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Slade — St. Catharine's
School

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EDITORIAL

It's time! This was the slogan which, on the 2nd December, 1972, saw the Australian people elect a new Federal Government into power.

Since that date, much has happened to alter Australia's present and future roles in the World of Nations. Many of the changes have been of Australia's own doing; many have been of a foreign nature over which the country has had no control.

But what of ourselves? How many of us have examined our own lives, and, knowing what we do of ourselves, have said "it's time," and been determined to do something about it? The question each one of us should be asking ourselves is, "What kind of world am I helping to make for my brother and sisters now, and what would I leave if I left the world now?"

If we can, with all honesty, say that we are helping our friends, and all others, to the best of our abilities, then we can feel pleased. If we are doing our part to make the world tidier, and are helping to lessen pollution, then we can feel clean.

If, however, we can only answer that we are not helping, but rather hindering, then we must, in all sincerity, say to ourselves:

"It's time -- time to make a clean start!"

G. Dorman

HEADMASTER'S REPORT

Annual Speech Day, 1973

Your Grace, Colonel Wilson, Reverend Ladies and Gentlemen, Distinguished Guests, Parents, Friends and, most important, young Ladies and Gentlemen. It is my privilege to present to you the Second Annual Report of Slade-St. Catharine's. This would be the 64th Report of St. Catharine's and the 48th Report of Slade.

Before moving on the Report, may I pause for a moment to say how pleased I am that Colonel Wilson and Mrs. Wilson are able to be with us today. My association with the Colonel goes back into the mists of time and I have always regarded it as an honour to be associated with a man who is so sincerely interested in the welfare of the young people of the country. Thank you, Sir, for making time to be with us.

This has been the most pleasing year of the seven that I have been in Warwick. Discipline problems have been minimal and the attitudes of the students to most of the school activities have been most satisfactory. The age-gap between staff and pupils seems to have adjusted itself to a workable level and the school ethos has been healthy, happy and industrious.

Those of you who have had a chance to look over the school will know that the plant is in very good condition and for this I extend my sincere thanks to the maintenance and grounds' staffs. The care and catering for the children has been of the same high standard that we have come to expect over the last few years, in particular since Mrs. Gliori has been at the helm.

House supervision is one of the major assets of boarding schools and in this area there is no doubt at all that we stand with the best. Mrs. McDougall and Mr. McCloskey have been tremendously

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energetic and effective in their way of controlling their respective areas and I can never begin to express my sincere appreciation of all that they have done for the schools during this last year. With their medical sisters, Mrs. L. Gordon and Miss J. Whittaker and their House Staffs they have borne the burdens that must come from congregations of resident students.

There was only one new face among the teaching staff this year. Miss Lesley Francis B.Sc; Dip.Ed. joined us as a Science-Maths teacher. In the one breath we are to bid her both welcome and adieu, Leslie is being married soon and will be living in Mackay next year. Two other very familiar faces will be absent from the school next year also. These are Mr. R.G. Waite and Matron L. Gordon. Mr. Waite will be teaching in Townsville and Matron is retiring. We wish them both every happiness in their respective futures and of course extend to them our thanks for jobs well done over long periods.

When one is reviewing a year and at the same time trying to evaluate honestly what has happened during an even longer period, one becomes aware of a long list of people who have done so much to make the administration work. At the risk of labouring the point, I intend trying to list these people and the parts they have played. As usual we have drawn heavily on part-time teachers. These include Madames McDougall, McLellan, Paterson, Cantor, Dorman, Whybird, Hargreaves and Brewer. Mr. Harold Barker has played the organ for our Evening every Sunday and tried to whip up enthusiasm for a boys' choir. Mrs. Lynch has guided our Lapidary Group; Mr. Donges has conducted Welding classes. Mr. Haidley has taught our Auto-Engineering group and been ever-ready for our transport demands; Mr. Teis conducted Tennis lessons and Mr. Les Smith and the staff of the Glennie Heights State School have looked after our Primaries.

My analysis of the school's achievements over the period of the seven years I have been in Warwick leaves me very humble indeed. In this time I have lived problems that I had studied as part of academic exercises, but even then I am only in a position to know that what I have done, or can do, is such a small part of what needs to be done. The questions involved are so fundamental and personal that in my thinking I come to things like this: In 1973 no post-pupil of these schools was killed on the roads - so I hope that we are beginning to succeed in teaching our youngsters to concentrate on what they are doing for longer periods at a time. So far as I know, no post-pupil was gaoled for an offence this year - and so again I look hopefully at the effectiveness of our aim of education for citizenship. I do not have the courage to extend this examination into the realms of loyalty to the ideals of the Church; to moral behaviour, or even to stability and success in marriage. Where does such thinking stop?

Some people have taken the view that none of this is the business of the school. During the last century education has been taken out of the hands of the Church and control given to the State. Of course there are points in favour of some of this, but the drive for education for the masses has been at the expense of what most of us here today regard as the fundamental concerns of

education. That is of the moral development and firmly rooted Christian convictions.

When education was restricted to a select segment of the community it was possible to attend to the pupils individually and to see that they developed to their fullest capacity. With education for everyone, these two aspects become two of the three major educational problems. How do we provide for individual differences and how do we provide equality of educational opportunity for all children? Just in passing the third major problem is the one pervading my thoughts at this very moment of writing how to evaluate what we have done.

In our schools, we have gone a long way to tackling the first two problems. Because we are small numerically such attention is given to individual differences and consequently the equality of opportunity is there. This is not to say that everyone does the same course, but rather that each child progresses according to his/her potential. Even in this restrictive interpretation - ignoring attitudes, character-building etc. - there are difficulties to be faced that are as serious as they are fundamental. Should all children be forced to do Mathematics? and, if so, until what age and of which kind? Does English teaching stress appreciation and expression while ignoring grammar and penmanship? And so on for quite a long time. These are questions that can be answered only after they have been discussed, tested, and re-tested, by open-minded educationalists over a considerable period of time. It is only in the last twenty years or so that some of these questions have been stated publicly because before this time few dared to question the traditions of centuries. Now, because education belongs to different people, it must be changed to suit these people.

Major changes have moved through our Community and these control the bulk of the demand for education. The migration from the country to the city has continued until the concentration of population has become such an obvious political force that one wonders how the Trade Union Party stayed out of office so long. The voice of the country people is insignificant beside the roar of the city people, but, ironically, while the mass of city-dwellers are becoming more potent, the individual is fast becoming less significant. Also History has shown that major decisions for the good of mankind emanate from either brilliant individuals or from brilliant small groups, but never from mass opinion or decisions.

The result of these movements has been operative in our schools over the last seven years at least. Teachers are controlled by the limitations imposed by their Union which in turn follows the Queensland State Teachers' Union. Because this State can be forced to pay higher wages, give extra allowances and grant better conditions without jeopardising their jobs, State teachers set work conditions to be envied by their independent school counterparts. Consequently, ignoring the possibility that some schools have a genuine inability to pay higher wages, the Council of the Teachers in Independent Schools force the same conditions on all their schools. Every one of these Council Members is on the Staff of a school

which is financially secure and does not worry one jot that this strength by volume of numbers could be sounding the death knell to small country schools, and putting some of their colleagues out of work.

Much effort and energy has recently been extended by some schools, ours included, on getting a reclassification under the Karmel listing. This is the same thing working again. The Interim Committee of which Professor Karmel was the Chairman, issued findings that were inevitable by the guide-lines laid down for it by the Government which is committed to a policy of making sure that the concentrated population areas are appeased with a pledge to eliminate schools which are a prerogative of the rich. By classifying this school as a "C" listing, the Committee in its wisdom - or clairvoyance - knows that each and every one of the parents can afford to pay high fees for the privilege of your exercising a freedom of choice in this highly developed democracy of ours. Obviously, neither you nor your child, was ever considered.

Please do not take this remark to mean that I do not agree with all of the Karmel Report. There are many sections that must benefit the community, particularly if extra money means better teaching for the children. Unfortunately this has not always been the case in similar situations in education and sociology overseas.

Simultaneously with these pressures that are causing set-backs in our schools, we have had movements toward such mere professionalism among our teachers. The implementation of the Radford Scheme has brought greater teacher involvement in curriculum development, evaluation and inter-school contact on the subject area basis. It worries me that the Board of Secondary School Studies is preparing to relinquish all control of the Junior Certificate and make this a school assessment only. Moderation meetings to date have shown that some schools have very little idea of standards and it seems to me that only the very strong-willed Principal will be able to control the tendency for teachers to allow results to creep up towards the farcical situation that existed when the Scholarship was abolished, where, over 80 percent of the pupils gained more than half marks. This will be another example of awarding mediocrity with unearned laurels.

However not withstanding the possibilities of the result of public pressure, teachers are much more aware of the potential of their subjects than ever before. Previously one text became the complete course and teachers either forgot or ignored the aims and objectives of the course and most certainly never thought to argue with the syllabus laid down. As a result the academic growth of teachers ceased and too often ten years' experience meant blindly doing the same thing ten times over. This will never happen again under the Radford Scheme.

The other positive move taking place is the implementation of Teacher Registration. It is understood that by 1975 registration of teachers will be necessary by law. This means that all people will have to receive formal training in the methods of teaching before being allowed to enter the class-rooms. It will not be possible

for a graduate of a tertiary institute to go teaching direct from that institute or university. Minor exceptions will be possible, and Kelvin Grove Teachers' College will be running both full-time and part-time courses to allow the people in exceptional circumstances to qualify for registration.

So much for the major problems concerning the first two areas of difficulty in education in contemporary society. But what of evaluation? We can measure progress in individual subjects by various testing programmes that we may loosely call "examinations". How do we evaluate our success in producing good Christian citizens? There is no simple answer to this, so my only positive result in my reflections on this matter has been to place what we agreed should be done against what actually has been done, and what parents are hoping for.

One shocking reality in this current situation is that parents are conditioned by their constant exposure to mass media and by their adapting themselves to a materialistic society to be consumer minded. Translated, this means that they are inclined to think that they are buying something when they part with money, and if this is so schools are producing saleable products. Here again we get the influence of mass opinion because on a parallel to the popular demand for free education, no one seriously thinks of the most popular makes of car on Australian roads as being the best cars to be purchased in Australia. Church schools are committed to an effort to produce the "Rolls Royces" of our Society and not the other kinds, so obviously these schools appeal only to the more discerning parent. Never the less, our parents must see the schools doing something that the other type schools are not, and where there is an identity of purpose, ours must perform better.

My belief in the necessity of each child having the highest possible qualifications for entry into his or her chosen vocation is unshakable. Yet I am convinced from my personal experience at this school that our prime concern, indeed our prime responsibility to the present society and to future generations, must be the pursuit of an ideal of a full Christian life for each and every one of our pupils. This is a full job in itself and cannot be done effectively by extending the duties of the teaching staff into the areas of religious education. It seems to me that teaching staff attitudes can be transmitted through ordinary lessons, but that religious source material is hardly ever used. The answer then is to have another teaching team to give additional instruction and guidance on every aspect of life outside the scope of formal school material. We have staff members who could do this, particularly if a minister were available to assist and advise, but these people cannot do both jobs. Teaching through the Chapel and bringing the Church into every activity is far too big a task.

In the extreme situation I would go as far as to divorce the two areas, by having school instruction done somewhere else, by other teachers, and concentrate our efforts on ensuring individual attention by a system of academic tutors and by organising completely the out-of-school time into religion-directed activities. When handled by professional teachers with close

church affiliations these activities would be enjoyable, satisfying and character-building.

Perhaps this last statement leaves me open to a good deal of personal criticism, but it is obvious to me that independent schools will only survive when they start once again to show a lead to the State schools and provide different and more urgent services to our parents and their families. In the area of non-formal instruction the State has very little hope of reaching the children. The area is one that the parents are expected to handle, and all too often the parents are incapable of so doing. When this happens there must be somewhere in the community for these people to turn. What better place than a small country church-school.

For six years I have resisted the temptation to plunge into an education harangue in my report because such writings are not to my way of thinking "true reports of school activities". If I justify my departure from that policy by saying that this is a report of how I feel and think at the end of my appointment as headmaster, perhaps you can excuse the length of my ramblings. Fear not, I am not now going to begin my usual report. Sufficient to say that the school has had a good year and full credit must go to the young people who have been privileged to be the operative part of the school this year.

If I may be permitted now to reduce the final part of this report to a very personal level, I would like to express my thanks to the large number of people who have helped me so much in my time here in Warwick. This was my first experience of working directly with a School Council and I cannot adequately express the respect I have for the wisdom, thoughtfulness and consideration of those gentlemen. By necessity, my contact with His Grace and the Registrar has been closer than that with some of the other members, so, to them I owe even more.

My own patient, long-suffering teaching staff will always come to mind as next in order to the Christian Martyrs. Anyone who can tolerate my bungling for seven years deserves a medal, but those who manage to continue helping and working with me deserve a halo.

Of my office staff over the years there are two to whom I must say a special word. Laurie Wieneke, who ran the office for six years, is one of that small handful of people that one meets in a life-time with qualities that impress at every turn in the road. Mrs. Berge who moved into Laurie's place this year has proved to be a worthy successor. Her pleasant, efficient manner made it possible for us to weather the loss of a major mainstay, and still come up smiling.

To Mr. Prince, who as you know has been appointed Headmaster from the beginning of next year, goes my every good wish for his future and for the future of the schools. Most of us seem to reap a harvest in life in proportion to what we invest by way of effort, and if this is so for Mr. Prince, he can expect a goodly yield.

Well, once again it looks as if I am launched on a major topic, but this is not so. Many people have earned my respect, and a few have disappointed me, but this is not a mutual admiration society, so I will conclude by wishing you, one and all, a Happy and Holy Christmas from the Whybirds.

H.J. Whybird, B.A.; B.Ed.; M.A.C.E.

SCHOOL ACTIVITIES

School Captains' Report.

This year has been one of remarkable achievements for a school of our size. Our numbers total sixty four in the boys and forty-three in the girls.

We began the school season with sport; swimming being the first sport in which we attained a high standard for the numbers. One of our members in the boys, David Brown, showed great style in winning the Open 50 metres freestyle. We must give the swimming team great credit for the tremendous amount of effort they put into their work in both sections.

Cricket had a good time although we didn't produce great feats. The girls at this stage were playing tennis, and two members obtained Warwick Championships.

The football season came round second term for the boys while the girls took on Basketball. Our lads put up tremendous efforts in the football but unfortunately these did not lead to success. We were able to produce two members for the Warwick First Combined, one being Vice-Captain. The girls in turn showed tremendous spirit in that they were up against schools twice their size. They battled on to win the Open section in the Basketball for the Warwick District, and then went to Toowoomba to compete against the top school there. They were beaten, but it is still remarkable the high standard they achieved. The girls also did well in Hockey which is a sport in which they had not a great deal of experience. Mr John Paterson taught the girls after school.

This season was then followed by Athletics for both boys and girls. The standard was reasonably high. The boys competed in Toowoomba with success. Out of the eight schools in the competition, we came fourth, while the girls only had the Warwick competition, and the social carnivals arranged. It is hoped that schools will combine to organise a carnival in Toowoomba for girls also.

Moving away from sport, we come into the field of school trips and camps. The Junior section of the school visited Parliament House to watch Parliament in session, the wharves, the airport, the museum and Art Gallery, and crossed the River on the Vehicular Ferry, and enjoyed a pleasant outing. The Senior boys from all the schools in Warwick were invited by the Warwick Rotary Club to partake of a trip to

Brisbane to visit the University, Telephone Exchange and Post Office.

Perhaps our greatest achievement for the year was the Garamut Appeal in which we undertook to raise money for the Church in New Guinea. The whole school participated. Mr Whybird achieved the feat of walking the whole distance of fifty-five miles. We would like to extend our congratulations to the school and staff for a very fine effort. Our ambition was to raise \$1,000 which we achieved in the end with a clear sum. We would also like to thank Mr Prince who undertook the organisation of this venture. Thanks are also due to those outside the school who assisted in any way.

The whole school went to Toowoomba to see His Highness, Prince Phillip, on the occasion of his visit to present Gold Duke of Edinburgh awards, and we are sure it was a memorable occasion for most.

