



THE  
SLADE SCHOOL  
MAGAZINE

DECEMBER, 1969

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# The Magazine of Slade School

VOL. XLVII

DECEMBER, 1969

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## SCHOOL OFFICERS

### CAPTAIN OF SCHOOL:

C. R. WOODLAND

### PREFECTS:

A. CHANG, T. CHONG, R. HENNING, J. MILTON, K. ROBB, R. WATKINS, D. WILLMOTT

### HOUSE CAPTAINS:

Barnes: D. WILLMOTT

Roberts: A. CHANG

### CHAPEL SACRISTAN:

B. G. NISBETT

### CLUB OFFICIALS:

Drama: B. NISBETT

Debating: R. MUNN

Rural Youth: R. TOOHEY, J. MILTON, R. MUNN

Pony Club: W. O'SHEA, G. McAULEY,

G. BROMLEY, W. FROST

Sailing: C. WOODLAND, R. HAMMOND

### SPORTS CAPTAINS:

Cricket: R. TOOHEY

Swimming: A. DAVIDSON

Football: R. HENNING,

Tennis: R. TOOHEY

Athletics: R. MUNN.

### MAGAZINE COMMITTEE:

MR. E. A. LOTEN, L. BOYD, G. SUMMERS, R. TOOHEY, A. ELSLEY

## EDITORIAL

The danger of all organisation is that it leads to routine, and routine to indifference. This explains an apparent contradiction in a school-master's job: he must establish an organisation and he must combat the indifference that his powers of organisation will eventually create. These rather obvious truisms occurred to me one morning as I sat in Chapel and wondered just how many of the boys (and masters) assembled there were really following the routine service. As it happened on that particular morning one sentence read from the book of Romans by a member of Form IV stuck in my mind and memory. So much so that about a week later when I casually encountered the boy who had read it I asked him if he could remember what he had read. To his credit he at once gave me the exact reference for the sentence that was still in my mind. He at least knew what he had been reading.

"And the older shall serve the younger." Undoubtedly I was the oldest person present, but I don't think that that was the only reason why this sentence struck me so forcefully. I wondered what would be the result if the Prefects were to

adopt it as their motto. Would there be so much "P.D."? Would discipline suffer? I have so often heard the opposite point of view defended ("And the older shall give orders to the younger, shall make the younger his slave, shall take the younger's lollies"). And the defence is usually, "Well, the younger will one day be the older and then he'll have his turn." A false argument that could only be held by those who don't know that the pleasure given by service to the server is far greater than the pleasure given by tyranny to the tyrant.

Though I have in my time written quite a number of Editorials for School magazines I have never been quite sure what the purpose of an Editorial was supposed to be. Perhaps it is not the right place for a sermon. If anyone should read this Editorial (and I am aware that the Editorial is not what most readers of School magazines will turn to first) and find objection to it, I can at least plead with perfect truth that I won't do it again.

—E.A.L.

## PREFECTS



Back Row: T. K. Chong, D. Willmott, R. Henning, A. Chang.  
Seated: K. Robb, C. Woodland (School Captain), Mr. H. J. Whybird, R. Watkins, J. Milton.

## HEADMASTER'S REPORT, 1969

Mr. Chairman, Your Grace, distinguished guests, ladies and gentlemen, boys and girls, it is my privilege to present to you the forty-fourth annual report of this school's activities.

I am very pleased to be able to say that once again this year enrolments have increased and even allowing for the fluctuations throughout the year have yielded an increase of some ten boarders on last year's total. As I have said before I see no reason why this should not be the usual beginning of these reports for some time yet because we now have so much to offer and our fees are still among the lowest in the Independent Schools.

At the beginning of second term the Primaries were moved from Edwards to Chapel House because there was no longer any married master to look after them and as it is felt that a woman's influence on these youngsters is most desirable we had no option but to do this. Next year we will probably be able to let them return to Edwards and this will mean that they will be living near to their class-room area. The combination of the girls and boys in the primary grades has served its purpose and now each group can stand on its own feet. The boys will have Mr. Lupton to look after them full-time and other masters will assist part-time making very near two masters for the twenty-five lads. We have been very pleased with the progress of these lads who come to us early and feel that the extra attention in this area is certainly warranted.

Sports results are listed fully in other sections of the magazine so I will not detail the results. The school fielded five football teams, five cricket teams and five tennis teams, and a full team in both athletics and swimming. As usual some lads showed a determination to excel in each area and some just drifted through the various seasons. There is little doubt that not enough of the modern scientific attitude to sport is being absorbed by our lads and that they are too prone to expect to be defeated. They measure their success by the result of their competitions and not by the degree of personal improvement each makes. Team spirit and group pride was at a low ebb this year even in the sport with pride-of-place in the school, football. Much thought has been given to this state of affairs and changes are planned that should help.

Before moving away from sport I would like to extend my thanks to Mr. Waite for his untiring efforts on our behalf this year. By chance our school had to supply the President and Secretary of both the Warwick and Darling Downs Sports Associations. As secretary of both, in addition to being our Sportsmaster, Mr. Waite carried out an extremely difficult task with enthusiasm and efficiency.

A pleasing aspect of the school year has been the continuing developing of interest in Drama, Debating and Public Speaking. The Drama group acquitted themselves well in the Goondiwindi One-Act-Play Festival again and provided an enjoyable evening for us here at school when they put on their play. At one stage our public speaking team and our debaters were involved in five concurrent competitions. While this was probably a shade excessive, it did allow us to field a much larger group and has encouraged the younger

members of the school to participate. One team won the Apex area final in debating, and another reached the Rural Youth area final. This latter event is rather pleasing as much of the credit for the increasing interest in public speaking belongs to the Rural Youth group.

Throughout the year the needs of the school have been met by many people and while it would be foolish to attempt to list individuals names, I must mention the organisations that have helped so much. Once again the Ladies Auxiliary of the Parents and Friends' Association has been very active and has been more than willing to assist with any thing at any time. The loyalty and support of these ladies is one of the joys of the school year. Old Boys in Brisbane and here in Warwick have continued to be active and have made a good showing on their many visits to the school. The enthusiasm evident on Old Boys' weekend and at two cricket matches played against the lads has made a favourable impression on the present generation. Regular contributions to the libraries by way of general reading novels and reference journals have continued to arrive as a result of efforts by the Brisbane branch. Our thanks must go also to the Rector and his band of supporters from St. Mark's who seem to be ever available. The feeling of happy co-operation that exists between this group and the school has a direct impact on the lads and their interpretation of the role of the church in the community.

In return the lads have been pleased to assist in community services by participating in a number of door-knock appeals and supporting other local activities. Greater community contact could exist and this would benefit both groups.

Cadets have functioned efficiently again this year, the Unit being placed second in the Des. McGovern Trophy for small arms maintenance and third in the Hay's Trophy for administration. Under-Officers Milton, Kyle and Hammond have shown the benefit a lad gets from the leadership courses offered to the senior cadets and have borne the brunt of the cadet instruction. The lads who are given the opportunity of attending the training courses for sergeants or under officers can count themselves among the luckier members of the community. The courses are devised and properly managed.

While thinking about cadets, I would like to extend to Colonel Tim Wilson, the Brigade Commander, every best wish on his retirement at the end of the year. Probably enough explanation of this thought, is that even though we are one of the smallest of the schools to come under his influence, the Colonel has made a point of knowing us and having us know him. The school will miss him as a friend and as an example. We pray that he and his wife enjoy many years of peace and happiness together.

Club activity has been strong in some areas and almost non-existent in others. The Pony Club, the Sailing Club, and the Rural Youth have been vigorous throughout. Their organisation has been good, and the benefits obvious. On the other hand, the hobbies' clubs have ceased to exist. We have had no model-making, no chess and no photography. Recently there has been a show of interest in radio but this is not strong yet.

Early in the year we were able to purchase two television sets because of assistance given us by one of our parents and one of these has been put in a recreation room. Lads may view programmes at set times and this has proved popular. This could be a factor against the hobbies but the percentage of time spent on television is relatively small, and if we are to produce discerning television community we must expose the lads to some of it. For most of the year the lads broke prep. to watch the National News and the news review that follows. Appreciation of certain snippets of information was often noticed in subsequent lessons on Geography, History and Current Affairs.

On the academic side of things we have had rather a good year even though our groups at all levels are "a mixed bunch." Our seniors range from an expected pass of twenty-six or seven points down to a possible fourteen or fifteen and the juniors could give even a wider range. Many of our lads never come to see the benefit of application in their studies and have to be driven continuously. This is most disappointing for the staff and of course only barely satisfactory so far as decent education is concerned. When one sees the meaning of education to those who do apply themselves willingly as against what the others get out of spending two or four precious years behind their desks one must in all honesty ask if these sluggards do deserve the gift of education. There is much talk about designing suitable courses for the education of the masses but we must face the fact that a percentage of the masses will never supply the effort required to become literate much less to become a functioning intelligent unit in our society.

Nevertheless we are doing our best so that those who find education a bitter pill to swallow at least have the benefit of sugar-coating. For the first time some of our Juniors are doing English Expression and next year General Maths, will join the list of Junior subjects. The present Form III are moving through a Maths. course designed to allow progress according to ability and these people have fallen into three basic groups. Respectively these will do both Maths., Maths A, only and General Maths. All are having success at their particular level and are responding to this success.

For two terms all the science common to Science A, Science B, Agriculture, Animal Husbandry and Agric. Mechanics was taught as composite science so as to avoid wasteful repetition in the various groups. That proved quite successful, with masters strongest in each section handling their forte. The return to the separate courses in term three has had its problems in administration but the result to the youngsters seems satisfactory. It is a pity that lads doing the Agricultural group cannot do Science B but there is a limit to the number of subjects each can handle and the presence of the alternative course remains one of our dilemmas.

Throughout the year the various staffs have been very patient with my ideas and innovations and I thank them one and all for their patience and support. A fine spirit of loyalty has existed throughout and this does much to engender the ethos of the school. Senior House Masters Prince and McCloskey have borne the brunt of the mechanical administration associated with having

over one-hundred and ten boarders and to them I must extend a special word of thanks. Apart from our own teachers they have been assisted by Masters Green, O'Connor and Clarkson each of whom lives with us and does resident duties. A characteristic common to these three gentlemen is the interest they show in our lads even though they do not see very much of them during daylight hours.

Mr. Wieneke, the Bursar, is well-known to all of you, and like you I appreciate just how much he does for the lads. His acute interest in their doings saves our parents many, many dollars per term and there must be tremendous confidence in his travel arrangements because his insistence on personally handing each lad exact details of how, where, and when he is to travel has never left anything to chance in this department. Our books and accounts are kept in first rate order and Slade's reputation for good business dealings is now common knowledge. For many years Mr. Wieneke has been assisted by Mrs. Grace Rowland who came in to do secretarial chores three days a week. Mrs. Rowland has now left us and we have a full-time junior typist. Mrs. Rowland's friendship and interest in the school will long be appreciated by many of our lads and staff, but by none more than by me. We hope Miss Johnson will find her stay with us an enjoyable one.

Throughout this year Matron Gordon has done the double job of Matron and Housekeeper. Her efforts here have been marvellous and on behalf of the Council and myself I wish to extend sincere thanks for her efforts. Matron's health has suffered because of the additional requirements and consequently next year we will be finding a new Housekeeper. To all members of the domestic staffs, Matron's group, Mrs. Mieklejohn and her group, Messrs Clark, Lynch and Shearer I wish to acknowledge my gratitude for a year's work well done.

There will be three changes in the teaching staff next year. Mr. Loten is retiring and returning to England, Mr. Hornsey is going to Armidale and Mr. McCloskey is off to Western Australia. Each of these gentlemen has made considerable contributions to the school's progress during my time here and I feel a personal loss in their departure. I hope each will have a prosperous and happy future. At present two replacement teachers have been appointed and the third is pending. Mr. Dorman from the State Education Department will be teaching English through to Senior and Mr. Hennessey will do likewise in Science.

Recently I attended a symposium at which the general climate of opinion was that all remedial work in reading should be done by specialists and that bungling amateurs should leave well enough alone. The amateurs referred to—rather by inference than direct statement—were practising classroom teachers. This highlights rather severely the degree of specialisation that is coming into educational circles today. Be it right or wrong my respect for the teacher who can answer the many and varied demands made on him in a small school such as this causes me to have no guilty qualms at all about the assistance offered our impoverished intellectuals or about the efforts made in the handling of such a wide range of subjects for such a small group of boys. No doubt we would be infinitely more efficient in examination achievements if we offered

our Juniors only seven subjects which everyone did instead of the fourteen available now but since we have no desire to be taken over by a group of chain stores we will stay out of the mass-production area.

