



SLADE SCHOOL

Warwick, Queensland
Australia

incorporating

The International
Senior Secondary College

The Junior
Secondary College

SLADE SCHOOL CREST

THE BISHOP'S MITRE indicates that the School is under the direction, and is an integral part of, the Anglican Church in Australia.

THE SHIELD'S FOUR QUADRANTS:

The Galley - indicates venture, commerce, and possibly adventure.

The Lion - indicates allegiance to England and the Anglican Church.

The Athlete - indicates the true spirit of sport and endeavour.

The Gauntlet and Crusade Flag - indicates dedication to a cause, whether that cause is the Community, Church, Career, Marriage, Sport, or one's self.

THE MOTTO

Is In Latin. When translated, it means "Be Worthy of your Forefathers"



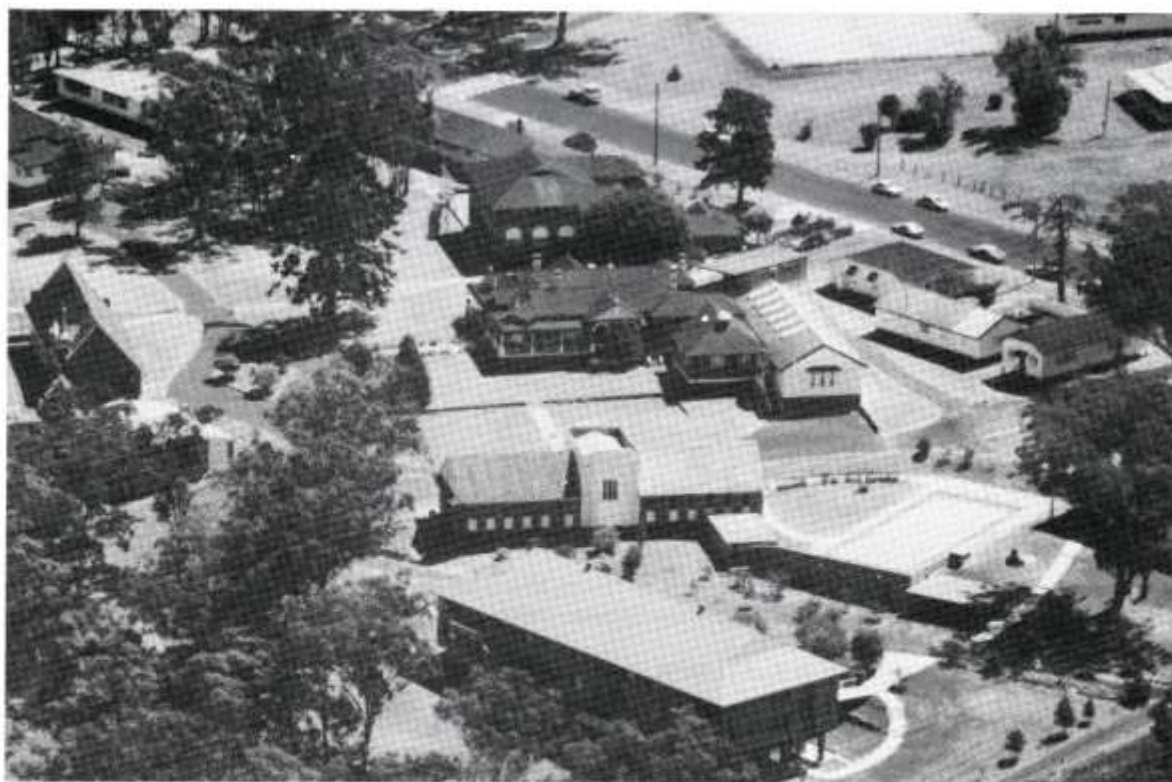
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— 1995 —

STAFF



Front Row: Ms R Taubenfeld, Mrs C Hannemann, Mrs C Burke, Mr R Grandin, Mrs K Adams, Mrs J Page, Ms C Mizutani

Second Row: Ms S Clanchy, Mrs E McLean, Mrs A Finnie, Mrs J McKeen, Mr D Carr, Mrs J Hoffman, Ms J Furness, Ms Helen Singh, Ms Therese Singh

Third Row: Mr A Michaelian, Mr R Burke, Mr R Dawson, Mr D McRae, Mr D Hannemann, Mrs D Farmer

Fourth Row: Mr J Farmer, Mr J Barling, Mr P Eastwell, Mr P Stevens

Staff

PRINCIPAL:	Mr R G Grandin, B Sc, Dip Ed, M Ed (Admin), MACE, MACEA.
SENIOR MASTER:	Mr J Barling, B Ru Sc, Dip Ed.
CHAPLAIN:	Fr N Lawless (Grp Capt) rtd RAAF.
TEACHERS:	Mrs K Adams, Assoc Dip Fine Art, G D Teach. Mrs C Burke, B Ed, Dip Ed, GDAL. Mr R Burke, Dip Teach, GDOE. Mr D Carr, Dip Ed. Mr R Dawson, B Ed, GDAL (TESOL), MACE Mr P Eastwell, B Sc (Hons), Dip Ed, MACE, MRACI, C Chem. Mrs D Farmer, B Sc (Biol), Dip Ed, G D Comp Ed. Mr J Farmer, B Sc (Biol), Dip Ed, G D Comp Ed. Mrs J Hoffman, Cert Teach. Mrs E McLean, Teach Cert. Mr A Michaelian, B A (Asian Stud), B A (Hons), Dip Ed. Mr D McRae, TSTC, B Comm. Mr P Stevens, Dip Teach.
TUTORS:	Mrs A Dunn Mrs E McLean Mr D Plummer Mr K Smith
RESIDENTIAL STAFF:	Mr J Barling Mr R Burke Mrs J Hoffman Mrs E McLean Mr A Michaelian
BURSAR:	Mrs R Berge
SECRETARY:	Mrs J McKeen
RECEPTIONIST:	Miss S Clanchy
SCHOOL FIRST AID:	Mrs J Grandin
DOMESTIC SUPERVISOR:	Mrs J Grandin
DOMESTIC STAFF:	Mrs A Finnie Miss J Furness Mrs C Hannemann Mrs J Page Miss H Singh Miss T Singh
GROUNDS & MAINTENANCE:	Mr D Hannemann
SCHOOL COUNCIL:	
President:	The Rt Rev P Hollingworth, AL, OBE, Archbishop of Brisbane
Chairman:	Mr J Deshon
Members:	Mr I Barlow Mr D Carstens Dr P Coman Mrs M Cory The Ven Archdeacon R MacDonald
DIOCESAN EDUCATIONAL CONSULTANT:	Dr P Coman

From The Principal's Desk

The most significant event this year for Slade was the formation of the Queensland Anglican Schools System (QASS) and the school's membership. This system commenced with eight schools and will expand to include schools throughout Queensland. Membership of the system provides an economic stability and improved funding platform for the schools and will enhance the quality of education offered as the schools develop integrated processes. Slade can look forward to hosting groups of students from the other schools as they attend educational camps and programs in Warwick. Opportunities for staff will improve through working together and potential to work in other Schools. I suggest it is a very significant milestone and ensures the longer term prosperity of Slade School. Anglican Schools around Australia are working more closely together and a National Anglican School Consultative Committee has been co-ordinating activity. This will also bring our schools closer together.

As part of the National Agenda our school has been involved in the development of an Enterprise Bargaining Agreement in conjunction with other Anglican schools. This strives to develop a more participative management process within the schools and a process of improved productivity. Within the education community this is usually manifested as improved quality in the learning/teaching process and increased opportunities for students to improve their learning outcomes. Staff appraisal is an integral part of the process. Once again this process will help Slade School with its future.

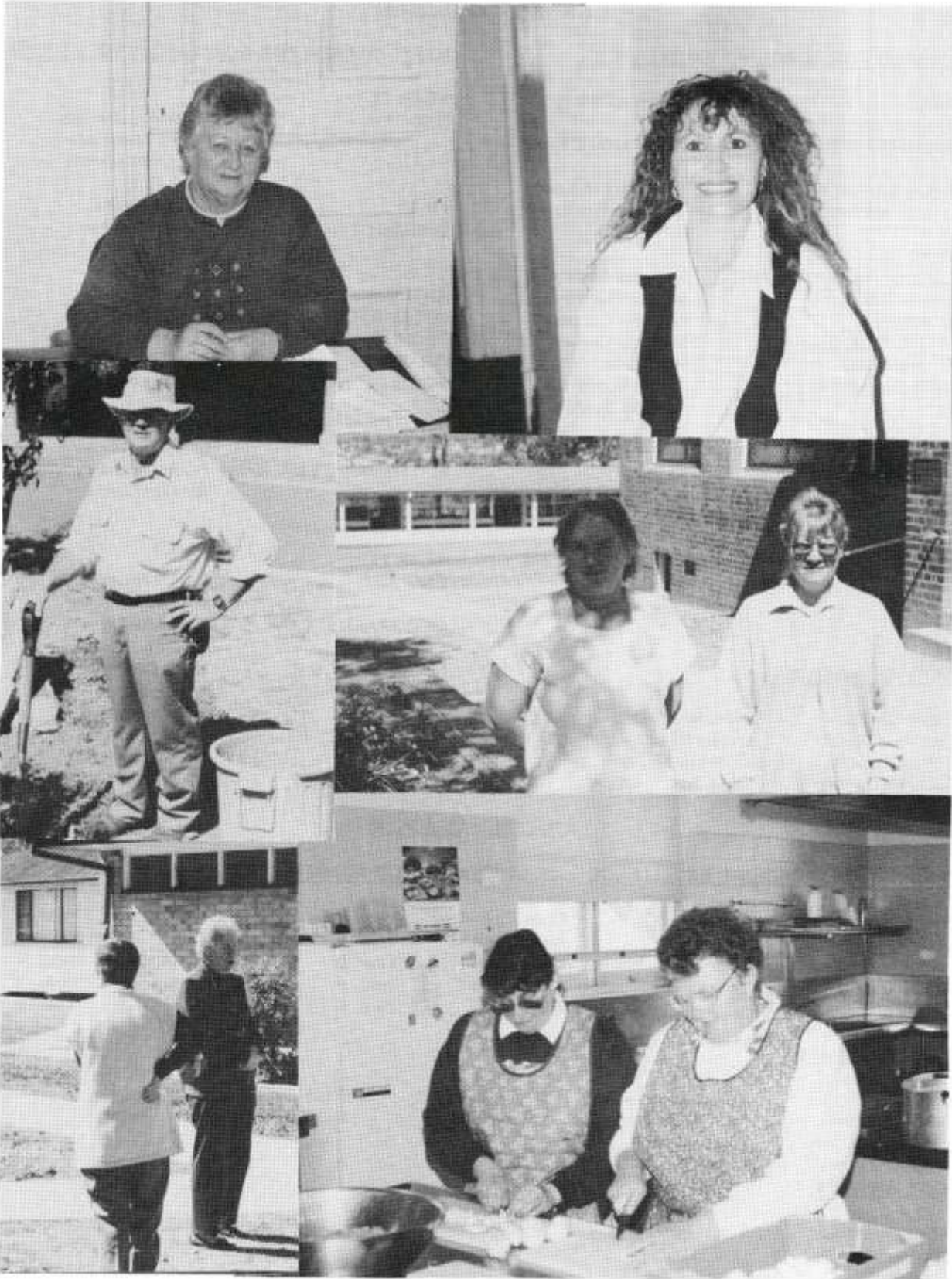
I attended a conference on the Internationalisation of Education in Australia early in the year on behalf of the Anglican Schools Commission. The variety of speakers spoke about the increased number of schools participating in the teaching of languages, establishing links with overseas schools, organising visits and exchanges between teachers and students and in general increasing the multicultural nature of educational opportunity in Australia. Our school is of course well established in the process and we can be proud of the progress the students have made in recognising the

implications of international events on their futures. The visit by students from Ryoyo High School, Kyoto, Japan, was the first time we have hosted students for an extended time. It was a rewarding and enlightening experience for all those who participated. Apart from some students making short three week visits to Japan this year we have had two students on a one year exchange to Kyoto Guaken High School. Ruth Rickard and Louise Morris are studying Year 10 in Japan while Nana Terao and Sumiyo Iwata are studying Year 11 at Slade. Louise received the scholarship we have to award each year to a student wishing to study for one year in Japan. We enrolled fourteen students into an Intensive English Language Course commencing in July this year. As their English reaches the appropriate level these students integrate into their respective classes.

The school maintains its active participation in the community through individual students participation in sporting clubs, by entering teams in community competitions, encouraging students to compete in interschool and regional school sports competitions and through being involved in community fund raising drives as collectors or participants. A very successful touch football competition was held on Daffodil Day raising over \$200 for Cancer Research and involving 70 children and staff - half the school.

The redeveloping success of Slade School in all these processes is due mainly to the staff of the school. The willingness to introduce new processes, to show initiative in accumulating resources, to work within a different structure and in general to co-operate in the consolidation of a new future has resulted in the school being recognised as a 'lighthouse school' - one that shows the way. Without this working together of staff, both from inside the classroom and outside, the happiness so evident in the community of students could not have been achieved. At Slade we can genuinely say the school is a happy and individually rewarding experience and I suggest that this establishes the best platform for a lifetime of achieving individual goals and rewards.

ADMINISTRATION AND SUPPORT STAFF



1995 Prize List

SENIOR COLLEGE

AWARDS FOR ACADEMIC EXCELLENCE

DUX: Michelle Carney
BUSINESS EDUCATION AWARD: Michelle Carney

ARCHBISHOP HOLLINGWORTH MEDALS: Donna McLean
 Alvino Susilo

YEAR 12

ACCOUNTING: USQ PRIZE: Michelle Carney
ENGLISH: Michelle Carney
BIOLOGY: Michelle Carney
LEGAL STUDIES: Michelle Carney
ECONOMICS: Rock Rea
MATHEMATICS II: Alvino Susilo
 Rinaldo Susilo

YEAR 11

ENGLISH: Heidi Olsen
MATHEMATICS B: Maverick Fong

THE MAYOR'S MEDAL for All Round Achievement
 Rinaldo Susilo

SERVICE AWARDS

Esther Babia	Merrida Jones
Carmella Barrett	Donna McLean
Tiffany Barrett	Vanessa Moulden
Michelle Carney	Ross Sato

MERIT AWARDS FOR ACADEMIC ACHIEVEMENT

YEAR 12
ENGLISH: Jessica Gutierrez
 Donna McLean
 Jenny Steadman
 Rock Rea
I P T: Scott Stevens
CHEMISTRY: Dennie Sularso
 Alvino Susilo
 Rinaldo Susilo

ART: Linda Maka
LEGAL STUDIES: Donna McLean
TECHNOLOGY STUDIES: Kellie Hughes
GRAPHICS: Scott Stevens
ACCOUNTING: Donna McLean
 Rock Rea

JAPANESE: Donna McLean
 Michelle Carney
MATHEMATICS I: Alvino Susilo
 Rinaldo Susilo

YEAR 11

ENGLISH: Paul Bowden
 Gretta Hentschel
GEOGRAPHY: Kate MacDonnell
CHEMISTRY: Rosanna Shelley
MATHEMATICS B: Heidi Olsen
LEGAL STUDIES: Paul Bowden
ECONOMICS: Maverick Fong
TECHNOLOGY STUDIES: Adrian Caldwell
GRAPHICS: Adrian Caldwell
ACCOUNTING: Kerrin Farmer

JUNIOR COLLEGE

AWARDS FOR ACADEMIC EXCELLENCE

Ben Johnson	Year 10
Jeremy Stevens	Year 9
Katherine Lawless	Year 9
Nicola Dufficy	Year 8

MERIT AWARDS FOR ACADEMIC ACHIEVEMENT

Chris Palfaman	Year 10	Emma Cuddihy	Year 9
Karly Rossiter	Year 9	Theresa Tate	Year 9
Kelli Linnett	Year 9	Chris Bergemann	Year 9
Bronte Coe	Year 9	David Hartshorn	Year 8
Jessie Hou	Year 9	Sara Skinner	Year 8

SERVICE AWARDS

Lisa Babia	Katherine Lawless	David Hartshorn	Chris Bergemann
Brad Cummins	Karly Rossiter	Leslie Rogers	Stephen Domjahn
Sharran Condon	Bronte Coe		

E S L AWARDS

Roy Kumontoy	Yuji Higashinaga	Kumiko Osata
Sho Nariai	Luki Indianto	Billy Chung Yiu Fai

SLADE SCHOOL PAST STUDENTS' ASSOCIATION REPORT

This has been a quiet year for the Past Students' Association although the Association continues its work of maintaining links with past students.

