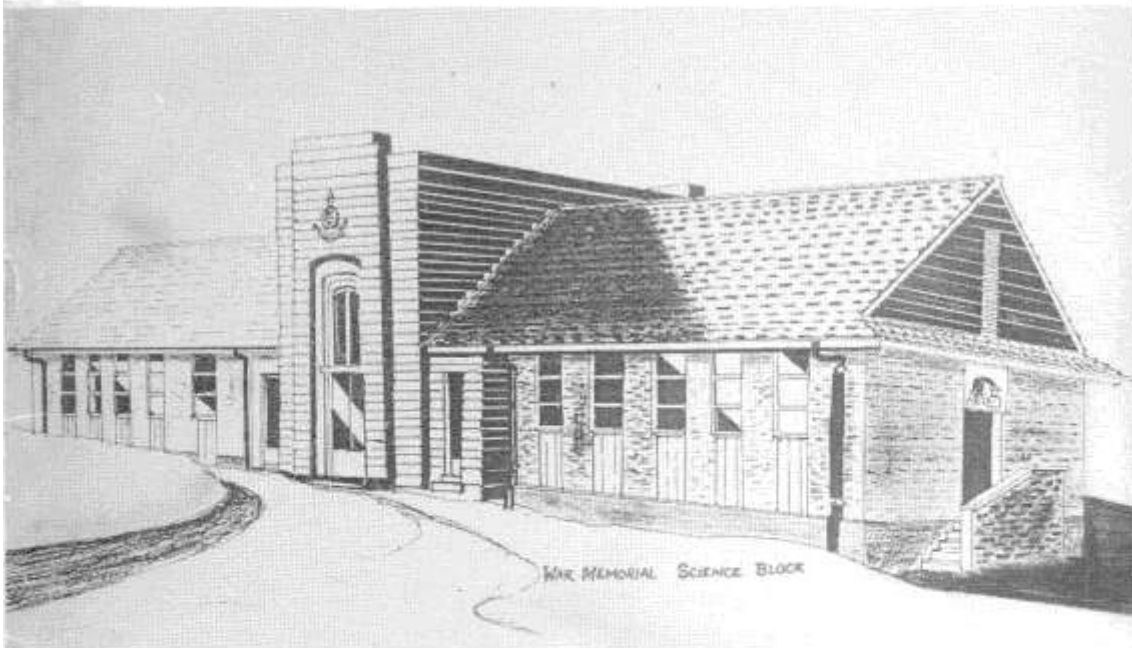




1984

*Slade School
Magazine*



Registered at G. P. O., Brisbane for transmission by post as a periodical.

SLADE SCHOOL

AN ANGLICAN BOARDING SCHOOL FOR BOYS AND GIRLS

FOUNDED 1926

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PAST STUDENTS ASSOCIATION

President: Jan Nanties
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THE HEADMASTER RECOLLECTS

Lest we "enter into the labour of others" with unseeing eyes it is good for us all to look back at the growth of facilities at the school over the years, and to thank the Lord for them. Young people will not appreciate their surroundings if they are not told about their heritage.

The school prospectus mentions the additions since 1926 - classrooms, science block, Barnes House, Roberts House, Headmaster's Residence, swimming pool and library - all great strides forward in their day. Here are mentioned some of those of the last decade.

Classroom No. 5 is now the Computer Room. Installed on their special desks are eight B.B.C. micro-computers with a monitor and a printer. There is room for eight more, and perhaps next year these will be added.

Mr. Russell Smith, the school's mathematics organiser and teacher is the man whose judgement and planning is responsible for the choice and installation of this network, and through his guidance it is bringing a new dimension to the teaching and learning of all the forms in the school. Here is a contrast to the group discussion and joint activity of the regular classroom. Each student is absorbed with acquiring the skills and lessons which are taught by the manipulation of these instruments when fed by ingenious software.

That individual intensity of concentration is seen in the Russell Marshall Manual Arts building opened in 1977 and now such a well used facility that plans have been drawn up for an extension to provide space for soldering and spray painting. Here Mr. Paul Stevens presides as creator and manipulator of its many wonders.

Not everyone realises that this building was developed from the shell of the recital hall of the former Saint Catherine's school. It now contains the most modern wood-working and metal working equipment.

Now classrooms are somewhat quieter for they are all carpeted, and the furniture is more pleasing to the eye. The hard polished vinyl flooring of the updated dining hall and its uncluttered walls and ceiling are most hygienic as is the fine stainless steel kitchen. Alas meals are no quieter with such resonant surfaces. Young people, growing up with transistors and rock music do not consider this a shortcoming.

The homecrafts centre, the welding shed, the Commercial centre and Grade VIII building are other places where there is often individual concentration. Each has its own ambience and amalgam of sound, sight and odour.

The Assembly Hall is a multi-purpose area built from the old St. Catherine's hall. It is at the west end of the grounds and overlaps the site where the old wooden Roberts House once stood.

The War Memorial Science block looks the same as when its second stage was completed. In fact its original section was completely re-furnished a few years ago.

Slade House has retained its shape and structure, but has been renovated completely inside and out and from top to bottom over the last ten years. The last step was to replace the planking on the verandah. Now, perhaps, we will have to start at the beginning like the painting of the Sydney Harbour Bridge.

In the south east corner is a part of the grounds once visited only by errant schoolboys exploring the thickets and precipices of the 'Rocks' and not always known by Masters. Here now stands four square on its solid piers Edward Prince House, the home for all the female students. From Churchill Drive and points south as far as the Horse and Jockey, one sees at night a well-lit edifice like an ocean liner breasting the foaming billows of the cliffs. Now after a year's occupancy it has become the normal acceptable standard of accommodation for girls. Not many realise that each girl in residence occupies \$10,000 worth of building.

The boys now clamour for affirmative action in regard to their accommodation. To this end a start has been made on Barnes House. To date, windows and screens of equal quality to those of the girls' house have been installed, and furniture units of similar quality purchased. It may be some time before the bathrooms are brought up to the very high standard of E.P. House.

The old wooden science laboratory, later called the rat-room is now a smart extension to the school workshop. Some other wooden buildings have been demolished (the old classrooms), but Mr. Marshall's (Monty's) old schoolroom survives as a storeroom.

After eighteen years of use the swimming pool, given as a memorial to Mr. J.W. Fletcher, needed a complete overhaul. Dunlop I.B.C. completed such an operation in time for the present season at a cost of \$5000. Clear healthy water is now the norm.

As the new rises so the old must be removed. Edward's House (not to be confused with the Edward Prince House), home to many boys now approaching middle-age, has been razed and bulldozed into the ground. It served its purpose and was the first home of many newly weds, including Graham and Alison Dorman, Keith and Margaret Stevenson, John and Margaret Horsey and Paul and Liz Lupton. Tony and Beryl Sanders also spent some years here.

Eight years of my life was spent here in the sixties after Richard Waite, a former agriculture master, moved out. Since it was superseded by improved accommodation at the school it has housed successive pensioner couples rent free. Eventually it became too old and infirm to patch up and was decently buried.

So many of us will follow a similar path, but just as we believe the spirit is everlasting, so the spirit of the school will outlast its buildings and facilities.

Such thoughts remind me that our Chapel has had few improvements over the years. In the 'dreaming' stage is a beautiful new Chapel. Perhaps some great benefactor will come forward with the means to bring this vision to fruition.

THE STAFF



(L to R)

FRONT ROW: Ann Henzell, Judy Klease, Audrey Giori, Graham Dorman, Edward Prince, Shirley Paterson, Kai Lavaring, Rita Berge, Rhonda Tranter

SECOND ROW: Joyce McKeen, Paul Stevens, Lyn Munro, John Barling, Robin Peldan, Denis Cleaver, Hettie van Slobbe

THIRD ROW: John Farmer, Ian Kemish, Russell Smith, Ian Haig

MRS. 'P' - MRS. MARJORIE (SHIRLEY) PATERSON

Mrs. Shirley (Marjorie) Paterson retires at the end of this year. For the last ten years she has taught Commercial subjects full time here and part time for the preceding five years. Together with service at P.G.C. and Scots, she has been teaching continuously since her arrival in Warwick in 1957.

Mrs. P. as she is affectionately known, occupies a special place in the hearts of many students, past students and colleagues. She has befriended, counselled and encouraged the temporarily worried, unhappy, lost, wayward and miserable, and with her abundant sense of humour, she has quickly changed their outlook. In spite of arthritis in the hands causing the most drastic operations, she has managed to continue her excellent teaching without break.

Shirley has many friends, and retirement will not cut her off from them. Wherever she may be there will no doubt be a continuous flow of callers, anxious to retain and renew their friendships.

The school community thank her most sincerely for her long and happy contribution, and we wish her a long and happy retirement.

INTER-SCHOOL BOARDING HOSPITALITY

Following up a suggestion by His Grace, Archbishop Grindrod that Mr. Hayward, Headmaster of Church of England Grammar and Mr. Prince, Headmaster of Slade School should organise something to bring the schools together, an invitation by Slade Seniors was sent to Churchie Seniors to spend a week-end at Slade.

Ten Churchie Seniors and two masters arrived on a Saturday morning in April and took over Mayhew House. There was no competition between schools, but a friendly joining in of the week-end programme which included tennis and a disco on Saturday night.

Our guests joined us for the 7.00 a.m. service at St. Mark's on Sunday, and after breakfast all went to Leslie Dam, walking part of the way. Canoeing was one popular activity.

Recently a return invitation for our Senior Boys to visit Churchie has been arranged. They are to go with Mr. Cleaver on a Thursday after school, returning on Sunday after chapel and breakfast. They are to attend academic classes on Friday and go with their host to the G.P.S. sports at Q.E.II on Saturday. Other social and site-seeing trips have been organised.

The shared experiences and new friendships formed can do nothing but good for both schools.

WARWICK FORMAL FOR GRADE 12

Five students from Slade School attended the Warwick formal on Friday, 12th October.

Gillian Schrieber wore a long black, chiffon gown, and was certainly the "belie of the ball." Kay Sly wore a pretty, multi-coloured long gown, and looked very mature amongst the high school students.

The boys, Charlie Clapperton, Greg Fryer and Jerald Schefe, were dressed up in a sports coat and a tie. Everyone had a good night and I had the pleasure of a dance with Kay. The students from Slade were treated very well by the High School students, who provided a delicious supper.

Our girls decided that the dancing was a little slow and they left early (11 p.m.). The boys "chatted" with some of the "talent".

The dance ended shortly after 12.30, and a good night was had by all.

Thank you, Warwick High School!

by Mr. Howard

VISIT OF FATHER PETER MAYHEW

On 30th June, 1984, The Reverend Peter Mayhew, former Headmaster of Slade (early 1930s) visited the school on his way to take a locum appointment at Narrandera, N.S.W., he was accompanied by Mr. Dennis Pratley of Oxford.

On the morning of 1st July he celebrated Mass in the School Chapel - present were the Reverend Bruce Maughan, Dennis Pratley, Mrs. Eve Marshall, former Bursar, and Niel and Lorna Wilson from Nairnour, also the Headmaster and his sister.

This was followed by a short Service on the Mayhew Oval when Father Peter blessed the Sports Ground named after himself. He did so with the following prayer -

"Father, we thank you for this Oval for your children, for the labours of the men and boys who made it. We pray for those who maintain it. We ask that your children may play here in safety, protected from evil. We pray that all who run or play here may learn to run and play in justice, competing with one another and yet always acting with justice towards one another. We offer this Oval anew to you. We ask that it may be under your rule in your Kingdom. All this we ask in the Name of the Lord Jesus Christ, Son of God and Word of God, the Creator of the Heaven and the earth. Amen."

PAST STUDENT - JOHN MILTON

John Milton, youngest son of Mr. and Mrs. Noel Milton, of Chinchilla, who recently received his Doctorate of Philosophy (Animal Production) at a graduation ceremony at the Queensland University.