Perhaps here and now is as good a place as any to explain what Slade's interpretation of the idea in education is, so that you as parents and supporters can see the pressing need to continue closing the gap between what is and what we are aiming for. To start with education should begin with the needs of the student—not his whims and fancies, but his genuine needs. Small schools have a very marked advantage over larger ones when it comes to finding these by personal contact with the lads. The needs may be classified in many ways but for simplicity let us take them as physical and otherwise. Money and effort are required to supply good accommodation, better bedding and kitchen facilities and the dozen of other allied amenities.

The other needs are so many and varied that we often lose sight of the simplicity of them. They all require that we remove the child from a failure situation. We must allow him to have self-respect and pride in his honest achievement. This is equally true of the social, emotional, religious and intellectual areas of development. Money and effort are essential here also, but more than this we need the example of well-adjusted, qualified members of staff. We need also your never flagging interest, support and sometimes your criticism. No school needs, or can afford to have, hostile parents but strong constructive criticism should either be answered by stronger reasons or acknowledged by change. The scattered feeder areas of the school makes meetings of parents difficult, but your visits to my office are always welcome and this practice should increase rather than fall away. On this matter, though, you can save me embarrassment and yourself time if you ring the school before-hand and make an appointment. I teach most of each day and I am not prepared to miss classes for visitors who could have organised their visit by a simple phone call.

Steps that are being taken towards removal of failure situations are concerned mainly with the examinations and the examination reports. Recently a commission to look into the examining system has been appointed here in Queensland and it is quite likely that in a year or so we will see the last Junior Examination and even possibly the last Senior as we know it now. Removal of the Junior will have many effects of which the two most important are (1) the increased freedom for the teachers and schools in the curriculum offered and (2) employers' reactions by way of choosing the most suitable applicant for a position. Even when we consider these two only, it becomes obvious that any more will need to be carefully thought out and executed.

From the school point of view the changes will most probably be more in methods of presentation and testing of progress than in matter presented. Of course some things now given incidental attention will receive a fairer share of our time. For instance art appreciation, criticism of television productions, public and personal health, finance and hire-purchase, all must be established on a firmer footing and you as parents will have to have the initiative to enquire into

what is being done in these less well-known areas. However one thing is certain, the rigid methods used to test progress at the moment will go. Lads will possibly be given a statement on which you will find that your lad has reached 5 standard of stage B of a topic. The number and the letter will indicate the stages into which the subject is graduated, and you will know how many stages he has completed in a term. He will not fail, but he might go slower than some of his class-mates. What will be done about the youngster who refuses to be interested in his study remains to be seen, but we will probably still have to force-feed him to overcome his attitude in some way. However for this batch I think no system will really work. Just make sure that you do not contribute to your son's lack of progress by condemning his lack of satisfactory progress for any reason at all. Time in a school is precious and education today is more important than it ever was. Literacy is no longer enough. We must have competent operators or near specialists in every field.

So that teachers may be suitable for this wider task they will need three factors working more strongly than at present. Basic qualifications will need to be improved. Most secondary teachers will need the back-ground that only intensive study towards a University degree—or an Institute diploma can give, together with at least three years of teacher training. Teaching is the same as most other positions these days, the younger man with modern training and knowledge is going to the fore while the older experienced man is battling to maintain his position. An answer to this is better in-service training facilities. These are becoming available and both schools and teachers will have to use them to the full. Much of the teachers' holidays will have to be used by his going "back to school" for further training and schools will have to be prepared to meet the costs of such schemes as this school does now. Lastly the new demand for unfettered enthusiasm from the teacher will be greater than ever before. Unless a teacher can infect his charges with his enthusiasm—assuming he has this—for his subject he will be an ineffective unit. There will no longer be good lessons taught, only lessons well learnt or ignored.

Now were do parents come into the new demands? As mentioned earlier in this report, parents must accept the fact that the modern concept of education involves them more than ever before. Good parents have always been interested in their children's studies, but even these seldom interpreted their role as being one capable of improving what is to be offered to the youngsters. Parents are now required to know what is available to their children by way of training centres and they should visit these centres and see something of their workings for themselves. Regularly, I have parents who say that their youngster is going to be a teacher, but these parents cannot tell me that there are three training colleges in Brisbane, each with its own distinctive approach and that they want their youngster to attend a particular one of these. They have little or no idea of where their youngsters should find accommodation on their very first stay in the city, much less whether they should begin tertiary studies at the University or Institute of Technology while doing their training at a Teachers' College.

Recently I saw a telecast in which it was mentioned that the University of Hawaii offered a course referred to as TIMS—Tourism, Industry and Management Skills. Students are given a university degree in the very practical aspects of their future careers. All parents must find something suitable for their children and to do this they must know the progressive opportunities available. The Hawaiian University was a complete surprise to me. If our youngsters are not to be placed in failure situations we must highlight their strengths not their weaknesses and set them towards an occupation that allows their fulfilment not their frustration. Current surveys show that the average youngster will change his occupation at least three times during his lifetime. This does not mean necessarily that all will change their place of employment but it does mean that the type of employment will change drastically. For instance a lad going to the bank will begin doing filing and checking. He will then be promoted to teller to accountant and possibly to manager. The role and function of each appointment is quite different and he has not changed employer.

Now what are you going to do? Allow your youngster to muddle his way through his changes or are you going to investigate the possibilities fully and see that he gets the appropriate education from the beginning? You have much more chance of thinking the situation through than your child has, so you must accept responsibility for his guidance. To do this you must get as much information as possible of his capacity and of his progress. This you do in conjunction with his teachers. Concentrate on his strengths and then decide how he can best use these. If there is some obstacle use everything in your power to remove this. Seek the backing of your local minister, parliamentarian or newspaper. When you are sure of what you need, make sure you get it.

Practically every day the newspaper carries articles by people with genuine problems, and of course some by people seeking nothing more than publicity. Recently there have been articles on Driver Training in schools; Sex Education, Maths, too difficult for seven-year-olds; "Less able" missing out at schools; Education merely a political pay-off; Young people are smarter today; University entry to be easier; Some school rules pointless etc. Now these topics have real substance but here in this placid country environment we hear nothing about them from the parents. Surely you must have opinions on some of these things that differ from school policy and if you feel your youngster would benefit from a different attitude you must say so. Not only say so but be prepared to back up your ideas with reasons that are realistic in view of current situations.

Some things, this school advocates strongly and most certainly will remain adamant about, but other things possible need revision and this revision is not coming about because of pressure of time and effort expended on the mechanical running of the school. In a time when a nation such as Sweden has announced to the world that it intends removing the moral obligation from marriage and that cohabitation is officially recognised, surely some school practices that date from the twenties and thirties must need close scrutiny at least.

Changes have been coming about rapidly in the various curricula and my own opinion is that the changes brought about to date are a fine example of the benefit of a centralised system that can afford to send specialists overseas to observe trends there and then return to Australia and disseminate this information throughout Queensland very quickly. There are criticisms of how this has been done in some cases, but without the machinery of the centralised system the spread of new ideas would have been much slower. Queensland is not renowned for its expenditure on committees responsible for syllabus changes and yet our standards are comparable with those of other States and when taking a complete average, with those of some overseas countries with good reputations in education. We must not accept the attitude that we are the Cinderella State. Change sometimes does not bring forth its promise of success and the cautious make fewer mistakes. Each area has its own peculiar problems, and solutions must be found for them because they are the problems of our children not of the children living under different conditions and with different cultural attitudes.

We all have a duty to see that boys have sound minds in sound bodies, sense to put leisure to wise use, self-discipline, a sane outlook on life, a firm understanding of our religious beliefs and the faculty of seeing the other man's point of view. As I see it, parents, this is still your duty and mine and this duty is more urgent now than ever before.

Finally in saying farewell to the boys who are leaving may I wish you full credit for your efforts in life, and extend the hope that neither you nor the world will regret your entrance into it.

To all present I wish the very best for 1970 with the hope that all of us linked with the school will now with vigour and determination set about the task of making our future service to our youngsters more productive than ever before.

## JUNIOR RESULTS, 1968

### CODE LIST OF SUBJECTS

1. English; 2. French; 3. Latin; 8. History; 9. Geography; 10. Art; 11. Citizenship Education; 12. Maths A; 13. Maths B; 14. Science A; 15. Science B; 21. Technical Drawing; 22. Business Principles; 27. Ag. Mechanics; 28. Animal Husbandry; 29. Agriculture.
- 30118 ARTHUR, Lionel Douglas: 1C, 9N, 12C, 14C, 27B, 28C, 29C.
- 30119 BOYD, Laurence Christopher: 1B, 2B, 9B, 12A, 13C, 14B, 15C, 21C.
- 30120 BROWN, William John: 1C, 9C, 12C, 13N, 14B, 27B, 28C, 29B.
- 30122 CLARK, Douglas Ninian: 22C.
- 30123 COVER, Ronald Clifford: 1C, 9B, 12B, 13C, 14C, 22C, 27A, 29B.
- 30126 DEAN, Ronald John: 22C.
- 30127 FIRNS, Raymond Phillip: 1N, 2N, 9N, 12B, 13C, 14N, 15N, 21C.
- 30128 FRANCIS, Richard Gary: 1C, 2C, 9N, 14B, 13C, 14C, 15N, 21B.
- 30130 HORROBIN, Brian Charles: 12C.

- 20130 JONES, Martin Patrick: 1C, 9N, 12C, 13N, 14C, 15C, 22C.  
 20132 LINDENBERG, Lloyd Matthew: 1C, 9N, 12C, 14N, 21C, 22N, 27B.  
 20133 LOY, Robin Francis: 12C.  
 20134 MERCHIN, David Alexander: 1B, 2B, 9B, 12A, 13B, 14A, 15C.  
 20135 MERCHIN, Stephen Leslie: 6C.  
 20136 PLIKARNONE, Sanyaluk: 12C.  
 20137 RAINGER, David Charles: 1N, 9C, 12C, 13N, 14C, 5N, 21C.  
 20140 SUMMERS, Gregory Ian: 1A, 2A, 9C, 12B, 13C, 14B, 15C.  
 20141 WILLIAMS, Ian Lindsay: 1C, 9B, 12C, 14C, 27B, 28C, 29C.  
 20142 WILLMOTT, David James: 14C, 21C.  
 20143 WOOD, Glenn Stanley: 1C, 9B, 12B, 13C, 14C, 27B, 28C, 29B.

#### SENIOR RESULTS, 1968

- 20594 AWUI, Barry Ross: 1E, 2P, 4MA, 2MB, 2GD.  
 20595 BAILEY, Lloyd Douglas: 1E, 1P, 2EC, 4GEN.M., 4BO.  
 20596 CLEAL, Richard Kenneth: 4E, 4MA, 3MB, 3EC, 4CH, 2P.  
 20597 COOKE, Stephen George: 3E, 4MA, 3FR, 3MB, 1EC, 2BK.  
 20598 DICKSON, Raymond George: 4E, 4FR, 3EC, 2MOD.H., 2AN.H., 3MA.  
 20599 GOSPER, John Hilton: 5E, 5MB, 4MA, 4CH, 3PH, 4GD.  
 20600 HANSFORD, Peter William: 4E, 3MA, 2MB, 2EC, 4CH, 3PH.  
 20601 HARTOG, Leigh David: 2E, 4MB, 4MA, 2EC, 3BK.  
 20602 KAVORA, Holme: 2E, 4MA, 4FR, 3GD, 3GEOG.  
 20603 KHOO, Kenneth: 4E, 2MA, 4EC, 4ART, 4GEOG.; 3GD.  
 20604 LINDENBERG, Clive Marshall: 3E, 4BO, 3EC, 4GEN.M., 4GEOG.  
 20605 MASSON, Paul William: 4E, 4MB, 5MA, 3EC, 4BK, 2GD.  
 20606 McDADDE, Michael John: 4E, 5MA, 4MB, 3EC, 4CH, 3PH.  
 20607 McKILLOP, Jeffrey Noel: 1E, 4MA, 4MB, 4CH, 3GD.  
 20608 NICHOLLS, Graham: 5E, 3MB, 3MA, 2CH, 3PH.  
 20609 NOON, Richard Franklin: 3E, 5MA, 4MB, 2EC, 4CH, 3PH.  
 20610 ROBERTS, William John: 3E, 4MA, 4MB, 2EC, 3CH.  
 20611 STREETEN, Anthony Giles: 2E, 3MA, 4FR, 2GD, 3GEOG.  
 20612 TYSON, Geoffrey Bruce: 3E, 4MA, 4EC, 4BK, 4GEOG.