Two issues of the newsletter "Kinawah" have been distributed with one issue going to all past students whose addresses are on our data bank. Ted Ross edits the newsletter from Wollongong and continues his fine work of collecting news of past students. This year a special tribute was paid to those who had served during the war. Students who attended Slade and St Catharine's throughout the war years were invited to revive memories of fifty years ago when they were engaged in trench digging, making camouflage nets and rolling bandages. In November 1994 an enjoyable dinner was held in Brisbane. The Reunion weekend in August was not well

attended but those who made the trip back to Warwick enjoyed meeting up with old friends.

The Chapel Windows Project is the major focus of the Association. Two past students, Eddie and Lyn Pryor, are engaged in completing the windows, which we believe will make an outstanding addition to the school. In our fund raising programme we are calling on all past and present students and friends of the school to contribute towards the completion of the project. I would like to encourage all those students leaving the school this year to stay in touch through the Association and wish them well in their future endeavours.

By Marion Mackenzie
Acting President

Birthday Cake needed?



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SSPSA

SSPSA

SLADE SCHOOL PAST STUDENTS ASSOCIATION

The Association provides an avenue for continuing contact with the School and with past students, contemporary and otherwise.

The Association aims to contribute to the well being of the school.

Past students of the Slade School and the former St. Catharines Girls School are eligible for membership.

ANNUAL SUBSCRIPTION \$20
LIFE MEMBERSHIP \$300

Contact:

Secretary SSPSA
P.O. Box 1101
Milton. 4064

PAST STUDENTS' ANNUAL REUNION

The 1995 Reunion was held in Warwick over the weekend of August 26th and 27th. A special effort had been made to mark "Australia Remembers" by inviting past students of Slade and St Catharine's who attended the schools during the war years to return for the weekend and the few who came - some for the first time - enjoyed the opportunity of renewing contacts and reviving memories. Photos and memorabilia were displayed in the billiard room.

A dinner was held at the Jackie Howe Motel on the Saturday night. Two Year 12 students joined the past students and were very interested in the tales told of school days past.

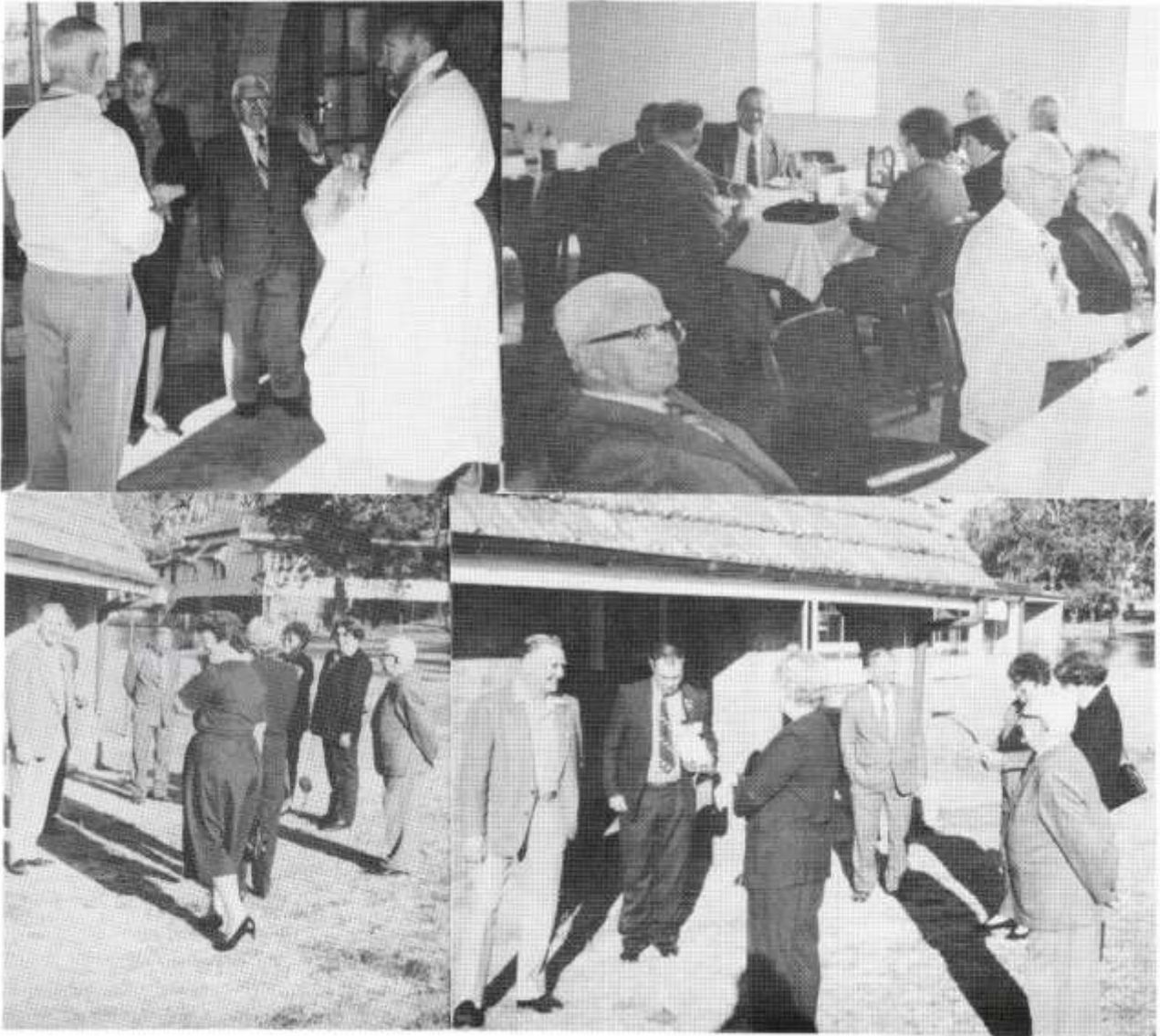
On Sunday morning Archdeacon McDonald

conducted a service in the chapel after which breakfast was served in the school dining room. An informal meeting was held in place of the Annual General Meeting.

Each year the Association honours those past students and staff who have died and a moving wreath laying ceremony was held outside the War Memorial Science Block and Honour Room.

The Reunion is a wonderful opportunity to meet up with old friends and others who share the common experience of attending the school.

**By Marion Mackenzie
Acting President**



VALEDICTORY



BUDIANTO Anton
INDONESIA



CARNEY Michelle
WARWICK



GUTIERREZ Jessica
WARWICK



HARRISON Linda
WARWICK



HILDRED Shane
WARWICK



HUGHES Kellie
WARWICK



LELAY Dale
WARWICK



MACKIE Julie
WARWICK



MAKA Linda
SAIBAI ISLAND



MAU Shirley
DAUAN ISLAND



MCLEAN Donna
WARWICK



NARIAI Ryo
JAPAN

VALEDICTORY



NEVILLE Amy
GYMPIE



REA Lani
WARWICK



REA Rock
WARWICK



SATO Ryosuke
EDGECLIFF



SCHMIEDE Alison
WARWICK



STEADMAN Jenny
THARGOMINDAH



STEVENS Scott
WARWICK



SULARSO Dennie
INDONESIA



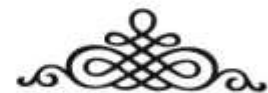
SUMANTRI Novita
INDONESIA



SUSILO Alvino
INDONESIA



SUSILO Rinaldo
INDONESIA



YEAR 12

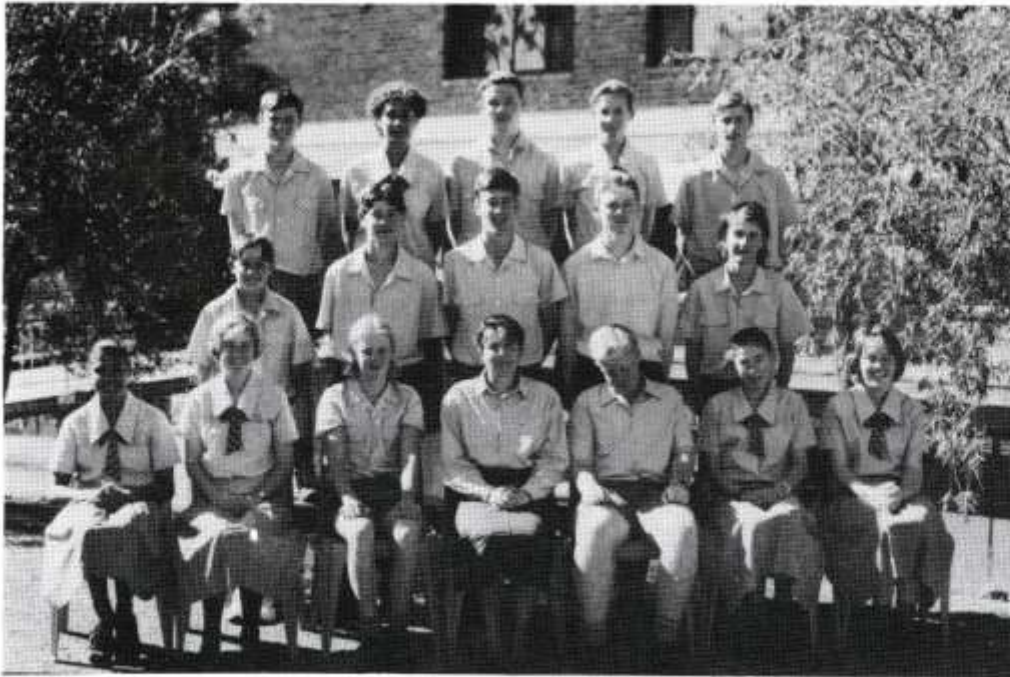


- Front Row:** Julie Mackie, Linda Harrison, Alvino Susilo, Amy Neville, Rinaldo Susilo, Linda Maka, Dale Lelay
- Second Row:** Novita Sumantri, Jenny Steadman, Rock Rea, Michelle Carney, Ross Sato, Donna McLean, Jessica Gutierrez, Kellie Hughes, Ryo Nariai
- Third Row:** Anton Budianto, Scott Stevens, Dennie Sularso, Shirley Mau, Alison Schmiede

YEAR 11



- Front Row:** Nana Terao, Yuki Chan, Tiffany Barrett, Merrida Jones, Gretta Hentschel, Melissa Gillett, Carmella Barrett, Tsuyako Notsu, Sumiyo Iwata
- Second Row:** Winson Chan, Esther Babia, Joanne Denny, Ben Crispin, Michael West, Kerrin Farmer, Paul Bowden, Kate MacDonnell, Sung Won Jee
- Third Row:** Fita Letitia, Maverick Fong, Adrian Caldwell, Ross Jacklin, Deryck Crook, Karen Hughes, Vanessa Moulden, Liza Morrison, Amelia Edmondstone
- Fourth Row:** Royce Poon, Heidi Olsen, Frankie Tsang, Kent Hill, Andrew Chevathen, Rosanna Shelley, Ivan Kwok



**MRS C BURKE'S
HOME GROUP**

Front Row: Valerina Findlay, Katherine Lawless, Jeremy Stevens, Mrs C Burke, Nathan Rogers, Sara Skinner, Gail Rickard

Second Row: Christopher Bergemann, Leslie Rogers, Adam Bryne, Kieran Shepherd, Benjamin McMahon

Third Row: Christopher Palframan, Lisa Babia, Benjamin Johnson, Bronte Coe, Brad Cummins



**MS
R TAUBENFELD'S
HOME GROUP**

Front Row: Lucinda McCosker, Mark Sofronoff, Ms R Taubenfeld, Cameron Scarlett, Sharon Bowden

Second Row: David Hartshorn, Nathan Hoffman, John Price, Zoltan Szilvassy, Trevor Everitt, Sharran Condon

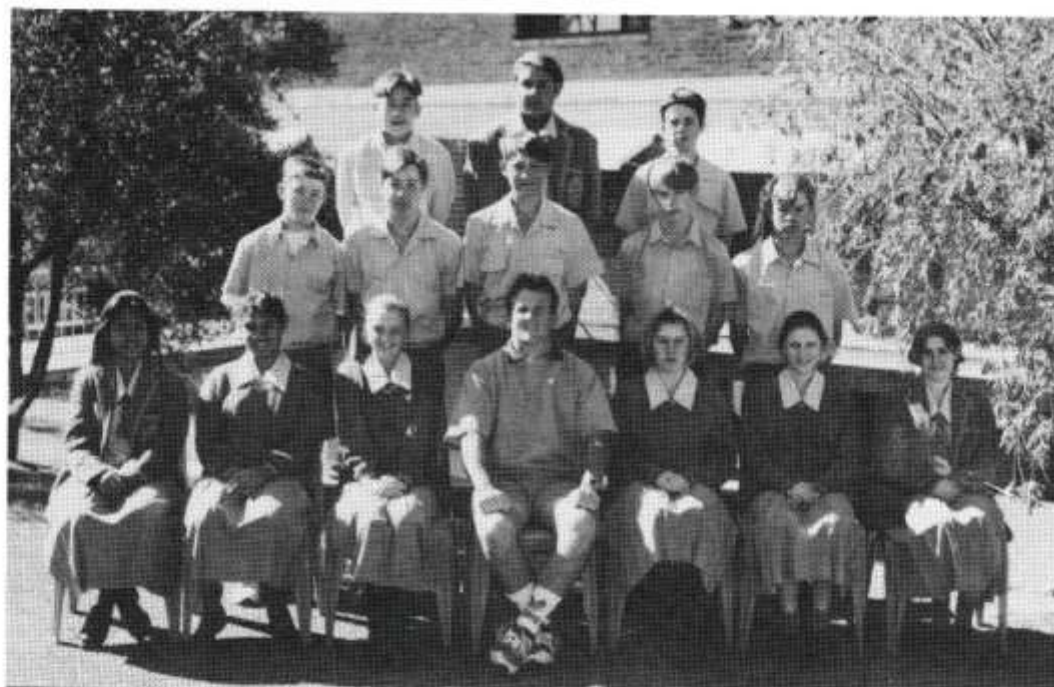


**MR D CARR'S
HOME GROUP**

Front Row: Jennifer Riddell, Michelle Harrison, Jonathan McCosker, Mr D Carr, Gregory Neden, Nicola Dufficy, Chrisally Broughton