Once again the school entered into the spirit of the Warwick Rodeo Festival and we are sure the Grade 8's can be very proud of themselves for their fine costumes which we are sure they took meticulous care to construct. They must have their instructor to thank.

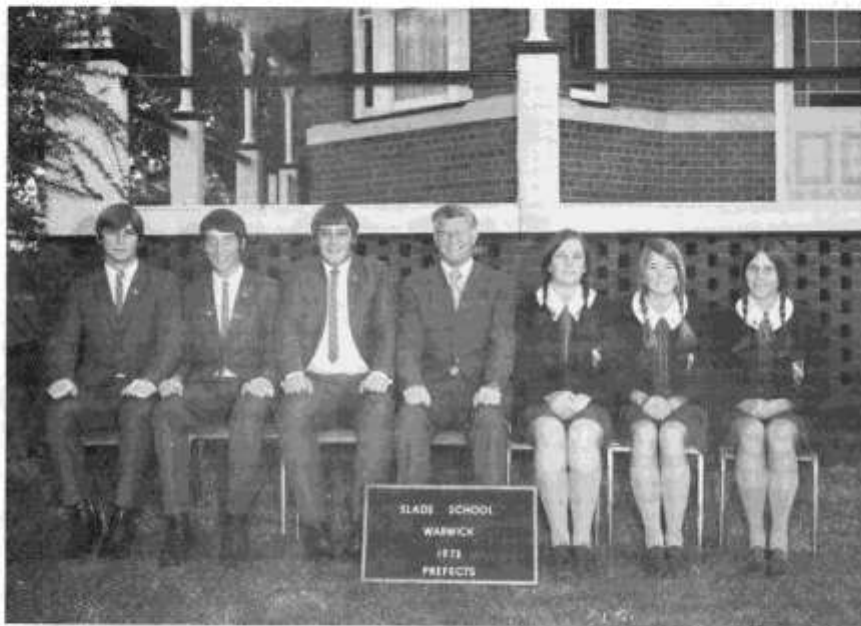
Two of our seniors entered in the "Youth Speaks for Australia" contest held in Warwick. The girls visited Stanthorpe to see the "Gondoliers" presented by the Stanthorpe Choral Society.

Due to inclement weather, the painting of the oval fence has not yet eventuated. Our Old Boys returned recently to play cricket, and I'm sure the whole day was a tremendous success, even if we won.

It is a sad ending this year to find that Mr Whybird is leaving Warwick and moving to Brisbane, but we certainly hope to see him at Old Boys' next year. We would also like to wish Mr Whybird and his family a happy and prosperous future. We would also like to extend to Mr Prince our sincere and best wishes on his appointment as Principal next year. To those staff leaving at the end of the year, we extend our thanks and appreciation, and wish them all the best in their future chosen careers.

We would like to thank our Prefects and Seniors for making our terms of office a success, and to those students with offices next year, we extend our

HEADMASTER AND PREFECTS



B. Whybird, K. Boyce, C. Jackson (Captain), Mr. H. J. Whybird, N. Campbell, J. McNamara (Captain), L. Page.

best wishes and sympathies. Thanking all for making 1973 a successful year and we wish you all a Happy and Holy Christmas and a successful 1974.

J. McNamara and C. Jackson.

Boy's Chapel Notes

1973 was a year of success as far as the Chapel was concerned. The team of servers achieved a great deal towards the High Mass Services. The team conducted two High Masses and a third will be conducted before the end of the year. Another achievement was the idea of Slade boys serving at St. Mark's once a month beginning on 27th October. The boys who made these ideas possible were:- Head Sacristan - R. Chitts; Servers - B. Arthur, A. Bernays, L. Cover, G. Long, W. Piper, R. Rice, and M. Williams; Servers-in-Training - G. Barker, C. Bernays, D. Face, J. Farquhar, S. Guilford, and G. Jackson. All boys were enthusiastic about doing the special Services, and I appreciate the co-operation and willingness shown by each of them.

Throughout the year, we had a change of Curates and Rectors. Father Reakes-Williams left after two years with us here in Warwick to return to his home country, England. Father David Binns came to Warwick to take his place at the beginning of Second Term. At the beginning of Third Term, after four and a half years in Warwick, Father Paxton-Hall left Warwick to go to Bundaberg. During his stay he made a good impression and everyone was sad to see him go. However, he was replaced by Father Haley, a former priest from New Guinea, who has already created a good impression in his short time here.

I would like to wish Father Paxton Hall and Father Reakes Williams a successful and meaningful life for the years to come and would like also to thank Father Haley and Father Binns for all they have done for the chapel during the period I have known them.

Father Freshwater, the school's Chaplain some years ago, was so kind as to come to the school and conduct the High Mass Service on Old Boys' Reunion Weekend, and this was our first High Mass for the year. Father Freshwater is leaving Brisbane to return to England and we are all sorry to see him go. We trust that he has a safe journey and would like to thank him for all the help he has given us.

I would like to thank Mr Barker,

an Old Boy of the school, for all he has done for the chapel. He has been training the servers for the High Mass Services and the Servers-in-Training for the normal Sunday Services, and has also taken the servers on many Sunday trips.

Finally, I would like to thank everybody who has helped in the Chapel in any way at all throughout the year.

R. Chitts. (Head Sacristan)

Girls' Chapel.

This is the first year in which St. Catharines has had joint sacristans.

During the year, the girls have taken a keen interest in the chapel and have continued to attend regularly to their weekly service in our chapel on Tuesday mornings. Also during this year the girls from St. Catharines have formed the church choir where we sing every Sunday in St. Mark's.

Throughout the year Mr Whybird and ourselves have helped the clergy to administer even-song on Sunday nights.

Our thanks must go to the school organists, Jennelle Mahoney and Lesley Angori who have continued throughout the year to supply the music for most of our chapel services at both Slade and St. Catharine's. Our thanks also go to the domestic staff who have helped us keep the chapel in first grade condition and to the girls who have helped us in the running of the chapel during the year.

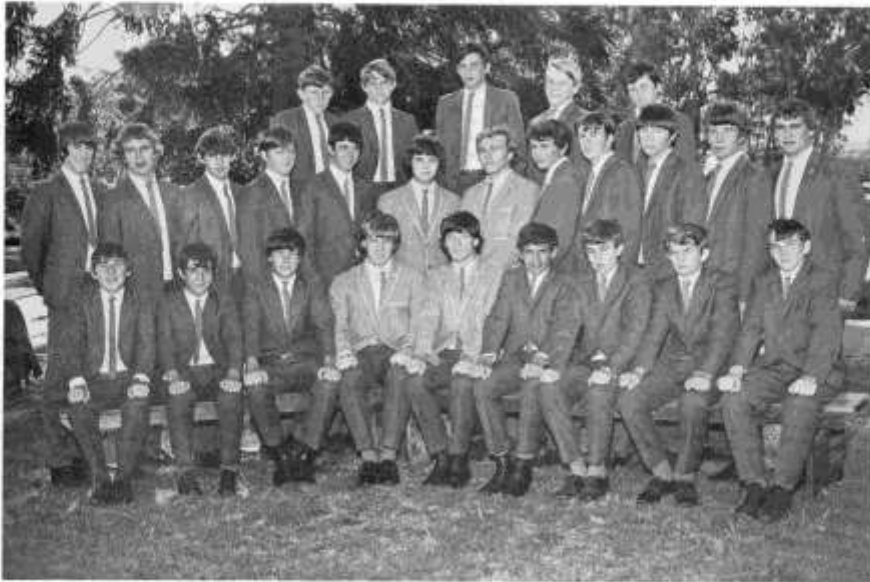
The Archbishop has paid several visits to both schools and has confirmed both boys and girls from school.

Lastly, but not least, thank you to all the people who have helped in different chapel functions, especially to Fr. David Binns who helped us with the Easter Garden.

S. Munn and J. Mahoney,
(Sacristans)

Barnes House

This year has not been the most successful for Barnes as far as actually winning events has been concerned, but the house morale has never fallen below staunch defiance. The House spirit has been terrifically high with all the boys at all levels of ability teaming together and giving the House every ounce of effort. Our congratulations go to Roberts for having won the football, ath-



BARNES HOUSE



ROBERTS HOUSE

letics, swimming, and the junior play.

The swimming was a fine example of a little talent stretching a long way. There were great feats of effort and bravery. However, special thanks must go to John Fordham, John Mills and John Collins for their fine individual efforts. The swimming carnival was, due to the friendly rivalry, a fine day for all involved.

Our lack of open players on the football field saw us having to forfeit this event, but the under-fifteens put up a very enjoyable afternoon's football. The game was played hard and all the rivalry of an inter-school match was evident. Roberts had a slight edge and they won the match by a few points. I think that, with all the sports events of the year, it was enjoyed by both spectators as well as the players.

Culturally, Barnes has shared an equal status with Roberts maybe even a slight edge as we lost the junior play, but won the senior drama. The senior play was later performed in town for the Warwick Drama Festival but nothing came of this escapade. The outstanding feature of this activity was that it was organized mostly from within. I would like to thank at this stage Mrs Cantor who gave considerable assistance to both plays. I would also like to say, as director of both plays, how conscientiously the cast and assistants worked to bring these off. Also thanks to Crothers who made the female parts a great deal more convincing.

Athletics saw a considerable effort but Roberts was definitely too good, but our effort did not bring disgrace on the house. Individual efforts worthy of mention are the Wiseman brothers, Limburg, Fordham, Collins, Keefer and Bambling. Barnes was not disgraced in the cross country either with the Wiseman brothers both winning their respective sections.

The staff of the House have been a great help and an asset worthy of thanks. Mr Statham and Mr McCloskey have taken a considerable interest in the house's performance, and its upkeep, so once again may we take this opportunity of thanking them for their devotion. 1973 has been a year of lessons and possibly the greatest lesson has been with what one has, a great deal can be achieved if only a little devotion and effort are applied, and so it has been this year, and Barnes can be justifiably proud of its efforts.

Kevin Hoyce.
(House Prefect)

Roberts House.

During this year everything has turned out to be quite successful for our house. To start off the year we won house swimming by a great margin. We then went on to win the house football by rather a close call. To top it all off the house athletics team went out and won. This last term we had inter-house plays in which we won the junior section and Barnes won the senior section. The conduct of the boys throughout the year hasn't been perfect, but it has been quieter than in past years. This last part of the year the boys in Roberts have not needed to be pushed into doing their jobs, because they know that they have to be done and they do them willingly and efficiently. There have been small mishaps but nothing serious. Mr McCloskey the senior resident master, Mr Norton our house-master, and Mr Jones a resident master have kept a very close eye on us and made sure that we have kept up to scratch during the year. For the first half of the year they had to keep on our backs to make sure we became efficient. I am sure there have been times when they have felt like thrashing some of us. This year there has been a great deal of pride and house spirit shown. I only hope that it is carried through in the years to come.

David Brown.
(House Captain)

Crothers House.

Motto: Dieu et Devoir
Colour: Gold
Captain: Sally Wyatt

1973 has been a very busy year of various house competitions, in which all Crothers girls were involved. I would like to thank the girls for their keen and willing interest and the way in which they helped me organize the various sporting events, and for the willing help of Lyla Page.

At the beginning of the year we had a very enjoyable swimming competition, in which every member of the house partook, thus gaining a point. Our congratulations go to Neal, who narrowly defeated us. Also congratulations to Crothers girls Donna Mahoney, Pauline Page and Susan Jackson who won their age group and senior champion Jill McNamee of Neal House.

In second term we played inter-house basketball - the juniors were successful and our congratulations go to them. Our congratulations also go to Neal for their senior win.



CROTHERS HOUSE



NEAL HOUSE

The athletics were held at the beginning of third term - a victory for Crothers, again all the girls competed. I would like to congratulate Lesley Angori, senior Athletics champion, for her continuous efforts in all sporting activities.

House plays added a humorous roll to the schools activities, and great enjoyment for all, on the night. We were successful in the senior play which was done in co-operation with our brother house, Barnes. The juniors worked very hard, however they were defeated by the very well acted Neal-Roberts play.

Crothers choir very narrowly defeated Neal in the inter-house singing competition, with songs 'Morning Has Broken' and 'On the Banks of the Ohio'

Tennis has not yet been completed.

Crothers has enjoyed a very successful year and I would like to thank each and every one of the girls for their help and support, and also our brother house Barnes for their support.

Sally Wyatt.

Neal House

Motto: Honour Before Honours.

Colour: Red
Captain: Jill McNamara

The inter-house competitions began with a well deserved victory for Neal in the swimming. The girls had worked hard for the competition and gave a good performance. Congratulations to Crothers junior champion Donna Mahoney. Unfortunately, this victory did not set the pattern for the rest of the year. Either lack of enthusiasm or a higher standard of our opposition, resulted in Neal managing to raise the red flag only a small number of times. As I doubt very much that it was the former reason, it must have been the result of the better Crothers opposition - as much as I hate to admit it. The basketball competition resulted in a part victory for us, with the seniors gaining a run-away victory, but the juniors run-away defeat.

The inter-house singing competition was very close. Crothers won by one point. Both houses sang 'Morning Has Broken' and an own choice song. Crothers chose 'Banks of the Ohio' and we chose 'House of the Rising Sun'. Crothers dominated the athletics which were conducted over two week-ends - track events on one week-end and field events the following. Congratulations to Lesley

Angori on gaining senior champion and Angela Ryan - junior champion.

The inter-house plays provided an entertaining night. The Neal-Roberts junior play 'The Pie and the Tart' was a creditable performance which gave the members of Forms III and IV a victory. The Crothers-Barnes senior play was very well performed and it was a well-earned win. The play was 'The Three Knaves of Normandy'. The Neal-Roberts senior play was funny - if not particularly well acted. Tennis tournaments are at present being played.

I would like to thank all the girls for their support and enthusiasm throughout the year and wish them perhaps a more successful year.

Jill McNamara.

Form VI

The school's top form has had a terrific year and has at least in our own eyes managed to manage the school. Six members of the form comprise the school's prefects, three girls and three boys. Colin Jackson is school captain for the boys and his offsidiers are Kevin Boyce and Bruce Whybird. Jill McNamara is the girls' captain and her offsidiers are Lyla Pace and Marella Campbell. The other members of the form are still instrumental in school control. At this stage we'd like to make some individual observations.

Jill McNamara: rather fishy and may be planning a family as she is seen driving a station wagon.

Sally Wyatt: progress in driving has been slow but the style is now set and the Torana is seen zooming to and from.

Lyla Pace: born and bred on a plantation will find suitable vocation posing for banana bending ads.

Marella Campbell: If there is something to be said Marella is always forthcoming.

Barbara Davison: associates with stars. Her acting on Sesame Street this year has been nothing but convincing.

Anne Hammond: definitely has a partnership in the form.

Colin Jackson: muscular hunk of a man. His talents are many and varied, too great (at least for some) to announce on one page.

Kevin Boyce: whose driving skills are somewhat lacking, seems to be on a constant diet and a side view will reveal only a nose and a head.

Bruce Whybird: a man of considerable torso. His expansions are somewhat overwhelming.

David Brown: high ranking boxing exponent of considerable standing and



unlimited experience.

Chris Loy: A shaggy fellow with a great technical knowledge and his staying power is never in doubt.

John Mills: I X X E E E E E E wake up John New Guide Question. What's the answer X X E E E E E.

Roger Gordon: is a well known cricketer and a karate man of quite some standing. He has a bad case of sophisticated volume and calloused chop chop.

Robert Critts: they say 'Good things come in small parcels', and has he a good voice.

Jane Farrier: soon to be seen strutting around R.B.H. in her very revealing white uniform turning on all the patients.

K. Boyce and B. Whybird.

Form V

Though this years Form V's numbers have only been small, there has been a considerable unity within this group. We have all realised what many advantages there are in one small class such as this. It means that there is considerable amount of individual assistance from all our teachers when we would never be able to thank enough for their time which they have so readily given us at any time we have required it.

We were fortunate enough because of our small numbers, to be able to travel to Brisbane with the senior form to see the Queensland University, open day display, where we found many displays to occupy our minds. As for myself and others of this form, it had confirmed what our ambitions were to be.

All members of the class have been actively involved in the schools sporting engagements, which have been basket ball, tennis, swimming, hockey, volleyball for the girls, (one of the girls being hockey captain), and for the boys, swimming, cricket, tennis, football and athletics.