#### IMPRESSIONS PAST AND PRESENT

It is with great pleasure that I pen a few thoughts past and present for the Slade School Magazine, for it gives me an opportunity to express gratitude to the school for many blessings received. It all began in 1948 when on a certain cold June morning I arrived as a very NEW BUSH BROTHER to what was regarded in those days as the Brotherhood School. I came in, com-

pany with the other members of the Bush Brotherhood for our quarterly meeting lasting about ten days. What a wonderful welcome we received from Bro. Roberts ("BOSS") and all the members of the staff including some of the present members! How all the Brothers loved to share the school chapel and the privilege of celebrating Holy Communion in the Chapel of St. Paul. Some of the brothers joined in the school sporting activities much to the delight of the boys. Then there was the sharing of the meals in the dining room with an opportunity sometimes to speak to the whole school. But always there was the joy of mixing with the boys between meetings especially to meet boys from one's own district in the Brotherhood area coming, in many cases, from the homes where one had stayed or perhaps even helped to put out a bush fire! On the lighter side there was always the delightful hospitality of the people from St. Mark's and others in the city of Warwick. On the Quarterly Sunday we took services in both the chapels of St. Catharine's and The Slade School as well as taking part in the services in the parish church. On one occasion it fell to my lot to preach the sermon which was broadcast by the local station 4WK . . . listened to by the other brothers in the Headmaster's study and discussed at morning tea.

All these happenings came to an end with the closing of Quarterly and a return to the Bush. However one always took away the happiest of memories and a pride that our church was doing a worthwhile job for the boys attending the school.

The school motto "Be worthy of your forefathers," was always in ones mind as the brotherhood car (Each car had a name — mine was GABRIEL!) headed for the West.

Little did I dream in those days that the impossible could happen for I found myself in 1968 returning to Warwick not as a Bush Brother but as Rector of this, the Rose City with its lovely parish church of St. Mark. The first day back a visit was soon made to Slade. The welcome was just as sincere from the Headmaster, his wife and family; soon to be followed by a warm welcome by the other members of the staff and the boys to me and this time to my family!

In a very short time I felt much at home; the Chapel was still the centre of school life and the visits of the boys and staff to the Parish church has meant much to me in my first year as rector. During the year I have been privileged to take part in many facets of school life particularly sharing in Divinity lessons, Confirmation preparation and other aspects of the schools spiritual life.

It has been my privilege to share the friendships of many members of the staff and to meet parents and old boys at many functions.

One is impressed with the fact the school maintains the spirit of the past, combines with the infectious enthusiasm of the Headmaster in the present not only to maintain the traditions of the school but to build a school which will be a living witness to the MOTTO . . . BE WORTHY OF YOUR FOREFATHERS.

This is the goal, which ALL of us who have an affection for SLADE must strive.

For my part I count it a privilege to play some part in this and I pray that God's blessing will rest upon this school both now and always.

—M.A.P.H.

### SCHOOL CAPTAIN'S NOTES

Upon returning to our school year we saw our numbers approaching those of last year.

The previously invested prefects (Speech Night last year) were joined this year by an additional five. The burden was taken off our shoulders when the five-some were also invested.

An intensive use of our swimming pool was the result of a heavy concentration on the training of the team for our carnivals. The final results showed the advantages of having this training.

The cricket season produced some fine individual efforts but the overall result was less fruitful. The outstanding foundations for the First XI were laid by our captain Roy Toohey with his devastating bowling.

The football season is surely worthy of mention. Our results and playing improved throughout the term and although we suffered several injuries, determination was far from lacking. This was seen in all teams. Our representatives in the Warwick Combined First XV deserve worthy mention for a season of strong playing and the efforts they put into their game against Downlands.

Tennis premierships this year evaded most of our teams, although our Under 15 IV obtained their's.

The final term has found an improved athletics team. Under the supervision of Mr. Cec. Thompson the styles and times of many boys have been improved. Some good individual standards were set. (Among these were Bob Munn and Victor Khoo who showed great improvements—my personal congratulations to all of these boys).

The only sport which we proved really superior in was hockey, and great embarrassment comes to the older lads as the primary boys were the only ones who indulged in the sport. (We may see some victories eventuating from this year's boys in the near future).

The Cadets this year have been slightly down on last year's numbers. On bivouac at Cabalah in first term gave the "little digs" a chance of seeing and learning such things as tactics, survival, and a hundred and one ways how to get warm at night. At the end of second term a separation in our company guided some diggers to Greenbank and

some to Crow's Nest. A very interesting camp was provided at each site with such things as a weapons display and an obstacle course. We provided our own amusement from time to time though. At the same time a group of non-cadets went to the McIntyre Gorge for the purpose of hiking and great enjoyment again was supplied to and by everyone. The primaries also experienced a camp at Leslie Dam and they appeared to have had fun.

The idea of a School Council was strongly accepted. Representatives of various forms, clubs, etc., were given the chance to offer their opinions and thoughts on the general school life here. Some interesting material has risen from the frequent meetings of the boys.

The functioning of our clubs has run quite smoothly throughout the year. The Rural Youth, Scouts, Pony and Sailing Clubs have provided many happy hours—plus a few thrills and spills in one way or another. A group of lads has regularly travelled to Toowoomba to experience the "finer arts" of music. There has been a range from the Queensland Symphony Orchestra to an Israeli soprano opera singer. To our surprise we find there is a slight difference between this type of music and our more common "top forty" style. Many thanks go to our "chauffeur," Don Haidley, for his friendship to each one of us at Slade.

Some of the boys went in for debating and after a number of victories they proved to be the best of the Warwick Schools.

Our primaries seemed to be showing us the light to things when a night of thorough enjoyment was provided for the public and ourselves. St. Catharine's-Slade primaries put on plays, songs and even dancing for us to see the upcoming generation.

Our results on the sporting field didn't reach any world-beating standard but we gave our opponents something to think about. We're only a small school and we're not the best at every sport, but we looked the part in our dress; our styles and methods were greatly improved with the assistance of our patient coaches who spent many hours offering their knowledge. I'm sure we didn't let them down because we gave our best in everything we did.

—CHRIS WOODLAND.

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**CHAPEL NOTES**

At the beginning of the year we welcomed Father Keith Stevenson back as Chaplain. We were sorry to hear he would be leaving us later in the year when he was to be married.

As usual the School assembled each day for a short devotional service. Our Headmaster, Mr. H. J. Whybird, undertook the job of leading us in these services. Last year's practice of each form taking the service once every five weeks was continued this year. Mr. Whybird re-appointed Glenn Wood as Head Server, but unfortunately he had to leave during the year. He was a very great help to me while here and I would like to thank him for the time and effort he put into helping me.

Bishop Hudson visited us to confirm our twenty-four confirmees in the latter part of second term.

Finally I would like to express my sincerest thanks to the servers, the choir and the organist for the very wonderful job they did and also the cleaners who kept the chapel neat and tidy.

—BRUCE NISBETT, Sacristan, Slade, 1969.

**CHOIR NOTES**

The choir set off from the beginning of the year with a total membership of twenty-four. This figure has not changed during the year. In charge of the choir this year is Bruce Nisbett and our organists were Walter Robb and Peter Ruegg, both of whom have done an exceptional job throughout the year.

This year we again took part in the 4WK Legacy Appeal Broadcast which proved very successful. During the year we put on a concert as entertainment for the Parents' Auxiliary in appreciation of the good work they have been doing for the School. The choir was represented at the Fair by Walter Robb, Allan Thompson and Chong Ket Kiong, who sang a delightful piece at the Variety Concert.

At the end of this year we are hoping to have a service of "Nine Lessons and Carols" at St. Mark's which we hope will be as successful as last year's.

Finally I would like to express the choir's appreciation to Mrs. Whybird for her active participation in our activities.

—W.R.

**CHOIR**

Back Row: I. Clark, W. Frost, D. Johnson, A. Heron, G. Thomas, K. Hamel, P. Cover, K. K. Chong, R. Johnson.

Seated: R. Penny, D. Barber, W. Robb, B. Nisbett, D. Seibenhausen, W. Hitchener, M. Robb

### BARNES HOUSE NOTES

**House Masters:** Mr. R. McCloskey, Mr. B. Green, Mr. N. Clarkson.

**Prefects:** John Milton, Ron Watkins, David Willmott.

This year Barnes House has performed excellently both internally and externally. Co-operation in the House has made it an enjoyable community in which to live. Barnes House still holds its positions in the Rural Youth Club this year. There are five positions held by Barnes House members—Chairman, Secretary, Treasurer, Sgt.-at-Arms, and the Public Relations Officer.

In sport this year Barnes House has done exceptionally well. Our teams gave high-spirited performances in all sports. We were successful in winning the Cricket, Swimming, Athletics, and Football Cups. We were narrowly defeated by Roberts House for the Tennis Cup.

Mr. McCloskey, with the help of boys of the House, has succeeded in making the outside appearance of the House more like the Botanical Gardens. This adds to the happy atmosphere in and around the House.

I hope in the years to come that Barnes House will hold the standard at which it is now and maintain the same internal control and co-ordination.

—D.J.W.

### ROBERTS HOUSE

This year we have a larger population. Without including our day boys and our primary boys (who reside over at Chapel House), we have twenty-one boys boarded in Upper Roberts: Kyle, Davidson, Griffiths, Bulmer, Bromley, Fitzgerald, Jones, Cunningham, Taylor, Rainger, Cover, Chong III, Thomas II, Summers, Nisbett, Robb, Hewitt, McAuley, Elsley, Chang.

Seventeen in Lower Roberts: Fitzhannim, Chong I, Chong II, Robb I, Heron, Roy, Hazell, Clark II, Smith, Brown I, Ruegg, Hamel, Barker, Hockey, Johnson I, Johnson II, Gilmore, Khoo, and eight in Atkinson House: Hammond, Woodland, Lees, Henning II, Thomas I, Chin, Clark I, Kelly.

We have four house masters: Mr. E. Prince, Mr. J. Statham, Mr. E. Loten, Mr. A. O'Conner. The total number of staff belonging to Roberts House is six, which include Mr. Marshall and Father K. Stevenson.

Our primary boys are: B. Rogers, M. Simons, B. Hall, M. Robb, S. Jasch, N. Thompson, W. Phingst, J. Brown.

The system by which the standard of Roberts House is maintained is quite a simple one. We have a house committee that often meet to discuss the situation of the House. It is also through this committee that the boys' suggestions, proposed projects of any kind are put forth and considered. The house captain is the elected chairman of the committee. There is also a treasurer, and a house secretary. The housemasters are our advisers. A prefect is in charge of each dormitory, and under him he has the seniors to help him. The sub-seniors supervise the lower form numbers, that is, those from junior below, while they carry out

their daily task of keeping the houses and grounds clean and tidy and in good order. Our houses are always kept in perfect inspection order. With this type of a set up, a boy has a chance to learn and practice proper leadership.

Much of the work around the grounds was done last year; therefore there was hardly anything to be done this year, but we still take care to keep them neat and tidy. The front lawn with its flowers on either sides of the main path are very impressive. An attempt was made last year to grow grass on the back lawn, but the earth was too hard. So our first project this year was to fill it up with a softer soil, and then plant grass in it. The boys watered it day after day. Everyone awaited eagerly. The result was a success, patches of grass are shooting out now.

In sport we were not very successful. Barnes House won in cricket, swimming, football and athletics. This is not because we are a mob of weaklings, but mainly because our boys are much younger, and they lack in experience.

We are mostly battlers with no special talents, but we always give it a go. Barnes House by no means gained victory over us easily. We made them sweat for it. Next year we look forward to a change. Our boys will by then have a better knowledge of the techniques of sports. Therefore next year could probably be a victory for Roberts. Who knows!

Our cadets really put on a great show at the passing out parade. Their turn out was very impressive, well dressed and well drilled, every movement was snappy and well timed. Roberts House came out best on the day. For their efforts they were awarded with a huge sponge cake. The cadet of the year was also won by Roberts. Victor Khoo was awarded with the Tony Webster's Memorial Trophy.

Social activities on the house basis are usually very involved, therefore, we very often had to discard some of the suggestions. We are mighty proud to have our own musical groups, the Apollo five, and two members of the Slade School Trio. Once a year we have an annual house picnic, but this year, instead of having a picnic, we had a Bar-b-cue Dance. After moving out all the beds and furniture from Upper Roberts, and decorating it with coloured lights, coloured papers, and balloons, we converted the dormitory into a very impressive dancing hall. It was a great success. Everyone really enjoyed themselves.