Second Row: Karly Rossiter, Mei-Ju Hou, Trevor Hart, Theresa Tate, Christopher Jones

Third Row: Shane Bingham, Sterling Cross, Daniel Smith



**MR R BURKE'S
HOME GROUP**

Front Row: Bianca Lokollo, Tamara Wortley, Kirsty Wyatt, Mr R Burke, Emma Cuddihy, Kelli Linnett, Storm Shepherd

Second Row: Ian Taylor, Jason Werner, Stephen Domjahn, Hugh Olsen, Luke Carney

Third Row: Rendy Rendy, Amorn Rochsilthum, Aaron Jones

1995 AUSTRALIAN ENGLISH COMPETITION**DISTINCTIONS**

Heidi Olsen	Year 11
Benjamin Johnson	Year 10

CREDITS

Carmella Barrett	Year 11
Vanessa Moulden	Year 11
Adam Byrne	Year 10
Bronte Coe	Year 9
Gail Rickard	Year 9
Sharran Condon	Year 8
Nicola Dufficy	Year 8
Daniel Smith	Year 8

ACHIEVEMENT AWARDS

Dale Lelay	Year 12
Scott Stevens	Year 12
Kelli Linnett	Year 9
Jeremy Stevens	Year 9

1995 AUSTRALIAN MATHEMATICS COMPETITION**PRIZE AWARD**

Hugh Olsen	Year 9
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DISTINCTIONS

Rinaldo Susilo	Year 12
Ivan Kwok	Year 11
Benjamin Johnson	Year 10
Trevor Everitt	Year 9
Katherine Lawless	Year 9
Karly Rossiter	Year 9

CREDITS

Michelle Carney	Year 12
Dale Lelay	Year 12
Scott Stevens	Year 12
Adrian Caldwell	Year 11
Maverick Fong	Year 11
Sumiyo Iwata	Year 11
Fita Letitia	Year 11
Liza Morrison	Year 11
Heidi Olsen	Year 11
Nana Terao	Year 11
Chris Bergemann	Year 9
Sho Nariai	Year 9
Cameron Scarlett	Year 9



ESL

- Front Row:** Sho Nariai, Sze Man Leung, Anton Setiawan, Mrs E McLean, Adrianus Daryanto, Alfreda Cheng, Moshe Kumontoy
- Second Row:** Kumiko Osato, Shui Lun Chow, Yiu Fai Chung, Kwok Kwan Leung, Luki Indianto, Theodorus Suryajaya, I-Ching Chou
- Third Row:** Ka Lun Chan, Eaksit Pandaranantaka, Yuji Higashinaga



PRINCE HOUSE



Front Row: Mrs J Hoffman, Linda Maka, Jenny Steadman, Shirley Mau, Amy Neville, Novita Sumantri, Mrs E McLean

Second Row: Tamara Wortley, Storm Shepherd, Carmella Barrett, Valerina Findlay, Lisa Babia, Melissa Gillett, Tiffany Barrett, Bianca Lokollo, Alfreda Cheng

Third Row: Kumiko Osato, Tsuyako Notsu, Shirley Leung, Fita Letitia, Kate MacDonnell, Esther Babia, Jessie Hou, Yuki Chan

PRINCE HOUSE

As we walk out the door of our beloved dormitory for the last time in 1995, we will think about

Our supervisors -

Mrs McLean, our live-in supervisor, nearly being locked in the small, dark, switchboard room;

Mr Michaelian's timid "Male in the Dorm" compared with Mr Barling's quite distinct "MALE IN THE DORM!";

Mr Burke's (and his "best friend") nonchalant stroll through the dorm and his "Coming through!";

Mrs Hoffman's "Goodnight girls! Not too long in there please! Everyone in bed!" and "No graffiti in the sign out book please!"

We will also think about the girls we have met and lived with from neighbouring areas - Japan, Indonesia, Hong Kong, Taiwan, Torres Strait Islands and New Guinea. This experience helped to broaden our minds as we learnt about different cultures, to respect and accept each other's differences, to learn each other's languages, to taste each other's food, to enjoy each other's music and to live harmoniously with each other. We thank you Slade for giving us the opportunity to live and

learn in such a rich, multicultural environment.

We will also think about the many privileges we were granted and the responsibilities we were given which helped each of us grow into independent individuals. Having had a voice in dormitory matters meant, for us, that we felt we were a part of the decision making processes.

We will think about the juniors and hope they will be good, be quiet and study hard next year. We hope the Year 11's will accomplish all they desire and grow as much as we have in our Senior Year at Slade.

Yes, we will remember -

the laughter, the tears;
the hugs, the shoves;
the brickbats, the bouquets;
the rights, the wrongs;
the highs, the lows;
the labours, the leisure;

as the years pass.

Good Luck to all and best wishes from

The Senior Monitors

(Jenny Steadman, Novita Sumantri, Amy Neville, Linda Maka, Shirley Mau)



ROBERTS HOUSE



- Front Row:** Moshe Kumontoy, Anton Budiarto, Alvino Susilo, Ryosuke Sato, Mr R Burke, Dennie Sularso, Ryo Nariai, Rinaldo Susilo, Sung Won Jee
- Second Row:** Adrianus Daryanto, Anton Setiawan, Darren Lo, Maverick Fong, Ka Lun Chan, Frankie Tsang, Kieran Shepherd, Royce Poon, Yiu Fai Chung, I-Ching Chou, Rendy Rendy
- Third Row:** Amorn Rochsilthum, Theodorus Suryajaya, Kwok Kwan Leung, Luki Indianto, Andrew Chevathen, Michael West, Eaksit Pandaranantaka, Yuji Higashinaga, Alfred Chow, Ivan Kwok, Sho Nariai

ROBERTS HOUSE

Once again the boys' dormitory has hosted a melting pot of boys from many different countries: Indonesia, Taiwan, Thailand, Papua New Guinea, Hong Kong, Japan, Korea and the Weipa Bay.

This year we will say goodbye to the Year 12 boys - Anton, Alvino, Rinaldo, Ryo, Ross and Dennie. The boys have been good leaders in the dorm and have helped make the dorm a happy environment.

Name: Alvino
Arrived: 1994
Interests: Tennis/Swimming
Highlights: Touch Football/Chasing a woman

Name: Anton
Arrived: 1993
Interests: Basketball
Highlights: Being a Touch Legend/Formal

Name: Ryo
Arrived: 1994
Interests: Go-Karting
Highlights: This year's Formal

Name: Rinaldo
Arrived: 1994
Interests: Tennis/Swimming
Highlights: Formal 1994/Touch Football

Name: Dennie
Arrived: 1994
Interests: Badminton/Swimming
Highlights: Water Fight/Soccer (we won)

Name: Ross
Arrived: 1994
Interests: Writing
Highlights: Being thrown in the swimming pool for my birthday

The junior boys are a very active group who have been very busy this year. The boys have been very enthusiastic, participating in many extra curricula activities such as soccer, touch football, athletics, basketball, table tennis, weightlifting and swimming.

The senior boys have participated in most sports offered by the school but their real flare is for school socials. The boys can be heard practising their new moves for the dance floor before each social.

Both the senior and junior boys will be participating in a weekend camp in Term 4. It will be a great way to cap off a fine year in the dorm.

Overall, I have been very pleased with this year. The boys get on very well and have great respect for each other. They have learnt the importance of sharing, communicating, accepting, and the need to work as a team.

By Mr Richard Burke



SENIOR SCHOOL REPORT

Over the year, many events have occurred in the hope of joining the two senior years together. As the end of the year draws near, it brings forth new directions for us all. We only hope that the few but memorable events that we were able to participate in, developed a new atmosphere that enabled the seniors to create a sense of belonging.

The "Senior Dinner" was among one of these events. It was designed so that the year eleven's and twelve's would break the barrier that was built to restrict the two years to their own areas and companions. It may be debatable as to whether the barrier had been totally removed. It is obvious, however, that due to the help of a few "out-going" people, the seniors were able to unite as a group.

With an overall view as to how it has been being a "senior", despite the increase in workload and the increase in the complexity of our lessons, these last two years would definitely have to be the best years of high school. You are no longer degraded to being "just a junior". You are now an elite senior ready to embark on a new journey in life.

There have been many times that we have all wished we could be younger, no longer in the firing line of all the pressures and demands, but life must go on. I only hope that everyone agrees with me when I say it has been excellent being a senior here at Slade.

By Donna McLean, Year 12

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SENIOR DAY STUDENTS



Front Row: Dale Lelay, Linda Harrison, Jessica Gutierrez, Michelle Carney, Gretta Hentschel, Heidi Olsen, Vanessa Moulden, Joanne Denny, Donna McLean, Alison Schmiede, Kellie Hughes

Second Row: Lani Rea, Merrida Jones, Paul Bowden, Kerrin Farmer, Deryck Crook, Scott Doran, Ben Crispin, Rock Rea, Liza Morrison, Amelia Edmondstone

Third Row: Shane Hildred, Karen Hughes, Kent Hill, Ross Jacklin, Scott Stevens

DAY STUDENT REPORT

Since the beginning of this year, the day students have transformed the rather dull Barnes House into an interior decorator's worst nightmare. Posters have been plastered around the rooms, livening up the walls and ceilings. A popper pyramid has also been constructed consisting of over 400 poppers. All of this and more has ensured that Barnes House has become a truly more enjoyable and homely place to study and relax.

We day students have been through a lot together, whether it be through vaseline on the rafters, smelly sprays, people trying to stamp on a poor defenseless mouse, flying popper mobiles or just putting up with the WOLFMAN.

When asking day students to describe some

of their feelings or experiences as a day student, the most common response was, "I could tell you heaps but there is no way you're writing it down so Mr Barling and my parents can read it!"

We, as day students, have also enjoyed mixing with the boarders through our school classes and other social events. As a result many true friendships have evolved. I'm sure that as we all leave this school we will have many fond memories and life-long friends.

So on that (extremely sentimental) note, I'd like to wish the future day students the best of luck and hope that their non-boarding days at Slade School are as great and memorable as mine.

By Michelle Carney, Year 12



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SRC REPORT

The persistence and constant effort of the Student Representative Council of 1995 has ensured a success in achieving many objectives and needs of the students of Slade School.

Earlier this year, our Social Committee organised a "Senior Dinner" for Year 11 and 12 students. It was held with the aim of unifying the many different social groups within the Slade community so as to form a stronger and more spirited student body. Through this and our regularly held socials, many valued friendships have been formed, both with fellow students and teachers.

Another important agenda item of the SRC was to improve Chapel House facilities. Through the hard work and determination of the Chapel Committee, we have been extremely successful in this enterprise. Not only has Chapel House been repainted inside but has also been fitted with new furniture and a VCR ensuring that students now have a more comfortable place to meet, relax and study.

To fund these and other activities deemed important by the students of Slade School, the SRC of "95" has been actively involved in fund raising. Events greatly supported include free dress days, socials and a slave auction. This fundraising has also allowed us to contribute back to society.

Throughout the year we have donated to the Cancer Fund, Amnesty International and other charities. Through the SRC, students have also petitioned to the French Government against nuclear testing and supported events, like Jeans for Genes Day and the 40 Hour Famine.

On behalf of the SRC of 1995, I'd like to thank the students, teachers, parents and supporters involved in the many SRC ventures for their enthusiasm and effort. We also wish the SRC of 1996 the best of luck and hope that they will honour the Slade motto while pushing firmly forward into the future.

By Michelle Carney, Year 12



Front Row: Jenny Steadman, Donna McLean, Michelle Carney, Kellie Hughes, Jessica Gutierrez

Second Row: Julie Mackie, Ross Sato, Vanessa Moulden, Shane Hildred, Esther Babia

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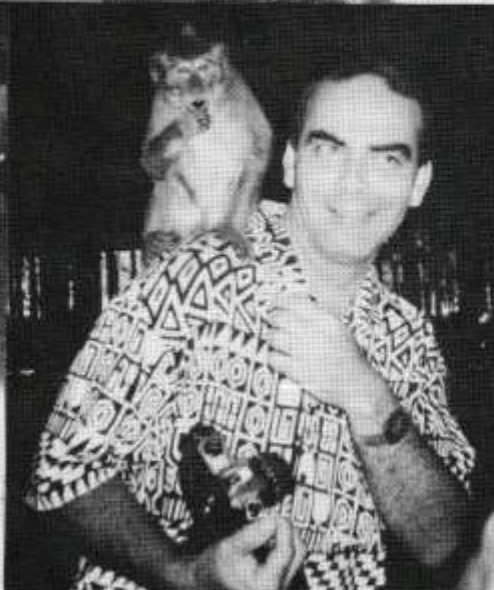
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STAFF ANTICS!!



CHAPEL HOUSE REPORT

This year Chapel House has been given a gradual face lift, starting with new furniture being added in second term, and a new paint job completed at the working bee on the 9th of September. Besides being used as a co-ed common room for both the boarders and day students, Chapel has been used for several socials during the year.

Although the members of the committee were faced with the annoying task of opening and closing the Chapel every morning and night, we soon managed a roster to help with this tedious task. Socials and free dress days have seen money allocated for the possible renovations of Chapel.

I would like to thank Olsen's Home Hardware Store for supplying the paint; the members of the SRC for helping with fund raising; all those who participated in the working bee, and those on the committee, without whom none of this would have been possible.

By Vanessa Moulden, Year 11
Head of Chapel House Committee

COMMUNITY APPEALS

This year Slade School students have responded generously to requests for assistance in the various Doorknock Appeals. The number of students who are willing to wear uniform on Sunday mornings is usually 15 to 18, but several times we went over 25, such was the response.

Collections to gain this fantastic support were Red Cross, Red Shield, Blue Nurses, the Leukemia Foundation and the National Heart Foundation and two students attended all of them. Novita Sumantri and Rysuke Sato, both Year 12 students, were always quick to volunteer. Several junior students, including Bronte Coe and Emma Cuddihy missed only one collection while others helped as they could.

To all the students who participated, thank you for your community spirit. A special thanks must go to Valerina Findlay and Storm Shepherd, who seemed to find every vicious dog in Warwick in their travels to the front door.