John, after receiving his primary education at Injune state school, went to Slade School at Warwick for his secondary education. Winning a Commonwealth Scholarship while at Slade, he then attended Queensland University where he obtained a Degree of Bachelor Agricultural Science with Honours.

Whilst studying for his Doctorate, he was senior tutor in animal nutrition at the School of Veterinary Science, Queensland University.

John is at present doing research at the Faculty of Ag Science, Queensland University.

IN MEMORY OF MRS. FLORENCE MEIKLEJOHN

On the 8th August, 1984, Mrs. Florence Meiklejohn was buried. At the Service in St. Mark's Church, the Rector, Father Thomas, referred to her as one of the 'Quiet Ones' whose life was an example of devoted service to her family and to those near her who needed her help. These included generations of boys at Slade. She spent over twenty years at the school mostly in the laundry and the kitchen looking after the needs of both boys and staff. These were the years of the fifties and sixties after her husband died and she was raising her family of four boys, all of whom attended the school. They were Hugh, Gordon, Stuart and Allan.

The school was represented at the funeral by the Headmaster, Mrs. Rock and Mrs. Marshall, all of whom worked with her during some or all of those years, and by Charles Clapperton, a Senior student.

Vale - ARTHUR GILLESPIE

Canon Arthur Gillespie died on July 14th this year. He was Rector of the Parish of Laidley at the time of his death.

Arthur Leonard Gillespie was a past student of Slade. He is numbered 177 in the register and joined the school in 1933. Much of his early ministry was spent with the Brotherhood of St. Paul at Surat and St. George. His sons Robert and Stephen have attended Slade School. He is survived by his wife Amy and the two boys.



YEAR 12 Back Row: Greg Fryer, Charles Clapperton, Jerald Scheife
 Middle Row: Donald Cedric, Julianne Gregory, Donna Creek, Edward Dira, Kathleen Namai, Thyra Mi Mi, Colin Cedric
 Front Row: Denise Richards, Gillian Schrieber, Laurelle Poonkamanya, Patricia Fewings, Delanne Frank, Kay Sly, Verma Andrews



YEAR 11 Back Row: Greg Smith, Robin Schrieber, Anthony Prylan, Michael Tyler, Steven Aniba, Ross Andrews, John Dawson
 Third Row: Steven Gillespie, Tom Girdler, Wayne Keighley, David Lander, Peter Steadman, Wilson Aiteria, Troy Power
 Second Row: Alvin Wong, Steven Ferris, Matthew Chak, Kerry Steadman, Christine Friday, Josephine Gela, Terry Crombie, Anthony Henry, Peter Dodd
 Front Row: Nallan Pascoe, Hope Patterson, Charmaine Hamilton, Dianne Sly, Sbarmane Scheife, Beryl Aniba, Roberta Cavanagh, Yvette Murgha, Elverina Murgha

COMPUTERS



Is there some sinister reason why Slade installed its first computer system in 1984? I don't think so, and besides, we have heard enough of the '1984' nonsense. We are fortunate to have waited until this year and purchase the most effective educational computers available.

Our 8 B/V.C. Microcomputers with their sophisticated Networking System are friendly and easy to use. Every student at Slade has had an introduction to them and all have enjoyed the experience. Students are always early to computer lessons and VERY difficult to remove at the end of class.

Students are now able to participate in this exciting and vitally important area of technology very effectively at Slade. With few classes having more than 16 students, students have the luxury of just two users per computer in a room specially set up for computer studies.

The use of computers in education is not restricted to a mathematics subject. Software is available for a wide range of subjects and the choice is increasing rapidly. With a little training every teacher can use the computers at an appropriate time to provide enriched learning experiences in their subject. Already we have made progress in the teaching of word processing, filing systems, geography simulations, mathematical games, computer awareness and computer programming. (Year 11 Mathematics I students have the opportunity to learn the BASIC language).

Computer education will change rapidly in the next few years. We have made a start and have the facilities to keep pace with the changes.





YEAR 10 **Back Row:** Albert Rankin, Andrew Wallace, Brent Linn, Farren Willett, Jayson Lincoln, Douglas Sly, Doug Green
Middle Row: David Brittain, Desmond Spicer, Wazana Gela, Naomi Cavanagh, Karina Hill, Jonathon Hunter, Derek Homery
Front Row: Anna Miglioranza, Karen Crombie, Rhondell Braico, Klara Schlapfer, Dassy Dymvor, Roslyn Jacob, Joanne Riddford



YEAR 9 **Back Row:** Anthony Harry, William Docherty, Bradley Parsons, Stephen Evans, Jeramie Barstun, Gavin Smith
Third Row: Kenny Warradoo, Justin Rankin, Roderick Tobane, Glen Woods, Andrew Aitoroa, Evan Gradwell, Peter Brown
Second Row: Andrew Pascoe, Stephen Lander, Allan Gredler, Sonia Jenkinson, Marlen Parsons, Irene Steadman, Greg Pascoe, Michael Saunders, Darren Privett
Front Row: Susan Platt, Eva Tobane, Nerida Hill, Kerry-Ann Reilly, Paulette Johnson, Joy Yeatman, Janelle Jacob, Kerry-Anne Maloney, Elizabeth Schlapfer

REVIEW OF SCHOOL-BASED ASSESSMENT (R.O.S.B.A.)

In January, 1985, Slade School will come "on line" with all other Secondary Schools in Queensland in joining in the scheme known as "A Review of School-Based Assessment" or R.O.S.B.A. for short. A number of schools have already started implementing ROSBA, but Slade, a Phase 3 school along with the majority of secondary schools will not carry out such implementation until next year.

What differences can we expect to see? In the classroom, very little change will be evident except in those schools where little thought has been given to the continued development of the individual students. Some changes have come about already behind the scenes during the past two years as teachers have begun writing programmes using the correct terms and methods. This preliminary work should certainly be of benefit as teachers think even more carefully than they do now of the content of their lessons and of the preparation that is needed for lessons. As teachers have completed writing these programmes, they are then presented to a panel who review them to make sure they meet all of the criteria necessary for approval. This ensures that no matter whether a student attends Slade or any other school in Queensland, he or she has equal opportunity to do well. The members of the panels are all practising teachers, and Slade has two teachers on different panels at the moment.

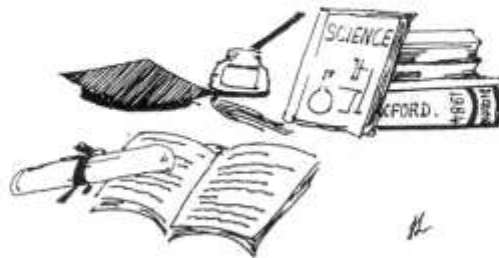
Perhaps the most significant change will be in the manner of reporting on student achievement at the end of Year 10 and Year 12. Whereas at the moment students receive a rating from 7 to 1 on their Certificates, students will receive a statement as to their achievement, and there will be five different statements. These are -

- Very High Level of Achievement
- High Level of Achievement
- Sound Level of Achievement
- Limited Level of Achievement
- Very Limited Level of Achievement

An associated change in the assessment of students' work will be in the way levels are awarded. Under the present scheme (RADFORD), all of the results in any subject in Queensland must satisfy a normal curve, that is only a certain percentage of students can be awarded a particular rating. Under ROSBA, things will change. Students will be made aware of the requirements necessary to reach different levels of achievement beforehand. Provided they satisfy those conditions, then they will be awarded the corresponding level of achievement for an exit statement. An important development is that student results will not have to fit the normal curve, that is, teachers will be allowed to be much more professional in assigning levels of achievement, without having to consider numbers of students in a particular group.

Probably the greatest problem so far has been finding time for teachers to write the programmes. A great deal of teachers' own time has been spent, either at meetings or in developing programmes. Because of the extra volume of work teachers have had to contend with because of this, the task would have been almost impossible without the assistance of such schools as Church of England Grammar School, St. Hilda's, St. Margaret's and St. Aiden's. Teachers have now completed writing programmes for Board Subjects, and next year will try to find time to write programmes for School Subjects using ROSBA guidelines. When these have been completed and are approved, students will see results for these appear on their Junior and Senior Certificates. In the meantime, Slade will issue its own exit certificates for these subjects.

As an introduction, it was stated that Slade would join in ROSBA next year. However, this will affect only students in Years 9 and 11 in 1985. Those students currently in Years 9 and 11, that is those in Years 10 and 12 next year, will receive 7 to 1 ratings on their Junior and Senior Certificates as students currently do. By 1986, all will be completely "Rosbarized."





Horse Riding

A group of 27 students spent the Saturdays of third term either learning or improving their riding. This was conducted at Oaklands Riding School under the supervision of Kathy and David Chirio.

Each Saturday was spent with considerable time in the saddle and one visit had everyone with sore "behinds" after 6 hours of continuous riding. The idea of the course was not only to improve everyone's riding skills, but also to introduce riders to the responsibility of caring for animals and gear with the added extra of gaining self-confidence. As if this wasn't enough, all the riders had a chance to see Mr. Barling fall from his horse (twice!).

We must give special thanks to Kathy, Megsie, David and Glen for all their care and patience. Everyone came back a better rider, entirely due to the Oaklands staff efforts.

Artists of the Future

Art classes are held four evenings per week at Slade school catering for about 40 different students during the year producing over five hundred finished paintings, drawings and craft works. Displays are held at the end of each term.

Sometimes indigenous students who find formal subjects difficult are able to express themselves fluently with brush, crayons, pens or pencils. Beginners are taught pencil drawing, pastels, pen and ink work and designs using felt pens or tube colours. Many have discovered they have fantastic natural drawing ability and this leads to more complex art forms being created.

Designs burned in wood, stained and varnished sometimes have strong resemblance to bark or cave painting design. Experiments produce new shapes, modern colour combinations and visually new ideas.

Subjects first favoured are sunsets, Kookaburras, kangaroos and gumtrees, and these make most effective oil paintings. Invention and hard work lead to progress and a wider range of subjects, colours and techniques. Some of the most dramatic paintings look like stage sets or pieces of science fiction.

It is wonderful to see the pleasure and excitement of students who imagine that they are not artistic when they see what they can do. Their success brightens all our lives.

After display the pride of achievement usually leads to these works of art being taken carefully home to be hung in place of honour, given as a treasured possession to a special friend or sold for hard cash - \$50 to \$90 each is not uncommon.

Some students may develop a profitable hobby in this way - three of them have recently been accepted as art students in technical colleges because of their artistic enterprise and obvious talents. Two more are looking at spray painting as a career and others favour photography, wood work, teaching as expressions for their gift.



EXCURSIONS (26th July)Grade 8 and 9

On Thursday 26th July, we went to a dairy farm at Beaudesert, and to Lone Pine Sanctuary. We left at 7am, in the rain. At the dairy farm we saw cows being milked. There were lots of other animals on the farm - sheep, horses, lambs, goats, chickens.

After seeing the farm, we went to Lone Pine where we ate lunch. There were koalas, dingoes, snakes, kangaroos, wombats and many other animals to see.

We headed off for home at about 2.30. We had wet clothes and caught colds because it was a cold, very rainy day. When we arrived back at school we had hot showers after our fun day.

Grade 10

After breakfast on the 26th July we left school and went to Toowoomba.

Firstly, we went to 1045A, a T.V. station. We were shown around the studio where we saw computers, how make-up is applied, tapes, videos and lots of interesting things. We saw the production of an advertisement for beds.

After that, we went to the Regal Bakery and saw how bread, pies and buns are made. We were each given a sausage roll to eat. Mr. Dorman liked the bread!

We had lunch at the Y.M.C.A. and then went to the Southern Cross Foundry where bolts, fans and other steel goods are made. We thought that the jobs of the people there were very boring.

Later in the afternoon we went to the D.D.L.A.E. We were told about some of the tertiary courses that are studied there.

Before we came home we had a look at the oldest church on the Darling Downs.