This year has been a very inspiring year. We showed great house spirit this year. It was that "togetherness" we had that enabled everything to function so smoothly. In this togetherness there is evidence of discipline, responsibility, and consideration. There are no barriers among the boys here, and the masters and boys' relationship is a very close one. We are a very co-operative family.

—A.C.

### FORM VI NOTES

We started the scholastic year with 16 boys. We had two "new boys"; one of them, from Malaysia, finished his stay here by being Dux of the School. Congratulations, Terry. We had eight prefects with Chris Woodland as school captain. During the year many of us took part in the

various school clubs, such as Rural Youth, Pony Club, Sailing Club, and others. The Senior Social which this year was at P.G.C. proved to be a success.

We were well represented in all aspects of sport and we were fortunate enough to have a number of championship winners within our form. Alan Davidson, Bob Munn, and Ken Robb with others all received favourable comments in this sphere.

For our final year of schooling we seem to have enjoyed ourselves.

#### FORM V NOTES

Not many old boys remained this year in our form but there were a fair few new faces. Seventeen was our average through the year. Glenn Wood left second term but was quickly replaced by David Griffiths. Our achievements in sporting teams was, if not outstanding, consistent. Roy Toohy was captain of the First XI while Greg Summers and Daryl Harland acquitted themselves quite well in the same team. Laurie Boyd, Daryl Harland and Greg Summers were regular First XV players. The pen pictures give a more detailed account of our achievements.

From the classroom point of view we admit we are not all Einsteins but we certainly are not complete failures. Form prize went to S. Merchin and proficiency prize went to G. Summers (Thurly). We had a couple of Ag. students doing courses with the lower forms. English and Maths I were really the only subjects we got together with. "Hamlet" and Calculus—what a mixture.

This year we have two overseas students—Victor Khoo and Charles Chin. By the way, I forgot to mention that Victor won the open discus in the D.D.S.S.S.A. sports and the W.S.S.S.A. Quite a feat.

If nothing else, and certainly there is something, we are now at the finish of our sub-senior year, experts at marking athletic ovals. Guaranteed to make any sane maths student frustrated Charlie Chin could hold a peg in the ground with his big toe while lying on his back (sleeping).

Next year our ranks will be thinned out with some of our boys leaving for the big outside. To them I wish luck. To the rest of us an enjoyable senior year.

#### FORM V PEN PICTURES

**Boyd, L. (Honiara):** First Football, Second Cricket, Debating Team, Form Captain.

**Chin, C. (Sabah):** Second Football, Athletics team.

**Cover, R. (Meandarra):** Second Football, Rural Youth, Drama Club.

**Cunningham, D. (Brisbane):** Second Football, Athletics team, Music Club.

**Elsley, A. (Inglewood):** Second Football, Rural Youth.

**Francis, R. (Maryborough):** Second Football, Second Cricket, Athletics team, Rural Youth, Drama Club, Drum Major (Cadets).

**Griffiths, D. (Brisbane):** Second Football, Rural Youth.

**Harland, D. (Injune):** First Football, First Cricket, Second Tennis, Athletics team (under 17 champion), Rural Youth.

**Hicks, R. (Chinchilla):** Second Football, Second Cricket, Second Tennis, Athletics team, Swimming team.

**Jones, M. (Brisbane):** Second Football, Second Cricket, Athletics team, Drama Club.

**Khoo, V. (Singapore):** Athletics team (Mervyn Gillman Cup for Open Field Events), Cadet of Year, Music Club.

**McAuley, G. (Yelarbon):** Second Football, Rural Youth, Pony Club.

**Merchin, D. (Killarney):**

**Merchin, S. (Killarney):**

**O'Shea, W. (Thargomindah):** First Football, Swimming team, Pony Club, Rural Youth.

**Summers, G. (Cooroy):** First Football, First Cricket, Swimming team, Athletics team, Rural Youth, Drama Club.

**Toohy, R. (Miriam Vale):** First Cricket (captain), Full Colours 1968-69, First Cricket W.S.S.S.A. Full Colours 1968-69, First Tennis (captain), Athletics team (J. S. Davies Shield for Open Broad Jump), Chairman Rural Youth.

**Turner, J. (Taroom):** Second Football.

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**FORM IV NOTES**

The year started with twenty-one boys in the class. During the year two more came but one left at the end of second term. Nineteen of these boys were here in previous years. We have six different masters teaching us our various subjects. Our Form Master is Mr. Hornsey, the form captain P. Kajewski and vice form captain R. Hewitt.

Our form participated well in sport with various champions and most of the boys played in some sport. P. Davidson was the under 16 swimming champion, J. Groat the under 16 athletics champion and also tied for under 15 swimming champion, and W. Robb was the under 15 tennis champion. We also had two boys in the First XV and three in the First XI.

The class has gone on various outings in the agricultural field. In the latter section of first term the agricultural section went on a practical trip to Coolumb. To help us in our studies in physiology Mr. O'Connor, a resident master, and Dr. Goodwin have helped in the various fields. We have been to see two sets of plays, one by the College Players and the other by the Young Elizabethan Players. Both were on "The Merchant of Venice" which was our set book for the year.

In general the year has been a reasonably successful one.

—P.K., R.H.

**FORM III NOTES**

At the start of the year we had 21 students in our form of whom seven were new boys. Just after the start of the year, Bruce Taylor joined us. After first term Tony Roy was added to our form. At the end of second term we lost our form captain, Peter Watts. He was replaced by Beric Lees who is also our form representative for the school student council. Stuart Hazell was added to our form at the start of third term. Of our present 23 boys, three are day boys; they are Adrian and Nigel Lang and Shane Arnold. We also have two weekly boarders, they are Teddy Woodrow and Charlie Mauch. We should suffer only one loss that we know of this year and that will be Alex Heron who is moving to Gosford, N.S.W. Nevin Horrobin was not with us all of second term, as he had an accident off a horse and was badly hurt. During the year we had taken a different Maths course to allow more of us to do Maths B. We also had different Science lessons and we learnt Physiology in the first two terms.

We have 13 agricultural boys and 10 academic boys. Our Form Master is Mr. Prince, who has been a great help to us this year. He is also our Maths and Technical Drawing teacher.

At the end of this year we will lose Mr. Loten, our English teacher, and Mr. McCloskey our Business Principals, Agriculture and Science teacher. He also took us for our reading period. We also lose Mr. Hornsey our History and French teacher. The other teachers are Mr. Waite, our Animal Husbandry and Farm Mechanics and Geography teacher and Mr. Statham our Science B teacher.

Form III have had few projects and activities during the year. We went with Form IV to the coast for the agricultural trip. We also went

to a Massey-Ferguson Field Day. The agricultural students had an experiment on a plot of oats which was near the Roberts House Building. We also went over to Scots to see the play Macbeth which is our Shakespeare book for Junior. We would like to thank Scots for showing us the play as it was a great help to our work. We also went to see a play called the Maid of the Mountains in the City Hall.

After this year we hope to start a Zoology class as a sort of hobby for our form.

In sport we had in all a good year. Our Form made most of the under 15 cricket team. Our best cricket players were Charlie Mauch and Steve White. We were pleased to see Alan Hoey and Roly Gilmore play in the representative teams to play Downlands. Charlie Mauch was also picked but was unable to play. Our two best athletes were Charlie Mauch and Peter Stone as you can see Charlie Mauch is our all rounder in sport. Mr. Marshall trained us for football.

**FORM II NOTES**

We started off the year with twenty-one boys. Many of them were new but some of them were here from the previous year.

They came from as far north as Rabaul (N.G.) and as far south as Inverell (N.S.W.).

Our main teacher has been at Slade for the past twenty-odd years, Mr. Monte Marshall, who taught us various subjects such as Maths, English, Latin, Art and Geography. Our other teachers were Mr. R. McCloskey, Mr. J. Statham, Mr. E. Prince, Father K. Stevenson, and Mr. R. Waite who has only joined us in the third term.

We went through the first term without too many difficulties in finding out that most of the boys had average intelligence.

At the end of the first term we lost one of the boys who went to Tcowoomba.

Second term we all arrived back ready and willing to start work after two weeks holiday. Second term ran quite smoothly though it was a bit cold at times. At the end of second term the cadets went on one camp while the younger non-cadets went to another camp which was at Leslie Dam. We then had two weeks holiday to round the term off.

During these two weeks our classroom was painted and fixed up to look like new by Mr. Marshall with the help of the two groundsmen.

We came back at the beginning of third term to find out that one of us was going to leave early in the term. We were now down to nineteen boys, and once again we went through the third term with everybody's eager anticipation for going home. We break up on the 27th of November.

Our class participated in various sports such as swimming, cricket, tennis, first term, football second term, athletics half of third term.

The Form II class was mostly average in their sport and schoolwork for 1969.

—S.H., J.M.

**JUNIOR CAMP****LESLIE DAM NATIONAL FITNESS CAMP**

The second annual camp held at Leslie Dam from 1st to 6th August was as popular as the first camp, and the only complaint was that it was too short.

Unfortunately, the Primary boys were not full-time campers and their company and competitive spirit was only enjoyed for the first two days of camp and in the afternoons.

The new attraction of the camp was the trampoline, and under the careful supervision of "Os" the camp's superintendent, a number of the boys became efficient users of this piece of apparatus.

Evening entertainment was not quite up to the standard of 1968, but, the spirit and co-operation made up for the lack of talent.

The ever popular cooking of "Twists" was in keen demand, and despite floury faces and doughy fingers, some presentable objects were made and devoured with gusto by their makers.

Sterling work in the culinary department was carried out by Mrs. Breilsford and Daphne, and 'seconds' were much in demand, and in many cases became 'thirds'.

Our staff worked tirelessly, and thanks go to Matron Shariff, Mr. Hornsey, Mr. Lupton, and our leaders, Hill, Barber, Robb, M. and Scholefield.

We wish camp 1970 a happy, instructional, companionable camp, and pass on to them the continuance and safekeeping of our award. "The best campers at Leslie Dam for 1968 and 1969."

—T.C.

**THE McINTYRE GORGE EXPEDITION**

Two cars and one truck load of tired, bearded, dirty and happy blokes rolled into Slade. We had had a successful camp, with much fun and walking. Surprise entertainment of chasing mountain goats provided a change to the menu. I might add it was a tasty one at that. Dowling's bunch of marauders were the best-fed during the whole six days. There was only one small catch—we had to carry it over the roughest part of the hike.

We were in three groups. All walked to the gorge from different directions and left by alternative route. By a bit of superb navigation every group cut short its walk by a few miles. A slight change in definition: "The least amount of energy by the most distance covered." Merchin's crew turned out to be the fishermen and enjoyed fish in various gastronomical forms. Scruffy's bunch supplied a ready source of noise, just to remind us they were not too far from civilisation. I have one suggestion to make though. The next party should take a course in Spanish so as to create better relations with the local natives.

A very pleasant part of our jaunt about northern N.S.W. was the dinner party Mr. and Mrs. Hanson put on for us. It was indeed a terrific spread. Seventeen fellows in between men and boys take a lot of filling but Mrs. Hanson left nothing lacking. It was a wonderful night and all of us will remember it with pleasure in our hearts and stomachs.

The Gorge itself is very picturesque and the falls are also a sight to see. It was a pity the water was dirty from the recent rain and snow. I might add that it was also very cold in or out of the water.



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For a more full and colourful description I would ask the opinion of Watkins.

Our last night at Glen Lee Station was also a pleasant evening. Mr. Prince had bought a stack of food and we treated Mr. and Mrs. Hanson to a bar-be-que. The menu included soup, fried rice, steak, chops, rissoles, fried tomatoes and onions. Dessert was plum pudding. We slept well that night; even after a two legged dog, namely Willmott, sniffed out a U.F.O. in the starry heaven. Our full stomachs and tired legs soon bought forgetfulness and sleep, beautiful sleep. Our journey home seemed quick and our many thanks must go to Mr. Prince and Mr. Loten for organising and keeping a note of our rations. I am sure the remainder of the crew will agree with me, we had a great time.

—PHIL DOWLING.

#### THE ANNUAL AGRICULTURE TRIP

The 1969 Agricultural trip consisted of Form IV Agriculture students, and the Form III Science class, both under the supervision of Mr. McCloskey and Mr. Waite. The camp stayed at a youth hostel, "Luther Heights," Coolm. It was from here that we went to various farms and industries. The trip covered a wide range of work in our syllabus, giving us a better understanding of our work. The region was a high rainfall area. Although it was a drought at the time the pastures were green, and the country better than many of us had seen before.

The trip was of value for everyday interest as well as Agricultural interest; because many of the industries were new to most of our students, although we use their produce in every day life.

The industries we covered were sugar, poultry, an experimental farm, dairying, Nestlé's milk factory and a fruit cannery.