By Mr John Barling

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Junior Secondary College Report

The Junior College program is starting to bear fruit as we see students producing outcomes well beyond their year level and age. The National Profiles provide a validated set of criteria against which the students' performance can be measured and which are now illustrating the outstanding performance of many students. The individual profiles also show that the students are producing outcomes against a wide range of learning areas with the better students working in 28 out of 34 possible strands. Combined with the Directed Lessons in English, Mathematics and Science, the Independent Learning program is producing the best of outcomes for the vast majority of students. Once again the Profiles allow students to choose contracts for their own level of ability. Doctorate research by Mr Grandin is verifying the quality of learning the students are experiencing and the happiness they feel about their schooling.

The range of activity available continues to meet the needs of the students. Some of the highlights have been Landcare outings to the Bunya Mountains, Archeological digs at Glengallan Homestead, experiments in Science dissecting animal organs, investigations of social issues associated with the Oklahoma Bombing and China's Dying Rooms, research into the lives of past students killed during the Second World War, Art and Craft with Mrs Adams and the Fashions through the Ages Parade. The visit by Japanese students from Ryoyo High School, which included homestays, and working with Japanese students at Bestbrook, improved everyone's understanding of

Japanese culture.

Home Groups have continued to develop as the heart of the program. The development of a co-operative approach, plus the close attention Home Group Teachers can provide, is the key to maximising the outcomes of the students. Group activities combined with Outdoor Education has taught the students the value of group behaviour. The very good student behaviour throughout the Junior College is a reflection of the mediated approach taken to behaviour management and the acceptance of responsibility for their actions by the students.

Communications with Louise Morris and Ruth Rickard in Japan indicate they are gaining a wealth of experience from their year studying at Kyoto Gauken High School, Kyoto. It is anticipated that an exchange programme will occur each year and enhance the opportunities for students. Combined with the study of various cultures, the multicultural nature of the student group and various visits, there is immense opportunity for students at Slade to increase their life opportunities in an ever shrinking world.

1995 can be regarded as the year in which the Junior College program showed signs of coming of age. Plans for a Junior End of Year Camp followed by a Break Up Social indicate the students' desire to celebrate the year. Slade School can be proud of the students in the Junior College. They will in turn learn to be proud of the opportunity and grounding they received through the program they were lucky enough to experience.

THE JUNIORS



BESTBROOK

On the 17th August this year four students from the Junior School and myself enthusiastically headed 25 km out of town to Bestbrook to teach English to forty students from Japan.

Bronte Coe, Katherine Lawless, Karly Rossiter and Nicola Dufficy were the students from the Junior School who accompanied me. The girls displayed enthusiasm, initiative and confidence earlier in the year when taking small groups of Japanese students from Ryoyo high school, and again they did not disappoint me on this occasion.

The girls facilitated with groups of 10 students on English activity based games and simple written activities. The students had varying abilities and their ages ranged from nine to fifteen. The girls displayed the necessary maturity and all the first day nerves soon disappeared. The girls became confident 'teachers' towards the end of the four days.

They participated in the four days as part of a work contract and covered profiles under speaking and listening and writing levels ranging from 5 to 7.

The four day course was very successful with both the students from Japan and ourselves learning and enjoying the time spent together. Many friendships were made, addresses exchanged and photographs taken.

The girls were also pleasantly surprised to be showered with many gifts from the appreciative Japanese students.

By Mrs C Burke



JOURNAL: OF OUR TIME SPENT WITH JAPANESE STUDENTS

DAY ONE:

On the 17th August 1995, Mrs Burke, Karly, Kathy, Nicola and myself set out to Bestbrook to help some Japanese students with their English. Not only did these classes help to improve their English, but it also gave us the chance to meet these exciting people and improve our Japanese at the same time.

As we drove out we talked about and wondered how well the students' English would be. When we arrived we took English activities out of the boot and chose who would do each one. We walked into the main building and found that most of the students were still eating their breakfast. They soon finished and their teacher, Sia, divided them into four different groups. I took my group out and we started our activity. Many of the students didn't know each other and therefore they were quite shy. We went from one activity to the next, with all of the activities based around the same thing, English. My group was in the middle of playing Australian bingo when we finally stopped for morning tea. It must have been the nicest morning tea at school I have ever had. Our table gobbled it up very quickly indeed.

We returned to school to take the students on a tour of Slade. One of my students ran into Heidi and as they had been friends from the year before (and still penfriends) they became involved in a long conversation. After an extensive tour of the school, we went back to the dining hall for lunch. After a delicious lunch, the foreign students pulled out many cameras and Karly and I found it hard to keep smiling. After a lot of snapshots had been taken they headed off and we made our way back to the junior school.

DAY TWO:

Friday, the 18th August, started out much the same as the first. We loaded the car with English activities and left. When Mrs Burke, the three Australian students and I arrived, we unloaded the car and were greeted by Sia who led us in. Today was a bit better, mainly because most of them had finished their breakfast.

The rest of the morning was spent doing English lessons. I found today's activities harder than yesterday's as there was much more to explain. It was also difficult to teach them the rules. All in all I think that they were becoming less shy and working harder than the day before.

After the lessons were over, we had morning tea. It was not as tasty as yesterday's scones, jam and cream, however, the break was what we really enjoyed.

We played some out-door activities. I felt these lessons were very important as they broke down barriers and the children communicated more. These activities included a game called 'impulse'. It was fun and everyone had a good laugh. After the games were over we headed home.

DAY THREE:

Day three was 20th August, a Sunday; and a little different because when we arrived we were told that our activities had been too hard. Karly and I took the younger students who weren't as confident as the older students at English. Kath and Heidi took the other group. Karly and I thought the younger ones would be easy to look after, how wrong we were! There were about 25 which made it difficult to help each one. Lucky for us we had two other Japanese teachers to assist.

It was the same routine after lunch. We went out and played games. Mrs Burke, Karly and I played a tail game, while Kath and Heidi went and played another activity.

After games we grabbed our bags and finally headed back home.

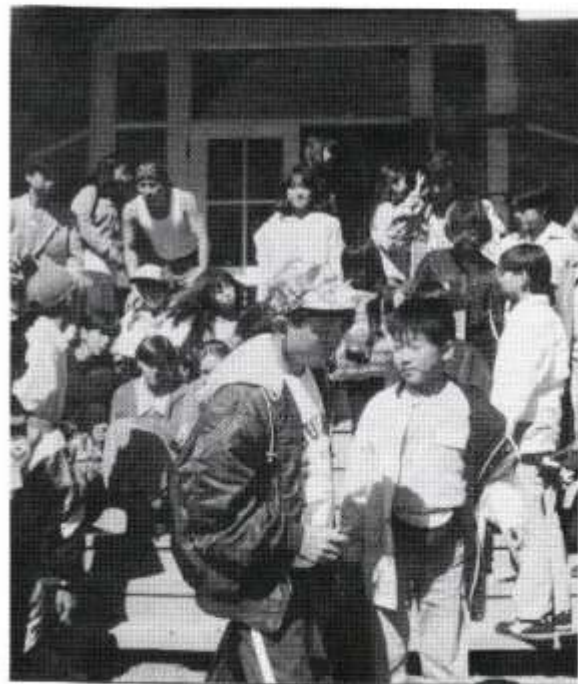
DAY FOUR:

This was our last day to see the Japanese students. I felt sad on the way up. Sia greeted us and we made our way to each of our groups. The activities that were planned for today were not as hard, although some of the smaller children had to be told a few times what they had to do. I made some good friends as I "taught"; it was difficult to teach but it was nice to know that I was helping them. Time seemed to go quickly and after our activity was finished we started

to pack up. There was no morning tea but we all agreed that what we received was a lot better than Friday's morning tea - PRESENTS!

The friendly Japanese students lashed out and we all received very lovely gifts. One thing that I have realised is that Japanese people are very friendly and willing to learn our language. On the way home I thought about all the things we learned from our trips to BestBrook.

By Bronte Coe, Year 9



RYOYO HIGHSCHOOL VISIT

This year we were visited by sixteen students from Ryoyo highschool which is in Kyoto, Japan. The students had homestay placements with families from the Junior and Senior Schools.

The students spent their school day in the Junior School doing English based activities and participating in the general school routine. Many Slade students facilitated the English activities and displayed a great deal of maturity and initiative in doing so.

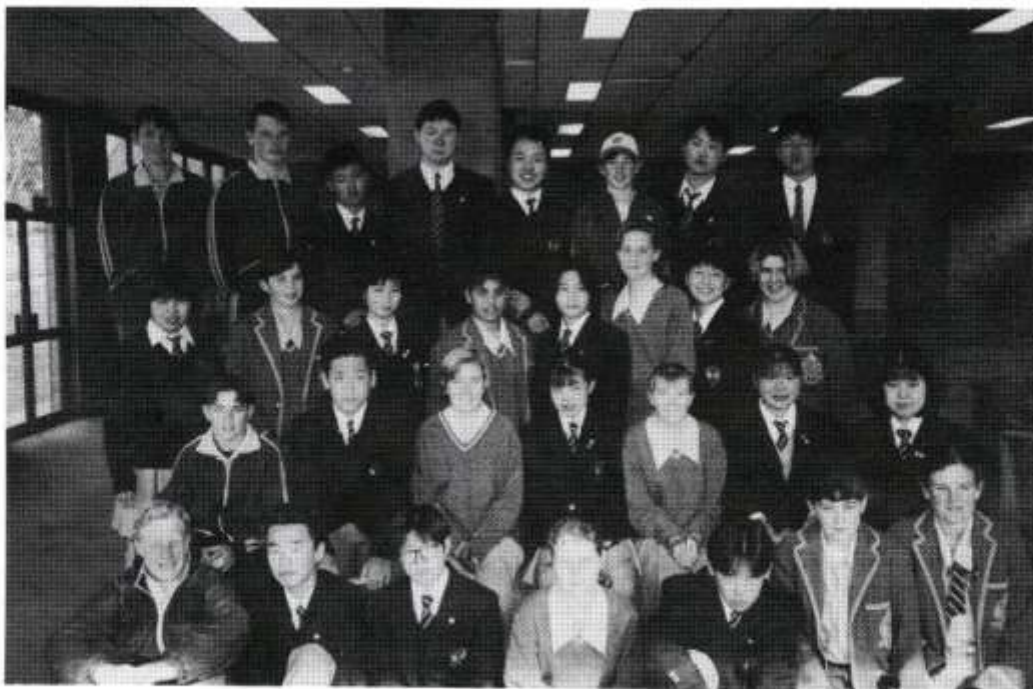
This is the first time Slade has had Homestays on such a large scale and overall it was a positive, enjoyable experience with students from both schools learning a lot about a different culture. Many friendships were formed and interests were sparked by

many Slade students to experience homestay in Japan.

By Mrs C Burke

I found it a wonderful experience when Manami Sano came and stayed with my family in Term 3 for two weeks. We shared pictures and places of our countries and I had heaps of fun showing her Australia. We took her to Dreamworld, horse riding, spotlighting for kangaroos and picnicking at Queen Mary's Falls. We became good friends. She taught me some Japanese and also cooked us Japanese food. I hope to go to Japan one day and stay with Manami and her family, but until then letters will have to do.

By Karly Rossiter, Year 9





INDONESIAN TRIP

Following much negotiation throughout the year I hesitantly headed to Semarang, Indonesia on the first day of the Summer vacation in '94. Off the plane I thought I would die from the heat.

I met my host at the airport and was taken to my accommodation with her aunt and uncle. She was the deputy principal at the school where I was to spend most of my time, Kebon Dalem. There I was involved in the teaching of English as a Foreign Language to SMA Level 3 students (equivalent to our Year 12). I found difficulty in communicating because most of their course revolves around writing and reading, with little oral communication. Even the "English" teachers found difficulty. Also, most of the "English" that the students were exposed to was either American or British and they found my accent very strange.

Once a week I was taken to other schools run by the "Mitra". Kebon Dalem and all the schools I visited were run by the Catholic church. Religion paid an integral part of every aspect of school life, even though not all the students were Catholic.

I found school life quite different to life at Slade. The school day began at 7.30 am (which really took some getting used to) and finished at 1.30 pm. Sounds good but there was only one short break around 11 am. Also there was very little interaction between staff and students in the class. Most staff stood out the front and taught very "directed" lessons. This I found strange as here there is much more interaction and far less emphasis on directed teaching. I'm sure when I first used my "style" of teaching, students at

Kebon Dalem thought me very strange but eventually we overcame the barriers and developed a sound relationship.

Any spare time I had to myself was usually spent sleeping (together with the noise of car horns and dogs barking). The rest was spent being entertained, shopping or having to attend necessary functions. The week off over Christmas was spent in Bali - quite an experience - then it was back to work. I must say I was exhausted when I returned and needed a "holiday".

As an aside the food was quite different and something for which I really wasn't able to acquire a taste (good way to lose weight), the weather was hot (God bless air conditioning), the bathrooms just had to be experienced to be believed and the telephone system was temperamental. Driving a vehicle was definitely suicidal, especially when some of the students decided to take me one night to see the sights on the back of a motorcycle. It was very interesting to watch television and not understand what was happening, except through the actions of the actors. Australia television via satellite was my saviour.

The staff, students and others I met were extremely helpful and much of the time embarrassed me with their generosity and aid.

The trip was a success with relations between our two schools clearly established. We await a reciprocal visit from a member of their staff.

And would I go back? Yes. It really was an educational experience.

By Mr Rob Dawson



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MORETON ISLAND FIELD EXCURSION

This year students undertaking Geography, Biology and Health and Physical Education in years 11 and 12 undertook a combined field excursion, as part of their formal assessment, to Moreton Island. This was done primarily to reduce costs for parents.

Students and staff departed school early Friday morning (the sun wasn't on the horizon) to catch the barge for the trip from the mainland to the island. On arrival tents were quickly erected and the programme outlined to the students.

Most of the time was spent out in the field gathering the necessary data for the eventual writing of reports or undertaking physical activities as part of the HPE programme.

The highlight of the camp must have been the showers. It was quite a 'shock' to the system to have a cold (very cold) shower in the middle of winter. One had to build up courage to brave the showers. Then there were little trivial matters like the rain which soaked most things and the mosquitoes, which carried you away, even with the

Aerogard. They were huge and fed quite freely on any exposed skin.

Some people tried to do the odd bit of fishing but with strong winds lashing the coast and the abundant supply of 'fire' weed, there was not much success.

Also we were serenaded each night by a group of men who camped nearby. Some people never seem to need much sleep.

The return journey on the barge was a little more inspiring because the winds had made the sea quite choppy. It appeared that a couple of people were 'green around the gills', as a consequence.

We arrived back in Warwick late on Monday evening totally exhausted. Some people were a 'little' tired the next day, as we were supposed to attend school as normal.

One cannot say that the time spent there was anything but memorable. The good thing though was that all returned safe and well and people found new friendships.



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ANIMAL HUSBANDRY

Picture this - a quiet, sunny, Tuesday afternoon, Nathaniel, Patrick and Rambo (the steers) are lazing about their paddocks, lying in the warm sun. They are dozing off into a half sleep. Each one gazes at the beautiful surroundings: the trees, the grass, the hay shed, the Slade school bus.