Most of us have been involved in clubs such as; Interact, Sailing, Rural Youth and Lapidary. Some of the members have achieved colours in the school's sporting activities. Two of us have been awarded the Bronze Award in the Duke of Edinburgh Scheme. We are all hoping that there will be a small Senior Form for 1974.

We would like to wish Mr Whybird and other staff members who are leaving us at the end of the year all the best in their future chosen occupations.

J. Fordham.

Form IV

In the junior class this year we have thirty-three students all told, of whom fourteen are girls and the remaining nineteen are boys. Our citizenship and english classes are divided so that Mr Dorman has the top English and citizenship students and Mr Waite has lower citizenship and Mrs MacDou-all the lower english students.

This turned out very successfully as the lower group had a much better chance to catch up, because of it's smaller class and much more attention was paid to the individual.

As far as the sporting line goes we have had four girls in the Senior Netball Team to play for the school. These girls put up good competition and as a result won the Warwick Premiership. The other ten girls in the class most of whom were in the junior teams weren't as successful but had a very enjoyable season just the same.

With the boys, five of us were in the First Fifteen Football Team who had a very enjoyable season, but weren't lucky enough to have the same sort of success as the girls had. Out of the rest of the fourteen boys about eight others were in the under age teams and showed considerable interest in the games.

Towards the end of the football season we arranged a Junior game against C.B.C. and won 78 points to Nil. This was just to have a bit of competition against another grade 10 team.

In the third term we had athletics, this being a short season. Just about all the girls participated in this and we had a good team. We have had several trips to Toowoomba to participate in other carnivals. Besides these we had some carnivals against P.G.C. and Scots which were mostly social events to practise and pick people for the main carnival.

In April this year all the boys in the school went on the Moogerah March, and on the third day the girls joined us to finish the March which raised the morals of all of us and made it quite a pleasant day to finish upon. The march was very successful as our goal was to reach \$1000 and our total was \$1200. In October we all went to Toowoomba to see the Duke of Edinburgh. This was another day out and we thoroughly enjoyed it.

At the beginning of term three, forms three and four went on a trip to Brisbane to see the Museum, Wharves,



and Parliament House and had lunch at the Botanical Gardens.

Mr Don Haidley had a lot to do with this as he supplies his coaches for all of our trips and I think we can thank him greatly for all he does for us and we all think of him as part of the school. At the end of first term we went on a science excursion to Cunninghams Gap. Mr Haidley once again supplied the transport. It was a success thanks to Mr Morton and Mrs McLellan who are our science teachers and who arranged the excursion for us. Over all I would like to thank Mr Dorman our form master and Miss Francis our form mistress and all the other members of staff and anyone else possible throughout the year.

I hope that we have the same success next year.

S. Turner and J. Wiseman.

Form III

This year has been fairly busy and successful for the sub-juniors and it is impossible for us to mention all we have done this year, but we will mention some of the memorable things we have done.

On the 12th of September, Form III along with form IV went to Brisbane. Our first stop was the museum, which many of us found extremely interesting, then we continued on to have lunch where the Leslie Brothers first settled. Following lunch which was most enjoyable we were shown through Newstead House where we saw all the old relics of that age. Also while having lunch we had a look at Dock Areas. On the return trip we travelled on the Preaway System and we also crossed the Brisbane River of the ferry.

The 19th of September is a day that most of the girls will remember. We think mainly by the girls in the "A" Team of Netball. This was the day on which the "A" Team (unbeaten by any of the Warwick teams) went to Toowoomba to play against Harristown. We were defeated by 7 points to 74, but I think most of the girls enjoyed the game and the friendly atmosphere under which we played. There were only two girls in the "A" Team netball from our form, and they were, Helen Gorringe and Cheryl Fordham.

The sub-junior footballers had a successful win over C.B.C. with a score of 36 to 6. The team consisted of R. Wiseman, D. Brown, D. Face, G. Jackson, G. Bambling, R. Foster, G. Price, B. McGregor, A. Hardin, B. Reynolds,

B. Whip, B. Arthur, W. Piper and G. McNamara.

Another memorable day was when the entire school went to Toowoomba and saw The Duke of Edinburgh.

The form had several kids who were in the school swimming team, out of the girls there were four, S. Collings, P. Page, D. Mahoney and C. Fordham, the boys were; G. McNamara, G. Jackson, B. McGregor, R. Wiseman, B. Reynolds and D. Brown. We are all very proud of these kids.

On behalf of Form III, we would like to say how grateful we all are to Mr Prince and Mr Waite for being our form masters, and also to the other teachers who have stood by us during this year, and we hope also for the years to come. The whole form would like to say how sorry we are to be losing Mr Whybird, Mr Waite and Miss Francis and we hope they will have many successful years ahead of them.

C. Fordham and R. Wiseman.

Form II

Form II for 1973 has been a very happy year for us all.

I think this was the year in which I have learnt the most in many years. The work was certainly drummed into us. This year we had four people from N.S.W. - Wiseman, Campbell, Foster and Hall; Seven from Queensland and in which two are from Brisbane; two from New Guinea, which make a total of thirteen altogether which is only a very small class.

The grade eight boys would like to thank Mr Marshall for all his help in our wood-work.

The grade eight girls would like to thank Mrs Whybird for her help in their homecraft lessons.

We all hope that Mr and Mrs Whybird and family will be very happy where-ever they go in the future.

R. Hall.

Cadets

Well we have just finished another successful year in cadets. First term we had our Bivouac which was successful and was enjoyed by all involved.



On Bivouac, the first years' learnt all the basics while the second years' went on an orienteering exercise. We came second in the exercise. Scots, C.R.C. and Slade were involved in the exercise.

Second term we were getting prepared for camp. One afternoon we had helicopter rides. A lecture was given by the pilot of the helicopter on the safety procedures and uses of the aircraft. A squad gave a demo on how to board the aircraft. Next came the lecture and demo on the use of the winch. Capt. Waite (our O.C.), volunteered to be winched. Nobody has ever seen Capt. Waite so scared - what colour is white? After the lectures we were divided into groups of six (called chinks) and off we went.

Finally, the time came, we were at Greenbank for our camp. The first year and second year cadets divided. The first years were involved in daily training centred around the camp area. During the night they slept on the stretchers in tents in groups of six. They had an interesting bivouac on which they had one man ration packs for

a day.

In the second years we roughed it out in the bush. We were on bivouac the whole time. We had an interesting time doing orienteering exercises to helicopters, flying in helicopters, company attacks on enemy positions, and just plain bludging.

The interesting days were shared by both first and second years. We watched a fire-power demo at an old infantry section compared to a modern infantry section. Our range days were quite interesting also. The first year cadets fired the .303 at a snap range and the Bren gun. The Bren gun has no kick except for an innumerable amount of vibrations. The second years fired the SIR and the MOC.

On the whole the camp was a new experience for everyone who went. At the end of the camp we had a ceremonial parade. Everything went off like clockwork. Our Battalion Commander Captain Northwood was our reviewing officer.

Third term we were preparing for



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our passing out parade. When the day finally came we had a platoon competition, which was won by Cpl Brown's platoon (half an hour later Cpl Brown was promoted to C.S.M. Brown). Our reviewing officer was Captain Northwood in charge of two Cadet Battalions. Our parade was very successful. Cpl J. Wiseman was awarded the shooting Cup for being the best shot in the school, and Barnes House was awarded the House Shooting Cup. C.U.O. R. Gordon was awarded the George McGowan for being the best shot in Warwick, and Staff Sgt. W. Piper was awarded the Cadet of the Year Award.

After the parade we had a dinner in our dining hall to thank the army people involved in helping us in our Garamut Appeal, first term.

R. Gordon.

Shooting Notes

Our shooting team was picked in first term when we had our Cadet Range day. The team for Earl Roberts was Cpl J. Wiseman, C.U.O. R. Gordon, Cdt M. Simmons, Cdt G. Bambling, and S/Sgt W. Piper, as non-firing captain. I would like to thank Lt. McGowan and Mr Statham for coaching us throughout the year. Our Earl Roberts team came third in our Battalion and C.U.O. R. Gordon and L/Cpl Simmons were picked to represent the Battalion in the Allan & Stark Shield in Brisbane.

Third term we have dropped our 303's and picked up our 22's. We had a number of shots for four trophies.

Our shooting season had a number of bad days and next year I hope Slade takes out all of the trophies.

R. Gordon.

Duke of Edinburgh

Expedition one up Korelan Cr.

Korelan Creek is in the upper reaches of the Clarence River and is not very often entered by many people. This stretch of country along Korelan Creek is very beautiful and has numerous amounts of wild-life. During the three days that we were out we saw platypusses, wallabies, kangaroos, rabbits, tortoises and a large variety of birds.

The walk was only supposed to take one afternoon and one night, but after the first night we found out that it was utterly impossible to do it in the set time.

The first night after we had set up camp and had tea we decided upon having a go at catching some fish. Bruce Whybird was the only successful one of the three of us to catch anything, but they were all eels.

In the morning we set off, after Colin Jackson had arisen from the depths of his slumber. I think that Colin enjoyed his sleep most, over the whole of the journey.

During the second day we found the going tough, with narrow gorges and cliffs that stretched a hundred and fifty feet straight up and down. At one point on our journey we had to climb up a cliff like slope which was smothered in lantanna and loose rocks. Steep slopes were a common obstacle on the mountain sides. On the second day during our lunch break Colin caught a large Jew fish which snapped the line as we were pulling it up the bank. This was the largest Jew fish that any one of us had ever seen before. At the end of the day we found ourselves climbing up that cliff-like slope mentioned before. It was getting dark so

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we had to get off the mountain top and follow the river down, until we could get a suitable camping site.

Just before it was dark we spotted a site, but we ended up walking across the creek with our necks above our heads. By this time we were very short in supplies so we had to find some bait in the dark and try to catch some fish for breakfast on the third day. We ended up finding some with a torch and spoon on the side of the bank. This night turned out to be my lucky one, for I pulled in a three pound jew fish and three large eels.

At tea that night we knew that the masters in charge would be worried about us because we were already six hours late. In the morning we packed up camp rather early and made a proper rotisserie to cook the jew fish and eels on. It was a real piece of art coming from Collin's Bush knowledge, and Bruce's and my own patience in looking for suitable sticks.

All the third day we walked over mountains, and through rapids, through the lanterns down steep slopes. Around one o'clock we thought we heard a cooey from one of the search parties so we got Collin to cooey back. Just before two o'clock we could hear the search party yelling out and shortly afterward we could see them from the hill we were standing on. We then had a task of descending the hill so we slid half way down on our backsides and proceeded down the steep slopes near the bottom. Not so long afterwards we met up with the search party and they had sandwiches and a brew of tea which was heaven to us. I don't think that any one of the three of us would trade our experiences, hardship and enjoyment for anything. It would have been my most exciting and enjoyable

trip I have had. I am pretty sure that Collin and Bruce agree with me, and we would like to tell everyone who thinks we were lost, that we weren't and you couldn't get lost following the river.

During the expedition we had to dry our clothes by the fire numerous times. I think that this should be carried out all over Australia as it trains people in bush tactics, and if they get lost they know how to survive. It brings adventures and appreciation of the natural bushland into a child's life.

Third Member - David Brown

What it Means to Receive a Bronze Award.

The Duke of Edinburgh's Award Scheme has been an activity within Slade for a three years now, an though time for such activities as this is limited, most of these are incorporated in the scheme have progressed considerably, and, no doubt, have enjoyed their activities also.

Of the group, two of us have received our Bronze Award. John Fordham and myself, Nicky Taylor, were fortunate enough to be presented with our awards by the Mayor of Warwick. This meant quite an achievement to us as it represented the result of many months work and training.

For our expeditions, we completed a twenty-five mile hike to Prestons and surrounding districts, and back to Warwick via a different route. The other hike was undertaken in country in the Bald Rock and Pyramids district. Both were a great success and utterly enjoyed.

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Our Services were Life-Saving, in which the Bronze Medallion was attained by John and Bronze Medallion Instructor's Certificate by myself. Others were incorporated in the course to help them with their Services and this meant that a considerable number of the boys are now proficient in the Life-Saving, which is part of the aim of the Scheme, that being, to learn to help others in the community.

The final part of the award consists of an Interest. John undertook lapidary as his Interest and became well acquitted in the polishing, mounting cutting of gemstones. I selected sailing as my interest and joined the school sailing club. Many enjoyable weekends were spent at Leslie Dam with numbers of the Warwick Sailing Club as competition for our boats.

From the description, one can see that after spending six months at each interest, service and completing two expeditions, the receiving of an award represents a marked achievement for John and me. We hope that more of the group will receive their awards in the near future, and that they will enjoy their activities as well.

At the moment, we are continuing with our Silver Award which we have nearly completed. This is a good deal harder than the bronze, but we are enjoying the challenge of it, and this makes the Award something to look forward to. The Duke himself visited Teewoomba in October and John and I were fortunate enough to speak with him about achievements and intentions. This was quite an experience for us and has spurred us on even more.

We hope that the Scheme will continue to grow and help participants in later life.

M. Taylor

Interact Club

This was another successful year for the Interact Club. Although Slade/St. Catharine's had small numbers in the club we still managed to take part in all club activities. We were pleased to have two members from Slade selected to be on our Board of Directors, and one member from St. Catharine's as treasurer.

First term our project was to paint the garden seats at P.G.C., and attempt to improve the state of an overgrown hedge. This, in our opinion was an enjoyable and successful project.

Third term the club was involved in weeding and general cleaning up of an old pensioner's garden. With many hands hard at work, it only took a few hours to have the garden free of weeds and back in a respectable condition. An enjoyable afternoon was had by all members.

During October an Interact dance was held at St. Mary's Hall. With thanks to Slade Band "YECH" who entertained us for the night. The dance was a success. Slade/St. Catharine's members were proud to see the group making such a fine performance.

A bar-be-que organised by the Rotary was our final activity, and concluded yet another successful year.

A. Hammond.

Lapidary

This year had been quite a good year. This is the first year for the girls and some of them found it takes time and patience to do a good job.

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Some of them have found that it takes a bit longer than expected to catch on to it. Nearly all the boys could do it without extra help. The different items made ranged from cuff links, tie pins, bracelets, pendants, brooches, ear-rings and necklaces. Nearly all the rocks and stones were supplied by the club.

Mrs Lynch has been the main one in charge and has kept the operation running fluently. The club operates every Wednesday afternoon. Sometimes some of us have not been able to attend because of athletics carnivals and football.

This year two of the boys entered the rock swap. James Mauch put in two entries. They were both "Cabs", stones made for cuff links etc. They achieved a first and a second. Robert Rice entered three different sections, the dabs, amethyst crystal and flat lap. He achieved a first, second and a third. Altogether the club has run smoothly and I would encourage more students to join lapidary. It makes a very interesting hobby.

D. Limburg

Jazz Ballet

Another one of St Catharine's ideas formed reality this term - it - approximately twelve recruits for the jazz ballet class. One of teachers, Miss Francis also came along to be one of the active participants. The class took place every Wednesday evening and was thoroughly enjoyed by all.

On behalf of the girls and myself we thank our teacher, Mrs Helma Bryant for making the class enjoyable and for having the patience with us all.

J. Ferrier

Mechanics Club

The mechanics club this year was operated and run by Mr Don Haidley. All this term we have been having lessons on the mechanics of cars every Friday night, except for when Mr Haidley has been away on Coach Tours, for he owns Panoramic Coaches.

In our lessons we learn how to operate and control the works of the

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RURAL YOUTH CLUB



THE 'YECH'

Internal Combustion Engine. Our lessons first started off with very simple bits and pieces of the various parts of the car.

The interviewer is Nicky Taylor, secretary is David Borthistle, the two managers are Trevor Roy and Des Brown, and the three foreman are Rick Wiseman, Jim Wiseman and Mark Simmons.

We have an old car in which we practise working on the different parts of the car. We have had several cars which we have brought and put them together and had them in reasonable running order.

We have had a really good term in our classes and all the boys get on so well with Mr Haidley, so that makes it even more enjoyable.

I would like to think that next year the same club could operate as well and be enjoyable as this year, with thanks to all that helped.