We arrived back at school about 5.30. The most enjoyable part of the day was when we went to the bakery, because they gave us a sausage roll to eat.

Grade 11 and 12

On the 26th July we went to Brisbane. After a fairly uneventful trip, our first stop was the Aboriginal and Islander Cultural Centre. We saw slides of various Aboriginal and Islander artifacts and art.

We had a quick tour of the building and examined the photographs and artifacts on display.

Because we left the Cultural Centre ahead of schedule, we walked through the Mall.

We then went to the Brisbane Art Gallery where we ate lunch.

At the gallery we saw sculptures and paintings, both modern and old.

After the Gallery, we went to the University of Queensland, where we met a representative of the Students' Union. We were advised about the availability of scholarships. A student also gave us a talk about life at University.

We made a brief visit to one of the libraries and visited the museum of Anthropology.

After an informative and drizzly day, we returned to Warwick about 5pm.

OTHER EXCURSIONS

Apart from these "major" excursions there have been numerous others involving class groups. Some of the places visited have been Hermitage Research Station, the Warwick Dairy Factory, Stuart Wade's abattoir and the Warwick Show.

For their efforts on our behalf, we thank all those that have been so generous with their time and allowed us to broaden our education.

No article about excursions would be complete without a thank you to Haidley's Coaches. Roy, Cameron and Don have always been punctual and pleasant and kept us so.

There have been many other interesting activities including drama, first aid, guitar, sailing, horse riding and careers.

Careers

Career Education in Slade took a new turn this year with one period per week allocated to Year 12. This time was used to introduce students to different jobs through C.E.S. video tapes and how to face interviews and write applications.

As students decided on careers, specific information was given to each student to enable enrolment in the preferred course or apprenticeship.

To all those leaving Slade and looking for employment, I wish you luck and leave you with an old saying -

"You only receive what you are prepared to put in".

J. Baring

Sailing

This year the Sailing Club was reformed with twelve members and the repair of the school's Gradaate.

After several evenings of training, Mr. Kemish took groups of members to Leslie Dam during afternoon sport. The group also went to the Dam one wet Saturday and sailed all day.

The group went into recess for Term III, but Term IV started with a training session on the first weekend back after the holidays.

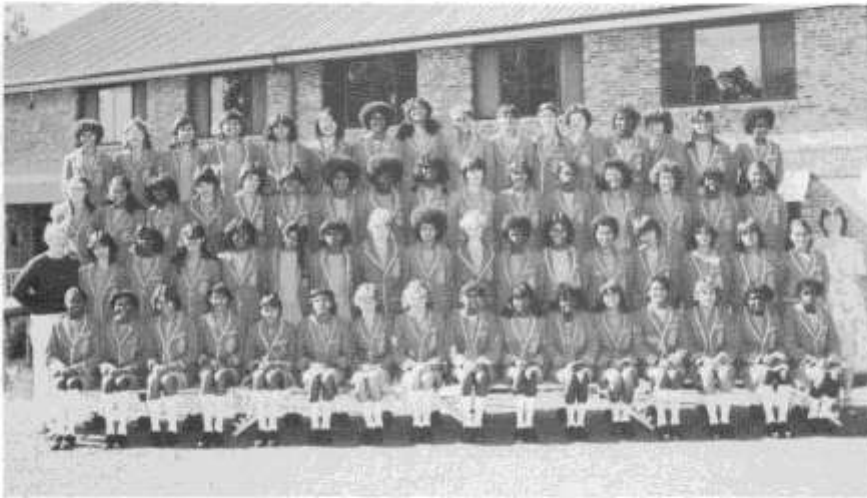


ROBERTS HOUSE



BARNES HOUSE

THE GIRLS FROM EDWARD PRINCE HOUSE



A Tribute to the Senior Girls

Just a few lines to let you know that we've appreciated you. It's a pity we're going to lose you all. You're always there to control us when we get out of hand. You're there when we need you and when we have problems.

Good luck for the future.

Love from all the girls of Edward Prince House



A view inside the dorm



YEAR 8 Back Row: Ned Luffman, Roderick Sly, Shane Walker, David Faud, Terry Alldridge, Darryl Keighley, Philip Robinson
 Third Row: Zacchaeus Docherty, Albert Dynevor, Paul Mi Mi, Erica Wallace, Ben Crombie, Stella Ball, Jason Wachter, Patrick McDonald, Jeffery Saunders
 Second Row: Marcia Bateman, Cheryl Smith, Erica Miglioranza, Julia Lai, Judith Jones, Karen Taylor, Julie Hill, Elizabeth Cavanagh, Ivy Faud
 Front Row: Sheryl Nandy, Rhonda Hill, Christine Knox, Leigh Faulkner, Sherrie Connors, Annabell Powder, Lea Riddiford, Josephine Blair, Selma Nandy



CHURCH SERVERS (L - R)

Jerome Burston, Wazana Gela, Jerald Scheff, Greg Fryer, Kay Sly, Roberta Cavanagh, Derek Honnery

STUDENTS' CONTRIBUTIONS

GIRLS

Some girls are O.K.
Some girls are terrible in a way.
When you want to talk to them
They giggle and go back home again.

When you ask them to be your girlfriend,
They write you a note and drop you in the end.
When you ask them a second time,
They say, "yes, I don't mind".

After school when you ask them for a kiss,
They turn around and hit you with their fist.
But when you give up at the end,
You know that girls are troublesome.

by Michael Saunders (Grade 9)

A COLLECTION OF POEMS PRESENTED BY

Irene Steadman (Grade 9)

LOVE

Did you ever love someone
And know they did not love you?
And did you ever feel like crying
And wonder what good it would do?

Did you ever look into his eyes
And say a little prayer?
And did you ever whisper "I love you"
And never let him hear?

And did you ever wonder at night
Wonder if it's true?
And when you were lonely
Wonder if he thought of you?

After you saw him did your knees grow weak
Did your heart dance?
Does your world roll around him
As you wait for a passing glance?

Don't fall in love my friend
You'll find it doesn't pay.
It's not worth all the heartache
It causes every day.

And when it starts, you'll wonder why
You're lonely day and night,
You'll see, my friend, you're losing
'cause it never works out right.

Love is fine but it hurts you so much
The price you pay is high.
If I could choose between life and death
I think I'd rather die.



This Page Sponsored by WARWICK AERATED WATERS 61 1031

I GUESS

I guess I've always loved you
Since the dawn of time,
I've always longed to touch you
And feel your hand in mine.
I guess I'll always want you
To share my daily life,
The laughter and the sorrows
The happiness and the strife.
I guess I'll always need you
To be there on the night,
When winter shows its presence
In the dimming candle light.
I know I'll never leave you
Or let you slip away,
I'll hold you here forever
Till the final fall of day.

YOU'RE...

that special kind of Friend
that every one wishes they could have.
I always know when we're apart
that we're still close
and when we are together
our times will be spent
enjoying it to the fullest
It's not everyone that can
have a special Friend
Like you
I'm proud to say I do.

THE DONKEY

(Adapted from the original story)

A long time ago, a man and his son were going to market to sell their donkey. They were half-way there when they met a man who said to the father, "You should be ashamed of yourself letting your son walk. Let him ride."

So the son sat on the donkey. They continued along the road and met another man who said to the son, "You should be ashamed of yourself. Why are you riding when you are younger than your father? Let your father ride." So the boy got off and walked.

They were nearly at the end of their journey when they saw a man on the other side of the road. He walked over to the father and said, "Why are you riding the donkey? Can't you see he is tired? Why don't you carry him?"

So they carried the donkey away. They were at the end of the journey where they had to cross a bridge. As they were crossing the bridge, the father tripped and the donkey fell into the river and drowned.

The moral of the story is - Don't trip while you are carrying a donkey across a bridge!

by Patrick McDonald (Grade 8)

CLASS REPORTS

Grade 8

In the Olympic year, 1984, newcomers to Slade School, we came from all over Australia and some of us from places as far as New Zealand and Malaysia to this school. We enjoyed the excursions, picnics, sports and activities in which we participated. During school excursions, we went to Woolahra Dairy Farm in Beaudesert, Warwick Show in town, Lone Pine Sanctuary and the Brisbane Exhibition. We had a wonderful time and besides excursions, we also enjoyed our school Swimming and Athletics Sport Carnivals this year.

We especially appreciate the help and guidance of the seniors and teachers, who have given their best efforts to help us in our daily routine and our work. We thank you and best wishes to you all.

by Julia Lai

Grade 9

In grade 9 there are about 34 in the class. Most of us have been here since the beginning of the year. Some people have left Slade, and some have come.

The places some of us come from are Cairns, Winderah, Duariega, Thargomindah, Brisbane, Quilpie, Gladstone, Charleville and Solomon Islands.

The subjects we do are English, Maths, Science, Homecrafts, Design for Living, Business Principles, Graphics, Animal Husbandry, Health, Religious Education, Geography, History and a special one is Activities.

We have been on outings such as Leslie Dam, Woolahra Dairy Farm, Lone Pine Koala Sanctuary and Girraween.

We would like to thank all of our teachers.

by Peter Brown

Grade 10

This year has been a very good year for us. We welcome the new students who joined us in grade 10 and we hope they enjoyed their stay here.

As a class we have been on various trips. They have all been adventurous and enjoyable, and we'd like to thank Mr. Barling who made it possible for us.

We would like to thank our classmates for their friendship. To the ones who are leaving this year, we would like to wish you good luck for the future. If you have spare time, think about us.

Our vote of thanks to all of the teachers who participated in trying to develop our skills. To all of the teachers leaving this year, thank you.

by Wazana Gela,
Rosalyn Jacob

Grade 11

Year 11 consists of nine girls and thirteen boys. We all come from different places, such as Malaysia, Solomon Islands, Saibai Island, Thursday Island. The rest of us come from Eastern Australia.

We are a happy bunch and we'd like to share some of our idiosyncrasies with you.

Beryl Aniba - you have to watch the quiet ones

Sharmene Scheffe - "Sexy Legs"

Allison Finlay - good things come in small packages

Charmaine Hamilton - 'frisky'

Saraeva Nixon - she's a sly woman

Dianne Sly - fit for a king

Roberta Cavanagh - bionic woman

Kerry Steadman - Thargomindah- "tops"

Yvette Murgba - I shall return

David Lander (Crocket) - rap dancing

Ross Andrews - can be quiet

Steven Ferris - likes goldfish for breakfast

Steven Aniba - the village idiot and giant

Alvin Wong - professor "confucious sssy ..."

Wilson Aitorea - Mr. Smoothies

Wayne Keighley - "Snow" (melts in summer)

Robin Schrieber - Teddy Bear

Matthew Chak - haibo boy

Terry Crombie - the unknown quantity

Peter Steadman - runs so fast we can't see him

Troy Power - thinks he's macho man

Michael Tyler - "Stretch"

We would like to thank the staff for a good year. We are sorry to see some of the staff leaving us, and we wish them well for the future. For those who are staying, we will be looking forward to seeing you next year.

by Sharmene Scheffe
Allison Finlay

Grade 12

This year the Grade 12 class consisted of 15 students, coming from Papua New Guinea, North Queensland, to Southwest Queensland.

This year has been a successful year. We will be sorry to leave our friends and the teaching staff who have taught us a great deal.

We hope that we have served our duties well as seniors and hope that the future year 12's will be successful. On behalf of the seniors, we would like to say thank you to all those of you who have co-operated and wish everyone good luck in the future.

by Gillian Schrieber, Verna Andrews,
Denise Richards, Shelley Bray

Grade 12 Students

Gregory Fryer - Greg is very girl crazy. He talks about different chicks, stirs teachers and students. "Behave sometimes Pessim."

Colin Cedric - A shy lover-boy. Sometimes he torments students. He's good at sports. "Go Coco."

Donald Cedric - He likes bashing girls for enjoyment. He likes footy and wants to be a future Wayne Pearce. Well Donald, I think you need to do some growing to be a footy star. "Good things come in small packages."