The points of interest we saw were a national park and the Eagle Farm Airport.

The main disadvantage was that "crushing" had not commenced, so we could not see the cane being harvested or the mill in operation.

Everybody enjoyed the trip which was a great success.

—R.H.  
—G.B.

#### NOTES ON THE AGRICULTURAL PLOT

The Juniors began the year by preparing a fine seedbed and planting in it cabbages, lettuces and peas.

Fertilizer was added to the plants, but as it was done in excess in a few cases, fertilizer burn resulted. Nevertheless a very good crop was grown.

The production was as follows:

12/6/69—1 Lettuce  
19/6/69—4 Lettuces  
1lb. Peas  
20/6/69—18 Lettuces  
24 Cabbages  
5/9/69—12 Cabbages  
8 Lettuces  
20/9/69—24 Cabbages  
4lb. Peas  
10/10/69—12 Cabbages

We also built a laying shed to accommodate 16 laying hens. The cages are set up in the "battery" type layout, and should be ready for the hens next year.

The Sub-Juniors planted an area of oats on which certain experiments were conducted. The area was divided up into plot of four square yards, on which varying amounts of nitrogen and urea fertilizer was added.

The oats was allowed to grow and then cut, the results of which follow:

FIRST CUT	
Amount of Fertilizer	Yield
None	12,955 lbs. per acre
1 cwt. per acre	19,057 lbs. per acre
2 cwt. per acre	25,462 lbs. per acre
4 cwt. per acre	26,816 lbs. per acre
8 cwt. per acre	24,351 lbs. per acre

SECOND CUT	
Amount of Fertilizer	Yield
None	8,472 lbs. per acre
1 cwt. per acre	15,810 lbs. per acre
2 cwt. per acre	915 lbs. per acre
4 cwt. per acre	9,150 lbs. per acre
8 cwt. per acre	16,184 lbs. per acre

There seems to be a great drop in yield on the second cut.

We have had a most successful year and one of which we can all be proud.

—A.E.

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### SLADE SCHOOL PONY CLUB

Pony Club was slow to start with Wayne O'Shea possessing the only horse, but nevertheless, the Pony Club was soon under way.

Only a few weeks before the end of the first term the Milton family donated a chestnut gelding, which was promptly called "Mont." Our many thanks go to the Miltons for this special gift.

Now the Pony Club was going ahead in a fast manner. Membership rose to eighteen. With the guidance of old Mont and several instructors, who tried to do their best, many young boys were soon capable horsemen.

Younger members showed much spirit and willpower to learn and soon were asking questions that quite baffled their instructors.

Courteously our thanks go to the Fraser family for the use of their Shetland pony. After a few spills and thrills our new member received the name of Bouncer.

Later as time progressed the shortage of harness was evident. Mr. O'Shea, of Bulloo Downs, kindly donated several pieces of necessary equipment, while Gordon McAuley brought back his saddle for club use.

To us was presented the responsibility for the club to participate in the School Fair. Our thanks here go to Mr. J. Mullins for the use of his taffy filly. We sincerely hope the pony is now quiet enough for his children to ride.

By the end of the day the boys leading the horses were badly in need of a rest. So we closed down after having earned a considerable amount of money.

Now troubles with the fencing became prevalent. Many weekends were spent in repairing the dilapidated fences. Valuable assistance was given by some of the more experienced members: W. Frost, G. McAuley, W. O'Shea, G. Bromley, and J. Groat.

On Sundays active Pony Club members enjoyed riding and lessons on the care of the horse.

Tony Roy, a boy from Brisbane, who had spent several years looking after racehorses, displayed his skill. He soon had everyone's interest and added greatly to our knowledge. Also the Mullins family once again gave us two young colts to handle.

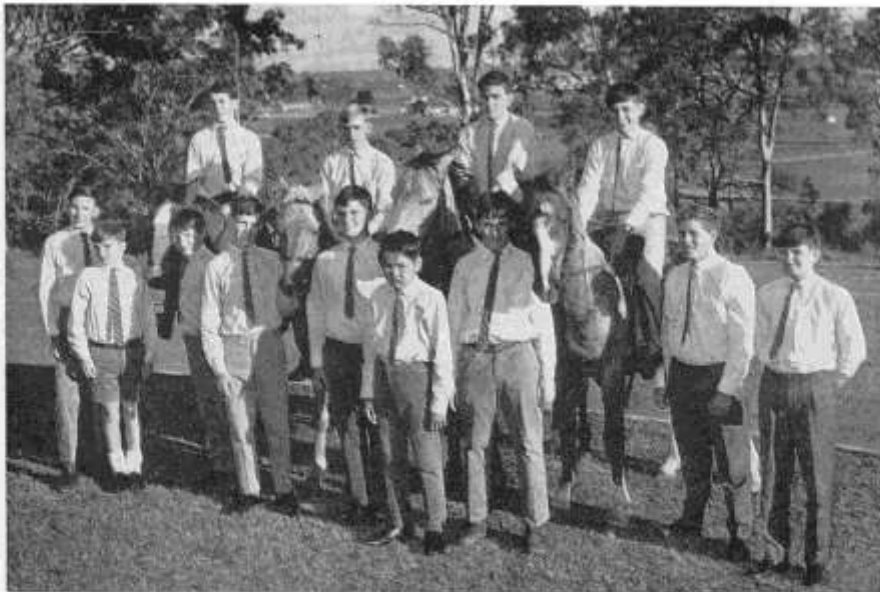
Edwards with the Pony Club in full swing became the centre of attraction. Six horses were now present.

Sadly the year finally draws to a close and so must the Pony Club. On behalf of the Slade School Pony Club we wish to thank all those who helped in making the club a success. Also we would like to say farewell to the office bearers, who will not be present next year—

Chairman: W. O'Shea.  
Secretary: G. Bromley.  
Treasurer: G. McAuley.

—G.B.

### PONY CLUB



Left to Right: D. Johnson, B. Whybird, R. Penny, J. Groat, M. Welch, G. McAuley, T. Roy, H. C. Wou, W. O'Shea, W. Cover, G. Bromley, W. Frost, R. Johnson.

### SAILING CLUB

The club began its second year of operations with 25 members. During first and third term we averaged nine trips per term. This year our luck held and we managed to avoid any damage to the sailing gear.

Because of the recent dry spell the dam was not its usual size, thus restricting the size of the sailing area. Frequently we found ourselves grounded several yards from the shore line. Nevertheless there was enough water for good sailing and we all thoroughly enjoyed ourselves.

Next year we hope to have one of the present boys bring back a larger craft and this is greatly desired by the majority of the club's members.

We wish to express our thanks to Dick Henning for his services as our weekly driver to and from the dam, and also to Matron for providing our cut lunches.

—R.H. S.K.

### RURAL YOUTH NOTES

The year got away to a good start with the election of office-bearers. They were: Chairman, Roy Toohy; secretary, John Milton; treasurer, Robert Munn; sergeant-at-arms, D. Willmott and public relations officer, Phil Dowling. The

club supplied several boys to act as stewards at the annual show and a few entered in the junior classing. A few members attended the Leslie Dam Leadership camp and found it to be both helpful and enjoyable. The Area Fulfilment Day was well attended by members of our club and several entered in the ploughing although none were successful. Stanthorpe challenged us for the Fitzgerald Sporting Cup. The sports chosen were table tennis and tennis, but we retained the cup.

We had a successful debating year, but unfortunately our team, D. McNamara, R. Toohy and R. Munn, were defeated in the semi-finals by a more experienced Inglewood team.

Our club supplied a few boys to help serve at the Rural Youth Ball, where they did a good job.

The painting of the school sign was undertaken by us and after much ado of getting it up and down, a very commendable job was done on it after which it was officially handed over to the headmaster.

Several members attended the Area 1 meeting and brought back reports on it. It was decided that a take-over dinner should be held to bring a successful year to an end.

—A.E.

### RURAL YOUTH



Back Row: G. McAuley, W. O'Shea, A. Davidson, T. Chong, R. Cover, R. Hewitt, G. Bromley.  
 Centre Row: A. Elsley, J. Groat, A. Hoey, R. Watkins, I. Fitzgerald, A. Thompson, D. Griffiths,  
 W. Cover, G. Thomas, P. Stone, N. Horrobin, D. McNamara, D. Harland.  
 Front Row: Mr. J. Hornsey, R. Francis, P. Dowling, R. Munn, R. Toohy, J. Milton, D. Willmott,  
 P. Kajewski, R. Waite.

### DRAMA CLUB



Back Row: M. Jones, D. McNamara, P. Davidson, R. Francis, L. Boyd, K. K. Chong, W. Robb.  
Seated: M. Robb, G. Summers, K. Robb, Mr. J. Hornsey, B. Nisbett, R. Cover, D. Selbenhansen.

#### DRAMA

The curtain falls . . . .  
Another successful year for the Drama Club is over. We started with thirty members but unfortunately we could only take eighteen with us. "First Aid" by A. Bayliss was performed by the group. We were told three weeks before we were supposed to be on stage, that the C.W.A. Arts Festivals was on and we were entered in the one act play section. This naturally started the wheels moving and for a while we were frantic with panic in case we weren't ready. We improved and then to our disappointment we could not go

because of school commitments. However, we also entered in the Goondiwindi Drama Festival, and did a successful performance. We came second overall. The quality of acting has consistently improved and it is with pride that we extend our congratulation to Paul Nisted for winning the second best under seventeen actor prize.

Finally I would like to thank Mr. Hornsey for his patience, and Matron Gordon for preparing our lunches and perseverance in getting us ready for the opening night.

—A.T.

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## CADETS



Standing: B/M R. Francis, C.S.M. C. Woodland, C.U.O. S. Kyle, S/Sgt. R. Thomas, Sgt. R. Munn.  
 Seated: C.U.O. J. Milton, Cpt. R. Waite, Lt. J. Statham, C.U.O. R. Hammond  
 Inset: Lt. B. Green.

## CADET NOTES

The total enrolment of Cadets for the 1969 year numbered seventy-three, making the unit larger than that of the previous year. The unit leaders consisted of three officers: Capt. R. Waite, Lieut. B. Green, Lieut. J. Statham, three C.U.O.'s R. Hammond, S. Kyle, J. Milton, one Sgt. R. Munn, and one Staff/Sgt. R. Thomas and B/M. R. Francis and C.S.M. Woodland.

The unit was divided into three platoons, the first year platoon being the largest platoon. The Cadet year began with basic field and arms training for the first year Cadets, whilst the second and third year Cadets dealt mainly with field craft and outside training. Our annual bivouac for the first time was held at Cabalah, again over the Easter break. A Junior N.C.O.'s course was held in conjunction with the bivouac, at which eleven Cadets qualified for Junior N.C.O. rank. The aim of bivouac was to prepare Cadets for the annual camp to be held in August as well as let them put into practice what had been taught at School. I am quite sure the whole aim of the bivouac

was achieved even if only some of the Cadets felt what it was like to move tactically for eight miles.

The Cadets at Slade again participated in the School Anzac Ceremonial Parade which was held prior to the break-up for the May holidays. A parade of similar nature was held for the wreath-laying ceremony during the Old Boys' reunion week-end. The second term of the Cadet year was occupied by preparation for the annual camp. The Annual Cadet Camp is said to be the highlight of the Cadet year and it certainly seemed to be for the 1969 Cadet year. The first year Cadets went to Greenbank under the supervision of Lieut. Statham. At this camp they were taught elementary field training and attended a three-day bivouac within the camp. Their range experience during the camp was firing the .303, both snap and score shooting.

The second and third year Cadets attended the annual camp at Crow's Nest. The third year Cadet Platoon being very small acted as the enemy for the ten-day camp. The second year Cadets did

some more advanced field training than what they had done at the 1968 camp at Cubalah. This included the task of a Cadet with a rifle and full webbing crossing a rope combat bridge over a creek. Only one man from Slade fell in to spoil our long held reputation as being "a lot of tough Cadets." On the range the Cadets were trained how to use and service an S.L.R. and an O.M.C. The Cadets each fired twenty rounds out of an S.L.R. The Perseverance Dam bivouac gave the Cadets sound training and application of map reading and orientation. The three camps went off quite well and we were lucky in that the fine weather held out.

The final leg of the Cadet year is concerned primarily with ceremonial passing out parades which will terminate the Cadet year.

—J.M.

#### REMEMBRANCE

Through the mask of routine,  
tradition, ceremony,  
Last Post, slow march,  
across the generations,  
Slade pauses awhile to remember  
those who died—in vain?

—E.A.L.