D. Brown

Rural Youth

This year was not full of club activity. Unfortunately most of the activities of which were happening were on during our holidays. However, second term we entered a modelling contest in which four girls competed, two of whom gained places. Cheryl Fordham came first and Shayne Turner came third.

Also second term the boys went on a manure drive with the Stanthorpe club.

We would like to thank Mr Waite for giving us guide-lines throughout the year.

R. Gordon

Sailing Club

Sailing this year got away well during first term. Like last year, both the boys and the girls went out to the dam. The old boat, bought last year and overhauled, was a disappointment as there was a leak in the centre board casing and it ended up unsailable.

Our other little boat, which was given to the school by an old boy who left in Denier, was done up this year, as it was in the school's display for the Duke of Edinburgh Scheme in Toowoomba, when the Duke came to present awards to members.

Third term didn't start off so well and it was during this time that we repaired the small boat. Then towards the end of term we went out to the dam but only took the small boat.

The people who have made this possible were the masters who were willing to drive us out to the dam. The club thanks the masters for doing this. Also we would like to thank Mr Whybird for the help he gave us in the mending of the sailfish, and I thank Nicky Taylor, David Borthistle and Glenn Hockey for helping too. I would like to thank the members of the club for the co-operation and their way of making things enjoyable.

M. Simmons

Welding

During this year the welding club made five gates which turned out very well. These were made by the older boys in the club. The younger boys made hammers, small tent pegs and picks. All there were a great help as they enabled us to practise our welding without any difficulty.

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Brian Reynolds, George Hambling, Rick Foster and John Collins all took a trip down for oxy-welding. Although we only had two lessons on the oxy-welding we learnt a great deal about what the oxy-welding unit can do.

We would like to thank Mr. Dinges for the use of his oxy-welding outfit.

J. Collins

Yech!!!

It has been said that great moments of show business have had humble beginnings and if it is a sign of things to come, the school band, YECH, has great expectations. The line up for this year has been Colin Jackson on rhythm guitar, David Borthistle on bass guitar, Nicky Taylor the lead guitarist, and Kevin Boyce on drums. This star-studded accumulation of musicians began by thumping out a number of simple riffs, and the first dance at which they were featured was a musical disaster. The guitars were not electric and to balance them with the drums and piano they were played through microphones. This was not a workable solution but fun was had by all.

Second term saw the two amplifiers and the sound that was to be YECH, become a solid entity. The hours of solid nerve testing practice began and with the hours total going up, so did the number of items. Our drum was solidifying, the hours of talk became the notes of guitars and the beat of drums. The second attempt at playing for a school dance was more successful and with a swelled repertoire and better equipment the musical output was of a much higher standard.

We are possibly unique in that we swap our instruments with Colin sitting in on drums, Kevin playing bass and rhythm, Nicky changing to rhythm and David playing lead and rhythm at times. This is a good move and has done a lot to solidify the group, and make it a whole and varied unit. One of the factors that has also given us the confidence to persevere has been a fact that we write our own numbers and we have eight of them penned at this stage. Our repertoire now has a grand total of sixty songs; a mammoth achievement in the time we have had available.

All of us would like to thank Peter Kleinmann who is our manager. This is possibly more of a term of endearment than anything else as he does not handle all the arrangements to see that the group gets a fair sum for its services or other financial headaches, but is

always on hand to adjust amplifiers, assist maintenance, offer help and, most important, to give an opinion. He has been with us from the beginning and has been staunch in his support.

The only outside gig we had endeavoured was to play for the Interact Club Dance. The dance hired two amplifiers to play for this dance. We did this to get a more balanced sound. The night was a success, but unfortunately financially, as the club decided to play out and mouse with the band. But luckily the staff of the school have come to our assistance.

We would like to thank all those who have borne with us this year, shared our trials and tribulations, our moments of joy, and times of sorrow. Thanks to the school, who have given us a room to practise in, and have allowed the group to progress. The last note must be that we have enjoyed each other's company, and have enjoyed making the sound that is the YECH. If others have reaped the same enjoyment and benefit we are glad.

K. Boyce.

Senior Results 1972 Code List

English - E; French - F; Mathematics I - MI; Mathematics II - MII; Biology - B; Economics - EC; History - H; Geography - GE; Chemistry - C; Physics - P; Geometrical Drawings - GD; Logic - L; General Maths - GM; Accounting - AC;

Arnold, S.A. : E.3; EC.4; GE.5; H.4; B.4; MI.2.
Bourne, J.R. : E.4; B.4; MI.4; MII.4; P.3; GD.4.
Chong, K.K. : E.1; EC.3; H.4; B.4; MI.4; GD.3.
Cover, F.K. : E.2; EC.4; H.4; MI.2; P.2; GD.2.
Cox, I.W. : E.4; EC.2; GE.4; H.3; MI.4; GD.3.
Hassell, S.L. : E.2; B.4; C.3; MI.4; MII.3; P.4.
Hemley, M.J. : E.4; B.4; MI.3; MII.2; P.2.
Henning, P.A. : E.1; EC.2; GE.5; B.2; GM.1.
Hitchener, W.N. : E.4; EC.3; GE.4; H.4; B.4; MI.4.
Holcombe, W.R. : E.1; EC.2; GE.3; H.2; GM.1.
Keevil, L.J. : E.4; H.5; B.4; C.3; MI.3; P.2.
Lang, A.J. : E.4; C.6; MI.7; MII.6; P.7; GD.6.
Lang, W.A. : E.4; F.2; AC.3; EC.3; L.4; MI.4.
Lui, S.H. : E.4; F.4; C.4; MI.6; MII.4;

Roy, A.D. : E.2; B.2; MI.1; P.1; Ec.2;
GD.3.

Junior Results 1972
Code List

English - E; French - F; Maths
A - MA; Maths B - MB; Science A - SA;
Science B - SB; Geography - GE; His-
tory - H; Technical Drawing - TD;
Art - A; Shorthand - SH; Typing - T;
Business Principles - BP; Agriculture-
AG; Animal Husbandary - AH; Agricul-
tural Mechanics - AM; Music - MU;
Speech - SP; Homecraft A - HA; Home-
craft B - HB; English Expression - EE;
School Subject - (SS).

Ahi, J. : E.5; F.6; MB.6; MA.6; SA.6;
SB.5; GE.6; MU.4.
Baker, M.S. : E.3; F.3; MA.5; MB.2;
SA.4; SB.3; H.4.
Bayliss, M.W. : E.4; MA.6; MB.4; SA.4;
SB.4; AG.4; AH.4; AM.4.
Brutnall, M.L. : E.5; MA.3; SA.4; H.3;
BP.5; T.5; SH.70.
Carney, N. : E.5; F.4; MA.7; MB.5;
SA.5; SB.4; GE.6; TD.4.
Coleman, R.W.P. : E.E.7; MA.2; SA.5;
SB.4; TD.2; BP.2.
Cover, L.A. : E.3; MA.6; MB.4; SA.5;
SB.4; TD.4; BP.4.
David, G. : E.4; F.5; MA.3; SA.4;
GE.5; H.5; A.4;
Eden, J.L. : E.4; MA.5; MB.3; SA.4;
SB.4; AG.4; AH.4; AM.6.
Ferguson, D.S. : E.6; F.5; MA.6; MB.5;
SA.6; SB.5; GE.5; MU.4; SP.C.
Fordham, J.M. : E.4; MA.6; MB.6; SA.6;
SB.4; TD.7; BP.6.
Foster, J.A. : E.2; MA.1; SA.2; GE.2;
T.1; HA.2; HB.1.
Geldard, R.W. : E.3; MA.4; MB.3; SA.3;
TD.4; BP.3.
Hall, B.D. : E.3; MA.4; MB.3; SA.1;
AG.4; AH.4; AM.4.
Hughes, J.D. : E.3; MA.5; MB.3; SA.4;
SB.7; AG.4; AH.4; AM.4.
Jackson, S.A. : E.2; MA.2; SA.2; H.2;
T.3; HA.3; HB.4.
Menker, D.A. : E.4; MA.2; SA.4; GE.4;
T.5; HA.3; HB.3.
McLauchlin, L.A. : E.3; MA.4; MB.2;
SA.4; SB.2; GE.2; H.3.
McMurdy, K.J. : E.2; MA.3; SA.2; H.3;
TD.2; BP.3.
Noon, C.P. : EE.4; MA.4; SA.4; SB.3;
TD.5; BP.5.
O'Brien, P.L. : E.4; MA.4; SA.4; GE.4;
H.5; HA.5; HB.5.
Paxton-Hall, B.D. : E.6; F.6; MA.6;
MB.6; SA.7; SB.7; H.7; SP.H.

Scholefield, H.T. : E.4; MA.5; MB.3;
SA.5; SB.3; GE.5; H.4.
Squire, J.E. : E.4; F.4; MA.1; SA.3;
GE.4; H.5; SP.(SS).
Stone, A.G. : EE.4; MA.2; SA.1; SB.1;
H.2; TD.1; BP.1.
Taylor, N.R.B. : E.5; MA.6; MB.4; SA.4;
GE.5; TD.6.
Thompson, R.K. : E.3; MA.3; SA.3; AG.4;
AH.4.

SCHOOL ROLL 1973

Amos, Mary Lou; ANGORI, Lesley;
ARTHUR, Barry; BALSILLIE, Kerry;
BAMBLING, George; BARKER, Gary;
BATEs, Henry; BATTERHAM, Jeanne;
BAYLISS, Geoff; BERNAYS, Anthony;
BERNAYS, Cameron; BOYCE, Kevin;
BORTHISTLE, David; BROWN, David; BROWN,
Desmond; BRUTNALL, Marie; CAMPBELL,
Anne; CAMPBELL, Donald; CAMPBELL,
Narelle; CAMPBELL, Rodney; CARTER,
Frances; CASPER, Julie; CHITTS,
Robert; COLLINGS, Sue; COLLINS, John;
COVER, Leonard; DAVIES, Barbara;
DINGLEY, Mark; FARQUHAR, John; FACE,
David; FERRIER, Jane; FORDHAM, Cheryl;
FORDHAM, John; FOSTER, Mark; FOSTER,
Ricky; GILMOUR, Peter; GORDON, Roger;
GOHRINGE, Helen; GUILFOED, Shan; HALL,
Ricky; HAMMOND, Anne; HARDEN, Adrian;
HARLAND, Graeme; HARRIS, Ruth;
HENNING, Barbara; HOCKEY, Glenn;
HOLMES, Jill; HORROBIN, Peter; HUGHES,
Gregory; HUTCHINS, Martin; INMAN,
Diana; INMAN, Katherine; JACKSON,
Collin; JACKSON, Gregory; JACKSON,
Susan; JENKIN, Richard; KESYER,
Lindsay; KLEINMANSS, Cheryl;
KLEINMANSS, Peter; LIMBURG, David;
LONG, Gary; LOY, Chris; WING KEE, Lui;
LYNCH, Julie; LYONS, Vicki; MAUCH,
James; MAHONEY, Donna; MAHONEY,
Janelle; McNamara, Grant; McNamara,
Jill; MILLS, John; MCGREGOR, Adrian;
MOREA, Dia; MUNN, Michael; MUNN,
Sandra; NOON, Lesley; O'GATON, Tracey;
PAGE, Gordon; PAGE, Lyla; PAGE,
Katie; PAGE, Pauline; PICKUP, Noel;
PIPER, Warren; PRICK, Selwyn; REYNOLDS
Brian; RICE, Robert; RIDDIFORD, Barry;
ROY, Trevor; RYAN, Angela; SIBONA,
Neill; SIMMONS, Mark; SIMPSON, Richard;
SEYRING, Shayne; SPENCE, Jenny;
SUGDEN, Suzanne; TAYLOR, Nicholas;
TITE, Helen; TURNER, Shayne; WELLER,
Dale; WHIP, Bruce; WHYBIRD, Bruce;
WIEDMAN, Helen; WILLIAMS, Maurice;
WISEMAN, Richard; WISEMAN, James;
WISEMAN, Suzanne; WYATT, Sally.



GIRLS' ATHLETICS



BOYS' ATHLETICS

SPORTS

Athletics Notes.

The athletics carnival once again passed on very successfully. Although our numbers were small, we showed that we were prepared to make an effort.

The girls were especially proud of their new uniforms, consisting of blue T shirts with the badge sewn on the back and white shorts. We found that these were easy to move around in and much cooler. This year's ball games team especially showed great ball handling and managed to win most of the rounds in the trials against P.O.C. and Concordia. These trial carnivals were very enjoyable because the other schools had just about the same number as us, and this gave us a sense of victory. This sense of victory raised the standard of morale throughout the school. The opposing teams were very friendly and this gave the day an atmosphere of hard competition and school spirit. We also had a trial run with Warwick High School but they had more competition and we knew from the beginning that this would be a victory to them, but it gave us very good practice for the "big day".

This year we were in a slight disadvantage because the girls have no oval of their own and most practice was done at Slade and Queens Park. There was also a general lack of condition due to the good but very fattening food they feed us here.

At the Inter-school carnival, the junior team had a slight case of the jitters and unfortunately didn't do as well as in previous run-throughs.

The more experienced seniors managed to win the Tunnel and Zig event in just under record time. Then in the individual events, Dia Mores came second in the discus throwing which was a fantastic victory. We also came second in the Under-16 200 meters event.

At the House Carnival, competition was close with Crothers House (Gold) winning the cross-country. Never the less a Nealatron came first but due to a very involved method of scoring, Crothers were very close.

Neal House came second in the senior High-jump events and won the open 200 and 100 meter events.

We would all like to thank Miss Francis for being a great coach and also to Mr Whybird and all the other teachers who advised us through the season.

The enthusiasm of all competitors was much to be commented on and Slade/St. Catharines will always be a figure in the Athletics field. Even if we don't win, we always do our very best which is more than anything else.

Good luck next year, kids.

Lesley Angori

This year has been much more successful than the past year. There wasn't a great deal of talent to choose from at the beginning of the season, but when everyone was divided into their age groups, we were able to choose the better ones and train them. Each time they went to a carnival they put their heart and soul into all of their events. We had two social carnivals this year, one against The Scots College and Concordia, the other was at Toowoomba against St. Josephs. Both these were very enjoyable meets and contributed a great deal of competition, and experience to our team.

The two main carnivals here in Warwick and in Toowoomba proved rather successful. We had a number of successful athletes namely Des Brown, Jim Wiseman, Ricky Wiseman, Lui Wink Kee, David Brown, Colin Jackson, Bruce Whybird and all of the relay teams. In Toowoomba we came fourth out of eight teams which was most pleasing. All other competitors in the team also deserve a great deal of credit for their efforts and hard training. As always we owe a great deal of thanks to the trainers, Mr Waite, Mr Morton, Mr Stathan and Mr Marshall, who pointed out techniques and coached them into the successes that they had. Mr Prince deserves a great deal of credit for the successful organization of the Warwick sports and Mr Marshall for the social carnivals. Last of all I would like to thank anyone else who was associated with the organization and success of this year's carnivals.

David Brown
Captain.

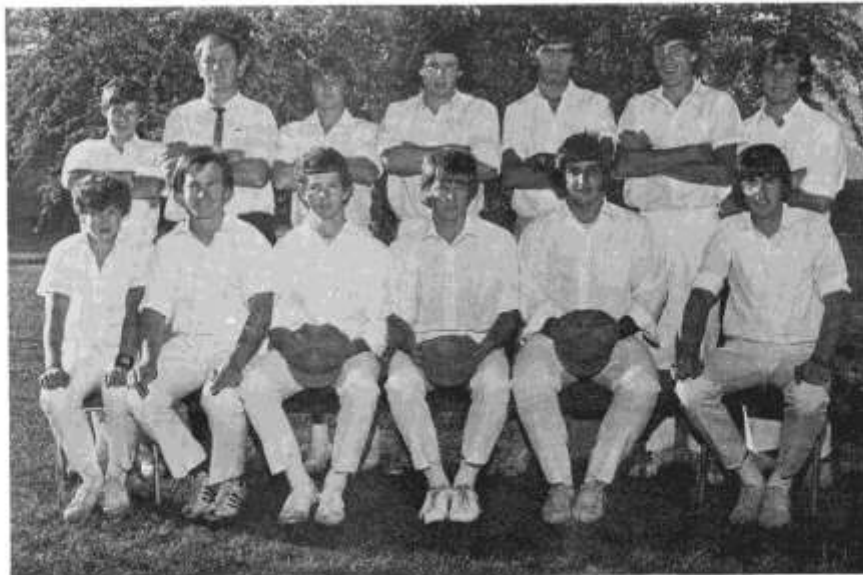
American Basketball

Due to interest, a season of American basketball was played. This was the first time most of us had ever played this particular sport, and we were able to have a senior and a Junior team.