"THE SLADE SCHOOL BUS!" Oh No! Along the grassy track rambled the old bus with Mr Barling driving and fifteen noisy teenagers. SHOCK! HORROR! So much for the lovely quiet afternoon!

Every Tuesday afternoon the Slade animal husbandry group boards the bus and drives over to the ag. plot. At the beginning of the term, the an. hus. group was given two Saler steers to break-in and take to the Warwick Carcass Show. Since there were so many people in the group we needed another steer so that everyone had a job to do. Chris Palframan donated another steer to our project and we named him Rambo. The other two steers are named Nathaniel and Patrick.

For the past six weeks or so the an. hus. group has haltered, brushed and led the steers. Our aim for the next two terms is to prepare the animals for the Warwick Carcass Show in October. To prepare for the show we must feed the animals a special diet consisting of a feedlot mix, so that they will form some muscle, fat and, of course meat. The steers must be able to be led around the arena and they must be quiet. Overall, despite my introduction, this has been a great experience for both the steers and the trainers.

By Nicola Dufficy, Year 8



SOCIAL REPORT

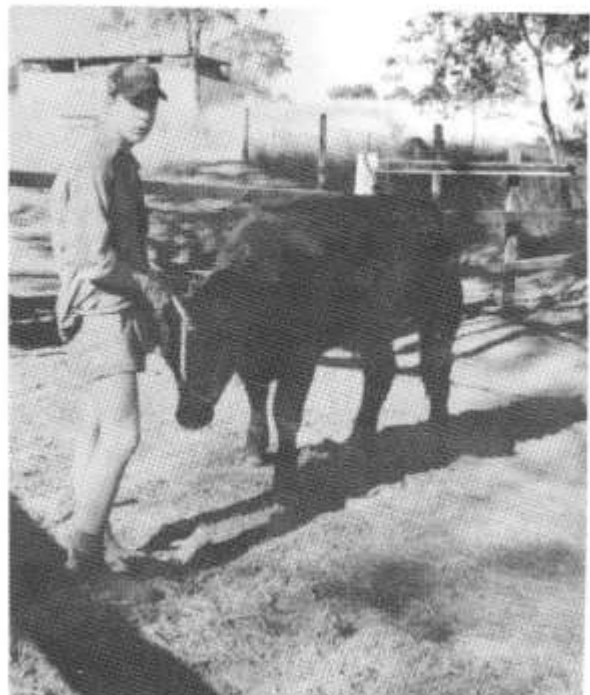
Throughout this year, the social numbers have increased - both the number of socials and student attendances. All students seemed enthusiastic and seemed to enjoy themselves immensely. This year we have seen the introduction of different DJ's and the attendance of other schools.

During the year, we have been fortunate enough to experience the DJ'ing talents of the corporation called 'DEWA', (consisting of Anton B, Wewin S, Edo S and Denny S). They showed their skills in numerous Chapel House socials and the Japanese farewell social and also the talents of Vee-tone light and sound for the socials with Scots-PGC and Assumption Colleges.

We have raised fair profits for which we, the SRC, would like to extend our thanks to all the students who supported and made these socials profitable.

I would personally like to thank the teachers who generously supervised the socials and a special thanks to Mrs Grandin for organising drinks and occasionally chips. I only hope that next year the socials will be as successful and not forgetting the rest of the social committee - Thanks!

By Esther Babia, Year 11
Head of the Social Committee

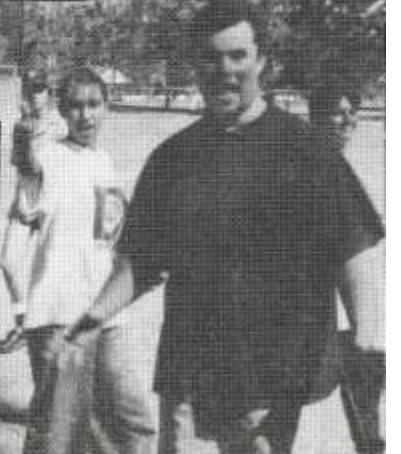


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THE BRISBANE EXHIBITION TRIP

In the early hours on the 10th of August, approximately half the school boarded the bus for an exciting destination: The Royal Brisbane Show, affectionately known as the EKKA.

Arriving in Brisbane at the ghastly hour of nine o'clock, we all eagerly departed the buses for a day of excitement, fun and adventure. With half the group leaving for more excitement within the CITY, the rest of us began the journey of the unknown towards the showgrounds. After entering through the side gates, we were faced with the enormous decision of WHAT TO DO???? First stop - SHOWBAG PAVILION!

As always, there was nothing in the whole pavilion under \$2.00. The showbags, much the same as the bags we get from the Warwick Show and Rodeo, ranged in price from \$2.00 to \$10.00 with inflatable Freddo Frogs to Cadbury Cows. After oohhhhing and aahhhhing over which showbag to buy, we decided to wait till later.

Next stop: SIDE SHOW ALLEY. Well, if we thought that the show bag pavilion was bad, it was nothing compared to side show alley. This time nothing was under \$3.00 and you didn't even receive a consolation prize! There were, however, those who continually tried various games, such as throwing the coin into the bowl - hey Paul!

Games and rides varied from the Haunted Houses to the "wild" mini-rollercoaster, with some of us experiencing the joys of driving, reversing and crashing a tank - no names please!

And of course, the highlight of the day - the cattle. Missed that one!

Some of us, more fortunate or unfortunate as the case may be, were reunited with lost loved ones - in the form of Will Hunt.

After spending much more money than any of us should have and ending up with basically nothing to show for it except the smiles on our faces, the sick feeling you get after consuming a Dagwood Dog, and the thought of the pimples we were going to end up with, we started our journey back to the bus and then on to Warwick.

The general feeling amongst everyone on the way back was that thankfully the day had been a great success and that we ALL were looking forward to next year's trip.

We would like to thank Mr Barling for arranging the trip (once again) and Mr Eastwell and Mr Stevens for their supervision. Thanks also to Haidley's Bus Service for the buses.

By Esther Babia and Vanessa Moulden,
Year 11





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MY LIFE'S IN TROUBLE

My life's in trouble!
There is no other way I can face it.
Terrified I closed my eyes; tears,
feeling lonely and lost.

With great courage and strength
I fade away into the darkness which leaves
me jealous and fearful.

Everything around me is pitch black. I can't
breathe! I'm scared. How can I get out?
How can I fight my fears?

Far away in the distance, I see a light with
voices encouraging me to come near. As I
hesitantly walk towards the light, a voice
beckons, flowing like a wind: "Don't be afraid.
It is I who comes in peace to save you from
your miseries!"

As I hear, my heart is touched. I close my
eyes, listening to my heart beat in silence.

I drop to the ground. In my presence was a
man's voice.

There I lay, feeling happy; fears and miseries
cleansed from me. I cry in happiness. Joy
engulfs me.

I wake to see a man. I look at him and say,
"Take me, for you have saved me. You have
given me the light to walk on the bright side."
A new life begins.

By Linda Maka, Year 12

**EARTH'S DESTINY**

The lightning struck and destroyed another
tree and it was burnt to ash in seconds. The
other watched in fear as one by one, tree
after tree, the lightning continued its
merciless rampage until one tree was left
standing amongst the rubble. It shivered,
closed its eyes and in one brilliant flash of
light was wiped from the face of the earth.

By Kent Hill, Year 11

WHY?

Why is this world
filled with so much suffering?
Can nobody
see the pain and sorrow
in the eyes of the planet?

Our children
know nothing but violence
and death.

While the adults
attempt to carry the weight of the world
on their aching backs.

Can't we all see
How much we hurt each other?
Can't we simply achieve
Peace!

By Heidi Olsen, Year 11

**I WISH I WAS THERE**

At lunch I sit on the stairs
Looking at the guys play ball.
They're laughing, joking and mucking around.
I wish I was there.

In class I sit by myself
Looking up the back of the room.
They are still having fun.
I wish I was there.

After school I walk home
Seeing my classmates walk to the mall.
They're going to play pinball and drink
shakes.
I wish I was there.

The next day I walk back to school
Wondering if someone will notice me.
I cross the road.
Then all I see
Is my life flash before my eyes.

Looking down on my classmates now
I see a new kid just like me.
Do they notice me gone?
Do they notice him there?
I guess I don't have a problem anymore!

By Scott Doran, Year 11

WHAT'S HAPPENING TO AUSTRALIA?

What's happening to Australia our land of rich
and rare?

Peace one day, violence the next,

Or do you really care.

Australia that's so beautiful; guns will soon be
next.

Australia, Australia, we really love our sun,

America, America, we don't want a gun.

By Chris Palframan, Year 10

FIRST IMPRESSIONS

Who are you?
I don't know.
You look weird
So I'll brand you mad.

You act crazy
Like you're not quite there.
You talk about nothing
When no one's there.

I talked to you.
You weren't that weird,
We became friends,
I was wrong about you.

First Impressions can be dangerous.

By Louise Morris, Year 10

FOR TAMMY AND JOSH

Two little boys so precious and rare,

Two little boys to handle with care,

A pair of eyes each that shone so bright,

Like glassy lakes in blue moonlight,

You two little angels we miss you so much

We miss your soft little hands with their
delicate touch.

By Theresa Tate, Year 9



DREAMTIME

I woke up in a land of mist
Of serpents, song and dance,
It's a land of mystery
A place we may not understand.

The many tales and myths we hear
From times of long ago
Some true and others false
But who are we to know.

It's up to us to pass them on
Or else they will be lost
So tell your children the myths of
long ago
And let this mystery live on.

By Louise Morris, Year 10

UNTITLED

Vanity is such **excessive pride**
Because of it people have to **starve**.
A war that most of the people
had nothing to do with
and a war that never seems to end.

Because of it they have to **suffer**.
Why? a question on mind
that even a young person can understand.

Because of people's **greed**,
that won't stop for anything to get what
they want.

For those selfish people,
only thinking of themselves and only for
themselves.

Or maybe, because of their pride,
that won't show any feelings at all.

In every second, every minute, and everyday
something will happen to make their way
to show people that they are tough,
to do the things they have to do,
even if it is a bluff.

If only people like this can change,
Peace on earth will surely reign.

Think not only for yourself
Care for others and help
Not only people who need it,
and love yourself for doing it.

Think

Let there be peace on earth
and let it begin with me.

By Chrisally Broughton, Year 10

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GRANSEL AND HETAL

Once upon a time in a large brick home on the outskirts of Sydney there lived an insurance broker, with his wife and two children, Gransel and Hetal.

Life had been good to him for many years and he had always made a good income, to support his small family. However, this year the insurance broker was bit with a huge tax bill and hadn't a clue as to where to find the money to pay for it.

For a long time the lousy young man illegally hid money in a safe under his home to try and reduce the amount of tax. Unfortunately this still wasn't enough to supply his family with all their wants and needs.

One cold winter's night after Gransel and Hetal had gone to bed, the husband and wife discussed their financial state. The husband, who had never been a very kind hearted man, had made up his evil mind, to rid himself of his children. In his wicked mind he planned to take them far away and dump them in a place, hopefully no one, would find.

This mischievous idea worked in two ways. Not only would the mean insurance broker not have to worry about food and clothing for his children, but he also planned to report them as kidnapped and of course claim the insurance for himself, the poor little children would be presumed dead.

Gransel and Hetal were not surprised when by accident they heard their father's heart - breaking words, even though he never had much time for them. However they were devastated when their mother, whom they loved dearly appeared to agree.

Days went by and poor Gransel and Hetal were still waiting and dreading the moment when their so called parents would take them away from their home and dump them far, far away.

Just before dinner one night, their Dad crushed up some sleeping tablets and put them in Gransel and Hetal's milo. This, in his scheming mind, would hopefully make it easier taking them away.

Finally when the children had long gone to sleep, both father and mother crept up to their bedrooms and carried them out to the Toyota. They drove for hours until eventually they dropped their Gransel and Hetal by the roadside far away from their humble little home in Sydney.

The next morning when they awoke in an unfamiliar, bushy area, the children realised what they had feared had happened. A few metres from where they awoke they spotted their roller-blades. They guessed their mother must have left them there to make it easier to travel; they weren't much use though, in the rough conditions they had been left.

Gransel thought he might be able to lead his sister home, and they unknowingly set off, in the wrong direction.

Many hours passed and both Gransel and Hetal had not had any water or food, though by nightfall they were in walking distance of a small town. They decided they wouldn't walk during the night as Hetal was afraid of the dark, so they settled down under a tree and went to sleep.

The next morning when they awoke they set off for the town in search of a telephone or someone to help them. To their amazement, before reaching their destination they came across a huge mansion on a hill, looking over the town. They were too tired to go any further so they knocked on the door. A kind looking lady answered, and without any hesitation she offered for them to stay. Little did they know the lady was cold and hard and extremely lazy. All day long Hetal vacuumed the floors with an ever so heavy Vax 2000, cleaned microwaves and stacked and unpacked dishwashers, while poor young Gransel had to be at the lady's beck and call and continually serve her with carrot cake and coffee.

After a hard day's work, just as the sun was going down, a flash Mercedes Benz pulled into the drive. A handsome young man carrying a brief case stepped out and with a toothy smile, greeted them.

"I've heard about you two little devils," he said politely.

"My wife called me on my mobile phone. I certainly hope you've had a good day."

Gransel nearly told the sophisticated looking businessman about his horrid wife, but decided to keep it secret, at least for the moment.

Over dinner while watching television, the children found out the handsome man was a tax auditor, and as a consequence had become very wealthy. Still feeling angry at his Dad, Gransel blurted out his father's terrible schemes. The Tax Auditor was astounded and decided the next day to find the cruel man.

It took a whole day to organise police and, not to forget, locating the father. The children's insurance had certainly made a difference to their parent's life style, especially with two less mouths to feed.

After sending several letters through the fax machine the police were finally ready to arrest the criminal father and that they did.

After many court appearances and questions from the media, the hopeless insurance broker was sentenced to twelve months imprisonment which is all you'd expect these days.

Soon after the children told the honest businessman about his horrid wife and quick as a flash he divorced her. Of course, Gransel and Hetal's kind hearted mother divorced her evil husband.

In the end the mother and the wealthy tax auditor fell in love and lived happily ever after in a defacto relationship, receiving every government hand out available, with the luckiest kids in the world - Gransel and Hetal.

By Gretta Hentschel, Year 11



LEGAL STUDIES

On the 12th of May 1995, the Year 11 Legal Studies class travelled to Brisbane for a day of fun and educational activities.

First stop was the Queensland Police Museum with the majority of the class finding it quite interesting after being able to extend our knowledge in the areas of investigation, crime scenes, drugs, weapons and the pre-twentieth century court-room setting. Some of the more fortunate students were lucky to participate in the re-enactment of a case Andrew and Paul!

Next stop on the agenda - Brisbane District Court House, with four students lucky enough to witness a murder trial while the rest of the extremely jealous class lazed on the very comfy lounges awaiting for their turn in court. They witnessed a drink-driving trial.