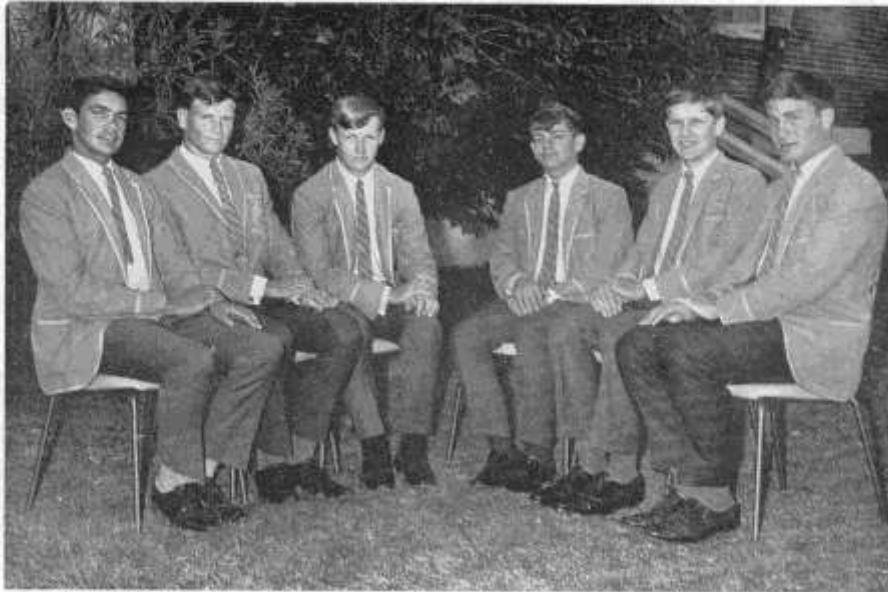


Old Boys' Weekend. Ted Elliott laying the wreath on the Old Boys' Memorial.



Cadet Parade — Anzac Day

## DEBATING



Left to Right: R. Munn, L. Boyd, R. Toohey, D. McNamara, D. Cunningham, P. Dowling.

## DEBATING NOTES

At the beginning of this year the heads of the seven Secondary Schools prepared a debating draw.

This was received with much enthusiasm. In addition to this we had debates within the School. These also proved to be of great interest to the boys.

Three teams were chosen for the inter-School competition. These met with some losses and some successes, though more of the latter were acquired (if only through forfeits).

From these teams was chosen a team of three boys who were to take part in the Apex Club's annual contest. This is a State-wide debating competition. Roy Toohey, Laurie Boyd and Bob Munn were the three selected. They went on to win the South East Downs area championships, but, through unforeseen circumstances, were unable to attend the State finals which were held in Brisbane.

Through the course of the year we had two public speaking contests also. The first was the Lions International quest for their Youth of the Year. We had three entrants in this, Chris Woodland, Laurie Boyd and Bob Munn. The other was run by the Warwick Rostrum Club. This concerned all the Secondary Schools in Warwick. Two entrants for the Junior and Senior sections respectively were, Adrian Lang and Laurie Boyd. Because of a football commitment Laurie was unable to attend this contest.

The general approach to the debating and public speaking, especially here in this School, is that of eagerness. I hope this continues in the years to come, because already we have some promising young debaters and speakers.

—R.J.M.

## THE GEOGRAPHY TRIP

At 3.30 p.m. on Friday, 20th of June, began our trip to Coolumb. We departed from Slade with the spirit of excitement, joy and relief. Certainly it was wonderful to be away occasionally from the monotonous routine of school life.

Our educational trip began its first lesson, when our geography master, Mr. Waite, explained to us the significant change of the natural vegetation as we passed through Cunningham's Gap. It was a change from a dry sclerophyll forest to a wet sclerophyll forest and finally to a typical rain forest area. Also as we passed through the area between Warwick and the Great Dividing Range we were able to observe a range of uplifted mountains which was subject in later years to volcanic activity. The process was obvious as evidenced by the black soil on the adjacent flat land.

After passing Cunningham's Gap, we could see more clearly the process of uplifting and the resulting scarp formation of the Cunningham Range. Apart from this, we were able to see "dykes"—land form resulting from intensive

igneous activity along the road. It truly was interesting to the geography students as in just a short while after leaving Slade they were able to see the various environmental land forms and vegetation.

The short and interesting view was hindered by nightfall. It was already dark when we passed through our first town, Ipswich, and this was unfortunate. However, this was not without any educational interest. The road from Ipswich to Brisbane was in fact dominated by lights and this in our study of geography, is an example of a conurbation. We were able to see, at least from the sign, the Wacol industrial site with the various industries around it. This is typical of our study of economic geography.

By the time we reached Brisbane, the excitement and joy seemed to fade. Everybody looked hungry and was quiet. We reached Coolumb at approximately 7.30 p.m. and our lodge was the Lutheran Youth Hostel. We all went to bed early that night as we were to have a busy day the next morning.

The following day was to cover the major objective of our trip. Before we set out, Mr. Waite briefed us on what we were going to look at and he took the opportunity of explaining to us the nature of the coastlines which could be seen clearly from our hostel. Our first stop on that day was at a basaltic mountain, Mount Coolumb. This mountain is a typical example of a landform resulting from the process of igneous intrusion. We were able to examine closely the basaltic rock and a sample of it was brought back to the school. Then our trip brought us to the coast where we were able to look at a tombolo spit formed by a cyclone in five days. It was truly a fantastic and interesting feature. Along the coast we were able to see the various layered strata forming the wave-cut platform. After this we were taken to Kawana, from where we were able to see a fine example of a sand spit with a small fishing harbour.

Having looked at the various coastal features, we went to Maleny from where we were able to see a beautiful view of the Glasshouse Mountains which are remnants of volcanic activity and here again, we were able to see a good example of a typical rain forest area. By this time, all of us were exhausted and it was time to go back to our hostel. We passed through areas of sugar cane plantations on our way back and on the whole it was definitely a wonderful day.

On Sunday morning all of us went for a swim and some of us took the opportunity of observing the pattern of waves and its resulting effect on the shore. It was the last day of our trip, incidentally, and we had planned to head for Slade at approximately 12.30 p.m. We hoped to stop at Brisbane to visit the Museum on our way back but owing to some unforeseen circumstances we had to abandon the plan. We left Coolumb instead at 1.30 p.m.

On the whole it was a pleasant weekend and we indeed learned a fair bit of geomorphology. This sort of geographical tour is indeed very encouraging and from our point of view, it should be made frequent to the sub-Senior students.

#### A.B.C. 1969

Slade School made a dramatic entry to the first A.B.C. Concert in Toowoomba. We were a little late but the Queensland Symphony Orchestra was very patient and waited for us to find our seats.

For most of us it was the first time we had experienced the thrill of classical music of this calibre. The orchestra was entertaining, although Kerry Smith, the guest violinist, was very good, but unfortunately we did not understand fully her recital.

Through necessity, and with great pleasure, I may add, we were accompanied by a group of culture-minded girls from our neighbouring girls' school, P.G.C. Our second of the series was a recital by a brilliant Australian pianist, Roger Woodward. He played six vivid impressions of Mozart and another great Russian composer, whose name we cannot pronounce or spell.

Wearily setting out after a trying weekend, Old Boys' Reunion, we attended our third which was again a collection of pieces played by the lovely Rhonda Vickers and she also accompanied Raymond McDonald in his singing. To this session we convinced our friend and bus driver, Don Haidley, that he should also accompany us.

Our fourth session, which is the most recent to date, was a collection of Chopin and Malcolm Frazer's own interpretations of abstract movements which proved to be very entertaining and original. We have only two left to complete the series. These we are hoping to be the best of the group, as they say—"The best always comes last."

—S.K. and P.D.

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### THE COLLEGE PLAYERS

This year, we attended two very well attended performances of this group which in one case performed a play, "The Merchant of Venice," produced and directed by a former school captain and Dux of the School, Don Bachelor. This Shakespearean play, which is the set Shakespearean play for Junior, was an excellent production, reflecting the standard of the performers. The manner in which the play was acted transferred to us what we understand to be the intentions of Shakespeare while writing this play. The stage equipment, setting and costumes enforced the characters of the role taken by each of the actors and actresses. This was emphasised by the changing of coloured lights for a change of scene.

The second attendance was to see a collection of one act plays which are also to be studied for Junior. This production was not accepted by the audience as well as the previous one. In many cases, in trying to transfer to us their interpretations of the plays, they over-acted main roles. Because of their varied choice of plays, they needed a lot of different settings, but owing to a shortage of equipment they had to make do with a limited supply which lost a little audience control as all the background looked the same although there was a change in costumes.

Because of these two occasions which the Juniors, as well as the Grade VIII and IX, attended we have gained a much better knowledge of the scripts, stories and characters of all the major "Drama" sections of our Junior syllabus.

—R.H. and W.R.

### THE ENGELL FAMILY

On the 26th May a world-touring Austrian family presented a concert at the Warwick City Hall. The family was the famous Engell Family.

With them they brought their favourite Austrian folksongs and folkdances. The difference between Australian songs and theirs was made in a grand way with the help of their many instruments. Many of these instruments could not be found anywhere else except in Austria. We were told that some of them can play over fifty instruments and, to our amazement, they proved it.

The national dress gave it the Austrian atmosphere and the humour of one of the young men brought us to a state of endless laughter. A talk backstage showed their knowledge of languages.

Their "unusual" harmonising enabled us to hear and understand folksongs. A surprising attempt to play "Tie Me Kangaroo Down, Sport," resulted in deafening laughter and applause.

Many years of practice was shaped into a mountain head and displayed before us on this enjoyable night. The boys showed their appreciation by their applause.

—C.W.

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## SLADE SCHOOL ANNUAL FAIR

Once again we saw our Fair endowed with fair weather. This helped to make it just a little more successful.

We had a number of new attractions this year, the three most popular ones being the Sheaf Tossing, Scottish Dancing and our own Coffee Lounge.

The Sheaf Tossing provided keen competition among the more sporty types, and although many outsiders tried, the toss was won by a Slade boy.

Heather Haidley provided some very fine entertainment with her troupe of dancing girls. They danced very well and were a credit to their tutor, I'm sure everybody who saw them would like to pass on their congratulations to Heather.

The Coffee Lounge provided a very appropriate atmosphere for the lighter discussion of the younger set. They stayed, talked, but inevitably went to support the fair outside.

The absence of our main attraction was a shock to some of our regular attendants. Because of the lack of nuts in this part of the world (coconuts I mean), we were unable to have the coconut shy. This soon righted itself, however. There were plenty of other stalls where they could seek entertainment, and usually they did.

Some outside help was obtained for some of the stalls, and everybody was grateful to outside organisations from whence this help came. Once again, though, the boys played a major part in the organising and running of the fair. Their well-being and co-operation helped to make their fair every bit as successful as if not more successful than, last year. I hope it will continue to be so.

—R.J.M.

## THE PRIMARY CONCERT

The big hall of St. Catharine's was full. Some three hundred people sat silent, intently listening to the group of recorders as they went through their programme without fault. But few people would realise the time and effort that had been taken by the two Primary teachers, Mrs. Wyvill and Mr. Lupton, to prepare for this annual concert. Mr. Lupton led the recorder group practising each day until near perfect, Mrs. Wyvill took the younger children continually through their actions and speaking.

The most spectacular items were the active and athletic ones, such as the tumbling by the boys and the scarf dance by the girls. After many hours of practice the tumbling was successfully performed, and the scarf dance was a colourful display.

Of course there were the usual last minute mishaps such as one performer being ill, Mr. Lupton frantically searched for a replacement but no one knew the part and he had to take it himself.

Plays, poems, percussion players, a pianist, and singing items were also well performed. The finale was a merry carnival scene.

At the end of the night's entertainment St. Catharine's and Slade were proud of their achievements.

—H.S.

## QUOTABLE QUOTES FROM "KING LEAR"

"You have obedience scanted and well are worth the want that you have wanted."—(A visit to the verandah).

"There's hell, there's darkness, there is the sulphurous pit, burning, scalding, stench."—(The Kitchen).

"I do serve you in this business."—(The Tuckshop).

"No more, the text is foolish."—Tell him, somebody).

"Life and death I am ashamed."—(Exam. Results).

"There he shall sit till noon."—(Start of Fifth Period).

"Freedom lives hence."—(Homesickness).

"An insolent retinue, breaking forth in rank and not to be endured riots."—(Atkinson).

"If the matter of this paper be certain, you have mighty business in hand."—(Maths. corrections).

"Your discarded rabble."—(The Primaries).

"Which of them shall I take? Both? One? Or neither?"—(Girl Trouble).

"Ho! I think the world's asleep!"—(Last Period in the Afternoon).