Warren Gray - His favourite lesson is maths. He thinks he's a computer man. Maybe one day he'll be a doctor. "Don't beat around the bush, bandy legs."

Eddie Diro - A real secretarial guy. Every word comes from his brainbox. Maybe one day he'll be a P.N.G. politician. "Smiley Bob Hawke."

Jerald Scheffe - He has a word ready for any students or teachers. He likes arguing and teasing students. "A real rat bag."

Charles Clapperton - A future Robert de Costella. He likes training hard and he proves himself. He does a good job around the school. "Our School Captain became a sports hero."

Verna Andrews - She likes doing work with her voice. You can hear her a mile away. She likes to torment her classmates at times. "Would someone offer her a microphone next time?"

Gillian Schriber - I said, "Captain." She says, "Shut up." A very wise lady - does her job well. She'll make a good headmistress. "Well done Boon Boon."

Kathleen Namai - A future Glenys Nunn. She giggles a lot and picks on people every meal. She's always eating. Her favourite is chocolate. "Good for your muscles."

Kay Sly - She likes talking. She thinks a lot, too. I wonder what she thinks about? A porsche car is her dream. Good luck Peter Brock.

Trisha Fewings - She's as slow and wise as the turtle that swims around Mornington Island. She has talent. Turtles are slow, but not Miss Tamu Turtle.

Donna Creek - A great sports girl like Raylene Boyle. She's shy, but has a beautiful smile to seduce anyone.

Shelley Bray - She's as sweet as the sugar-cane that grows in the north. She can be the riot of the class when she's in the mood. She'll make a good policewoman.

Denise Richards - Not always seen, but always heard. She's a serious worker, full of giggles and cheeky. "Dear little Deidre."

THE SPEECH & DRAMA DEPARTMENT

"Speak the speech, I pray you, as I pronounced it to you, trippingly on the tongue."

Hamlet III ii by W. Shakespeare

1984 has been a busy and productive year in our Speech Department.

Jerald Scheffe was not alone in showing success in his practical oral interpretation as a Chef. Mayhew House, during the early days of the school year, became a miniature theatre for interesting verse readings by all students. We composed our very own articulation exercises and almost always remembered to practise them. Relaxation and breathing exercises also kept us busy.

Now Chapel House has become our headquarters. Play scripts and puppet theatre scripts are on our agenda.

We hear that improvisations have become popular during spare time in the Edward Prince House, while on the more serious side, interview situations develop, sometimes a real life employee interviews us.

Preparations are in full swing for the External Speech and Drama Examinations, held at this very busy time of the year.

A delightful programme to be presented to Pre-School children is ready and waiting to go into action. The Homecraft Department under Miss Kinase's direction is working with us this year.

Mrs. Paterson and her group of willing and helpful typists have helped us with typing of our work. We are grateful for the encouragement from this area. A special Fare Thee Well Mrs. P., from us.

Co-operation between the Careers Department and ours, has resulted in Speech people spending time in a Florist shop, a Hot Bread shop and a Hairdressing Salons. Mr. Barling, thank you for your pleasant and well mannered help.

The Senior Speech students must move on next year. We wish them well, and hope that we can carry on towards a better tomorrow.

Seasons Greetings to the Headmaster and Staff, not forgetting Mrs. Benzell.

Thank you.

The Speech Students of 1984



TONGUE TWISTERS

One old ox opening oysters,
 Two toads totally tired,
 Trying to trot to Tully,
 Three tame tigers taking toffee,
 Four fat fellows fishing for frogs,
 Five fairies finding fire-flies,
 Six soldiers shooting snakes,
 Seven salmon swimming in the sea,
 Eight engineers eating excellent eggs,
 Nine noble noblemen rubbing nuts,
 Ten tall tailors tasting tea,
 Eleven elephants eating eels,
 Twelve tremendous tale-bearers telling truth.

by Merida Hill &
 Kerry-Ann Maloney (Grade 9)

UNION IS STRENGTH

I was told a story when I was young. An old Chinese man being disturbed by the constant quarrelling going on between his sons. One day he called them to him and showed them a bundle of sticks tied together and asked if any of them was strong enough to break them.

First one son, and then another tried, however though they were strong young men, they all failed.

The old man then untied the bundle and told them to break each stick separately. This they did easily and all the sticks were broken in pieces. Thus he taught them that united they would be strong, but disunited they would always be weak.

The same lesson can be learned from the organisation of an army, or a football team - the strength of a regiment consists of all the soldiers acting together as one man. This is the result of the constant drilling on the parade ground, and army discipline. If a thousand men go into battle who have never learnt to act together, each man fighting as one and when he likes they will be defeated with ease, by a disciplined and united company of only a hundred strong. In the same way, the success of a football team in a match, depends very much on their team work; that is, the way the members work together and co-operate with each other. A team composed of comparatively weak individual players, but were organised and playing heartily together, has often defeated an ill organised team composed of much better players.

In all departments of life, union or co-operation is strength, disunion is weakness. A united nation, a united community, a united family, a united society of any sort, is strong, but disunited, quarrelling, split up into factions, they are all weak.

United they stand, disunited they fall.

by M.C. (Speech & Drama Dept.)

IN MEMORY OF TANIA NIXON

Tania was a lovely girl,
 who spread her love throughout,
 and anyone that knew her
 would say this with no doubt.

Tania died a tragic death,
 a way that many die
 the car went out of control,
 and took Tania's mind and soul.

She left behind a memory,
 the only memory,
 that's alive and really true,
 Leah Saraeva is her name
 the only memory that's really true.

Tania lived her own life,
 she was real independant too,
 she cared for those who loved her
 and showed love for the baby too.

Tania loved her family,
 and no-one was in doubt
 because Tania was a lovely girl,
 who spread her love throughout.

Died 5th April 1984.

by Grade 11 Speech Students

IF I WERE --

If I were a cat
 I'd sit with my back so slack,
 I'd never eat a bird
 I'd never eat a snake,
 I'd rather be served
 From the queen's royal plate.
 I'd be so sleepy
 I'd always be awake
 but those dogs
 They're sleepy,
 And but I've got that fixed
 I've learned some tricks
 That nobody could fix.
 I've built a nest in the tree
 Beside the crest of the wallabies.
 When that dog comes
 I run in fun
 up the tree
 in great glee.

If I were a dog
 I'd sit at the bottom of a tree
 And wait for that miserable cat.
 Then I'd chase it until it was puffed.
 But that cat is the least of my problems.
 I want a companion
 "Anything but that cat."
 A little alteration would be fine.
 We could both corner a cat.
 We'd teach him a lesson all right.
 We'll make his hair stand on end.
 But that is just a dream
 Meanwhile I just sit and Chase a miserable,
 lazy cat.

by Leigh Faulkner (Grade 8)

SWIMMING POOL



MULTI-PURPOSE ASSEMBLY HALL



THE MUSIC OF A TRAIN

Midnight,
There was dead silence and darkness crowded
over the sky.
The wind was very cold and
sent chill down my spine,
But the diamond stars which hung upon the sky
gave the small, quiet village
its small, friendliest light.

Suddenly without warning,
A spell broke the silence,
There came a far-away sound,
My heart pounded,
"What is it?" I asked myself in a whisper.
It grew louder as it came nearer,
It was a long booming
but not from an owl,
It was a welcoming and friendly sound,
I heard the clanking of engines,
the booming - and it was a train.

The clanking engines made
a wonderful sound,
Like a piece of music
down the rushing stream,
I was hearing it
with wonder and with awe,
But the music was fading away,
Away, away,
Until I could not hear it anymore.

Soon the silence began to creep,
and everything was the same as before.
I went to sleep
with the music of the train still
echoing in my ear.

by Julia Lai (Grade 8)

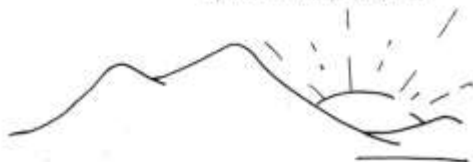
LIGHTNING BOLT

Lightning bolt sleek and white,
Looks like an arrow in flight,
Far when it flies the yellow streak,
Can easily crack the pavement or street.

The trees they fall with an almighty crash,
But the lightning streak turns all to ash.

After all the damage is done,
The children come out to play and have fun,
The water rises and turns to flood,
Then the dirt turns to mud.

by John Haramija (Grade 9)



YARRABAH

FRIENDSHIP

There comes a time when it has to end
special friendship between me and a friend,
the time that comes when we have to part,
go far away to make another start.

There will be a time when we'll meet again,
anywhere in the world, even down your lane,
We'll never know where, what time, or when,
But there's always a time now or then.

by Paulette Johnson (Grade 9)

YARRABAH

Yarrabah is our home
The land we're just loosing,
Where tourists like to roam
With the population increasing.

Yarrabah our land
Where we got our tan,
Situated on the coast
The place we live most.

Our culture is gone
Everyone is crying,
New babies are being born
Old people are dying.

Why? Old Yarrabah
We're loosing our fights,
Pull yourself together
and get rid of the whites.

King Beach is sacred
Medicine water flows,
They've knocked down the shacks
and now building bungalows.

Yarrabah is a place
Which consists of a black race,
Where tourists like to roam
The place we call home.

by Verna Andrews (Grade 12)

It's the breaking of dawn,
The sun is peeping,
No frost on the lawn,
Everyone is sleeping.

The time is flying,
Breakfast is calling,
Birds are singing
their morning glory.

Midday is here,
The sun is hot,
The sky is blue,
Let's swim! Why not?

Distant sun is sinking,
Silvery moon is crawling,
The evening stars are blinking,
Night is falling.

by Verna Andrews (Grade 12)

EVERY CLOUD HAS A SILVER LINING

Subject: Slade School

Slade School is a beneficial educational institution. It is for the privileged and unprivileged students. These students come from all over Queensland, Australia, Solomon Islands, and New Guinea. They come from the poor and rich classes of society; they come from different cultural backgrounds, and here at Slade School they come to receive an education. Slade School is unique, because it holds the answer to the problem of "black and white society", an issue which is sensitive in the Australian society. Here at Slade School, these students from different family and cultural backgrounds are united by bonds of friendship, love and co-operation into a family of one.

Slade offers a lot to the disadvantaged and the outcast children of society, through its remedial classes and tuition supervised by highly-trained teachers. It also provides students with a range of board subjects to enable them to go on to further tertiary studies or preparing them for jobs. The subjects it offers are: English, History, Geography, Biology, Geometrical Drawing, Chemistry, Agriculture and Animal Production, Speech and Drama, Technology and Home Economics. Optional subjects are also offered as school subjects.

Slade is a Christian school which teaches and follows the Christian principles. Its teachers encourage students to conform to the Christian way of life, a way of life which restricts persons to indulge in the immoral values of life.

Slade has to impose strict regulations on students in order to maintain discipline amongst the students within the school. Students must be able to conform to the school laws. A school is defined as an educational institution where young people are taught and prepared to enter society. Slade trains students from the outset the values and meaning of living in a society. Many students may hold negative views about Slade School, but its value and what it holds for students in the future cannot be overlooked.

by Eddie Diro (Grade 12)

ME

I'm happy, I'm lovely
I'm surrounded by friends.
I'm laughing, I'm crying
Changing moods never end.
I'm with you, without you
I'm longing for your touch.
I'm wanting, I'm needing
Do I ask for too much?
I'm bubbly, I'm boring
Some say conceited,
I'm striving, withdrawing
I won't be defeated.
I'm coming, I'm going
My path I can't see.
I'm succeeding, I'm failing
I am discovering -

Me....

By a Grade 12 student

IMAGINE

Imagine - if I were you and you were me; I wouldn't be able to live your way of life and you wouldn't be able to live mine.

Imagine - if I were someone who is rich and famous, I'd have my own mansion on my own island. I'd have my huge house surrounded by beautiful gardens and fountains, I'd have my own cars and boats and I would have almost everything that I wanted.