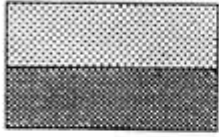
By that time, it was lunch. The whole class managed to persuade Mr McRae to allow us to get lunch from the Queen Street Mall.

The trip back - very different from the trip up (considering we left at 7.15 am) - was full of buzz and a sense of satisfaction of an enjoyable day had by all. Thanks must go to Mr McRae for organising the trip and to Darryl for driving the bus.

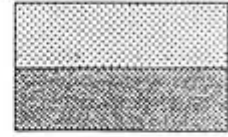
By Esther Babia, Vanessa Moulden and Kate MacDonnell, Year 11



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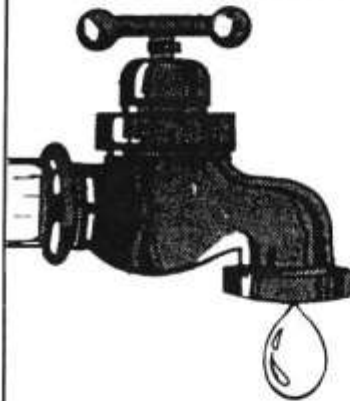
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ESL

Semester Two saw the formalisation of an ESL programme after an enrolment of eighteen students from S E Asia who plan to complete their studies at Slade prior to eventual study at university. The students come from Japan, Hong Kong, Indonesia and Thailand.

The course has been designed around three levels depending on the student's competency and prior exposure to the English language. The final level is primarily for those who are considering studies in the Senior School having an academic bias.

Once students reach a pre-determined level of language competence then they are integrated in the Junior School where they associate regularly with native speakers. They also undertake the normal school programme designed for the Junior students.

It is envisaged that ESL will be on offer to non-English speaking students on arrival at the school with support mechanisms being an integral aspect of their future senior studies.

By Mr Rob Dawson

JAPANESE EXCHANGE STUDENT

When I first arrived in Australia, I was anxious about living in this country as everything here was so different from Japan.

The first time I attended a class, I was unable to understand anything the teachers and the students said. It was too difficult for me to speak and understand English. I had a lot of help with my English from many people. However, now I am enjoying my stay with my host family and school life in Australia.

Australia is a very big country and it has a lot of nice places to see. I have been to several interesting places. I have seen a lot of unique animals and plants. I think that Australian culture has a lot of variety. By coming to Australia, I feel that I have widened my horizons. I love Australia and I wish to return someday.

By Nana Terao

JUNIOR SCHOOL LANDCARE

1995 has seen an extremely busy Landcare year, with both rural and urban field trips, forestry talks, theory input on environmental issues and the loss of blood and sweat on our bank work. The development of a caring attitude about these issues is reflected in the continuing participation of many students who are reaching a high level of profile over the last two years.

The rural field trip to the Bunya Mountains' Environmental Centre was the highlight of Term 1 with fifteen students taking part in educational talks on the National Park, forest walks, an overnight stay in the timber chalet, salinity and dry cotton farm talks. A great time was had by all - we want to return.

The urban field trip to Toowoomba was arranged by TREC and included visits to Redwood Park (cleaning and eradication program), council nursery tour, quarry re-use options and, of course, a McDonalds' lunch.

Landscaping of the Junior Bank has been a continuing project with a lot of hard work being put in on gardens, step access and forest pathways.

A feature of Term 3 was the visit and encouragement by Peter Voller of Dalby Forestry and the persistence of Chris Jones in obtaining seventy-five trees/shrubs for the bank and oval. All in all a terrific year with many goals achieved and enjoyment had.

Well done LANDCARERS!



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on going far,
see someone
close to home . . .**



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HEALTH AND PHYSICAL EDUCATION REPORT

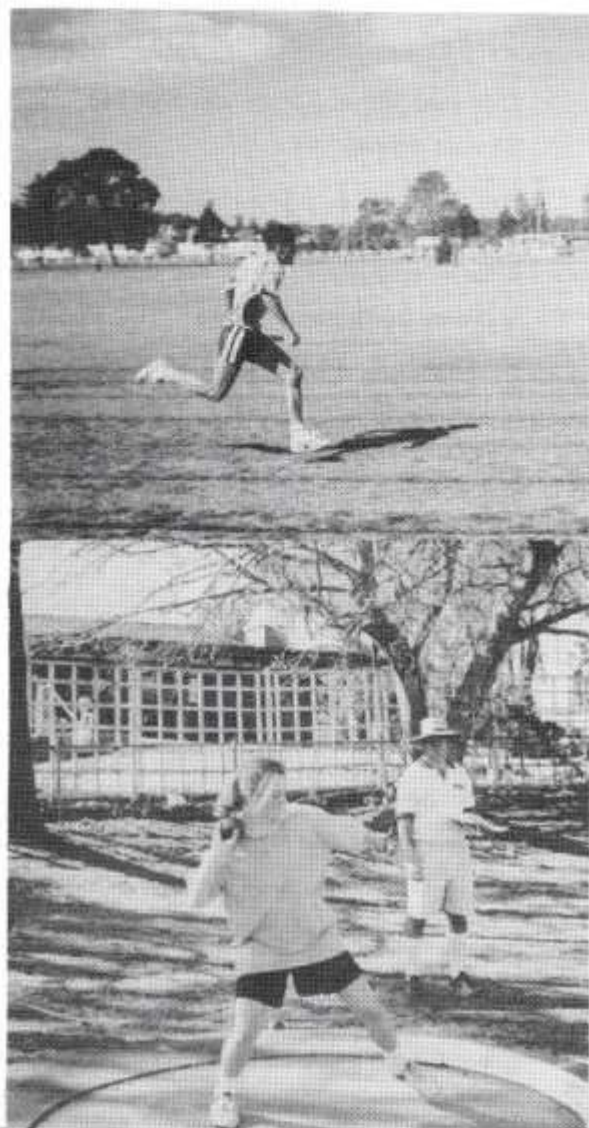
By popular demand, Health and Physical Education was introduced into the Slade Curriculum for the first time in 1995. The subject is being co-ordinated by Mr Burke with a class of nine students. This shows the interest in Health and Physical Education because, at the beginning of first term, only six students were enrolled.

The major focus point for Health & Physical Education is Anatomy and Exercise Physiology. This information gathered in first term will be vital for the completion of Year 12. Theory takes up 40% of the time leaving 60% for practical aspects.

The practical of Health and Physical Education has focused on tennis, badminton and an excursion to Moreton Island as part of the Outdoor Education and Planning. The Moreton Island trip involved a 10 km overnight hike along the eastern beach to Blue Lagoon. The canoes were taken over to Moreton Island and also used as an assessment instrument. The most excitement for the HPE class was going sand-tobogganing.

As the 1995 year draws to a close, all involved in making Health and Physical Education such a success this year need to be congratulated.

By Paul Bowden, Year 11



OUTDOOR EDUCATION 1995

This year the Junior School has had many different experiences.

At the end of last year the Junior School had a camp at Maroon Dam. We stayed at the Anglican Conference Centre. The students completed a number of varied activities. These included small rope's course, initiative activities, canoeing, water-skiing, jet-skiing and personal development work. This year the students will be having their camp at Moreton Island.

In Term 1, the homegroups visited Girraween National Park. The students tackled the 1st Pyramid. Some found the climb quite challenging but through the group's encouragement and help these students were able to achieve the peak. When we returned we had lunch and made our way to the Cascades. This spot was perfect for swimming and riding the rapids on the truck tyre - and the brave on their backsides.

In Term 2, we went to Leslie Dam. In the morning, the students worked together on conflict resolution and warmed up for the rope's course. The rope's course is designed to promote trust, problem solving, communication and teamwork. The homegroups worked exceptionally well and

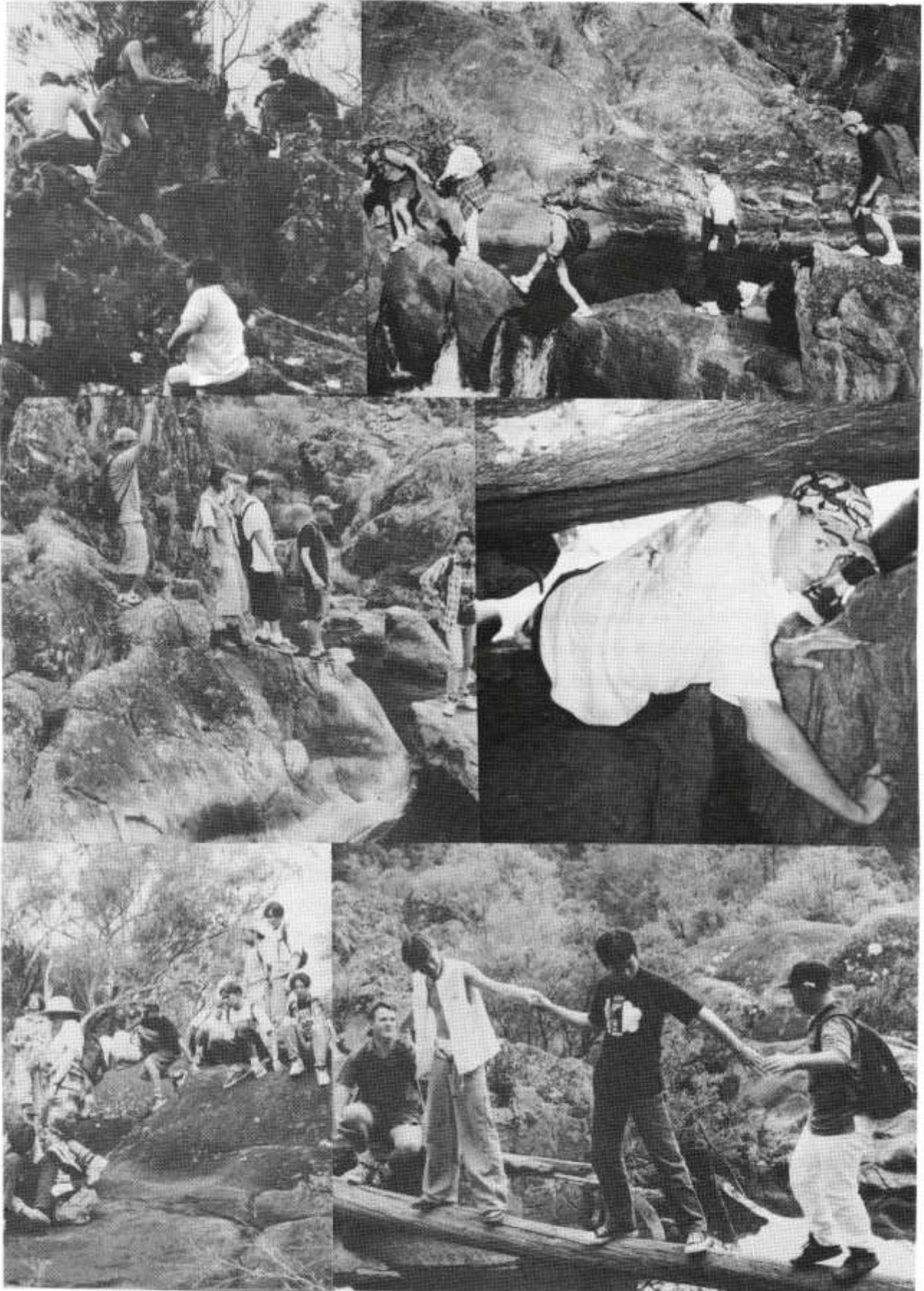
this highlighted that our students already have a great deal of these important skills.

In Term 3 the homegroups were challenged by Boonoo Boonoo National Park. Boonoo Boonoo was a perfect environment for the students to experience rock hopping and environmental education. The rock hopping route was designed to challenge each homegroup depending on their needs and abilities. Each homegroup worked very well together displaying great communication and co-operation to enable the whole group to tackle different obstacles. The trust which has been built on through the year could be clearly seen as students helped and spotted fellow students. The scenery was beautiful and breathtaking. Those who braved the cool water were able to experience the many beautifully natural spas.

In Term 4 the students will be going to Moreton Island for a four day trip. The students will have an adventurous time with the many activities planned such as snorkelling, canoeing, bushwalking, fishing, sand tobogganing, swimming in the Blue Lagoon and visiting the many magical areas of the Island.

By Mr Richard Burke





JAPAN: "A Day in My Life"

Life as a student in Japan, for me, starts at 7 am, and in the next 29 minutes I get ready for school. Then, unlike Aussie students who get a lift to school (by car or bus), walk or ride a bike, I (along with Ruth) catch a train which unfortunately takes 40 minutes - but a good opportunity to study for any tests! Once we reach our stop the travelling doesn't stop, it's another 15 minutes walk (through a temple) to school.

Once I reach school, it's usually a hassle to walk up the two flights of stairs to homeroom, just to walk down them ten minutes later to go to the Japanese classroom.

I share this Japanese class with a group of seven others - Ruth, three other girls from Oz (Brisbane, Canberra and Burnie, Tas.), two guys from New Zealand (Auckland), and our latest addition, a guy from America (arrived on 20th July). Our teacher (Hayashi Sensei) is very understanding and speaks English very well. We all get along really well and most of the time, the class runs smoothly!

After third period it's back to the stairs and to my class, which consists of ten others (3 boys, 7 girls), who are all very friendly and helpful. Both the size and the ratio of boys to girls in this class is unusual. The average size of a class is about 35 and the ratio 2:1. The reason my class is so small is because it's a special course, concentrating on Internationalism/English. The subjects I take - Geography, Conventional English, English Communication (OCB), Computers, Drama,

Health, PE and two study periods in the library - are part of this course (with the exception of computers and study period which I do instead of Japanese for Japanese students and Maths. The other students also have biology class while I'm in Japanese).

After 4th period it's lunch time. I stay in the classroom with the rest of the class and eat from my 'Obenlo' (Lunch box - Japanese style).

1:15 and it's back to work for the next two periods. It's interesting to observe the classes and the teacher-student relationship.

Coming from a school where everyone knows everyone and the student and teacher form a good working relationship, to a school where you see a new face everyday and the teaching style is very conventional, teachers teach and students learn - but there's not much interaction between the teacher and the students during class.

I've had many different reactions from the teachers. Some don't expect you to know or understand much, while others expect you to read a Shakespearian novel, then write a four page review, all in Japanese! But they're all pretty easy to get along with.

Finally at 3.10, after another 10 minutes in our homeroom, we're set free, but a large majority of the students stay behind for 'Club' practice. I didn't join a club, so I go home. It usually only takes Ruth and me ten minutes

to get to the station in the afternoon because if we don't catch the 3.46 train we don't get home till 5.00.

Once I get home I have a bite to eat and a chat with my host mum, while she works in the family business, which is part of the house. For the rest of the afternoon I do my own thing. At 7 o'clock dinner (usually) and I go to bed about 11.00 or 12.00.