The senior team consisting of Lesley Angori, Dia Mores, Sandra Munn, Helen Gorrings, Julie Lynch, Jill Holmes,



'A' BASKETBALL



FIRST ELEVEN

Cheryl Fordham and Melli Sibona, played very well, exhibiting amazing techniques. We played each game with confidence and the toughest rival was Warwick High School but we met them with enduring determination. The results were Assumption Coll.-(i)22.10 (ii)20.6
 Presbyterian College-(i)16.12 (ii)20.6
 Warwick High School-(i)12.13 (ii)-(the former score being ours).

The Junior team, although, did not score as well as the Seniors, their determination, to try was present. They were not as confident, or as experienced, as the Seniors but their keenness and enthusiasm augurs well for the next season. The team consisted of Donne Mahoney, Shayne Turner, Angela Ryan, Tracey Oerton, Suzanne Wiseman, Mary-Lou Amos, Suzanne Bigden and Pauline Page. The results were:
 Assumption College-(i)12.16 (ii)12.6
 Presbyterian College-(i)8.8 (ii)14.6
 Warwick High School-(i)20.7 (ii)-(the latter score being ours)

Thank you, Miss Francis for coaching, helping and encouraging us and the helpful hints that you have given us throughout the season. (we wish you all the best in your forth-coming marriage and happy honey-mooning!)

Jill Holmes and
 Melli Sibona

1st Cricket Notes

Our first match was played against Toowoomba Grammar School seconds cricket team. This was a good match which was to see how our team would fare during the season. However, the result was grim for we lost outright, fortunately the result of the match cannot be found, to our disgrace cannot be read. Slade

won the toss and sent the opposing team to bat. Betting was our major let down. Our first innings batting was not very good, however in our 2nd innings our standard rose slightly, but still the team went out on minimum events.
 T.G.S. 1st Innings - 5 for 12+
 Slade 1st Innings - all out 27
 Slade 2nd Innings - all out 74

1st Match Slade V's C.B.C.

This was the first game of the season. Slade lost the toss and was sent in to bat. This was an excellent choice as it played a small advantage to us - an account of the heat.

The pitch was in extremely bad condition and half of the pitch was flat, the other half sloped away into the oval.
 Slade 1st Innings - 74
 C.B.C. 1st Innings - 76

Comments

We being the inexperienced team made a determined effort in our batting. We knew the team would go out for a low score, so we dragged out over batting time. This proved to favour us and Boyce, Brown and D. Brown and Gordon contributed good scores for the team. Peter Horrobin proved to be our new star, taking the wicket of the C.B.C. best batsman.

Our best fielders were, John Fordham and R. Foster. However, too many catches were dropped and these batsmen were given new lives and batted on to get most of C.B.C.'s runs.

2nd Match Slade V's Scots

Washed out.

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3rd Match Slade V's W.H.S.

Lost 1st Innings.
This was our break. Slade dominated the game, even though the score indicated a loss.

It was Warwick High School who were on the defensive continually, and pulling away off the fielders and accurate bowling. When it was Slade's turn to bat, C. Jackson (24), Des Brown (12), and Greg Jackson contributed the valuable runs to the team effort.
W.H.S. 1st Innings - 95
Slade 1st Innings - 89

4th Match Slade V's C.B.C.

Lost 1st Innings.
Our bowler did not make the best use of a bowler's wicket. This fact, coupled with mis-catches, was the deciding factor in what could have been a close game.

Our middle-order batsman, R. Gordon (42), D. Brown (26) and P. Horrobin (11) batted extremely well.
C.B.C. 1st Innings - 139
Slade 1st Innings - 91

5th Match Slade V's W.H.S.

Lost 1st Innings.
Dropped catches allowed Warwick High School to go from 5-33 to 6-176.

The fielders in the game were placed on the boundary. It was rather strange to see them creep in after each ball was bowled. Our batting showed a great deal of determination, but we found the W.H.S. 1st team too much.
W.H.S. 1st Innings - 133
Slade 1st Innings - 104

6th Match Slade V's Scots

Slade lost outright.
Our let-down in the game was the poor bowling effort. Our 1st Innings, batting showed a lack of co-operation between batsmen. The Scots sustained accurate bowling, was no match for our bowling.

Our 2nd Innings was the greatest effort during the whole season. Every batsman contributed to the best of his ability. Quick runs and excellent callings between wickets showed our real ability to bat.
Slade 1st Innings - 42
Scots 1st Innings - 2-179
Slade 2nd Innings - 109

Later in our third term we played a match against our old boys. This game in which we had a 1st Innings win showed a complete change of our standard

of cricket. All our faults seemed to disappear. This was probably our most enjoyable game of the year in which a serious attitude was taken and the results paid off.

Summary of the cricket matches.

Looking at the season Slade appears to have suffered the same way every year. Looking back into the records of 1971-72 the 1973 season seems to have fallen the same way.

Bad ball handling in both batting and fielding and the inability of a player to play a straight bat are the major faults of the team.

In every match our main faults were not remembering "Drop catches, loose matches".

I would like to thank Mr. Waite for training us through-out the season.

R. Gordon

U 15 CRICKET

This year we started out with about 20 keen enthusiastic players. Each player was determined to play his best and not worry if he missed out on one or two games because every player played at least one game.

The team consisted of Collins, Nitschke, Hockey, Piper, Reynolds, Munn, Gilmour, Sambling, Limburg, Lui, Wiseman and myself. The reserves were Keefer, Hall, Farquhar, Williams, Arthur and Harland.

1st Round Slade V's C.B.C.

Lost on the first Innings.
This turned out to be an enjoyable game. Our main downfall in this game was the dropped catches due to our lack of experience. The most outstanding batsman was Collins. The bowler was Nitschke and the fielder was Harland.

Slade V's Scots.

Due to heavy precipitation the game was called off.

Slade V's W.H.S.

Lost on the 1st Innings.
A remarkable improvement by each player showed that even though we are a small school we can also put in a good team to the competition. The outstanding players were Collins and Nitschke.

Harland, and Piper.

2nd Round Slade V's C.B.C.

Won on the first Innings.

A most outstanding game played by all. A dive catch in square-leg by Harland put out their most troubling batsmen. Collins again knocked up his twenty or so runs. A most outstanding performance by Nitschke in bowling 5 for 20. An excellent six by Limburg who also helped in most games by holding an average of 18.

Slade V's W.H.S.

Lost on the First Innings.

This was the most enjoyable of all games. Even the umpires seemed to get their smiles and laughs. In this close match Munn, Limburg, Nitschke and Collins batted extremely well, while Harland, Lui and Bambling fielded well. A long driving hit by one of the opposition which was caught by Munn proved that the out-fielders played their best in this game.

Slade V's Scots.

Won on First Innings.

Scots declared 9 for 66
Slade declared 9 for 67

A very high standard of Under age cricket was shown in this game especially by Collins, Limburg, Lui, Harland and Nitschke. A high catch by Harland at square-leg was the best of all. A six in this game by Limburg also proved that the players could do anything with the material that was being bowled down the pitch.

On behalf of this team I would like to thank our coach Mr Dorman for the effort he put into coaching the team.

As captain I would also like to thank each and every one of the team members for the individual and team effort that was contributed.

B. Riddiford.

1st XV Football Notes.

The football season this year was quite unsuccessful but all who took part tried their best most of the time. The team should have been in the seconds competition because of the inexperienced players and the players who hadn't played before. The reason they didn't try so hard some times was because they did not know what to do, as they had

forgotten.

Altogether throughout the season we had eleven games of football. There were two games against High School which we lost. We had two social games, against C.B.C. and two match games, all of which were very close. At the beginning of the season there was a game played against Stanthorpe, which the team lost. Also at the beginning of the season, the team went to Toowoomba and played against the Downslands seconds, which was lost. Towards the end of the season when the team had gained a great deal of experience we played High School's seconds and we won. This gave everyone a great deal of confidence and when we played Scots College for the second time, it turned out to be the best game of the season. There was a great deal of football sense used and many hard tackles which made the opposition think twice. This was also the last game of the season, and it was most pleasing to see them do so well for the last game. I, and I'm sure, the rest of the team would like to thank Mr Whybird and Mr Morton for putting so much of their time aside to train us and put up with us. The team and I would also like to thank Mr Whybird for putting on such a good party after our last game.

David Brown.
Captain.

U-15 FOOTBALL.

We started off the season with a scratch match against Downslands. Although it was an easy victory to Downslands, the game was enjoyed by all.

The Second game was against Stanthorpe, where the team made a good comeback, by winning the game 38-0.

Our third game was against C.B.C. Each member played a hard game. C.B.C. went to the lead with a score of 14-0 at half time. When we ran on for the second half with plenty of encouragement from the firsts, we equalled their score 14 all.

The next game was against Killarney and we won through Killarney's weak back line. The score was Slade - 22, Killarney - 12.

The second last game was against Warwick High School. It was a hard fought match, but High School's team won with a game score of W.H.S. - 9, Slade 0.



'A' NETBALL — WARWICK PREMIERS 1973

The best game was against Scots, who had an outright win against us. They out-ran us in the back line and the forwards were too loose.

On behalf of the players, R. Wiseman (Front Row), D. Face (Front Row), G. Bembling (Front Row), R. McGregor (Second Row), R. Chitts (Second Row), M. Munn (Breakaway) and myself, also a breakaway, C. Bernays (Lock), B. Riddiford (Half Back and Vice Captain), W. E. Lui (Five Eight), G. Jackson (in Centre), G. Paech (out centre), J. Collins (Open Wing), B. Whip (Blind Wing), S. Price (Full Back), and the reserves, B. Reynolds, L. Keefer, G. Harland, L. Cover, W. Piper, G. Barker, M. Foster.

I would like to thank Mr Waite for the time he spent with us, teaching us some moves, but was unfortunately that he didn't have time to perfect them.

Also, thanks go to Mr Dorman, who has spent a great deal of time with the team this season and helped to make it enjoyable.

P. Gilmour.

Hockey Report.

The last time St. Catharine's played in the Inter-school Hockey Fixtures was two years ago when the Sisters were here. We started it up again this year with thirteen girls in the one team. We had five forwards, three halves, two full backs and a goal-keeper.

Inside Right: Vicki Lyons
 Inside Left: Meili Sibona
 Right Wing: Jill Holmes
 Left Wing: Lesley Angori
 Right Half: Barbara Davies
 Center Half: Susan Jackson (Captain)
 Left Half: Helen Gorringe
 Two Full Backs: Janelle Mahoney
 Sandra Munn
 Goal Keeper: Shayne Skyring
 Reserve: Lynette Kiel

Even though this particular sport was new to many of us, we still managed to play the way we were expected to play. Team Work was shown with great determination but we only won one match out of the six. At times we were knocked down by Hockey Sticks but we still enjoyed the games. Our special thanks to John Paterson for his patience in coaching us all.

Susan Jackson.

Netball Report.

Our netball this year has been very successful, especially the "Unbeatable A's" (till we got to Harristown). Although we were small in numbers, we still managed to get the four teams: A, B, C and D.

A Team:- Goal Shooter: J. Mahoney
 Assistant Goalie: M. Sibona (Captain)
 Wing Attack: C. Fordham
 Centre: L. Angori
 Wing Defence: S. Jackson
 Assistant Defence: D. Morea
 Goal Keeper: H. Gorringe

This particular team, I'm sure and those who know about it would agree, did a tremendous job this season. Each of us showed great enthusiasm especially in matches where our techniques improved as far as team work was concerned. Our victory over the rest of the Warwick Schools after so many years was rather a thrilling experience. We played against Harristown Toowoomba, and they defeated us!!! Sorry can't mention the score.

B Team:- Goal Shooter: J. Ferrier (Captain)
 Assistant Goalie: M. Brutnall
 Wing Attack: S. Skyring
 Centre: V. Lyons
 Wing Defence: J. Lynch
 Assistant Defence: S. Munn
 Goal Keeper: S. Wyatt

As a team, they too showed their determination in practices and matches. They did play to their ability and had one win out of the six matches. On the whole, their co-operation and team spirit is to be commended.

C Team:- Goal Shooter: N. Campbell (Captain)
 Assistant Goalie: D. Inman
 Wing Attack: A. Hammond
 Centre: D. Mahoney
 Wing Defence: C. Kleinhans
 Assistant Defence: A. Ryan
 Goal Keeper: J. Holmes

This team had a great season with enthusiasm shown by all members towards both training and matches alike. They did very well and the matches were close, although it was disappointing that the last match against High School was lost, due to the loss of a team member which weakened morale of the team. But overall, the season was very successful as far as experience and sporting spirit is concerned.

D Team:- Goal Shooter: J. Spence
 Assistant Goalie: T. Oerton
 Wing Attack: S. Wiseman



Centre: K. Bellsillie (Captain)
 Wing Defence: K. Innam
 Assistant Defence: P. Page
 Goal Keeper: R. Harris

Throughout the whole season, our small "B" Team practised hard and constantly, improving with every match. With only one win to their credit, they have a good overall lot of comments from both coaches and referees. They battled hard, and even though they were beaten badly sometimes, their outlook on each game was a determined and friendly one.

On behalf of those who took part in this season's fixtures, I would like to thank Miss Francis for her time and effort in coaching us all. Lastly, I would like to congratulate all the GREAT Netballers for their efforts and great sportsmanship. I do hope that the future St. Catharine's Girls will continue to keep the good work up, and wish them all the best of luck in the netball seasons to come.

M. Sibons.

Girls Swimming Notes.

School sporting activity opened at the beginning of the year with swimming. We were able to have some time in the pool most afternoons after school. Soon after school resumed we began training in earnest for the inter-school swimming carnival. A team was selected and we settled down to regular training, though this was at first hard to achieve without the assistance of a trainer. Nevertheless, the girls established a pattern and worked hard. Early morning training was abolished, being replaced by training in the lunch hour. After school we were usually able to do approximately an hour's training.

As the carnival drew closer we went to the Olympic Pool to practise swimming a full fifty metres length with no break half way. Training in a twenty-five metre pool, we had become accustomed to stopping at the end, and it was essential that we stopped this habit before the carnival. Also the divers had to practise their standing, running and fancy dives for the competition.

The results of the carnival were: W.H.S. - 1st, A.C. - 2nd, P.G.C. - 3rd, C.E.G.S. - 4th. The standards of the other schools proved to be too good for us, though this was to be expected with our small numbers. Congratulations to Junior Champion - Donna Mahoney. Despite the handicaps, the team put up a gallant effort and deserves praise for this. I thank the team for their co-operation

and hard training throughout the season.

Jill McNamara.

Boys' Swimming Notes.

This year was a relatively successful year considering the small number of boys in the school. We had more places than I can remember in any other year. David Brown and Mark Simmons had firsts in the sprint events in the Darling Downs carnival and David Brown had another first and several places. All of the members of the team were prepared to put a lot into their training. There was very good participation in the morning training sessions. I would like to thank all the members of the open team who backed me up and helped keep the morning training sessions going.

We were coached by Mr Stathan, Mr Waite, Mr Prince, and Mr Morton. We had a social carnival against C.B.C. The Darling Downs Carnival was a successful one for us with places for most of our relay teams and a fourth out of overall eight in the B Division. Over all the Warwick carnival wasn't as successful. We came fourth (which is last) out of the four Warwick boys' schools. But as I previously stated we had a good (or better than usual) percentage of places.

The champion were:-
 Under 13 Anthony Bernays
 Under 14 Grant McNamara
 Under 15 Mark Simmons
 Under 16 David Borthistle
 Open David Brown

Bruce Whybird
 Swimming Captain.

Girls Tennis.

The inter-school tennis season was a very successful one with a very high standard of competition among the schools.