Imagine - if I were living in a very poor society, I'd be going without a lot of things all the time; even food. I'd be miserable most of my life, hungry, sick and struggling.

Imagine - if I were a pilot, I'd be flying the aircrafts from town to town, I'd be transporting people from city to city and much of my time would be spent in the air where I just love to be.

Imagine - if I were a policewoman, I'd be trying to keep the society in order, I'd be patrolling the roads, parks, show grounds and cinemas. I'd be helping lost people and other sorts of people who are in trouble. This would be my life.

Imagine - if I were you and you were me, I wouldn't be able to live your way of life and you wouldn't be able to live mine. And I'm so glad that it is this way because I'm glad I'm me.

By Donna Creek (Grade 12)

I WISH

I wish I didn't have the flu. Here I was, just minding my own business and not getting in anyone's way when some nasty, anti-social virus decides to take on me.

Being an unsuspecting human, I am wide open to the guerilla tactics of these microscopic fiends. They pop up in the most unlikely places, for instance, in thin air, water, apple pies. Standing downwind to one of these micro killers will guarantee you a week of misery.

Once through their prey's defences, the little demons run riot. First to succumb is the nose. The sufferer may now give up all plans of using his nasal organ for the next fortnight. Next your throat turns into sandpaper and your tongue into shoe leather. The list of symptoms continues. As old symptoms disappear (miracles) new ones appear.

It is quite unfortunate that mild influenza is not fatal because though the afflicted need not fear a quick death, they would probably prefer it to the prolonged state of living death. Put simply, you don't die but you wish you could.

By Alvin Wong (Grade 11)

EDWARD PRINCE HOUSE



WAR MEMORIAL SCIENCE BLOCK



SPORTS

ADVANCE
SLADE!



S P O R T S

SWIMMING REPORT

This year's swimming team produced the best performance by a Slade Team for some time. The school carnival was held early this year to enable the team to be selected and train as a team. This carnival, held on the 4th February produced some very pleasing performances, particularly from some of the new students. At this carnival the house spirit and team support were strong and conducted with good sportsmanship. The individual age champions were:-

Girls

U 13	Sonia Jenkinson
U 14	Paulette Johnson
U 15	Kerry Steadman
U 16	Roberta Cavanagh
16 +	Donna Creek Gillian Schrieber

Boys

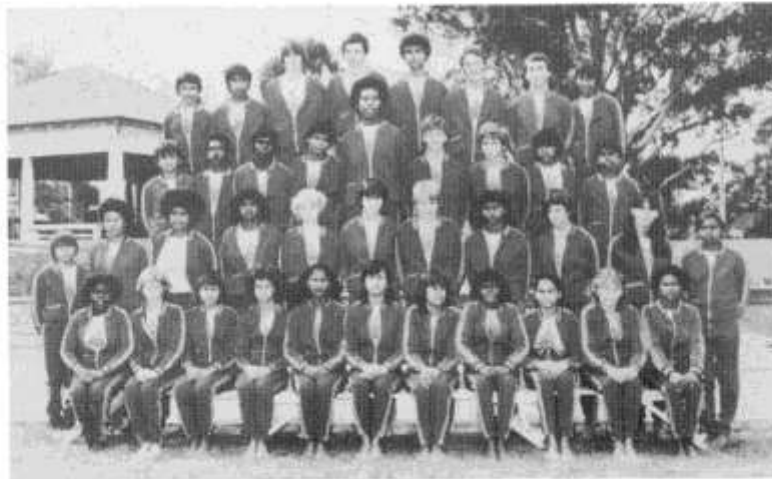
U 13	Roderick Sly
U 14	Shane Walker
U 15	Allan Girdler
U 16	William Docherty
16 +	Peter Steadman

From the school carnival performances a school team was chosen, and 11 were chosen to go to the Border District trials in Goonswindi prior to the W.S.S.S.A. Carnival on the 7th March. Allan Girdler and Andrew Wallace performed best at the District trials both narrowly missing out on selection in the Border team, but Sonia Jenkinson was the star performer at both carnivals, winning U13 50m freestyle in good times. The W.S.S.S.A. carnival saw good performances also from Roderick Sly, Tony Pryke, Roberta Cavanagh, Paulette Johnson, Peter Steadman, Elizabeth Cavanagh and the U13 Girls, U16 Boys, and U15 Boys relay teams. Giving us 1 win, 4 seconds and 5 third placings, as I have said at the beginning, our best overall performance for some years.

Also at the school carnival a number of records was broken.

U13 Boys F/S	Allan Girdler	35.1	(50m)	U14 Boys F/S	Gavin Smith	16.50	(25m)
U14 Girls F/S	Roberta Cavanagh	35.25	(50m)	U13 Girls F/S	Sonia Jenkinson	16.40	(25m)
U15 Boys Back/S	Allan Girdler	41.50	(50m)	U14 Girls F/S	Paulette Johnson	17.0	(25m)
U13 Girls Back/S	Sonia Jenkinson	44.50	(50m)	U15 Girls F/S	Kerry Steadman	16.45	(25m)
U16 Boys Br/S	Tony Pryke	46.45	(50m)	U15 Girls 4 x 50 relay		2.43.24	
U16 Girls Br/S	Roberta Cavanagh	48.75	(50m)	U15 Boys 4 x 50 relay		2.21.30	
16+ Boys B/Fly	Allan Girdler	39.45	(50m)	U16 Boys 4 x 30 relay		2.22.0	
U13 Boys F/S	Roderick Sly	16.12	(25m)				

THE SWIMMING SQUAD



CRICKET REPORT

The first game saw some very poor fielding, particularly catching, but the batting and bowling showed definite promise. The remaining 3 matches saw our fast bowlers dominate proceedings, and as the fielding improved the bowlers started to get some rewards for their efforts. The batting was always sound in defence, but proved to be lacking a little when playing forcing shots, tending towards rash shots rather than controlled hitting. This season produced some very promising players, with Andrew Wallace, Desmond Spicer and Farren Willet showing good form in most matches, these 3 are all very difficult to remove when defending, but Andrew is the only one who can attack at this stage.

The bowling was led by big Steve Aniba, who bowled with good speed and accuracy, he was well supported by Brent Leon, Wayne Keightley, and Andrew Wallace, who proved to be a good all-rounder. Others who showed ability with the ball were Farren Willet, Steven Gillespie, Donald Cedric and Ross Andrews. This means that we will still have a very strong attack next season, and if the batting improves as it should then we should have a strong team and a chance of winning the premiership.

The match results were as follows:

1. Vs Scots drawn, Scots 136, Slade 97 (rain)
2. Vs W.H.S. lost, W.H.S. 113, Slade 108
3. Vs Scots won, Slade 7-89, Scots 79
4. Vs W.H.S. lost, W.H.S. 62, Slade 30

Individual Performances:

Bowling	Best Performance	Av.	Wicks	Batting	Top Score	Aggreg.	Av.
S. Aniba	6 - 3 - 10 - 3	8.8	7	A. Wallace	34	74	23
B. Leon	5 - 1 - 6 - 3	7.3	6	T. Girdler	12*	27	13.5
W. Keightley	3 - 1 - 11 - 4	5.7	7	D. Spicer	14	24	12
A. Wallace	4 - 2 - 14 - 2	11	3	D. Cedric	16*	29	10
				S. Gillespie	15	36	9



(L - R) Back Row: Farren Willett, Wayne Keightley, Charles Clapperton, Brent Leon, Ross Andrews
 Middle Row: Greg Smith, David Lander, Steven Aniba, Peter Steadman, Stephen Ferris
 Front Row: Andrew Wallace, Stephen Gillespie, Tom Girdler, Ian Kemish, Donald Cedric, Desmond Spicer, Colin Cedric

INTERHOUSE SPORT

The competition in Interhouse Sport this year has been very fierce, but always in good spirit. The sports covered have been Tennis, Netball, Hockey, Football, Cricket, Basketball, Athletics, Swimming, Cross Country and Touch Football. All students have contributed something to the efforts of their house and this has been responsible for the improved atmosphere surrounding these events.

Roberts House took the lead at the beginning, by winning the swimming, gaining a lead of sixty points. They extended this lead by winning the junior girls netball and drawing the senior game, and also won the cricket, and the cross-country, although Barnes scored wins in girls hockey, football and basketball. However Barnes produced an outstanding effort at the athletics carnival to record a win by 297 points gain the lead in the aggregate points trophy, and after the athletics the score stood at Barnes 1579½ to Roberts 1395½, with only tennis to come and not enough points available to change the standings.

The competition was good and the games were well organised by the house captains and the other seniors. It is hoped that the house spirit and the good sportsmanship will continue to grow, and continue to attract interest from all members of the sports houses.

BALL GAMES

"Practice makes Perfect".... What a pity we were not able to get this message across to our girls this year, especially in the younger teams.

However, we finally fielded the four teams required and those who played, participated well and showed good sportsmanship.

Wins were few and far between, although our first Senior team gained first place in two out of the five events. This was the first year for a long time that Slade had not taken out at least one of the cups. Although we were a little disappointed we fully realised that our effort had not been good enough, and P.G.C. especially were just too good for us. However, we all enjoyed the afternoon and would like to wish next year's teams the best of luck, and hope they will learn from our mistakes of not practising more.

Our thanks go to Mrs. Paterson for her encouragement and help, and also to Charmaine Hamilton who did try to get our younger girls organised.

by Gillian Schrieber
Kathleen Namai

JUNIORS: TEAM 1

Erica Miglioranza
Sonia Jenkinson
Sherrie Connors
Christine Knox
Irene Steadman
Joy Yeatman
Marcia Bateman
Janelle Jacobs
Julia Lai

TEAM 2

Nerida Hill
Amanda Sleen
Karen Taylor
Kerry Ann Rilly
Madonna Barnes
Leigh Faulkner
Elizabeth Cavanagh
Rhonda Hill
Kerry Ann Maloney

SENIORS: TEAM 1

Gillian Schrieber
Kathleen Namai
Denise Richards
Verna Andrews
Beryl Aniba
Dianne Sly
Kerry Steadman
Donna Creek
Roslyn Jacobs

TEAM 2

Anna Miglioranza
Roberta Cavanagh
Wazana Gela
Naomi Cavanagh
Joanne Riddiford
Daisy Dymvor
Kay Sly
Patricia Fewings
Saraeva Nixon
Sharmaine Schefe

NETBALL

Once again Slade was well represented in this sport, with most of the girls involved in some way - players, reserves, umpires, scorers or drink stewards. We were able to field six teams - not a bad effort for a school of 60-65 girls.

We also had our share of wins, and although our A team fought bravely they were just not strong enough to take out the Premiership, but the matches against P.G.C. and W.H.S. were very exciting ones.

Our younger teams were very enthusiastic but did not play many games in the competition as W.H.S. and Assumption College were unable to field teams for E and F. However, they did play some matches against district teams and acquitted themselves very well.

Our thanks go to Mrs. P. for all the time she spent giving us her advice, help and encouragement. We would also like to thank Gillian Schrieber who held the A, B, C & D teams together with coaching and umpiring, and thanks also go to Thyra Mi Mi, who helped the younger girls, some of whom had not played before.

More team spirit and enthusiasm will surely lead to winning of the Premiership next year. Good luck to all the girls who will be participating.

by Donna Creek
Patricia Fewings



A NETBALL

(L - R)

Back Row: Donna Creek, Wazana Gela, Thyra Mi Mi, Julianne Gregory
Front Row: Verna Andrews, Gillian Schrieber, Kay Sly, Daisy Dynevor

B NETBALL



(L - R) **Back Row:** Roberta Cavanagh, Charmaine Hamilton, Christine Friday, Dianne Sly
Front Row: Denise Richards, Kathleen Narnai, Kerry-Anne Maloney.

C NETBALL



(L - R) **Back Row:** Patricia Fewings, Karina Hill, Kerry Steadman, Kiara Schlapfer
Front Row: Joanne Riddiford, Anna Miglioranza, Hope Patterson.

