoffman and Rob Dawson for undertaking this task.

Next came the huge job of editing and page layout. Katherine, Margaret and I spent many 12 hour days completing this mammoth job. As well as the hassles with modern technology, we did have many laughs and good times along the way.

The final stage was inserting the advertisements and photographs. We would like to thank Suzanne Morris for her efforts in the ad department. The photos were cut up and arranged throughout the magazine by all the committee with the help of Rob Dawson and Amanda Mauch.

This brings us to the close of the magazine for 1996.

Thanks, Katherine, Margaret, Karen, Louise, Ruth and Mr Dawson for an excellent job, well done.

I sincerely hope we have captured the wonderful spirit of Slade School.

*Shirley Dawes.*



Sitting: Ruth Rickard and Louise Morris  
Standing: Katherine Lawless and Mrs Dawes



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