The weekends go by too quickly. Saturday, Ruth and I have an 'Okoto' (Japanese Harp) lesson for an hour. In Autumn we're playing in a concert and we'll be getting dressed in a kimono. Occasionally Ruth and I catch the train into the city and have a look around. Otherwise, unless my host mum has planned something for us to do, I just hang around the house.

I've had the opportunity to do quite a bit of sight seeing both in Kyoto and Tokyo. They include temples, palaces and amusement parks.

I've also had the chance to see some of the mountain regions of Japan when I went with Ruth and her host family on the 'Alpine Route'! It was very beautiful and we even had the opportunity to touch some snow though it was quite old. The best of all though was the fresh air.

What are the people like? Well, they're very curious. When meeting new people, they ask you many questions and you usually end up telling them your whole history. They are also very kind. eg I was with a group of friends at a festival and it started to rain so, along with

thousands of other people, we were looking for shelter under the eaves of buildings. We finally found a space in front of a house/shop. By this time we were totally saturated. The people in the house, who none of us knew, invited us in and gave us towels to dry off.

When it comes to food, it is not a great worry but it takes a while to get used to the amount of salt, sugar and fats used in cooking and not being able to tell the difference between a cooked piece of steak and a raw piece!

There's been many ups and of course downs during my stay but I've taken them all in stride and it has given me a greater outlook on life.

I strongly recommend to anyone who in the future is offered the same opportunities as I have to snap it up as it is the experience of a lifetime!

I look forward to seeing everyone in the New Year.

By Louise Morris, Year 10



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Timber industry - great controversy;
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Ayers rock.
Lots of races making a multicultural nation;
Indigenous people;
Australia's Great Barrier Reef.

The Australian drought holds out,
With plants wilting, stock dying.
Ground getting harder and harder.
Thirsty galahs searching for water.

Can the kangaroos survive this drought?
Will the cockatoos find water?
Can the fish still breed before the creeks dry up?

Will it rain in time?

By Chris Bergemann, Year 9

THANK YOU

I'd just like to thank you,
For all you've said and done,
For always being there for me,
For the laughter and the fun.
For the understanding that you gave
When my world had come apart.
For the specialness that's always there,
For love that's from the heart,
For the letters that you've written,
For all the words you've said,
For special gifts of friendship,
And the times we've shared, now
remembered.

So I thank you now for all of this,
Your love and friendship too,
And I'd like to give a special thanks
To you for being you.

By Linda Maka, Year 12

GOLDERS

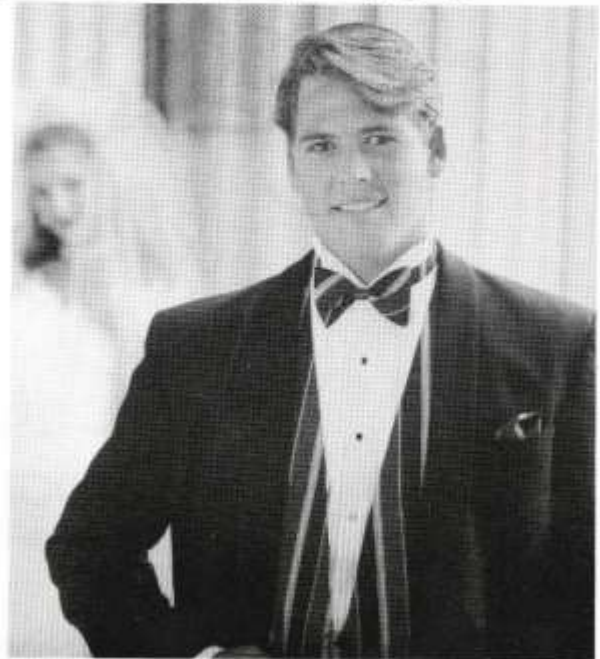
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BEAST

*Hark I spy thee, soaring upon thy wing,
high above the woods where the night larks so
sweetly sing.*

*Higher and higher into the moonlit sky, whether
thee shall strike upon thy prey, know not I.*

*Thou shalt feast upon the living flesh
whilst others pass untolded.
Similar the beast that doth dwell in the
depths of mine own soul.*

*He dwelleth there solely to drink the very
essence of my being.
Till when a time shall come when my soul will be
rapt from my body, to flee to either bliss or woe,
only that shall be determined by the all seeing.*

*Even now I hear him coming this minute.
Through the very depths of my mind he lumbers,
till he sees there a memory on which to dine, thus
depleting their numbers.*

*I am afeard of the abyss, of which I now believe,
resigned that I am to impending death.
I think, over this body naught shall grieve.*

*Hark I hear the sweet night lark so softly sing
Though little does she know that far above death lies
waiting on the wing.*

*When there is nought 'cept a silence so deafening,
I will yearn for the Night Lark's happy jargonning.
That self same moment I will pray
That the Lord decrees I not endure another day.*

By Zoltan Szilvassy, Year 10



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THE DYING ROOMS

It's 9.00 am on a Sunday morning. The delivery room in a Beijing hospital is a hive of activity with the first sighting of the baby as it emerges from its infantile growth chamber. Then merry sounds of rejoicing burst forth to resound around the room as the baby arrives fit and healthy. The joviality comes to an abrupt halt as the parents now gaze upon their child in sorrow. It is a girl!!

China is now in the grip of a terrible predicament, due mainly to the government's one child per family policy. This had to be instigated for the simple fact of over-population. The government, however, failed to take into account hundreds of years of deep rooted tradition which places a higher value on a boy child than it does a female. This may be for reasons such as males being thought of as more desirable for labour intensive work, (though the women do most of the work in the fields), or, secondly and more importantly, when a woman in China gets married she joins the husband's family, thus leaving no one to care for her parents in their dotage.

Traditions such as these, coupled with the one child policy, are causing a horrifying

increase in the number of unaccounted for baby girls. Where are they all going??

There is shocking evidence that thousands of these so called unaccounted for babies are being dumped in the street or ending up in orphanage dying rooms, where they are left simply to die. Other babies are aborted when they are developed enough inside the womb to determine their sex, or they are falsely reported to be stillborn so as to win another chance for a male child to carry on the family line.

Though this dilemma can not be solely credited to the government's policy, the government does not seem to be helping the situation by denying this gross violation of human life. Thus by bringing this issue to the world's attention, we are forcing China to recognise the problems created by its laws. Then instead of denying them, it must tackle them head on.

Only then can they begin to search for answers to this most perplexing of problems, over-population.

By Zoli Szilvassy, Year 10



TEARS FOR SAPPHIRE

On Thursday, the 3rd of February 1994, I was in a hurry to get ready for the Allora Show the next day. This was an event that I was truly looking forward to. I had washed my horse (Sapphire) and plaited her mane ready for the next day. I was so excited that I decided to get up early in the morning to finish rosetting her mane because I did not have time to do it that afternoon. That night I went to bed so nervous and excited that I had butterflies in my stomach.

I awoke the next morning at 5.00 am. I decided to go outside to finish rosetting Sapphire's mane. I got out of bed, dressed and walked outside to where we had put Sapphire the night before. She wasn't there. I wasn't worried at this point of time because the ground was damp and I thought that my Dad might have shifted Sapphire into the stables so she wouldn't get wet. I walked to the stables but Sapphire wasn't there. By now I was getting worried. I looked at the surrounding paddocks and wondered if Sapphire was in one of them. Suddenly I heard a whinny coming from the neighbour's paddock. I spun around and there was Sapphire! I sprinted to the house as fast as I could to get Mum. I banged on her bedroom window and from just seeing the terror in my eyes she knew it was Sapphire.

"Go and get a lead-rope and I'll meet you down at the paddock." I sprinted as fast as I could down to Sapphire. When I had jumped the neighbour's fence, I raced over to Sapphire and threw my arms around her.

"What are you doing over here?" I asked her. I began to search her for cuts. I was terrified of what I might find. I searched her front half and it was clear, then I proceeded to the back end. I lifted up her rug and I saw it. Sapphire's legs had been torn to shreds. "Is she okay?" asked Mum.

"Call a vet!" I screamed. "The tears were now running down my face into puddles of water on the ground. While Mum ran towards Sapphire and me, I investigated further. Sapphire had one big gash out of her hock and several smaller cuts. It was then that I noticed her stomach had been ripped open. The skin around the stomach gash was swollen up to be the size of a tennis ball. When Mum finally reached us she grabbed

Sapphire's lead rope and told me that Dad was working that morning and to call him so he could reach the vet.

I sprinted up to the house, grabbed the telephone and dialled the number of the police station. "Hello! Warwick police station," said Dad.

"Dad!" I screamed.

"What's wrong Nicola?" asked Dad.

"Dad! Sapphire has hurt herself very badly. Please call the vet and hurry!"

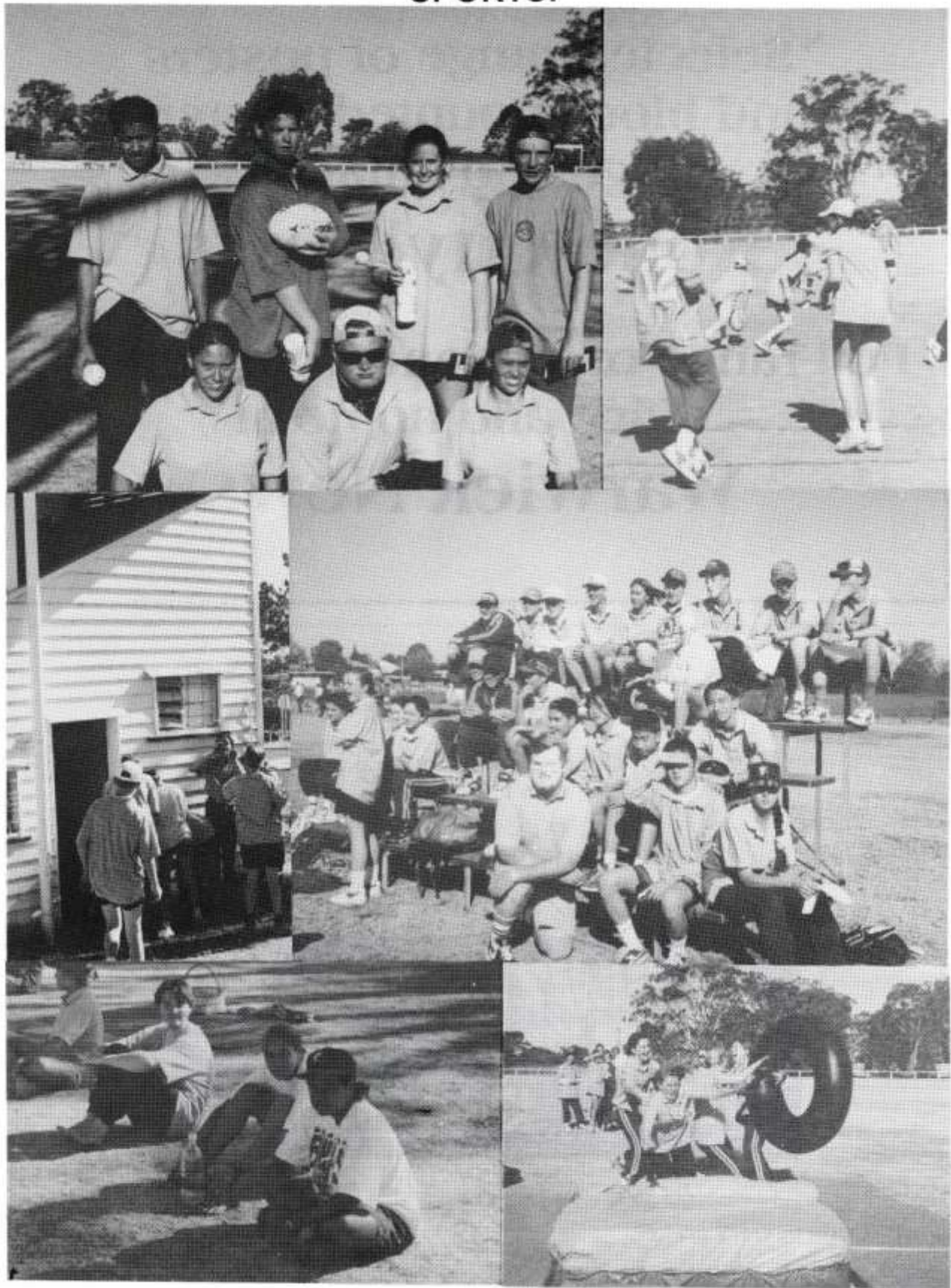
"I'll be there in ten minutes!" said Dad.

I ran back to Mum. While waiting for the vet we tried to work out how Sapphire had done this. We inspected the yards that she was kept in and saw pieces of flesh stuck to the barbed wire. We also saw bits of Sapphire's new canvas rug. Mum and I came to the conclusion that Sapphire might have seen a snake in the yard, panicked and tried to jump the fence. Sapphire is an excellent show-jumper. It was clear to see that she had cleared the fence with her front two legs but her rug had become stuck on the fence and it pulled her back legs down across the barbed wire and had cut them to shreds. Sapphire must have struggled to get free and ripped her stomach open. Then finally she must have pulled her back legs over the fence causing even more cuts.

Just after that, the vet arrived. She stitched up Sapphire's leg and stomach and I helped stitch as well. She told us we would have to bandage and wash Sapphire's leg every day until it healed. I knew I would have to work hard to make Sapphire better but I would do anything to mend her aching body. We had many problems along the way with the leg splitting open again but still we managed to bandage it every day. It got so bad at one stage that the farrier thought that it would never heal. I hated him for this because I knew that we would heal Sapphire's wounds. After many months her legs became better. In September, I was able to ride Sapphire again but slowly. After a while her leg healed completely and I was allowed to start training again. With patience and a lot of love, Sapphire and I made it to the Stanthorpe Zone where we were the Overall Age Group Champions.

By Nicola Dufficy, Year 8

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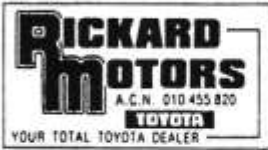
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PERSONAL RECOUNT

(BY RUTH RICKARD, DRAMATICALLY ENRICHED)

It was a glorious day as I arrived at the house. Charlie looked like he was stressing over something devastating again but, when asked if he was okay, the only reply was something muttered that sounded like, "I've lost the damn puppet". Leaving him to his mumbling I stepped outside into the fresh air. A warm wave of light engulfed me as I joined in with the shifting of tables and chairs.

Today was the day that my Aunt Carol would be married to that strange creature who, at that moment, gave out an exclamation of relief and came into the sunshine carrying a beautifully hand-crafted puppet that had been given to them as a wedding gift. He drifted around the side of the house and I set off down the paddock to the house next door where my Aunt was being stashed until the big moment when we would escort her through the trees to meet her beloved in the garden.

I stopped to pat the donkeys as I passed, a scruffy bunch who consider themselves (like all the other animals around that place) a different species.

I walked up to the house and found my Aunt sitting on a log outside getting her hair done, though there is nothing much that you can do with hair an inch long.

Her dress was beautiful. It had a hankie

fringed hem. I know that doesn't sound too good but it was a lot nicer than one would think.