"Who loses and who wins, who's in, who's out."—(Sports Scores).

"Wouldst thou give 'em all."—(Some mate you are!).

"He's scarcely awake, let him alone awhile."—(6.30 a.m.).

"That's but a trifle here."—(Who Took All the Gravy?).

—R. HAMMOND.

## THEY DIED IN VAIN

"So you like the night time, my friend.

Come—follow me as I take you for a walk through the graveyard of the "whispering soldiers." Do not be frightened, my friend; they cannot harm you—they are dead. There is a mist coming up. Look—Look! See how the mist swirls above the white pillow of the dead soldier. Let us venture further. Soon the moon will be right above us and we shall see much better. Look, my friend—look how far the tomb stones stretch into the darkness. Can you count them? No, stop! Don't try! You will never succeed. See! See how the white grave stones are all the same shape?

The dew is falling, can you feel it chilling your bones? Touch one of the grave stones, my friend. Ah! It is as the chilling dew—yes?

The grave stone—look at it again—there is no name. Who is buried here?

Draw your coat collar about your neck, my friend; I fear a cold wind is approaching us.

What did these men die for? Why are they all buried under the same ground and have the same grave stones? Stop! Look! Who is that walking through the mist? It is a soldier. There are many soldiers walking in the mist. Listen! They are whispering. The faces of the soldiers—see how they are distorted in agony—agony that will last for eternity. These faces—these men have been distorted and cast from reality by the deadly, stinking breath of war. Go on, my friend, do not turn your face—walk up to them. Watch where

your feet tread, my friend, for you are standing  
on the face of the dead soldier.

The mist is lifting. It is taking the men with  
it. The moon is shining bright now. See how the  
white grave stones reflect the soft light of the  
untouched moon. The untouched moon? No, my  
friend. Man is spreading his poison yet further.  
Destroying what is pure.

Not a leaf stirs for this is a place of eternal  
silence. Soon, my comrade, these silent, helpless  
ones will be racked by the last thunderous gasp  
of man, as the world destroys itself by a nuclear  
exchange.

—D. McNAMARA.

**WHERE THE WHEAT GROWS MUCH**  
A theme from "Where the Pelican Builds"  
by Mary Hanany Foote

The tractors were ready, the fuel tanks full,  
A plough was hitched securely to each pull,  
The driver sat greasing the offside wheel,  
Whilst his mate was in the house finishing off his  
meal.

They started the machines and let out the clutch,  
"We are going," they said, as they drove away,  
"To where the wheat grows much."

The crop at the gate wasn't very high,  
And we heard them say, as they passed us by,  
That the crop will be fit only for a fire,  
And now in the late evening, we can hear  
The sound of the large machines coming near  
As they come home from where the wheat grows  
much.

—J. MILTON.

**FROM THE OFFICE**

Though sorry and sore  
The cane marks I bore  
A trip to the boss I had made  
Down the steps to the path  
Rubbing my aft  
Hoping not to return again.

—M. WELCH, Form 2.

**BLACK WHITE**

Black White, White Black.  
What is the point of this prejudice?  
Is it the Negro's fault for  
Wanting freedom to be accepted as men?

Is it the White Man's fault,  
For striking out without due consideration?  
Does not the Negro walk and breathe like the  
White Man?

Is he not a human being?  
So why do white people  
Shun him and call him unclean?

Are civilised men really uncivilised,  
To behave as uncontrolled animals!  
Today is a dark day for humanity.

—S. HAZELL, Form III.

**SCOUTING**

Most boys in the Scout Movement know little  
of its history or aim.

Scouting and its sister organisation, the Girl  
Guides, have been training boys and girls for more  
than sixty years, and the older youngsters are  
encouraged to undergo more training in order to  
pass on their knowledge to other boys and girls.

The training basically is in a way of life, in  
good citizenship, in loyalty to one's country and  
one's fellow men, and above all, in duty to God.

Baden Powell defined the aim of Movement  
as: "To develop good citizenship among boys by  
training them in habits of observation, obedience  
and self-reliance, inculcating loyalty and thought-  
fulness for others, teaching them services useful to  
the public and handicrafts, useful to themselves,  
promoting their physical, mental and spiritual  
development."

Lord Baden Powell of Gilwell was the found-  
er of Scouting. As the youngest of five brothers,  
he learnt how to pull his weight in a team. As an  
Army Officer in India and in South Africa, he  
developed many unique and revolutionary ideas  
for army scouting, and from there sprang his  
advanced educational ideas. Years later he wrote  
"Scouting for Boys" from which the movement  
grew.

I am a warranted Assistant Scoutmaster of  
the Glennie Heights Group. I am an Overseas  
Student from Malaysia, coming to Australia and  
to Slade early in 1968. In April I was invited by  
the Group Scoutmaster to join in his Group. I  
was trained by "Skip" and had to undergo a series  
of tests. Not long after, with some encouragement  
to some of the Slade boys, the Group increased  
by fifty per cent attendance. Sometime in July it  
was my first time to run the Scout meeting. Three  
days before the meeting I had a Court of Honour  
with the three Patrol Leaders (P.L. Penshorn, P.L.  
Watts and P.L. Sutton). We ran the meeting on  
a patrol basis and it was really a successful one.  
Over the whole year our Group had been to  
several camps and most of the camps were on a  
patrol basis. In camp boys were given tests, ad-  
venturous games, hiking, initiative and responsi-  
bility. Regarding the cooking in the camp, the  
Patrol Leader had to show his own patrol what  
to do or else they had to eat "over-cooked" food.  
The troops not only had to cook their own meal  
but they had to cook for the Scouters too. Apart  
from games and hiking we had testing of knowl-  
edge. For example, in the 2nd Class Test—First  
Aid, Observation, Mapping and many others. The  
rest of the programme in the evening was usually  
a camp fire. Boys sat by the fire either singing  
songs, telling stories or jokes. Most boys had a  
lot of fun there.

The year 1968 was really successful. About  
ten boys were invested into the Boy Scouts and a  
few in the Senior Scouts.

Early in 1969, I was given a warrant as a  
fully qualified Assistant Scoutmaster. Since there  
were more new boys enrolled into the Slade School,  
the Group attendance increased. Because of the  
increasing membership, the Scouts were divided  
into four patrols. Two Patrol Leaders are from  
Slade School and two from the non-Slade School  
boys. They are: P.L. Penshorn from Slade, P.L.  
Philip Cover from Slade, P.L. P. Slobbe (non-  
Slade) and P.L. Costin (non-Slade). In the Senior

Scouts Martin Jones from Slade is the Patrol Leader. The Senior Scouts have been to several camps and they really enjoyed themselves. Their Senior Scouter is Mr. G. Costin.

During the first School term holidays, Mr. G. Costin and I were given a great opportunity to go to Brisbane for a training course, the expenses of which were paid by the Glennie Heights Scout Group Committee. The Preliminary Training Course was held in the B.P. Park. Here we learnt a lot and from this I am sure many of the Boy Scouts have gained much.

#### Duties of Patrol Leaders:

First of all the Patrol Leaders are members of the Court of Honour which is the committee which guards the honour of the troop, arranges programmes and attends to all internal administration. They must know the outline of the programme before the actual Scout meeting. They have a greater responsibility than any other Scouts, for example, in attendance in week-end expeditions and in regard to equipment and many other things.

#### Activities for Senior Scouts:

Senior Scouts are mostly about the age of fifteen to nineteen years. During this time, boys mature, so their games should be much different from the Boy Scouts. Boys at this stage slowly show their differences in character and their interest towards the Scout Movement. So games like



boxing, playing football and other manly games appeal to them. Some of them are even interested in the opposite sex and Scouters must not ignore this situation. Socials with the Girl Guides or with some other organisation are arranged.

Boys who are to become leaders for the future, must have courage. So discussions on matters among themselves or debating against one another is the best form of training. Having attained courage a boy can express himself freely. Here I have pointed out just a few facts about Senior Scouting. There is much more than this in their programme of activities.

Before I finish off, I must extend my sincere thanks to the Scout Council, Group Scoutmaster and all parents and friends for their kind co-operation either towards the Group or to me. I hope to see the Glennie Heights Scout Group continue successful in the future.

—CHONG TET KONG, Assistant Scoutmaster

#### SPRING LOVE

In the spring when birds appear;  
And nature reveals herself to us,  
A feeling comes of wanting you near;  
Wanting only your love and trust.

Spring is for me a time renown;  
For me a time to make anew—  
The vow for you I now make known—  
That, I'll always truly love you,  
—S. KYLE, Form VI

#### "SNAKES"

To feel that five-foot devil slide around your leg and place those dreaded fangs into the leg, it is not a fine experience and to feel your leg burn as it falls off, to get no sleep that night as your leg tingles all the time—well, that is how it feels to be bitten by a five-foot brown snake, I can tell you it's not a nice thing.

It happened in the holidays when I was putting out a fire while burning stubble. It had got through the fence, I was belting a fire out when a bloke behind me saw it, I had felt a prick in my leg but when you are burning stubble you are always getting pricked and cut, so I took no notice until he yelled "snake!" I looked down to see the snake under me, blood steadily going down my leg, I brushed it away to see two small holes in my leg. I was taken to the hospital where the doctor sent me to bed for the night.

I've had other experiences. One day I was fixing up my pigeons when a 5ft. brown tiger came in and took no notice of me or my mates. It slid right up to two baby pigeons on the floor and started to swallow one of them. I called my father who killed it, but it didn't stop eating even after Dad had hit it three or four times until it was dead.

One of many others was when a brown snake climbed a tree on to the garage roof, chasing sparrows. When it saw us, up it went into the cutter and we put the hose in but couldn't chase it out. So we boiled some water and poured it down. That brought it out. It was shot as it fell to the ground. It was only 4ft. long but still deadly.

I remember when I was only young Mum and I were getting in the cows when we saw a brown snake in the wood heap, I ran to get the snake-killing wire which hangs in the laundry and when I arrived there its mate was curled up on the floor under it. After seeing them many times without being able to get them our next door neighbour shot them out from under the laundry.

—A. HOEY, Form III.

#### FIRE!

The forest is calm and quiet,  
Then all of a sudden a rushing, roaring, fire,  
Came towards the animals in the forest.  
It was noisy and warm,  
As they fought the fire.  
The animals were on their way out,  
Then the fire was out,  
And everything peaceful again.

—DES BROWN, Grade V.

Birds singing and nesting in trees.  
Smoke floating under the door  
Bells ringing  
Feet scattering  
People yelling, screaming,  
The fire cracking  
Water spraying  
Ashes smouldering  
Birds singing again.

—JOHN FORDHAM, Grade VII.

Everything's calm and in peace.  
Sheep in the wood are eating.  
Nice and warm in their cosy fleece.  
Then they looked up to see fire leaping,  
Closer and closer it came,  
But one poor lamb was lame.  
It struggled till it fell  
And death it could smell.  
But to its surprise  
The fire didn't rise.  
The river had stopped its cries.

—HUGH SCHOLEFIELD, Grade VII.

#### SLADE SCHOOL PARENTS' AUXILIARY

We have had another busy and happy year and much has been done.

Membership is increasing each year and we would dearly love to have each one of our parents on our mailing list. The sub. is only 50c p.a. and we keep you in touch with all we are doing.

School years bring similar problems to all parents and we find a great pleasure in sharing these problems and in taking some small part in school affairs.

This year we hope to supply equipment for the gymnasium, and also have arranged for three annual prizes to be presented from our auxiliary.

Best wishes and Christmas greetings to all and we hope to hear from you or to meet you in the coming year. Our first aim is "friendship" and in these busy years it can mean such a lot.

—E. MARSHALL, President.

#### OLD BOYS' WEEK-END

The annual Old Boys' week-end took place on the Queen's Birthday week-end which was from the 14th to 16th of June. Interest in the School was shown by the number of old boys numbering between 60 to 70, consisting of both recent old boys and older old boys. Friendship was shown not only to the boys they knew but also to present boys unfamiliar to them. It was pleasant to speak to the old boys at meals and to gain their impression of the School compared to what it was when they were here. Even after a heavy night on Saturday they still joined in with our chapel service on Sunday morning. During the week-end for the first time in many years we were able to enjoy fine weather. It was pleasing to see so many of the old boys participating in both football matches; one against The Scots College old boys and the other against the present XV. As a result of casualties in the preceding match against Scots First XV, four members of our team were unable to play against our old boys resulting in a victory for the old boys which was the first time for many years. The School spirit of the old boys was shown by their barracking and support for the firsts during the match against Scots. On the whole it was a highly successful week-end enjoyed by all in a friendly atmosphere.

—P.K., R.H.