D NETBALL



(L - R) **Back Row:** Rhodell Braico, Beryl Aniba, Naomi Cavanagh, Sharrsane Scheffe, Julie Hill
Front Row: Roslyn Jacob, Yvette Murgza, Joy Yeatman, Nerida Hill

E & F NETBALL



(L - R) **Back Row:** Janelle Jacob, Judith James, Sonia Jenkinson, Kerry-Ann Reilly, Selina Nandy
Middle Row: Elizabeth Schlapfer, Elizabeth Cavanagh, Cheryl Smith, Irene Steadman, Paulette Johnson, Erica Miglioranza, Stella Ball
Front Row: Annabel Powder, Christine Knox, Rhonda Hill, Thyra Mi Mi, Erica Wallace, Sherrie Connors, Leigh Faulkner

1st FOOTBALL

This year's 1st football team proved to be the strongest that the school has fielded for some years. After a close win in a practice match against Warwick High, the team was unable to get competitive games for several weeks, and it was hard to maintain enthusiasm and fitness. The reason for the long break was the pre-arranged commitments of other schools, Stanthorpe, W.H.S., and Scots all forfeiting their first round matches. Coach, Mr. Howard, arranged a practice match with Harristown in Toowoomba, and this gave the team a great boost as the boys proved to themselves that they were a good team by walking away with this game. When the 2nd round of fixtures came, the team was fired up and ready to go, W.H.S. were the first to go under suffering a 44-0 loss, on Slade's home ground. This was a great team effort sparked by the halves Andrew Wallace and Donald Cedric. The team then fronted up to Scots and despite running out easy winners, the team really eased up in the second half and allowed Scots to score some consolation tries. The game against Stanthorpe saw the toughest game of the year. The defence of both sides was solid, but concerted pressure from the Slade forwards eventually forced defensive lapses from the Stanthorpe defence to allow Slade in for the winning tries to finish at 14-0.

The team finished as undefeated premiers, with all players contributing significantly in all games. The forwards always working hard carrying the ball up at all times and tackling superbly. The half backs combined well together and provided good links and service to the 3/4 line. The 3/4 line players were always on the spot when needed and the team had great spirit and pride in themselves.



(L - R) Back Row: Wilson Aitorea, Ross Andrews, Tony Pryke, Eddie Diro, Steven Aniba, David Lander, Wayne Keighley
Front Row: Andrew Wallace, Jerald Schefer, Peter Steadman, Charles Clapperton, Tom Girdler, Donald Cedric, Colin Cedric

TRIBUTE TO SLADE

by Karen Crombie

National Panasonic's a hard word to say,
But it's a series in which our boys must play.
Highschool, the 'Scots' and the whole lot they beat,
By anyone's standard - no mean feat!
But a game's a game and never real fun,
Not with the chances so big to be won.

So off to Highschool grounds,
Howard in charge,
Went our boys in tracksuits gold and saxe blue,
Next the spectators in blazers aglow,
Confidence and style was a part of the show,
Then came the kick-off, the game had begun,
Donald in charge, our favourite boy.

At halftime, concern that the game was in hand,
Was as rampant as noise from our noisy spectators,
Slade were really "Tigers", not "chickens" you know,
It would take super play to hold out our foe.
Superb play it was but the scores were quite even-
Perhaps a prayer to our old friend, St. Mark.

With 5 to go, we were in a bind,
The coach was one we could not find.
Slumped in his seat, head held low,
This was the time for a bold, brave show.
But who could blame us we mere coaches,
Never a thought of being defectors.
When the hooter went, our hearts stopped.
'Twas then the adrenalin really started pumping,
We'd won, we'd won, now it was clear.
We knew all along there was no real fear.

So we all got up and shouted with a cheer,
The boys had won, it's time for a beer!
And drink, we had quite a few!
Our visit to Highschool we will never rue.

The team they had done it; they did us quite proud,
Praise for our heroes will always be loud,
To Colin and Steve who saw it right through,
Our confidence never wavered in you,
And now it's all over, let's relax and keep cool,
That next year once more, Slade is best!

PLAYERS:

Charlie Clapperton - Best and fairest. Front row - Charlie was captain and led the team through example with a tackle count continually in the high twenties. He organized our defence and was always there working up front. This provided the other players opportunity to be placed in attacking positions.

Steven Ferris - Most improved forward. Hooker - Steve's football continued to improve all season. He has developed into an all round forward and in later parts of the season, showed outstanding ability in defence and ruck work. We are hoping to utilize Steven's ability fully next year.

David Lander - Front row. Dave is a very solid forward and has showed that he doesn't like to be stopped, once on his way. He missed a few matches this year, but we are hoping for a good season for him in 1985.

Jerald Schefe - Best forward. Front row - Jerald played over and above all opposition with his straight, blistering runs down the centre and his wild-man tactics. His strength and drive were hard to stop and continually drew in the defence. He worked hard for his team and tackled with drive.

Eddie Diro - Second row. Eddie played a valuable part in the sides with good tackling and high stepping runs, which encouraged the team and livened up the spectators. His football improved throughout the season.

Steve Aniba - Best player. Second row - Steve is a great player who has the ability to force a break and unload the ball. Once wound-up, the opposition liked to stay right out of his way, and he wasn't tested by any player he met. His drive in defence often demoralized his opponents in the forwards and I hope to see a rewarding season for him next year playing centre.

Tom Girdler - Lock. Tom helped keep scores low in our matches with solid defence around the scrum. He formed a valuable part of our attack with hard, outside running, and he kept going all day in cover-defence. We hope to see him back next year.

Andrew Wallace - Half-Back. Andrew is a solid defender, totally reliable, and provided the team with needed cover defence each game. He often broke the line in attack, but always provided quick ball to his line. We hope he proves to be a part of our team in 1985 with his great skills.

Donald Cedric - Five-Eight. Donald has a very good side-step, and showed flair and skill in attack. He certainly broke the line and gave plenty of ball to his outside backs. His opponents could never find him and this gave more opportunity to the players further out.

Ross Andrews - Best Back. Inside Centre - Ross is a fine player who can change pace very quickly, and also tackle with gusto. He often left the opposition standing and showed continually his great ball skills. I'm looking forward to an outstanding season from him next year.

Matthew Chak - Most improved back. Outside Centre - Matthew had not been involved in football prior to the commencement of the season, but he soon showed that he wasn't afraid to find out what is was about. He tackled hard and shows promise in attack. This should continue to improve next season.

Peter Steadman - Wing. Peter is a fast winger with plenty of ability. He could always be relied on in defence, and didn't mind becoming involved in forward work. I'm hoping he will play a more prominent part in the team next year.

Colin Cedric - Wing. Colin showed that he could penetrate the defence. Being small, he tackled low but hard, and was always reliable against opposing wingers.

Wilson Attorea - Fullback. Wilson involved himself in the backline very well during the season, and applied himself well in defence. We are looking forward to a top season from him next year.

Wayne Keighley - Wing. Wayne was not match fit at the beginning of the season, but he showed his ability in the later matches with very solid defence and hard runs. He has plenty of potential which we hope to utilize in 1985.

2nd FOOTBALL



(L - R) **Back Row:** Troy Power, Terry Crombie, Greg Fryer, Michael Tyler, David Lander, Bradley Parsons, Ned Luffman
Front Row: Anthony Henry, William Docherty, Stephen Gillespie, Tony Pryke, Matthew Chak, Andrew Aitorea, Stephen Ferris

U 15



(L - R) **Back Row:** Albert Rankin, Desmond Spicer, Stephen Evans, David Fould, Bradley Parsons, Jason Lincoln, Marion Parsons, Jon Hunter
Front Row: Albert Dynevor, Derek Horvay, Greg Pascoe, Allan Girdler, Jerome Burston, Douglas Green, Darren Privett



THE
HARRISTOWN
MATCH
(1st FOOTBALL)

THE BOYS



ACTION SHOT

U 15 FOOTBALL REPORT

The U15 Football team displayed great team spirit this season to finish as joint premiers.

With only 16 possible players, the boys welded into a strong combination that continually supported one another and covered mistakes.

The team was ably led by Allan Girdler, whose non-stop talking and hard running saved many a game.

Perhaps the find of the season was Albert Rankin. His early games showed little promise, but the last four matches had him featuring as best on the ground with high tackle counts and several tries.

The results were:

1. Vs Warwick High School: Lost 36-0

Our first game together. We were unable to match the much bigger and more experienced High School team.

Best player: Allan Girdler

2. Vs Toowoomba High: Won 18-6

A much improved effort. All players worked for the full 60 minutes, working as a team. Marion and Bradley Parsons made many breaks up the centre and received support from the other forward.

Best player: Albert Rankin

3. Vs Scots Collegiate: Won 16-10

This was a close, tough match. Good team work won it for us.

Best players: Albert Rankin & Desmond Spicer

4. Vs St. Josephs' Stanthorpe: Won 26-4

Our team work made us by far the better team. Consistent backing up produced 4 tries.

Best players: Albert Rankin & Allan Girdler

The U15's showed what team work and spirit can achieve. There are many good footballers coming through the school which should produce a strong open team for the next couple of years.

John Barling: Coach

U16 FOOTBALL



U14 FOOTBALL REPORT

During the season the U14 footballers performed very well. Games were played against Scots, Warwick High School, Allora, Killarney and Assumption College. Although beaten on a number of occasions, the final scores usually were not a true indication of the determination and willingness of the boys to keep playing the game to the best of their ability.

From the squad of 20, a number of players stand out for special mention. In defence Tony Harry, Jason Wachter, Gavin Smith and Zacchaetus Docherty played well, while in attack Paul Mi Mi, Phillip Robinson along with Tony Harry and Gavin Smith acquitted themselves well.

All members of the squad deserve a special congratulation for the way they trained and played.

THE DIVERS

Left to Right
Leigh Faulkner
Sonia Jenkinson
Michael Saunders

PERFORMANCES BY SLADE ATHLETES AT STATE TITLES (QEII STADIUM)

Roberta Cavanagh - Open girls long jump 9th. Personal best distance up from 4.70 to 5.03m.
Wazana Gela - U15 girls javelin personal best 30.0m.
Kathleen Namai - Open girls javelin personal best 33.6 m.
Wayne Keighley - U17 boys triple jump personal best 12.57 m.
Charles Clapperton-U19 boys 800m personal best 2.04 m.

CONGRATULATIONS! WELL DONE!

HOCKEY REPORT

The teams started out looking a little light on for talent, but several of the new comers to the school, came forward and helped to put together two very good teams. Also a very good number of the grade 8 girls showed great keenness to learn and they will form a good nucleus in the years to come.

The A team started the season hoping to bring back the premiership the school had held for 3 years and then lost to P.G.C. last year. Last year's team was a good team but lacked scoring power. This year unfortunately we were unable to get any hard match practice before the first game against P.G.C. and lost 1-2 after having a much greater share of the play, and it looked as though it was going to be a repeat of last year. A change in the team formation resulted in good performances in the local A grade womens' one day carnival and enabled us to build up for the return clash with P.G.C. The change in formation was to remove 1 forward and play 3 half backs, 4 forwards and 1 midfielder. It seemed that none of the opposition caught on and the move was very successful. The rematch with P.G.C. saw the usual dominance in general play by Slade, but with Kathy Nami and Roberta Cavanagh giving plenty of drive in attack, the team had a good 2-0 win to finish equal with P.G.C. for the premiership. This game also saw a good debut in A grade by Paulette Johnson in goals. Although very young and small she proved to be very reliable, and covered the P.G.C. attacks very well.

The B team also had a successful year winning once against Assumption and once against P.G.C. Several of this basically grade 8 team showed great potential, placing the school in the strongest position it has ever been in this sport.