The A Team is especially to be commended for gaining second place in the competition with Warwick High, P.G.C. won the fixtures and we would like to congratulate them. The A Team:- Lesley Angori, Dia Mores, Meili Sibons and Vicki Lyons (Captain) practised consistently throughout the season and reached a high standard of play. Each girl was awarded school colours.

The B Team Sandy Munn, Barbie



GIRLS' FIRST FOUR



BOYS' FIRST FOUR AND SECOND FOUR

Henning, Jenelle Mahoney, Sue Jackson (Captain) and the C Team:- Barbara Davies, Angela Ryan, Jill McNamara, Jane Ferrier (Captain) provided good competition for practice between fixtures and all played enthusiastically.

The D Team:- Jeanne Batterham, Cheryl Fordham, Kerry Balsillie, Diana Inman and Helen Gorrings (Captain). The D team although inexperienced, played with keenness and determination. This will benefit these players in future years.

A number of girls have played fixtures on the Association Courts, on Saturday afternoons against town teams. The Slade boys were also members of the mixed teams and we all enjoyed our association with the town players.

We are grateful to the girls without whose assistance, the matches would not have been as enjoyable as they were. These people were the scorers and umpires, not forgetting the "orange girls."

The school championships have just been completed and our congratulations must go to the following players:-
Junior Singles Champions:- Vicki Lyons
Junior Doubles Champions:- Vicki Lyons
Angela Ryan
Senior Singles Champions:- Lesley Angori
Senior Doubles Champions:- Sue Jackson
Jenelle Mahoney

I would also like to thank Mr Whybird on behalf of the girls because through his interest in the game he encouraged players by his attendance at some of the matches.

Vicki Lyons.

Open Tennis.

This year's Tennis Season has been the best for some year's. We had a large number of boys participating in this sport, some of whom had never played tennis before, but with practice, which was taken on by themselves, and encouragement from their team mates they had improved out of sight by the end of the season. It was particularly good to see that all the beginners, had a game, or at least tried.

Slade's first four tennis players played against Scots, C.B.C., High School. The results are as follows:- Our first game was against C.B.C. who like us had only just started the season. C.B.C. only just managed to be the victors by scoring 38 games to 34 games. High School were to be our next opponents and also to be the victors, by 41 games to 35 games. Scots were

next who managed without much effort to win the whole tournament between the four schools. They had strong and well-experienced players. Slade however put up a very good effort and enjoyed themselves immensely. In the second round we were able to beat C.B.C. and go very close to beating High School. But Scots were still the victors by a fair margin.

Open team consisted of J. Fordham, C. Jackson, D. Brown and J. Collins. The 2nds consisted of P. Horrobin, J. Wiseman, W. Piper and D. Brown.

We would like to thank everybody who assisted us with our practice and games.

J. Fordham.

Boys Under 15 Tennis.

The under 15 team this year suffered because of the lack of co-ordination between players. This was caused by continual changes of team members, as not all players were available for weekend matches. This was the main reason we were continually defeated. We managed to lose six games out of six. Our first defeat came when we played W.H.S. with a final score of 25-44. However, the second time round was still a defeat but a much better score of 36-39. When we played C.B.C. it was hot and windy on both occasions. We were narrowly defeated on both days. Being on our home ground was not much to our advantage. We also played Scots. They were by far the most experienced team of our opposition and defeated us by a great majority on both occasions.

Though we only came close to winning only once, we thoroughly enjoyed the season. We continually practiced but this was not much to our advantage. The team members consisting of Greg Hughes, Geoff Bayliss, Graham Harland, Barry Arthur, Robert McGregor and Adrian Herden all enjoyed themselves to a great extent in practice and play.

Geoff Bayliss.

Under 14 Boys Tennis.

The team consisted of Ricky Hall, Richard Jenkins, Grant McNamara, Mark Dingley, Mark Foster and Maurice Williams. The team played fairly well in all the matches in which it competed. Although we didn't win a match all of the matches were very enjoyable for all members of the team.

M. Williams.



GIRLS' HOCKEY



SENIOR VOLLEYBALL

Town Tennis Fixtures

A number of girls and boys have played fixtures on the Association Courts on Saturday afternoons against town teams. Not so long ago, we had inter-town competition against Clifton for the Olsen Shield and Clifton won it this year.

We also participated in the Warwick and District tournament against Tocwoomba, and Warwick and District won the shield by forth-five games. The three of us, Lesley Angori, Sandra Mann and I played in the recent tournament against Redcliffe which the latter won.

Our thanks go to the Warwick Tennis Association and Mr Tein, our coach, for allowing us to participate in the fixtures and tournaments. I'm sure that those who have taken part in this organization would agree that we have all enjoyed our association with the town players and it's been great meeting others outside the town.

Melli Sibona.

Volley Ball

Third term began with two new competitive sports on the agenda, one being American Basketball, the other Volley Ball. The majority of us started out as complete novices but improved as time went on. We formed two teams, Junior and Senior, which were supposed to compete each Wednesday, but as Assumption college and P.G.C. couldn't raise a team we only competed against W.H.S. and lost in both teams - Senior 2 - 1 and Junior 3 - 0.

It was a valiant effort put forward by all players but the other side had experience. Most of all it was enjoyed by everyone, even though the season itself was a short one.

Jane Ferrier.

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ORIGINAL CONTRIBUTIONS

What is morality? This question, I have found, is very difficult to answer. I have arrived at the definition that a 'moral' person is one who exercises a degree of freedom, but who is responsible for his human action. Morality is a force or form of behaviour with which every human individual must associate himself. It is a social force and therefore has to do with others in society.

I have chosen to relate the topic of this essay - morality - to my own personal reflections of life, of which, morality is the chief component.

What must I do, to conform with morality? I must choose between good and bad, right and wrong - in short to set my own moral standard and set of values as guidelines for my existence. But who decides right from wrong? Morality and humanity go hand in hand; they are both realisms in that they concern themselves with the well-being of fellow beings. In my search for a set of values, I am always aware of my responsibility to others.

I do not agree with moralism as practised by our predecessors, where life was bounded by a hard and vast set of rules, for to be moral, we mustn't be human.

In my endeavour to be morally strong, I find myself faced by a number of deviating forces trying and sometimes succeeding, to corrupt me.

These deviants have arisen as a result of our changing life style. Technology has been a major force affecting

dramatically, the moral climate. It has served to make the world smaller and its problems more real.

The family structure has been technologically disturbed, by the advent of the contraceptive pill. This discovery has shattered many morals and made sex a common, and commercial or business affair.

Religion, now a dying force, has raised its voice against such matters as the 'pill' and abortion, claiming that it is not God's will for the life of the unborn to be taken. Had He wanted birth control, no doubt He would have invented 'contraceptive trees'. Why then did He make coloured people if He didn't want Segregation? These are problems I must face.

I am told that segregation is unjust, distorting the soul and demeaning the personality, that black and white are all one. I can't help asking if God wanted us to live as a united body, why He made us different.

War! I am taught about the glory of this amoral event and asked to glorify it on Anzac Day - to glorify the death, and murder of thousands. Is it morally right to kill and hate?

Should I accept or chastise those with sexual abnormalities? They are to be pitied because they are genetically unsound, but the law tells me they are dirty and criminal. If my definition of morality is sound, should homosexuals be allowed to practise in private? To make this act legal endangers our society, our children, unless such people are

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truly moral and do not interfere with others.

I am taught to revere and honour our great leaders, yet I am shattered by their immoral behaviour, their deceit and corruption. My thoughts here are directed to Spiro Agnew and President Nixon, the Communist Party, and their efforts to demoralize countries by war and other methods.

Fortunately the greatest influence on my life is my family, however in a society where the family structure and school influence are rapidly diminishing, a new force is replacing them - the media. The media owes its existence to the money received from advertising, therefore their advertising must be convincing, thus the consumer is brainwashed and cheated. This is morally wrong!! The question I ask is who decides the media's conscience. Advertising has taken real, good, and wholesome qualities and has used and distorted them. This presents another problem concerning censorship, the prohibition by a select group, of material, thought corruptive. Surely this matter must be left as a question of personal discretion. However there is the argument that literature and films can distort and suggest morally wrong activities to the human brain, and arouse lesser emotions. This theory disrupts my definition. The media has the power to upset and harm other members of the society.

If I do deviate from the path to moral righteousness, I am faced by the law. Justice regards a law which uplifts human personality as just, or which degrades human personality unjust. Again I ask, "Who decides?" Justice is a man made code which squares with moral law or the law of

God. But what if I am an atheist? Then there is the corruption of the law enforces. For equality of justice, money and justice should not go hand in hand.

In my opinion we are faced with a corrupt world and the task of trying to define our moral value, or whether or not we should conform and be concerned with our fellow human beings. What a cruel world it would be if we only concerned ourselves with our own well-being.

S. Wyatt.

Then Flagon Bees

About two weeks ago the Junior and Sub-Junior agriculture boys opened a hive with two objectives, one to take out a frame of brood (unborn bees) and to cut it in a hive we have which is weak. The second objective was to find the queen bee. I was the sap who had to get the Brood and find the Queen.

I opened it up after putting quite a large amount of smoke in, then took off the top box. Unfortunately something went wrong, because as soon as I took the top box off, dozens of bees flew out.

The equipment we have at school is not all the best for keeping the bees out of your clothing and out of your hair. I got stung about five times before I could put the box down and make my retreat. I headed to a spot where I could remove the stings. I was not the worst off; I know of two other boys who ended up with bung eyes and fat lips.

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Most of the other boys headed for cover as well, with clouds of bees after them. I told Mr Waite to find the Queen for himself, but he told me to stick the top box back on, so I suppose the whole operation was a failure.

R. Rice

Abandoned

Eerie, deathly silence,
Water, eroding, rusting,
No longer the hearty laughter of ruddy sailors,
No longer shouts from impatient officers.

Skeletons trapped in water-logged holds
Stingrays, sharks and fish,
eerie, deathly silence.

S. Turner

Small Fish Taste Sweet

Have you heard the story of the Hot
Rod race
When the Holdens and the Triumphs
were setting the pace?
That's true, I'm here to say.
I was driving the Triumph Herald.
It's got a four cylinder motor and it's
really souped up,
That rusted old body makes it look like
a truck.
It has four gears and it uses them all,
And water in the petrol makes it stall.
I pushed it out of the shed late one
night
Swearing and cursing because the thing
would not start.
We got going down the Brisbane stretch
Passing trees like they were standing

still,
When all of a sudden in the wink of an
eye

An F.C. Holden passed me by.
I said, "That's the life for me."
By then the light was all you could
see.

Now I started dreading being behind
So I thought I would make the Trumpy
unwind.

So I put on the gas and, man alive,
I shook it down to twenty-five.
I wound it down to hundred and ten,
My speedometer said that I hit top
then.

My foot was glued like lead to the
floor.

That's all there is, and there
ain't no more.

Now the neighbours thought I'd lost my
sense,
And telephone poles looked like a pick-
et fence.

Something said, "Slow down, I see
sparks".

The lines on the road just looked like
dots.

I took a corner and landed in a swamp,
Locked the steering just for luck,
And the bumper bar was hitting the
mangrove tree.

The guy beside me was as white as a
ghost.

Now flames were coming out of the
pipes,
When I started gaining on that F.C.
Holden

Who could catch him? I would pass.
Don't you know by ten I'd be low on
gas.

Now smoke was coming out from under the
hood.

"Feel the heat, man. What a ride!" I
said.

"Look out, Holden, I've got a licence
to drive!"

And that Holden pulled over and let me
by.

Now I looked in the windscreen and I

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could see
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 So no matter how small you are, you can
 do
 Something better than a big F.C.

G. Long

Blind Solitude

Groping sadly at the dark
 In my never-ending world
 Of Black and White.

I who never have, and never will
 know colour. Many are willing
 to explain its unknown existence
 But my comprehension is nil
 And to myself and others -
 Depressing.

Life holds nothing but voices to me
 And no-one partakes in the dark
 activity.

J. Ferrier

People, Pleasure, Pollution

In this modern, permissive society,
 full of anxiety and tension due to financial
 problems, personal worries and
 other depressing matters, many people
 will look for some sort of escape,
 usually in alcohol which is a depress-
 ant and will cause euphoria (a feeling
 of well-being) relieving them from the
 strain of every-day life.

People use alcohol to be sociable
 and to fit in with the rest of society
 so as not to be embarrassed when out
 with drinkers he will accept alcohol
 and this will often lead to accidents.

Members of the younger generation turn
 towards drugs because they may hold
 grudges against society or parents, and
 then again they may also take them just
 for kicks out of plain curiosity. The
 usual progression is through marijuana,
 main line amphetamines (stimulants)
 cocaine and finally heroin alone or
 combined with cocaine, methadone and
 other stimulants. People using drugs
 and alcohol for "kicks" and to relieve
 them from every day worries do not
 think at first that they may come to
 rely on too much and become addicted to
 it. Physical addiction to alcohol is
 moderate but psychological habituation
 is the danger of it all. Cigarettes are
 another drug which contain the chemical
 nicotine (a stimulant) and have damaging
 effects on the body's functions. These
 again like many drugs have no properties
 causing physical addiction but again
 psychological habituation is extremely
 high.

At the time when one is on a "trip"
 or gets high through drugs or alcohol,
 it may remove them from all material
 problems enjoying the hallucinations and
 excitations experienced from drugs, but
 when the effects have worn off they are
 thrown into a state of intense depres-
 sion even to a stage where they may
 attempt suicide. An extremely high
 percentage of people nowadays rely heav-
 ily on barbiturates, pep pills and other
 drugs to give them a temporary lift.

When people use these barbiturates
 and pep pills they will get to a stage
 where they must take increasing amounts
 to obtain the same effect. Tolerance
 is increasingly high in all stimulants
 and psychedelics and many will get to
 the stage where their body functions
 are destroyed in one way or completely
 due to an overdose. All kinds of

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people of many professions from housewives to long-distance truck drivers as well as youthful sports car drivers will rely on these amphetamines to keep them awake and it naturally leads them to accidents, which are of great concern to the public. Drugs in some way or another gradually will destroy the body either mentally or physically. The effects of barbiturates varies widely according to age and middle aged people (particularly women) will tend to develop symptoms which are not recognized as drug-induced.

In this day and age man has come to rely heavily on mechanization to do his work for him and tends to forget his health and he will look for ways to relieve him from the drudgery of every day life and give him a "lift" and younger people take drugs for something different. For instance marihuana will heighten musical appreciation. There is, in fact, a wide spread controversy on hand and a great drive in America and Great Britain, reflected in Australia and New Zealand to brain wash both public and governments into an attitude of permissiveness towards the use and legalisation of marihuana.

Many claim "It is not dangerous" and "It only makes you feel high" and gives you "insight". This may in fact be true as psychological habituation is moderate and physical addiction is nil. Tests have been made and it has been proven that people on marihuana can control themselves better than those under the influence of alcohol even when driving a car, and so effects of marihuana are not fully known yet and whether it can be legalised or not is still a controversial question.

P. Kleinhans

SLADE-ST. CATHARINE'S MAGAZINE

"That's catfish mountain over there".
"Why is it called catfish mountain?"
"Because nobody can scale it".

H. Bates

Visitor:- Why do you go over the potato field with such a heavy roller?
Farmer:- Because I want to grow mashed potatoes this year.

H. Bates

Motorist:- Is there a William Jones around here, my good man?
Villager:- Yes!
Motorist:- Where can I find him?
Villager:- Jen beyond the bridge thar.
Motorist:- Isn't that a cemetery?
Villager:- Yes! He's dead.

H. Bates

Teacher:- Give the class an example of poor distribution.
Student:- A bald headed man with a moustache!

H. Bates

Barber:- Do you want a hair cut, Sir?
Customer:- Well I really came in to get them all cut.

H. Bates

My first year at a Boarding School

I had my first experience at a

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boarding school at Slade School.
At first I did not want to come, but
after a while I got used to it.

On the top of the hill we have a
good view over Warwick. The staff at
Slade, I think, are quite good. They
help you in any way they can.

At sports I think we are quite
good for a small school. My sports
are swimming and cricket. My home
town is out west at a place called
Cunnamulla. I am used to the city
because before I went to Cunnamulla I
lived for eight years in Ipswich. The
boys are quite good to get along with
if you do your share of the work.

This year was a most enjoyable
year and I hope that the future years
are as good as 1973.