Well, after a lot of pictures, the band set off. We were detained momentarily by a passing snake who wished to give his best wishes and ask if he could come to the reception. No one was willing to refuse so he got himself invited, though something must have happened, as he never turned up.

The wedding went smashingly and the bride and groom retired to a romantic and unfortunately secret location somewhere in the sticks.

My sister, cousin and I all piled into my other Aunt's van and, being cramped as we were, decided at around three that we had better stretch our legs.

Unfortunately for my two cousins and brother we were in a very mischievous mood and had nothing better to do than sneak across the field in the moonlight to pull their tent down.

We scared them silly! And cracked up laughing at their screams of, "The zombies got us. Help! Help!"

Yep! We had a great time at that wedding and if I ever get married then I'm going to have a wedding just like theirs.

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PERSONAL RECOUNT

THE DAY WINSON AND VERITY LEFT

On the 28th of February 1995, two beautiful young women, each an individual but both very alike, set off for a trip of a lifetime.

Winson and Verity were turning eighteen on the very same day they left for America. We even forgot to wish them a happy birthday as they chewed nervously on their breakfast.

After awhile our family remembered the two "girls" birthdays. There was no time to celebrate, unfortunately, because a couple of new back-packs had to be loaded into our little car. Verity's and Winson's friends and our favourite cousins arrived as we were shoving the packs into the boot.

I had a sick feeling in my stomach that as they chatted with their friends, they might forget the time. I could just imagine our family arriving at the airport just in time to see their flight disappear. Of course, I was mistaken because my strong willed sisters would not let their hard efforts vanish just like that, so we were all loaded into the car.

Normally I would have been complaining that Verity and Winson and me were stacked in the back like sardines in a can. But it was just so different on that day and as we kept talking and being really kind to one another, I thought I would surely die if they left me now, although I did cheer up when I saw dad having a race with the car my cousins and sisters' friends were in. It was so funny seeing dad trying to manoeuvre our small car through rush-hour traffic, in an attempt to beat the other speedy car.

Finally we arrived at the airport and unloaded people and back-packs, then rushed into the terminal to find our aunt. The three travellers went up to the desk and received their long awaited tickets. We all headed in the direction of faithful Gateway 4.

More friends arrived to wish my sisters well on their travels, and after a while I was sure I'd never get a kiss goodbye. For a second time that day I was wrong. After the girls kissed friends, boyfriends, grandparents and parents, the pair finally found me. I noticed that their eyes were blood-shot from crying so

I tried to say something strong. All I could come up with was, "I love you two girls."

Before I knew it, they were walking down Gateway 4 with my aunt. I ran up to give them one more kiss but I was too late.

My arm was getting sore from waving but I kept going until the plane took off.

Outside the terminal I gave Tuan and Mario a big hug, then I gave my cousins a kiss goodbye. As we left the airport, the place that had taken my sisters on their great travels, I realised that I was missing the twins already.

By Bronte Coe, Year 9



SPORT REPORT

This year Slade has been bigger and better in the sports arena. We have been involved in many sports such as Rugby League, Swimming, Athletics, Tennis, Basketball, Hockey, Soccer, Netball and Touch Football.

RUGBY LEAGUE was played by a very keen and enthusiastic junior team. The team travelled to Inglewood to play a much bigger and more experienced side. They lost 44 - 4. The scoreline did not show the courage and enthusiasm the boys displayed. Brad Cummins and Nathan Hoffman showed that a big forward can taste the dirt very quickly if tackled low. The boys will be looking forward to the return game in Term 4.

SWIMMING this year has shown that Slade has some very fine swimmers such as Sharryn Condon, Sharon Bowden and Phillip Brooks. Sharryn Condon was age champion.

ATHLETICS was well represented by more than forty students. The squad was the biggest Slade has entered in years. We doubled our points from last year and showed that we do have great talent.

Kerrin Farmer 1st Open Javelin
 Shirley Mau 2nd Open Shotput
 Liza Morrison 3rd 16 yrs Shotput & Discus
 Merrida Jones 2nd Open Triple Jump
 Ross Jacklin 3rd U 16 High Jump
 Tiffany Barrett 3rd Open 3000 m
 Carmella Barrett 3rd Open Discus
 Senior 4 x 100 Boys' Relay Team 1st

TENNIS was played once again in Term 1. Slade, especially in the Senior boys, had a very strong team. Overall the boys played well and displayed sportsmanship on the court.

BASKETBALL is very popular at Slade and consequently one of our more competitive

sports. This year and last year the boys managed to make the Warwick Basketball Association's grand final. It was a close match this year but we were defeated by a narrow margin. It was great to see Andrew Chevathen receive the Man of the Match award. Andrew also regularly plays in the Warwick Rep. team.

NETBALL was only played by the juniors this year in the Warwick All Schools competition. The team being inexperienced, except for a few, did not lack enthusiasm and never gave in.

TOUCH FOOTBALL was played within the school to raise money for "Daffodil Day". The school had ten teams which played on a warm, Friday afternoon. The mixed teams all played three games and a semi-final was played between four teams. The grand final was played between the 'Gladiators' and the 'Eliminators'. The 'Eliminators' proved too good and won the prizes. The teachers' team made the semi-finals but were outclassed. We would like to thank the following sponsors for their help on this successful day:

McDonald's, Coca-Cola, Sportscene, Big Rooster.

SOCCER has been a great success this year. Both the Senior and Junior teams were very competitive in the Warwick All Schools Competition. The junior team played well, only succumbing to Scots. They convincingly defeated High School and Assumption. After winning six out of the seven games, Slade went into the grand final against Scots.

The boys showed a lot of courage and determination during the final to win 1 - Nil. Brad Cummins scored the winning goal. Adam Byrnes did some excellent goal saving. Leslie Rogers did well and did not take a step backwards the whole game. He was awarded players' player for the game. The boys, during the competition, developed both their skills and team spirit.

By Mr Richard Burke



JUNIOR SOCCER

Front Row: David Hartshorn, Adam Byrne, Mr R Burke, Mr D Carr, Brad Cummins, Mark Sofronoff

Second Row: Chris Bergemann, Sterling Cross, Stephen Domjahn, Luke Carney, Daniel Smith

Third Row: Sho Nariai, Leslie Rogers, Nathan Rogers, Amorn Rochsilthum

SWIMMING



Front Row: Sharon Bowden, Emma Cuddihy, Leslie Rogers, Sharran Condon



**JUNIOR TOUCH
FOOTBALL**

Front Row: Katherine Lawless, Adam Byrne, Benjamin Johnson, Bronte Coe

Second Row: Ben McMahon, Sara Skinner, Nathan Rogers



**SENIOR TOUCH
FOOTBALL**

Front Row: Andrew Chevathen, Kerrin Farmer, Paul Bowden, Deryck Crook

Second Row: Carmella Barrett, Tiffany Barrett



JUNIOR NETBALL

Front Row: Kirsty Wyatt, Emma Cuddihy, Sharon Bowden, Kelli Linnett

Second Row: Sharran Condon, Sara Skinner, Bronte Coe, Karly Rossiter, Michelle Harrison

BASKETBALL



Front Row: Billy Chung, Kent Hill, Andrew Chevathen, Luki Indianto, Sterling Cross

Second Row: Alfred Chow, Theodorus Suryajaya



TENNIS

Front Row: Theodorus Suryajaya, Daniel Smith, Leslie Rogers, Brad Cummins, Adam Byrne

Second Row: David Hartshorn, Chris Bergemann, Ross Sato, Andrew Chevathen, Ryo Nariai, Luke Carney, Rendy Rendy

SENIOR SOCCER
TEAM

Front Row: Sho Nariai, Darren Lo, Ross Sato, Ryo Nariai, Billy Chung

Second Row: Anton Budianto, Andrew Chevathen, Sung Won Jee



**JUNIOR RUGBY
LEAGUE**

Front Row: Sterling Cross, Brad Cummins, Mr R Burke, Deryck Crook, Nathan Hoffman, Chris Palframan

Second Row: Chris Bergemann, Darren Lo, Adam Byrne, Stephen Domjahn, Luke Carney, Greg Neden

Third Row: Ian Taylor, Nathan Rogers

**BORDER DISTRICT
ATHLETICS**



Front Row: David Hartshorn, Daniel Smith, Leslie Rogers, Tamara Wortley, Sharran Condon

Second Row: Ian Taylor, Ross Sato, Andrew Chevathen, Luke Carney

ATHLETICS



- Front Row:** Chris Bergemann, Sharran Condon, Brad Cummins, Paul Bowden, Leslie Rogers, Ian Taylor, Merrida Jones, David Hartshorn
- Second Row:** Jonathan McCosker, Lucinda McCosker, Esther Babia, Tiffany Barrett, Kerrin Farmer, Scott Doran, Ross Sato, Carmella Barrett, Sharon Bowden, Kelli Linnett
- Third Row:** Mr R Burke, Kirsty Wyatt, Daniel Smith, Lisa Babia, Adam Byrne, Deryck Crook, Stephen Domjahn, Valerina Findlay, Amorn Rochsilthum, Emma Cuddihy, Mr D Carr
- Fourth Row:** Chris Palframan, Vanessa Moulden, Ross Jacklin, Kent Hill, Andrew Chevathen, Shirley Mau, Luke Carney

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40 HOUR FAMINE

On Friday June 2, at approximately 7.30 pm, the 40 Hour Famine participants gathered around a table covered with food. It was going to be another 40 hours before we could eat again, so everybody just "pigged out".

The Famine was to help raise money for World Vision. We started at 8.00 pm Friday and deprived ourselves of food right through to 12.00 pm, Sunday June 4. This may sound daunting but we were tough and we did manage. We were well entertained with music, videos, games and story-telling.

We had barley sugar every four hours which was enough to restrain the growing hunger pains from within.

MacDonald's gave cordial; Woolworths

donated barley sugar and juice; Civic and Top Videos provided our visual entertainment; Eastside Convenience Store and Food For Less gave barley sugar, chips and drinks. These donations made our task easier and we are thankful for these businesses.

Everyone was determined not to fail in their efforts to achieve their goal. Nobody tried to cheat. More than twenty-six students participated and we raised over \$500 for World Vision.

Thank you to all those people who participated, those who sponsored us and Ms Taubenfeld and Miss Marshall who supervised us.

By Lisa Babia, Year 9

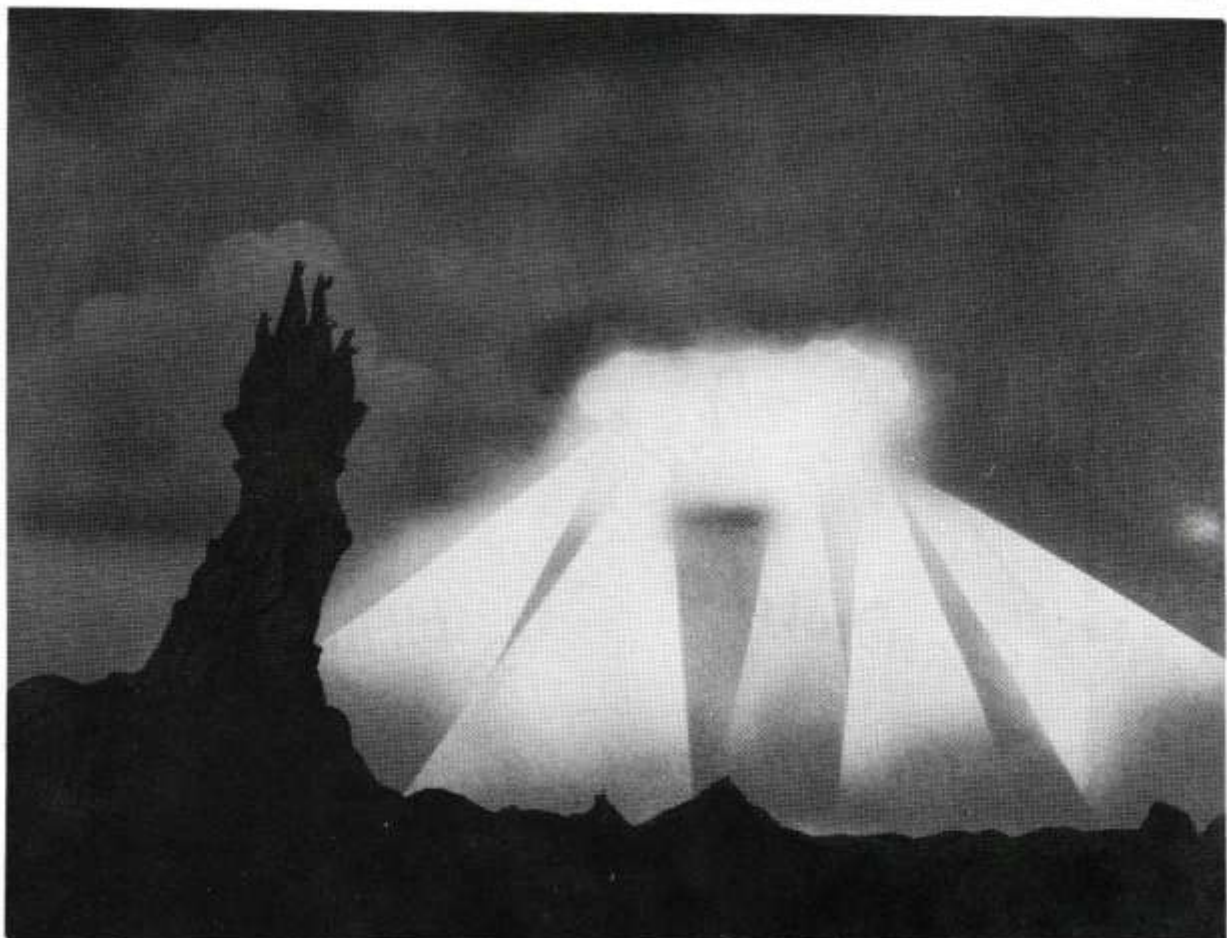
TRUE BLUE

I think that in this song John Williamson is trying to say that all people in this generation do not work as hard as the first settlers did. He is trying to ask whether we are true blue or not. Unlike the first settlers who worked together as a country, we now think only about ourselves and people just live off the government. Most people these days only think of themselves and don't worry about anyone else. When Australia went to war in those early days other countries always gave Australia the compliment that we always stood by our mates. He is saying not to give up on Australia but to work as a nation as the first settlers did. I agree with him and I think that it is important that we remain true blue.

By Chris Bergemann, Year 9



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EDITORIAL

I would like to take this opportunity to thank all the members of the editorial committee who put in the effort and time to produce this year's school magazine. In particular Esther Babia and Kate MacDonnell who gave up many afternoons of their own time and also Jan Hoffman for all the typing and layout and the many hours of her own time.

I hope we have managed to capture the spirit of Slade School.

Mr Rob Dawson



Front Row: Jenny Steadman, Vanessa Moulden, Esther Babia, Kate MacDonnell, Lisa Babia

AUTOGRAPHS

Autographs



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