Results

A team Vs W.H.S. won 4-0
Vs P.G.C. lost 1-2
Vs W.H.S. won 3-0
Vs P.G.C. won 2-0

Scored 12 goals 2 against

B team Vs A.C. won 2-0
Vs P.G.C. lost 1-2
Vs A.C. lost 0-1
Vs P.G.C. won 1-0

Scored 4 goals 3 against

The teams and their positions were as follows:-

A TEAM

Kay Sly - very reliable fullback, safe tackler in all situations

Debra Dyson - also reliable at fullback, strong hit

Naomi Cavanagh - good covering halfback

Kathy Nami - excellent player at centre half, good ball skills, gave good boost to attack when playing forward

Dianne Sly - good half back, lazy in recovering at times

Wazara Gela - getting control of her game on the right wing

Joanne Riddiford - good control and tackling, needs to be more involved

Roberta Cavanagh - excellent player at centre forward, used her speed to good advantage, also has good skills

Yerra Andrews - did very well in first season of hockey, always calm, used the ball well, needs to get more involved

Denise Richards - also in first season worked hard at all times

Shelley Bray - potentially a good goalie, but lost confidence

Paulette Johnson - started in goals for the B team, showing good position sense and did well when promoted



HOCKEY (cont.)B TEAM

Trish Fewings - was also used in A team, quite a capable fullback, but lacks confidence
 Charmaine Hamilton - used in goal and at halfback, could become quite a useful player next year
 Leigh Faulkner - new player with great potential
 Christine Knox - showed ability but was inconsistent
 Kerry Ann Reilly - good attitude, tried hard at all times
 Erica Miglioranza - good player developing well
 Joy Yeatman - good work in several positions
 Roslyn Jacob - also used in the A team, very capable player
 Lizzie Cavanagh - good skills when she concentrates, giggler!
 Sherrie Connors - keen player, who works hard, improving
 Karen Crombie - tried hard, but is not keen on running
 Yvette Murgha - also used in A grade, good skills

A HOCKEY

(L - R) **Back Row:** Patricia Fewings, Kathleen Narnai, Thyra Mi Mi, Naomi Cavanagh, Wazana Gela
Front Row: Hope Patterson, Roslyn Jacob, Kay Sly, Roberta Cavanagh, Dianne Sly, Joanne Riddiford, Eva Tobare

B HOCKEY

(L - R) **Back Row:** Yvette Murgha, Karen Crombie, Joy Yeatman, Erica Miglioranza, Charmaine Hamilton, Kerry-Ann Reilly
Front Row: Christine Knox, Leigh Faulkner, Sherrie Connors, Gillian Schriber, Verna Andrews, Denise Richards, Elizabeth Cavanagh

W.S.S.A. ATHLETICS RESULTS

NO.	FIRST PLACE	EVENT	TIME/ DISTANCE	SCHOOL RESULT
1	Stephen KING	U15 Long Jump	5.16m	5.27m
2	Charles CLAPPERTON	16+ 3000m	10.08.4	10.57.0
3	Roderick SLY R	U13 800m	2.21.1	2.39.0
4	Wayne KEIGHLEY	U16 800m	2.23.2	2.25.0
5	Wazana GELA	U15 Shot Put	9.06m	9.95m
6	Roberta CAVANAGH	U16 High Jump	1.44m	1.23m
7	Charles CLAPPERTON	16+ 800m	2.09.2	2.15.4
8	Candice ROW ROW	U13 Discus	20.15m	21.11m
9	Roberta CAVANAGH	U16 Hurdles	18.7	20.32
10	Candice ROW ROW	U13 100m	12.9	13.39
11	Roberta CAVANAGH	U16 100m	13.3	13.8
12	Peter STEADMAN	16+ 100m	11.6	11.5
13	Candice ROW ROW	U13 High Jump	1.25m	1.40m
14	Roberta CAVANAGH	U16 Shot Put	8.9m	10.17m
15	Candice ROW ROW R	U13 200m	26.9	28.7
16	Glen WOODS	U14 200m	26.5	29.0
17	Peter STEADMAN	16+ 200m	23.7	26.0
18	Nerida HILL	U14 High Jump	1.98m	1.36m
19	Glen WOODS	U14 High Jump	1.65m	1.47m
20	Kathleen NAMAI	16+ Shot Put	10.20m	10.03m
21	Wayne KEIGHLEY	U16 Hurdles	19.3	20.3
22	Kathleen NAMAI	16+ Triple Jump	9.87m	9.95m
23	Wayne KEIGHLEY	U16 400m	59.0	63.0
24	Charles CLAPPERTON	16+ 400m	53.9	55.8
25	Erica MIGLIORANZA R	U13 Shot Put	10.33m	9.66m
26	Roberta CAVANAGH	U16 Long Jump	4.71m	4.57m
27	Roderick SLY	U13 Discus	23.6m	
28	OPEN BOYS RELAY		46.7	48.3

As can be seen from the lists of results, this has been a remarkably successful year. Starting with our Interhouse carnival, where 18 records were broken and several individuals stood out as potential champions. Although it was not always easy to get the athletes to train seriously, they managed to do enough, in the month between carnivals, to produce some good performances at the Border district trials, and give hope for a good effort at the W.S.S.A. carnival. Although there was confidence that the team would perform well, the actual performance on the day was astounding. As can be seen from the results listed, the school had many good performers on the day, most of whom produced personal best efforts.

It is unfortunate that we cannot get enough competitors to make up two entries for each event, as even with the top performances of this year we were still unable to collect enough points to win any major trophies. It is disappointing, regardless of how good the team may feel about their individual efforts, to have to sit and clap the bigger schools when they are presented with their trophies.

Following on from the Warwick carnival, 13 competitors from Slade were nominated for the Darling Downs Regional Trials with four people, Kathleen Naimai, Wazana Gela, Roberta Cavanagh and Candice Row Row, being selected in the regional team. Others who performed well and just missed selection were Wayne Keighley, Charles Clapperton and Glen Woods. In view of the fact, that although athletics is organised on a team basis, it is individual performances which dominate proceedings. Athletics is one area where even a small team, in numbers or stature can show out. It is sometimes disappointing that those with the talent often do not prepare themselves well. It is hoped the school can build on this year's success, but it will only happen if every student with ability in some Track or Field event, will really put in the effort in training to make sure that they are at their best for the competition. No amount of urging by the coach can replace the desire of the students to do well for themselves or the school.

NO.	SECOND PLACE	EVENT	TIME/ DISTANCE	SCHOOL RESULT
1	Naomi CAVANAGH	U15 Long Jump	4.47m	4.37m
2	Roberta CAVANAGH	U16 Discus	21.0m	
3	Donna CREEK	U16 High Jump	1.41m	1.35m
4	Kathleen NAMAI	16+ Javelin	32.02m	
5	Stephen ANIBA	16+ Javelin	41.0m	40.08m
6	Desmond SPICER	U15 300m	2.17.3	2.30.0
7	Glen WOODS	U14 Hurdles	15.6	
8	Kathleen NAMAI	16+ Hurdles	19.0	
9	Glen WOODS	U14 100m	12.6	12.9
10	Wayne KEIGHLEY	U16 100m	11.9	11.95
11	Donna CREEK	16+ 100m	13.5	14.02
12	Wayne KEIGHLEY	16+ Shot Put	11.75m	12.10m
13	Kathleen NAMAI	16+ Discus	29.1m	23.9m
14	Roberta CAVANAGH	U16 200m	27.8	31.0
15	Ross ANDREWS	U16 200m	24.8	25.0
16	Donna CREEK	16+ 200m	28.5	30.0
17	Candice ROWROW	U13 Long Jump	4.17m	4.45m
18	Saraeva NIXON	U15 Discus	24.56m	24.28m
19	Charles CLAPPERTON	16+ Hurdles	17.6	17.8
20	Roberta CAVANAGH	U16 400m	66.0	73.0
21	Desmond SPICER	U15 High Jump	1.60m	1.66m
22	Ross ANDREWS	U16 Long Jump	5.33m	6.02m
23	OPEN GIRLS RELAY		56.2	
24	Kathleen NAMAI	16+ Long Jump	4.50m	
25	Ross ANDREWS	U16 High Jump	1.70m	1.69m
THIRD PLACE				
1	Roslyn JACOBS	U16 300m	2.50.8	3.30.4
2	Leigh FAULKNER	U13 Discus		
3	Beryl ANIBA	16+ 100m	13.8	14.1
4	Jerald SCHEFE	16+ Discus		
5	Roderick SLY	U13 200m	28.0	
6	Beryl ANIBA	16+ 200m	29.5	33.0
7	Elizabeth CAVANAGH	U13 Long Jump	3.83	
8	Roderick SLY	U13 Long Jump		
9	Wazana GELA	U15 Discus		
10	Julia LAI	U14 Discus	17.8m	
11	Max ALLEN	U15 High Jump	1.60m	
12	Kathleen NAMAI	16+ High Jump	1.35m	
13	Candice ROW ROW	U13 Shot Put	9.5m	
14	Roderick SLY	U13 High Jump	1.35m	
15	U13 GIRLS RELAY		58.3	
16	U14 GIRLS RELAY		57.1	
17	U16 GIRLS RELAY		57.1	
18	U13 BOYS RELAY		51.0	

Individual Points Scores

Age Group	Boys	Points	Age Group	Girls	Points
U13	Rod SLY	45	U13	Candy ROW ROW	63
	Terry ALLDRIDGE	2		Lizzie CAVANAGH	13
	Jeffrey SAUNDERS	2		Erica MIGLIORANZA	10
		<u>49</u>		Leigh FAULKNER	10
U14	Glen WOODS	43	U14	Paulette JOHNSON	21
	Phillip ROBINSON	4		Nerida HILL	18
	Brian TURBANE	4		Kerry Ann REILLY	10
	Zac DOCHERTY	4		Julia LAI	6
		<u>57</u>			<u>55</u>
U15	Max ALLEN	21	U15	Wazana GELA	30
	Desmond SPICER	18		Keery STEADMAN	3
	Doug SLY	16		Naomi CAVANAGH	10
	Bradley PARSONS	4		Karina HILL	4
		<u>59</u>		Saraeva NIXON	8
U16	Wayse KEIGHLEY	31	U16	Roberta CAVANAGH	77
	Ross ANDREWS	22		Daisy DYNEYOR	6
	Farren WILLET	4		Roslyn JACOB	6
	Ned LUFFMAN	4		Dianne SLY	3
	Robin SCHRIEBER	3			
		<u>64</u>			<u>92</u>
16+	Charles CLAPPERTON	38	16+	Kathy NAMAI	38
	Stephen ANIBA	28		Donna CREEK	29
	Peter STEADMAN	25		Beryl ANIBA	12
	Jerald SCHEFE	4		Shelley BRAY	4
	Greg SMITH	7		Kay SLY	3
		<u>109</u>			<u>101</u>
Boys Total (inc. relays)		399	Girls Total (inc. relays)		425



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THE JAMES RUSSEL MARSHALL MANUAL ARTS CENTRE



THE LIBRARY



BOYS 'A' TENNIS



(L - R)

Back Row: Stephen Gillespie, Wayne Keighley
Front Row: Derek Homery, Alvin Wong

BOYS 'B' TENNIS



(L - R)

Back Row: Marion Parsons, Eddie Dero
Front Row: Brent Leon, Peter Steadman

BOYS 'C' & 'D' TENNIS



(L - R) Back Row: Michael Tyler, Douglas Sly
Front Row: Douglas Green, Roderick Tobano, William Docherty, Albert Dynevor, Zacchaeus Docherty

GIRLS 'A' TENNIS



(L - R) Back Row: Wazana Gela, Thyra Mi Mi
Front Row: Joanne Riddford, Anna Miglioranza

GIRLS 'B' TENNIS



(L - R) Back Row: Roberta Cavanagh, Kay Sly
Front Row: Gillian Schrieber, Charmaine Hamilton

GIRLS 'C' TENNIS



(L - R) Back Row: Karen Crombie
Front Row: Verna Andrews, Kerry-Anne Maloney

IN HONOUR OF EDWARD R. NUSSEY B.A., A.L.A.A.