M. Hutchins

Slade and St. Catharines

St. Catharines School, elegant and gay

Their lives so calm and free
They try to obey all school rules
Asking teachers to let them be.

A brothering school upon a hill
with the common name of Slade
Boys sneaking into the kitchen
eating all the food they can raid.

Then one bright and sunny day
The Slade head had an idea.
"I know", he said, with big bright eyes
"The girls could school up here!"

Now this was the biggest mistake of all
N' nothing at what we could laugh
A gal and a guy just have a chat -
N' they're copped by the bloomin' staff!

Days went by so very quick
The guys gave the gals all the trouble
We were either up at the boss's office
Or conning the headmistress with
squabbie.

Then there came a certain time
And pulled us into tension.
We must be perfect charming people
Otherwise get hit with a detention!

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Detentions soon got to be nothing.
By the staff we seemed to be hated.
One small kiss or silly misdoing
and...POW! we found ourselves gated.

Now this has all at last calmed down,
and life is peaceful and calm.
We all try our best to be good
to keep out of trouble n' harm.

Two charming schools once again
Co-ed in the proper way.
We live normally with each other
And seem to be happy every day.

C. Kleinmann

Cobb and Co.

A shed stood out in the old scrub
country
A battered fence stood straight
An old coach in the large back yard
All painted black and white.

It started many years ago
When the old gold rush was on
They needed transport rather bad
So Cobb and Co. moved on.

Now when the gold rush died
Cobb and Co. really thrived
And now no horse coach does the rounds
But Clipper Coaches drive.

And now you see a Clipper come in
You wonder why they traded the old
coach in
'Cause they blew the lantern out and
all the people sleep.
Cobb and Co. go on without a wink of
sleep.

D. Face

Half a Million Enough

All the plans we set were being
put into action; all the men in the
operation, all five of us, were in our
respective positions. All that re-
mained was to check over each man's
mission and to check equipment, and
the most important part of all, the
explosives. If they didn't go off at
the right time, the whole project would be
blown sky high, and within minutes, a
swarm of police would be combing the
area with a fine toothed comb.

Our plan was this. There were two
pay cars, one carrying one and a half
million dollars in gold bars and notes,
the other having half a million in gold
bars. This was our thinking: the
government would expect to have the big
shipment of gold and money attacked be-
fore the smaller one, as people are too
greedy. So we decided on this as there
wasn't so much rush, that the half-
million in gold would be worth four
times as much if we sold it in the
right places. The two trucks would be
taking a route through an old piece of
scrub. This was another reason for
the smaller shipment.

The time of the interception was
drawing close, the bulldozer was ready
to barge out the second the truck
slowed down for the gutter in the road.
This could dispose of the drivers and
occupant by crushing them, and the
guard in the back would be shocked be-
fore he could transmit a distress
signal. A high energised charge of ex-
plosives should rip the back of the
truck open killing the remaining guard.
If he does transmit, we took the pre-
caution of setting up a fanning station
to short out his S.O.S. signal.

We reversed the loading and re-
loading of the gold to the fine time of

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seven minutes, ten minutes with the human error involved. We could make our escape by driving five miles to an abandoned air strip and be flying in half an hour.

The eleventh hour was approaching and everybody had twinges of excitement in their stomachs. The truck had slowed down; it was over the gully, the dozer made a screaming charge as the trucks jiggled across the dirt road. Before the drivers of the trucks could take any evasive action, the yellow iron cruncher was nosing off their skill. Two ear-piercing screams came from the cab as the driver and passenger were crushed by the weight of the caterpillar. The truck was pushed to the side of the road, and instantly the explosives ripped open the shell of the carrier and the venomous smoke cleared and there was the prize of the caper.

Ten minutes later we were heading towards the ship at a casual pace so as not to attract attention. Seven minutes passed. The ship came into sight. The gold was loaded and twenty-five minutes

from the start, we were flying out of Australia to sell our haul to become very rich men.

W. Piper

Riddles

1. What did one whale say to the other in the middle of the desert?
Answer: Long time, no sea.
2. Whom is a piece of wood like a King?
Answer: When it is made into a ruler.
3. Who were the first skin-divers?
Answer: Mosquitoes.
4. Why did the little girl walk quietly past the medicine-box?
Answer: She didn't want to awaken the sleeping-pills.
5. Why did the boy throw the clock out of the window?
Answer: He wanted to see time fly.

D. Morea

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My First Year at a Boarding School

My first year at a boarding school was at a school on top of a hill in Warwick called Slade School.

I come from New South Wales, so I don't know much about Queensland. My brother was at Slade the year before, and he told me lots of things about Slade, and I still agree with him. I especially agree with the both good and bad reports he gave me on my form master.

The weather at Warwick is quite good, but a little cold in the Winter months.

I play football and there is a lot of competition around Warwick. I don't play cricket because I always get out for a duck. Slade has a sailing club and goes out to Leslie Dam on the weekends. There is a Lapidary club and you can go to that every Wednesday afternoon.

All in all, it is not such a bad place.

M. Foster

Tantrums

With all my might I kicked the chair,
And swung round in despair.
I flung a cushion around the room,
And tripped over a misplaced broom.

I sprang to my feet like a cat,
And told my friends to scot.
They all went home
And I was left all alone.

I ran around the house,
At first, as quiet as a mouse,
Then like an elephant,
As I began to pant.

I picked up a book and slammed it down,
And left the room with a frown,
I flopped down in the hall,
Confound it all!!!!!!

R. Jenkins

Pollution

Since the days of the change-over from the cottage system, to the industrial system, the problem of pollution has been a growing and serious one. Air pollution, water pollution, noise pollution, I could go on naming various different types for ages. Each title is self-explanatory, but the damage, by pollution from man and his machines, is

unbelievable, until witnessed and experienced. In an ancient newspaper, I discovered an article, which was written by a well known scientist of the day, who stated, and I quote, "Unless something is done immediately to stop this awful happening; in ten years time, every main street, in every main town, will be six feet deep in horse manure!" unquote, and underneath, were published a number of ideas, to help prevent this "Awful Happening". With the invention of the automobile, the problem of horse manure getting to be six feet deep on the main street of town, was abolished, but a new threat was introduced, and that is air pollution, miles of thick poisonous gas hangs over almost every major city in the world. Will the predictions of our well-known scientists of today be as far out, or as narrow minded as our previous pollution predictor?

K. Balsillie

Trip to the Sun

Ten, nine, eight, seven, six, five, four, three, two, one, ZERO! Rockets number one and number two have been fired. The Captain pushed the button for the third and fourth steering rockets but they are stuck. The Captain told everyone to be calm, but I knew we were doomed.

After a few hours I had noticed that we had changed our direction and we were now heading straight for the sun. The temperature had also risen by about seventy degrees in the last hour or so.

The passengers began to take their jumpers and coats off, and the ship's crew were rushing around everywhere trying to find the fault in the steering rockets. But it was impossible for them to fix it because the problem was situated outside the space-craft. If they were to open the door, every living thing on board would be killed by the pressure.

Soon after the crew had given up all hope of repairing the rockets, we sat down to a nice cubic centimetre tablet of roast beef and vegetables. It didn't look very much, but it really filled me up. After that I had two small drops of red wine, that seemed like a whole bottle. After we had finished eating I went straight to bed.

When I woke up the next morning, I was nearly blinded by the Sun's bright

rays. It has about one hundred and forty-one and a half degrees according to the supersonic thermometer on the rocket's tacko. At dinner time a few of the weak and older people had collapsed from heat exhaustion and the ship's captain had committed suicide by hanging himself. I was all alone out in the mysterious realms of the unknown space. I could see my skin slowly dying out and the hair on my body was slowly melting. I feel tired and sick. I need to sleep, I need to sleep. I just can't keep awake any longer.

R. McGregor

Australia purchases
Jackson Pollock's, "Blue Poles".

The vast sum of one point three million dollars was spent on the purchase of a modern painting. The painting is that of "Blue Poles" by the New York school's flamboyant leader, Jackson Pollock. This sum is considerable so the Australian public may justifiably ask what they are getting in return. They could also well ask if the work is a justifiably talented work and a good investment financially.

What is the "Blue Poles"? "Blue Poles" is a fine example of action painting. The New York school of artists, who came into vogue just after the last great war, were concerned not in mere representationalism but in the expression of abstracted concepts of human existence. Pollock's concern was actioned to express his ideals of action. He developed what has come to be known as the "dribble" technique. As is a well known fact, artists reach a peak of creativity. This is generally with modern artists when they come to the stage where they can suitably express their theories through their own particular medium. Pollock's medium was enamel paints and oils. The "dribble" technique in "Blue Poles" was on a black base, then a primary of white dribbled lines applied in swirling designs. Then the dapp and aluminium paint in colours of silver, yellow, and orange were dripped and swirled across its surface and lastly eight blue poles in oil carried across the work which is 83 inches high and 192 inches wide. This work was painted at the height of Pollock's career, and it is a masterly example of action and feeling.

The term money in reference to art is always vulgar and generally considered in bad taste to lead a work with the mundane materialism of money, but the Australian public must consider

the economic alternatives. Pollock's works are of considerably more value now that the man is dead, and looking at it purely financially it is a reasonable assumption to assume that Australia will get at least the two million dollars American it paid out. What, however, will the nation receive in return for owning this work and why weren't Australian art pieces to the same value purchased? The answers to these questions are possibly the crux of the dispute.

To say the least the purchase of "Blue Poles" for such a princely sum has brought art to the fore in an Australian vogue of debate. The public, generally dormant to culture, have awoken with a startled shock and are finding out just what stage of development their own country's art world is at. They are finding out to their astonishment, dismay, and even joy, that there is an art industry blossoming forth in their own very midst. So "Blue Poles" has shocked a blasé public into the brilliance of the infant struggling art world in Australia.

Why, though didn't the ambitious proprietor of the National Gallery fund, James Mollison, attempt to get the money's equivalent in Australian work, patronise home industry? Mollison is possibly the best person to quote on this subject. He says that the Australian public must have nothing but the best, no mere representational works of artist but supreme works, the height of man's talent. Mollison has also given home artists a challenge, he has thrown their work back in their "She'll be jake, We'll be patronized" faces, and the select protected few don't like it. They're furious, but the fact is that Mollison is right. While Australian artists expect to be wollycoddled along, they are not facing the realities of the cut-throat competition like atmosphere of the world art market. Even if "Blue Poles", the concept, is a blessing to the dying creativity of Australia's art world, Pollock is equalled or bettered in the likes of Dobell, Drysdale or Nolan. But the fact is that we own "Blue Poles". The situation is possibly worth the price, but only you, the public, can answer that questionable riddle. While you ponder it, Mollison treks the globe to shock you again.

K. Boyce

The Ride

He stood there brave and bold
Thinking of the ride yet to come.

It was a horse; tough as iron.
He climbed over the gate
And looked down, at a brumby of iron.

They had him saddled, ready.
He mounted the stallion
Ready for victory, but not sure of it.

He was ready; ready to ride
As he shouted, "Open them wide".
And both man and horse went into action
As legs of steel slashed the air
And sparks almost showed from the hide
and spurs
But he stayed on those tough seconds
Which seemed like hours.
He stayed on, for victory!

P. Foster

Jokes

What lies on the bottom of the sea of sharks?

Answer:- A nervous wreck.

What's green and eats porridge?

Answer:- Mouldy Locks.

Why did the man buy a lot of steel wool?

Answer:- To knit himself a gun.

What's black and yellow, and flies around with its legs crossed?

Answer:- A bee looking for a B.P. Station.

How do you get a paper baby?

Answer:- Marry an old bag.

What was Napoleon Bonaparte after he was blown out of a cannon?

Answer:- Napoleon Blownapart.

Why did the monkey run around with bacon and eggs on his head?

Answer:- He thought he was a griller.

Why did the man rub crumbs into his toes?

Answer:- Because he was pigeon toed.

Why did the man feed his sheep scrap iron?

Answer:- Because he wanted steel wool.

Why did the crow sit on the telephone line?

Answer:- He wanted to make a long distance call.

If you cross a kangaroo with an elephant, what do you get?

Answer:- Big holes all over Australia.

What is hair?
Ear to ear carpeting.

M. Brutnall and
S. Jackson

My Home

I live on a four thousand acre property called "Wongalea." It is ten miles from Yetman, the nearest township, and Goondiwindi is also near us.

On our property we run cattle, pigs and horses. I have an unbroken, dappled liver chesnut horse with a silver mane and tail called Topaze. I am hoping to break him in during the Christmas holidays if I get time.

In summer we go swimming in the Macintyre River, which is about two miles from home. Sometimes, though, we swim in dams on our property.

Near the back of our property is a very large cyprus pine scrub, and there is a big hill called "Wild Dog Mountain". It is hard to climb, so we often go half way up, and have a picnic in one of the sandstone caves.

When I'm at home, I enjoy watching the birds and animals. I feel free, too, because there is plenty of room to do whatever I want to do in. I can yell and scream as much as I like, and I do not have to worry about disturbing any neighbours.

I really enjoy living where I do, and would not want to change it, no matter what happened.

S. Wiseman.

The white men boozed
The black men snoozed
And Tyran was the king,
The river flowed,
The scrub plain grewed
Like anything.

Some came and went
In each event.
They had their reasons,
The wet and dry
Went rolling by
To mark each reason.

A case of rum
Would often come
To cheer up the weary.
There came a tent
Then some cement
And Old Father Leary.

B. Arthur

Papua New Guinea

Papua New Guinea is a beautiful island in the Pacific Ocean, north of

Australia. It is the second largest island in the world; only Greenland is larger. The highest mountain is Mt. Wilhelm. It is 15,518 feet, and the Owen Stanley Range is about the largest range in Papua New Guinea.

The important rivers are the Fly and Sepik. Along the coastal plains it is often marshy because of the swamps. Papua New Guinea's climate generally is hot and has a humid climate, except in some of the more mountainous parts. The land is often covered by tropical swamps and marshes.

Wild animals are found on the island such as the echidna and the bandicoot. They are related to animals found in Australia. Other animals include bats, crocodiles, possums, tree kangaroos and rodents.

Mineral deposits include gold, silver, petroleum and copper. Not much gold is found nowadays.

Papua New Guinea exports minerals, copra forest products, rubber, etc. The natives of the island supply all their needs by growing their own food, fishing, or by hunting and gathering food. Wild fruits and vegetables are among those gathered.

There are a large number of Europeans, Australians, and Chinese people who live in New Guinea.

Most of the Chinese make their money by owning Trade stores. They are mostly found in Rabaul. Australia governs Papua New Guinea. Before Papua New Guinea was joined up, U.N. used to govern New Guinea, but Australia was governing Papua. The capital city is Port Moresby. It is a city with a population of over 2,503. It is in the South Eastern part of New Guinea.

The Bird of Paradise is the fauna emblem of Papua New Guinea. It hasn't got a floral emblem.

Papua New Guinea will have self-government on the 1st December, and some time next year it will become independent.

I think Papua New Guinea is not capable of ruling itself yet. But seeing, the people think they are capable, I hope everything turns out safe, and that there is not a war between the people.

K. Inman

The Last Bolt

Fiercely, I pulled, rattled and strained to open the hatch which was the door-way of life to so many people. As I again came to my senses, I thought of the events which led up to my being stuck here.

All because of the broken glass in the shutter of the lighthouse, but still lucky because I had wired for help before I tried to do the repairs by myself in the violent storm. I was a fool for trying to do it myself and for not pinning back the hatch on the balcony which led to the ladder. Now it had blown shut and only had a lock on the inside. I'm really stuck now. Ah! But maybe the maintenance squad will come in a helicopter, especially when they may see that the light is not working. If the ladder had not broken off when I tried to climb it, I could go down the emergency exit. But now I am faced with another problem. The balcony is beginning to sway. The old light house is one big rust bucket, and if I remember there are only two bolts holding this balcony. One must have come out, which means that one bolt is stopping me from falling one hundred feet into the sea below. But I hear, yes it is, the helicopter. How will they find the lighthouse in the dark. The sounds are getting louder and louder, they must be getting closer.

They have a spot-light, yes they are shining it on me. They are now directly above me, and lowering a harness.

As I see the harness from the helicopter swing within two inches of my outstretched fingers, I hear the quiet sound of the last bolt slip from its housing.