A magnificent achievement without parallel in the history of Slade School was accomplished by Edward Nussey. It is an epic courage and endeavour that should be an inspiration to all students of Slade, past, present and future.

Edward Nussey, the eldest son of Mr. and Mrs. Ted Nussey was born on October 5, 1931. He grew up with his younger brothers Fred and John on a mixed dairying and wheat farm at Goomburra on the Darling Downs east of Allora. These were the pre-war depression years when times were hard, and the family lived a simple country life. Ed had a very happy, and carefree childhood on the farm and attended the local one-teacher school. He liked the farm life, rode horses and often accompanied his father while working the farm.

He always showed a keen interest in books and history. A favourite book, "The World People" received his attention almost daily for some years. Ed was deeply interested in music all his life. He played the piano and sang and showed promise of becoming a good pianist. He also showed organising ability at an early age in

producing musical evenings and drawing up the programmes for these home entertainments. He completed his Primary education at Allora State School in 1944 and passed the State Scholarship Examination.

Edward came to Slade as a boarder in 1945 to commence his secondary education. He was a good student and he completed his sub-Junior course (Grade 9 today) very satisfactorily. He showed some potential in Athletics, particularly in the 100 and 440 yards.

The Poliomyelitis Epidemic

In March 1946, a major Poliomyelitis epidemic struck Australia. Slade was involved and the school was closed for several weeks. The only boy who was severely affected was Edward Nussey. The Polio quickly led to the paralysis of his arms, neck, chest and respiratory muscles. He was treated in the Iron Lung at Warwick Hospital for a number of weeks, and was not expected to survive. However he recovered enough to breathe by himself and was transferred in a high speed ambulance drive to the Brisbane Hospital where he received special treatment for several long, weary months. One of the bright spots in that period was the weekly bundles of letters from the members of his class at school. All looked forward to seeing him back at school, but to Edward, still badly paralysed, this must have seemed a remote possibility. At this stage Ed's parents were advised that further treatment could not bring about any improvement in his condition and he was discharged from hospital and returned to Goomburra. Ed was not well enough to return to Slade and could have settled for a life of indolence as a permanent invalid, but he had no intention of doing so. He was very anxious to get on with his studies, so the staff sent him some work. Mr. Nussey arranged with the Headmaster of the Allora State School for a classroom to be available for Edward on a Saturday morning, and Mr. C.E. Owen, the Science Master at Slade was able to help him with his five subjects in Maths and Science. The co-operation of the Allora Headmaster was very much appreciated and was typical of the support that Ed had from everybody.

"Herb" is Back

In February 1947, Ed returned to Slade to resume his studies for the Junior (Grade 10) Public Examination. The news soon got around the School and Ed, better known then as Herb, received a great welcome from the staff and boys.

Special arrangements were made by the Headmaster, Bro. Roberts, to provide accommodation for Mrs. Nussey so that she could look after Ed and could continue her treatment. They had one week at school and two at home. Work was set by the staff for Ed while he was at home and followed the school timetable as strictly as if he had been at school. Nothing was allowed to interfere with this routine. In this way he was able to keep up with his class and at the end of the year he passed the Junior Public Examination. Considering that no allowance was made for his disability during the examination, this was a wonderful performance.

At the end of the year Mrs. Nussey took Ed to Sydney to seek help from Sister Elizabeth Kenny, who was a recognised authority on the treatment of the effects of Poliomyelitis. She examined Ed but said "He is beyond earthly aid." On the way home, Mrs. Nussey was advised to take Ed to Mr. Roberts, a masseur in Newcastle who treated cases like his. The treatment included a three-hourly massage every day at home,

which Mrs. Nussey carried out for the next seven years. Mr. Roberts was revisited a number of times and was most helpful. Though progress was slow, Ed improved and was able to adapt to his handicaps. This certainly helped him to be independent later on.

Secondary Education Completed

The Senior Public Examination was the next objective. The teaching staff thought Ed should take three years for the two year course, but they had not reckoned with Ed's application and keenness. He not only completed the course in two years, but he was Dux of the School and passed the Senior Public Examination in 1949. His health improved over these years, but he still needed the help of Mrs. Nussey. Their time together at school increased from one week in three to five days a week, with the weekends at home at Goomburra. Ed was thus able to take more part in school life and in recognition of all he had achieved he was made a Prefect.

University Course

In 1950, Ed remained home at Goomburra and started an Arts-Law course as an External Student at the University of Queensland.

His health continued to improve and in 1953 he accepted a position as a Library Assistant in a Public Library in Brisbane. This was a serious decision to make as it meant he had to leave home and board in Brisbane on his own. He managed to cope with this and in 1954 he had his first holiday when he went to Tasmania with his schoolboy brother John.

In 1955 he had the misfortune to fall on the steps of the Public Library and fractured his upper arm!

Ed's Disability

After some degree of slow recovery from his initial paralysis, Ed was left with a permanent weakness of the muscles of the neck, shoulders, upper arms and some muscles of the hands. Fortunately his legs were not affected. He was not able to hold his head erect - his neck curved forward. He could not raise his arms forwards or outwards from the shoulder - he was unable to hang clothes on the line, or change an electric light bulb. Putting on his coat was only possible by supporting his elbows on the table and "shaking" his arms into the sleeves. He put on his tie sitting or kneeling with elbows on the table. Taking books to and from the shelves in the Library could only be done by standing on the steps when any one else could just raise the arm. All these extra manoeuvres resulted in more effort and time.

Fortunately Ed always retained enough control of his fingers to write, although his arm tended to turn outwards, requiring again more effort and time.

It was a characteristic of Edward that he never spoke of or complained of his disability, and always carried out most tasks himself, so people who met him, and knew him were largely unaware of his disability. In fact the Assistant Librarian who worked with Ed for over four years had not known his disability was due to Polio.

Complete Independence

Ed stayed with the Public Library until 1958 when he resigned to go to the University full time at St. John's College. He obtained his Bachelor of Arts degree at the end of the year and was appointed as Assistant Librarian in the State Health Department Library in Brisbane, and eventually rose to be the Chief Librarian. Ed's great reward was that he was able to be independent, to earn his own living and to take a great interest in library work by attending conferences in Sydney and other cities. By 1963 he was qualified as an Associate of the Library Association of Australia.

In 1964, Ed again achieved the impossible by obtaining a driving licence. Ian Carsters, a kind and understanding friend gave him patient tuition until he was able to become a graceful and careful driver of a car specially adapted for his needs. This meant that Ed was able to visit his parents each weekend after they retired to Mt. Tamborine.

In 1967 Ed obtained six months leave from the Library and travelled alone to England. He worked for a while in a library in London, an experience he found most helpful and interesting. He returned home via Europe and Malaya.

Ed finally achieved complete independence when he acquired his own unit at Toowong in Brisbane. He was a keen Life Member of the Past Students Association and after he became a member of the Committee in 1980, all meetings were held at his unit.

The End of 35 Wonderful Years 1966 - 1982

Ed's father, Mr. Ted Nussey, who had a long association with the school, died on January 16, 1982. Sadly, seven weeks later Edward Nussey passed away peacefully in his sleep, at the age of 30, from a heart attack, while visiting his mother at Mt. Tamborine. The following tribute was paid by a former Director General of Health, Dr. Patrick.

"Like many others, I came to admire the way Ed went about his work. Courteous, always obliging and willing to help those who used the Library, he became a real part of the organisation. At no time did Ed speak willingly of his disability or complain. When I became Director General of Health, I moved to another building about 400 yards up the street from the Library. Often I would want a reference in the medical literature urgently to answer a question in Parliament or for some other pressing reason. Ed would carry heavy books up the street with apparently no thought of his disability which greatly affected his upper limbs... After I retired and still called on him for assistance, he was always the same obliging and courteous officer. I was shocked at his death. He was one of Nature's gentlemen."

Mrs. Jones, an Assistant Librarian who worked with Ed for four years, said "I admired Ed for his conscientious attention to his job, and his fairness to the staff. He always did his share of moving books and replacing them and never mentioned his disability, nor sought special privileges."

PATRIBUS DIGNI ESTOTE - Be Worthy of Your Forefathers

The school motto was chosen with the intention that the school would inspire its members to honour, and to try to emulate, what our forefathers did in enduring hardships, tackling difficulties and overcoming them, and also in lending a hand to a mate who needed help. Ed Nussey certainly lived up to that. What he accomplished was worthy of our forefathers. Now he has passed on and is an example for others to follow, of refusing to bow to adversity and of plugging on with determination to win through. His success would not have been possible without the tremendous help he had from others. His mother devoted herself to treating and caring for him in the critical days and after; his family adjusted its pattern of life to suit Ed's needs; the staff of the school gave extra time to help him; the boys at the school, particularly his own form helped in whatever way they could.

Ed Nussey lived for 36 years after the blow struck, years filled with useful, satisfying activity. His message is to any who are handicapped to strive to the limit to achieve what at first may seem impossible. And remembering how much was made possible by the help of others, we see how important it is that those not handicapped should be aware of the problems of those who are in some way disabled and be ready to help them.

This is surely part of the school's tradition, but such examples are easily forgotten. We want to keep it alive, so the Association has decided to open an Edward Nussey Memorial Fund. Ed was a librarian and it is thought the most suitable memorial will be books for the Library and a means whereby the Headmaster will be able to get the books required for the school each year. This will keep Ed's name, and we hope, his example before future students.

The Two Main Points for Present Students

1. If you have a serious problem you can beat it if you try hard enough, Edward Nussey did. The harder you try the more help you are likely to get.
2. If you do not have any problems you are very fortunate. So just look around - there is sure to be someone you know who needs your help!

Acknowledgements

Past student Chas Olsen assisted by his wife Esther, and by Past Student David Carstens were responsible for the compilation and publication of the information contained in the above article. A few copies of their booklet are still available.

In 1982 a fund was established by the Past Students' Association to honour Edward. The proceeds of this fund are presented annually to the Headmaster of the school for the purpose of purchasing books. A commemorative label is affixed to each volume.

This year a cheque for \$200 was handed over by President Jon Nantes for this purpose.

A WARMER PAST STUDENTS' WEEK-END

Because of the Archbishop's summons to heads of Diocesan Church Schools to attend the annual Diocesan Synod held during the Queen's Birthday week-end, a meeting of Past Students following the opening of the new dormitory building last October decided to hold the Annual Reunion 1984 on the week-end of the 15th and 16th of September. This was the week-end immediately following the school's third term.

Although attendance was down for this first change of date meeting, those who did come found certain advantages which contributed to a very happy week-end. Firstly it was decidedly warmer. Secondly, the school's facilities were fully available, and although on this occasion no-one actually entered the water of the swimming pool, its environs were ideal for a concluding barbecue on Sunday afternoon. The tennis courts were well patronised, and the new Edward Prince House provided comfortable accommodation for those who cared to use it.

Naturally the absence of students detracted somewhat from the atmosphere. Had they been present the school's facilities could not have been used so extensively. A special extra Past Student's day during the fourth term was suggested as a means of attracting younger members and ensuring continuing interest from leaving senior students.

President Jan Nantes and his Committee were responsible for a happy and worth-while week-end. Mrs. Gioia, the Housekeeper, and Mrs. Rock, the cook, also made a considerable contribution to its success.

S S P S A

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The association aims to contribute to the well being of the school.

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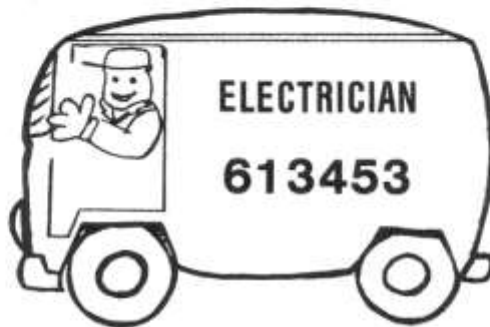
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