G. Bayliss

A Poem

She went to have a shower one day
To get herself nice and clean.
It was the oldest shower that
You had ever seen.

The shower itself was a gallon drum
With lots of little holes
And all of this together
Was held up by two long poles.

She scrubbed and scrubbed and scrubbed
and scrubbed
Till there were lots of little bubbles
But never did she sense or know
There were going to be some troubles.

You see, this shower had no roof above,
 And on that sunny day
 A plane flew overhead the shed
 But crops it was to spray.....
 And then the plane came swooning down
 And let out the insecticide.
 And that day she was very sick.
 The next day she died.

Into the Sun

The temperature of the cabin was rising. The air-conditioning was up to its full output. The other passengers on board the craft were getting noisy asking questions and the older members were starting to worry as the last tourist trip to circle the other side of the sun failed to return. It went into the other side of the sun where it was out of radio contact. It was supposed to radio back three days after entering the other side of the sun, but never did so. There wasn't a trace left, but the theory is that the craft was too close to the sun and was disintegrated.

The captain then entered and had a look on his face that could mean only one thing. Disaster! With a slow but repulsive voice, he told the sorrowful news. "This is the captain speaking. The ship is out of control and is heading towards the centre of the Sun. There is nothing we can do!" Immediately a gasp of shock was heard throughout the twelve-passenger train.

"What can we do? What is going to happen to us?" were the first reactions of the passengers. A little boy of about six said "Mummy, I don't want to die. I want to be with you."

That statement went through me like a knife. It was so very sad to think that he had to leave his beloved mother. Yet he didn't know about the here-after: that he would be in sorrow for the last few hours of his so short life.

The ship was getting to a heart of fire as the fire alarm rang, and when it did, tiny jets of water were spurted out to the amazement of everybody. But the joy was short lived as the mist was not of coolness, but from the ever increasing heat, the water was almost at boiling point.

As the heat increased, the skin of our bodies cracked and the once sweating pores were now dry and sore.

There seemed no hope of rescue. The older members of the group talked about what prosperous lives they had lived, not adding to the already panic stricken adolescents, parents and

children.

I noticed in an alcove near the den, a young woman of blonde hair, blue eyes, wearing a cotton frock which to me looked very hot. I could see without any doubt that she was praying. I moved to the bar for a cold drink, but when I saw her, I thought I'd leave her with what was perhaps her last confession to the eternal.

Then without any warning, the ship shook like a dog, but was stable as quickly as it had started. A young man entered the main cabin from the control cabin. He told everybody to sit down, as if there was any chance of the ship being turned around, it would take all the stability possible. He then asked if anyone had any experience with explosives as the solar light on the side of the ship's radar was being attracted to the solar flames, and this was causing us to be dragged closer to the dreaded flames. When I was in the army they had taught us to detect explosives so I volunteered my services. I was not confident of my unlearned job, as the explosives then were not as touchy as they are now.

The fiery ball was rapidly growing larger, the heat more intensive. My fingers sweated, the explosives were already sweating and I desperately hoped that it wouldn't explode as did gelignite. It was in place. The only thing left to do was to light it. The slow burning fuse fizzed, as the sparks hissed and splattered on the explosive. I said a quiet prayer. I knew either it was going to work or be the end of it all. The explosion sounded and bars flew open, and when the dusty smoke cleared, the edge of the ball could be seen. The trick had worked. We were at last safe. A surge of relief started through the still sweating bodies.

W. Piper

Boarding School

When I arrived at St. Caths, laden down with cases, bags and rugs, my impression was of neatness and cleanliness. I struggled up the stairs, with my family trailing after, and dumped my things on the nice smooth bed the sister showed me, which was going to be my bed for the rest of the year.

I was a bit tearful when my parents said good-bye, but after lunch I felt much better. Next morning, we went up to Slade and I felt very shy and small, but I soon got used to it.

Homesickness hit me about three days after I arrived, and did it hit me!!! I think I cried all night and every night for a week, and then off and on for the rest of the term. I was very miserable in the day, cried during every French lesson for a week. As I look back on it now, I think I would have equalled any waterworks.

But I've settled down, thank goodness. No more tear-soaked pillow cases, but looking forward to next year at good old C.E.G.S.!!!

N. L. Amos.

Grade Eight Bar-B-Cue

Just before mid-term I had a Bar-B-Cue at my place.

At about 11 o'clock, we went in to pick up the girls and boys. Mum and I got the girls and Dad picked up the boys. When all of the girls arrived, we found that the boys had beaten us.

Before lunch, we caught my horse, Gidget, and most of us had a ride, even though she was limping a bit.

Dad then called us for lunch, and it was very enjoyable: there was only one thing wrong, we forgot the Aero-guard. After lunch, we went down on to the flats and had another ride on Gidget. We then asked Mum if we could go down to the creek. Some of us walked down. Somebody rode the horse, and Kathy was getting a doubler on the bike because she had no shoes. We were down the creek for about an hour when we decided to go back up to the house.

On the way up to the house, just below the yards, Ricky Hall jumped over the fence and nearly trod on a snake. Ricky and I ran up to the house, while the others watched where the snake went. Ricky and I got Dad, and he shot the snake that Ricky had almost trodden on. Then he saw yet another snake hurry off somewhere else and shot him. When we took them up to the house the boys started to flick their heads off and blood was g'ing everywhere.

We had afternoon tea then. After this, the kids had to be taken back to school. We were going in two cars, but we all wanted to get in the back of Dads ute. Dad eventually said that we could and by the time we were all in the back, it was only about six inches off the ground, but we got into Warwick, and everyone was tired after a good day.

H. Weidman

Death

Behold we! Blundering fools:
You bore me,
Bold at heart, yet strengthlessly
You endeavour to fool me.
I know not why -
Your wagen cry -
Your great fear -
It's needless,
I - individually,
Shadow your light,
Level your evil
Protect your nest.
Woe begone you!
Your mind is blunt,
Interspersed - you are,
No longer conscious,
Need you keep bumping
Through your life?
Need you hide?
Come! Can't turn back!
I welcome you.

B. Reynolds
J. Collins

My Home

I live at Belmont which is not far from Moreton Bay. We only have six acres of land which is enough to keep our five horses on. Of our five horses, we only ride three, because one is a twenty-eight year old shetland mare, and the other is her foal who is three week old. Lyn, my sister, and I usually ride along the roadside or in the bush which is across the road from us.

We also have twelve cats, and three dogs. The dogs' names are Rinty, Bruno and Nelson. I have four sisters and one brother. The eldest is Lyn who is 18 years old. The others are Tobyn, Heather, John and Julisa. My Mum and Dad run the Landscape Gardening. The two boys who work for us are Robert and John. They also live with us as part of the family. We also have a fruit stall which we call the "Bugs Bunny Fruit Stall". Apart from fruit and vegetables we also sell cigarettes, lollies, drinks and ice-creams and potato chips of different kinds.

There are many people in our area and we know most of them, and we have many friends. We are always very happy living where we do.

T. Gorton

Tombstone

The trees were green, and swayed in the breeze,
The wind-swept grass lay bent,
As the wild-flowers lay scattered in the fields,
The clouds rolled in the sky breeze.

Hidden under a million trees, a tombstone lay,
Written on its face were the words,
"Here lies Peter A. Morgan, Died 1828."
The tombstone lay chipped and wind worn.

Surrounding the grave was a rusty iron fence,
Weeds grow around its base and under its gate.
Covering most of the fence was a thick woven vine.
On its gate hung a little sign - "Here I rest in Peace."

R. Rice

Quilpie

Quilpie is situated in the far south western division of Queensland. It is on the banks of the Bulloo River.

With an area of six square miles, it has a population of just over 800 people. It is linked by rail to Brisbane and the Westlander runs out every Wednesday and Saturday nights.

Quilpie has two pubs, a city hall, a swimming pool, C.W.A. hall (Child Welfare Office, also), about four garages and a small shopping centre.

The town has its own power station supplying enough electricity for the people and for the nearby stations. A hot artesian bore supplies water for the town.

There is a bitumen aerodrome situated about one mile to the west of Quilpie.

Two cattle yards are situated on the northern and southern sides. The main ones are also used as saleyards and a form of loading for the railway.

The main street is Brolga Street, and all the streets are named after birds. Mr B. Somerfield is the chairman of Quilpie.

The hospital was established in 1922 in Gyrica Street. The whole grounds cover 20 acres.

Although many people may sling off about Quilpie, I think that it is the

best town in Australia, and it is my HOME!!!

B. Riddiford

The Moogerah March

I can remember the Sunday morning in church, at St. Marks, when Bishop Hand's gave his sermon. His sermon was about the march in New Guinea, over the Kohoda Trail to Port Moresby, in aid of the Garamut Appeal.

Mr Prince was the man who originally thought of the Moogerah March, which was based on the Garamut Appeal March. He asked us whether we would like to go and we all agreed that we would.

Action took place!!! Sponsor cards were printed; we wrote home to gather up sponsors; advertising began and a target of \$1,000 was set and consequently reached and passed.

Right from the beginning, co-operation and support was received. The army helped by supplying water-bottles, goggle hats, haunchies, blankets and safety measures. We had jeeps and land-rovers going up and down the roads as we walked. This was done in case anybody hurt their feet or themselves.

It was just before the May holidays when the march was walked. We started off from our oval here at school, walked down Horseman Road until we came to a major fork in the road and we turned right and followed the road to its end.

The second day was more interesting than the first. Following an old bush track, which led off the road-end, we came to a dirt road, which eventually came back to the highway. We then walked along the highway until Old Spicer's Gap Road, over the Gap and three quarters of the way down, and this is where we spent the second night.

Next morning, we started off down the same road, until we came to a T-junction, where we turned right and followed a road which lead us to Moogerah Dam. The girls joined us on the final day of the walk, and seemed to be extremely tired after only half a day's walk.

The first day we walked twenty-two miles, the second day we covered twenty-two miles, and the third day's distance was eight miles. All of the boys enjoyed the walk even though we

were tired and weary at the end. A sense of achievement and invaluable experience was attained by all.

I know there were plenty of people involved in the march, and to those unknown people I would like to extend our thanks. Behind-the-scenes people deserve special thanks and credit.

At this point I would like to congratulate Mr Prince on his appointment as the headmaster of Slade/St. Catharine's from 1974 onwards, and if he comes up with any more march ideas please put them forward.

A. Chitto

The Last Step

The blue, grey sea lay before us. The white cliffs were decked with bright, beady-eyed sea gulls awaiting their prey. Standing near the edge of the cliff was a tall olive-skinned girl. Her ash blonde hair lay strewn across her freckled face. The blue of her dress, a crisp, cotton frock, highlighted the colour of her eyes. Even where I stood, her face seemed, to have an unmistakable touch of sadness. She turned her eyes upward, towards the blue sky scattered with a few white clouds.

The fine figure seemed to be taking in all that was around her, the golden sands below, the purple hills in the distance, the blue sky beyond, and the wild flowers which sprinkled the rocky cliffs. Slowly, but surely she took one step forward, nearer the edge of the cliff, and stared below as the tide rushed in over the jagged rocks below. Suddenly she heaved herself over the edge and even as I looked over, I knew the sea had claimed yet another victim.

B. Reynolds

Bomb of Devastation

All it took was a simple bomb
Designed and devised by man,
An instrument that could only bring
Unhappiness and devastation
Upon the people of an innocent nation.

All it took was a simple bomb,
To take our homes and families.
Many a person has asked this question;
What could have been so cruel
To fight for the right to rule?

All it took was a simple bomb,
To destroy, devastate and kill.
Of all the things we ask again,
Why can't we live in a world of peace.
And let this war of horror cease?

J. Holmes

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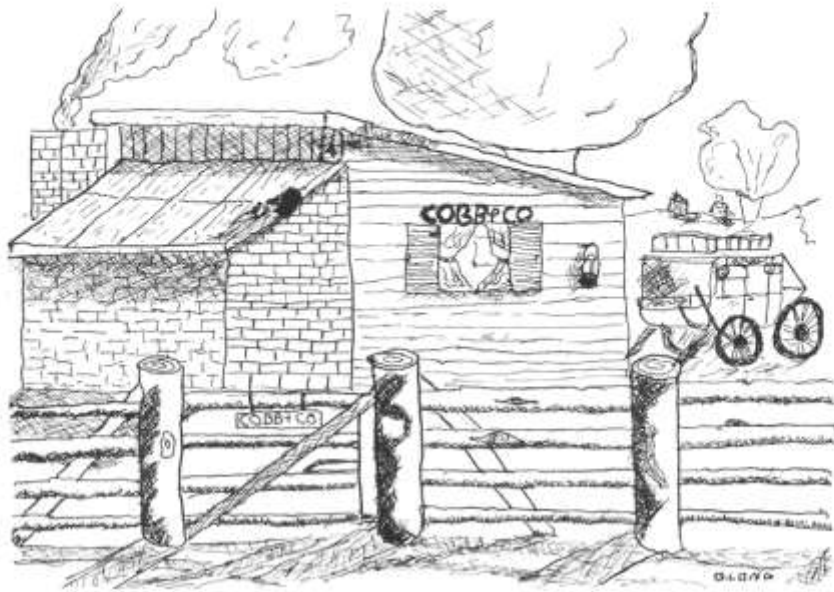
YOUR HOSTS: JOHN and JILL GRIFFITHS





"One Man's Conquest, One Man's Loss"

Pissaro, Cortez, and the Sun God lay down to die. On his head he bore Humanity. Based on a movie about the futility of Religion, politics, nationalism, and monarchy, 'Royal Hunt of the Sun'.

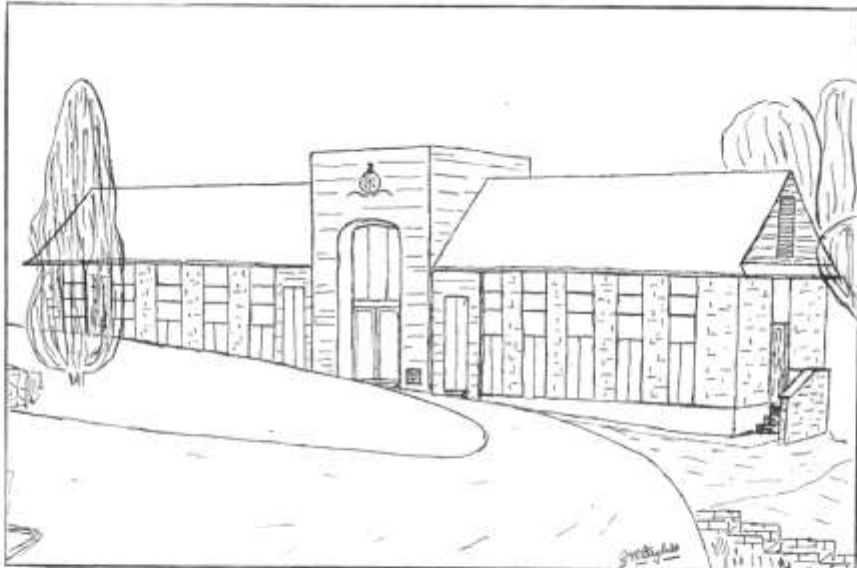


G. Long

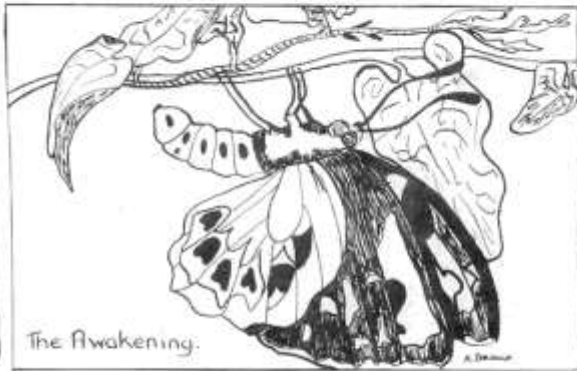
K. Balsillie



K. Boyce



G. Bayliss



K. Babilie



J. Holmes



PANORAMIC COACHES

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DON HAIDLEY of PANORAMIC COACHES takes this opportunity of thanking Slade School for their patronage over the past twelve months and looks forward to a continuance of their favours in 1974

Autographs