#### PRESIDENT'S MESSAGE AND OLD BOYS' REPORT

Lord Chesterfield once said "Lose an hour in the morning and you will be looking for it the rest of the day."

On leaving school, many boys lose an hour, a day or a year, and I can tell you that any boy who does, looks for it the rest of his life. The normal expression for this is "lost opportunity," but the only people who lose an opportunity are the ones who are not prepared to grab it when it comes. Each and every person reading this will be able to think back to opportunities missed, whether it be a racehorse winning unbacked, an examination failure which should have been a success, or even a cricket ball which should have gone to the boundary. We have only ourselves to blame and I sincerely hope that the majority of boys leaving Slade will take heed of this advice and the advice of their elders, and it will be only a matter of time before they realise that, if they didn't, they should have.

During the year, some Old Boys have missed opportunities to renew old acquaintances and enjoy good fellowship with others with a common interest. The Old Boys' Reunion in June was well attended, with approximately 10 per cent. of the possible being present. This is a very satisfactory figure compared to other Old Boys' Associations, and it was extremely gratifying to see the number of the younger Old Boys who had very recently left Slade. I am sure that all in attendance enjoyed the weekend which was one of the most successful in recent years.

The Show Week Ball was the "Swan Song" of the combined committee, due to a very disappointing response from all schools, and after the success of previous year, this is difficult to understand. Still, with the number of other functions available in Show Week, it is reasonable to assume that some must suffer, and apparently in 1969 it was our turn.

The Brisbane Committee was represented by two ticket salesmen at the School fete, while the Warwick Branch manned the Produce Stall. From all reports the fete came up to expectations financially, although numbers of would be customers, particularly for tickets, were sparse. It could well be that the days of Church and School Fetes are numbered. The fete was followed by a function arranged by the Warwick Branch at the Horse & Jockey Motor Inn, in a most convivial atmosphere, and some hours etc. later, bed. After slumber, the Old Boys took the field against a School XI, or was it a School XIV, and again were beaten. A most successful weekend.

Back to opportunities. There were two opportunities for Old Boys to renew acquaintances with Archdeacon B. W. Roberts, Past-Headmaster of Slade who left at the end of 1951. The first was an evening at the residence of the present Headmaster, Mr. H. J. Whybird, in Warwick. I understand that a good roll-up occurred and tongues wagged into the early hours. The second was a dinner in his honour at the Bellvue Hotel in Brisbane and it was interesting to note that amongst the people present were four Slade Headmasters, Chas. Olsen, Keith Dan, Horrie Whybird and of course, "Boss" Roberts. An interesting resume of the time spent in New Guinea was presented by Archdeacon Roberts, followed by a few remarks by others, some in an extremely jocular vein. One memory of the festivities which remains in my mind is that the presence of "Boss" Roberts attracted several Old Boys who, for various reasons, had not been seen for some time.

Finally, I thank all Old Boys who gave me the opportunity to act as the President of our Association, and everyone who has helped me during the last eighteen months, and I extend my best wishes to all for 1970.

—TED ELLIOTT, President,  
S.S.O.B.A.

2/62 Cross St.,  
(2028) Double Bay, Sydney,  
11-2-69.

Dear Sir:

I am writing this letter after reading the January edition of "Saxe Blue and Gold." I was at Slade in 1959 in Edwards House and it was my first taste of boarding school and a year I will always remember. I have been back twice since then, when passing through Warwick. As I live near Glen Innes in Northern N.S.W., after leaving Slade I went to school in Sydney as we lived much closer to Sydney in those days.

I treasure my memories of Slade, mainly because I played my first game of Rugby Union there under the guidance of "Mont" Marshall and the then headmaster, Keith Dan. Since then I have been most fortunate in having represented N.S.W. Country, N.S.W. and Australia as I played from Armidale for the last few years. I am now with a stockbroker here in Sydney after graduating from New England Uni. I have played seven Tests for the Wallabies—six at breakaway and one at lock—and toured New Zealand and Ireland and Scotland, and I hope to maintain form for South Africa in June this year. The reason I mention this is that now I have been fortunate and lucky enough to achieve this honour of playing for Australia in Rugby I owe a great deal to Slade School, for it was there I was set on my road. I played Aussie Rules till I went to Slade and "Mont" Marshall taught me the art of forward play for the 7 stone 7 lb. team—and I am greatly indebted to him and Slade for this.

The January edition of Saxe Blue and Gold and the small article on sport prompted me to write this letter and I would like you, sir, to pass my best wishes on to all your sporting teams, especially your eventual '69 1st XV and I follow their progress each year very closely and I look forward this year to sometime getting up to Warwick and watching my old School play Rugby.

I have just moved to Sydney and myself embark on a new career of Rugby with Northern Suburbs Club here in Sydney.

Hoping you will pass my regards to Mr. Marshall and other masters who served from 1959, I was 12 then—and may Slade have every success as a school in '69.

Yours sincerely,  
HUGH ROSE.

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## SPORT

The small number of boys in the secondary school posed many problems for sports coaches this year. The football coaches especially had a difficult job to field the required number of teams as injuries added to the already poor situation.

In Athletics however, we did have a much better spread and the load did not fall on a few boys as it has in previous years.

Sport this year has brought out a point which is well known in circles outside this school. He who applies himself throughout the year will succeed in the end. Slade had three good examples of this in Victor Khoo, Phil Dowling and Hicks. These boys worked hard at Athletics and were rewarded with good wins in the Darling Downs and Warwick Athletic Carnivals. It is hoped that their example will inspire younger boys to follow in their footsteps.

Overall it has not been a good year for Slade. We seem to lack the drive so necessary if we are once again to move to the top of the ladder.

—R.G.W.

## FIRST XI CRICKET

**Captain:** R. Toohy.

**Vice-Captain:** D. Willmott.

**Coach:** Mr. J. Hornsey.

**Full Colours:** R. Toohy.

**Half Colours:** D. Willmott, K. Robb.

Although the team contained five of the previous year's combination, and had several promising new boys and members of last year's under 15 team, the play was rather disappointing. Promising situations were not taken advantage of and winning positions were often lost. In the first round of the competition High School defeated us on the first innings. Although they were dismissed for a reasonably low score; our batsmen failed to settle down and became anxious to make the runs too quickly.

**Bowling:** Harland 1 for 8, Summers 3 for 39, Toohy 5 for 37.

**Batting:** Harland 15, Willmott 32, Toohy 35.

Our first encounter with C.B.C. was very disappointing. The idea of fast scoring caused many wickets to fall needlessly. C.B.C. won outright.

**Bowling:** Harland 3 for 22, Summers 1 for 26, Toohy 6 for 60 and 5 for 21.

**Batting:** Groat 26, Robb 21, Summers 22.

Against Scots we made our best start of the season. After three overs Scots were in a devastated position. Accurate bowling and alert fielding has caused three of their batsmen to be back in the stand before the score was opened up. After a brilliant beginning all chances evaded us. Although they were all out for a low score our batting collapsed and Scots led narrowly on the first innings. With sufficient time remaining both sides battled again and Scots won outright.

**Bowling:** Harland 2 for 15, and 1 for 15, Summers 3 for 24 and 1 for 2, Toohy 4 for 25 and 3 for 21.

**Batting:** Toohy 18, Woodland 20 not out.

In the second round we collapsed in a similar manner to the first round. We were defeated outright on three occasions.

Against High School: **Bowling:** Summers 2 for 22, Robb 4 for 35, Toohy 4 for 30.

Against C.B.C.: **Bowling:** Summers 1 for 17, Harland 1 for 19 and 5 for 7, Robb 3 for 4, Toohy 5 for 26 and 5 for 15.

**Batting:** Willmott 27.

Against Scots: **Bowling:** Robb 1 for 53, Harland 1 for 45, Toohy 5 for 45.

**Batting:** Groat 32.

Overall the team improved throughout the season, but lack of batting determination was evident. Several individualistic efforts were produced but lack of backing up caused matches to be lost. Two of our players gained selection in the combined schools first team. They were J. Groat (opening bat) and R. Toohy (opening bowler).

Generally, not a successful season, but one which was worthwhile. On behalf of the team I would like to extend our thanks to Mr. Hornsey for all the time he gave up to coach us and also for umpiring the competition games.

**House Match:** Barnes won outright. Roberts: 27 and 34 (Chang 7, Henning 19). Barnes: 4 for 203 (Harland 26, Toohy 80 not out, Willmott 85 not out).

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## PEN PICTURES OF 1st XI

**Roy Toobey**—Captain and all-rounder. No boy in Warwick plays with more spirit and heart. His captaincy improved steadily throughout the year and his bowling retained its hostility of last year, but success with the bat eluded him.

**David Willmott**—Vice-captain and batsman. He was our leading scorer throughout the season but a non-existent defence gave his batting an insecure look. His fielding close to the wicket was excellent.

**Ken Robb**—All-rounder. Was a useful member of the side at all times and our best spin bowler.

**Daryl Harland**—All-rounder. Made many useful contributions without ever making a big score.

**Jim Groat**—Our best batsman, but always liable to be dismissed through carelessness. Very strong on the hook and pull shot. Took some good slip catches.

**Greg Summers**—An enthusiastic all-rounder. With more confidence his batting would be quite effective. Bowled and fielded keenly.

**Richard Henning**—On occasions occupied the crease for lengthy periods but limited in strokes.

**Chris Woodland**—Played some solid "knocks" in his middle-order batting.

**Bob Munn**—Played an occasional game.

**Michael Tanner**—Strokes are limited to a straight drive. His fielding and catching were unreliable.

**Phil Dowling**—Kept wicket throughout the season. His position as No. 11 in the batting was never challenged.

**Peter Kujewski**—Played mainly on the strength of his keen fielding.

—J.R.H.

## SECOND XI

The Second Cricket XI at least had the satisfaction of one good victory, and perhaps the fact that it was the last match of the season suggests improvement and hope for the future. Let us hope so.

We were heavily defeated by each of the other schools. But whether the defeat was a heavy one or otherwise the spirit of the team was good, and there were some good whole-hearted performances.

Hicks and McNamara were the most dependable bowlers, and Hammond, Chang, G. Thomas and Fitzgerald all had their moments. The batting was generally erratic.

It was a good team effort in the last match when we beat Scots by 75 runs to 37.

## FIRST XI



Back Row: P. Kujewski, C. Woodland, R. Munn, P. Dowling, M. Tanner, R. Henning, G. Summers.  
Seated: D. H. Harland, D. Willmott, Mr. J. Hornsey, R. Toobey (Captain), K. Robb, J. Groat.

**UNDER 14 CRICKET**

The team consisted of D. Siebenhausen (captain), P. Watts, P. Cover, W. Hitchener, W. Frost, K. Hockey, R. Johnson, D. Barber, K. Hamel, R. Penny, D. Brown, B. Whybird, S. Hull.

This year we were not a very well balanced combination, lacking depth in both batting and bowling departments and on some occasions the bowlers we did have did not receive the co-operation of the fieldsmen which they deserved. On a few occasions we made quite respectable scores sometimes in a second innings after a weak effort in the first innings. The bowling sometimes was quite good but usually was inclined to be rather erratic with the result that we usually experienced difficulty in getting the opposition out for a score which was within the reach of our batting strength. K. Hockey on occasions performed well with both bat and ball while D. Brown on a few occasions did well with the bat. K. Hamel at times captured some valuable wickets but was unfortunately not consistent. Our bowling line-up was sadly deficient in spin bowlers capable of either keeping runs down or getting wickets consistently.

However, as the season progressed we learnt from our defeats and the standard of our play gradually improved. Most of the players began to realise that, as with all sports, the only way to improve your standard of play was by regular, serious practice.

During the season we played a drawn game with Scots but we were beaten by C.B.C. and W.H.S.

**FOOTBALL**

The season started at the end of first term when potential firsts players were assessed in a trial game, against C.B.C. This was the only preliminary game we were able to play before we launched ourselves into competition.

**First Round:**

**STANTHORPE**—away—won 21-0. This team was a newcomer to Warwick Schools football competition and also to the game of Rugby Union. However, they possessed enough knowledge and dash to point out Slade's weaknesses. This caused us to make some changes before running on to meet a much stronger High School team.

**W.H.S.**—away—draw 6-6. Slade definitely lacked aggressiveness during the first half and it was in this half that the only try was scored by W.H.S. The second aroused the Slade players. W.H.S. were determined to cross Slade's line but some good defensive tactics of the Blue and Gold players prevented this. W.H.S. added to their 3 points by a penalty and Slade kicked two penalties to equal the 6 points of W.H.S.

**SCOTS**—away—lost 20-11. The game was active, with a lot of kicking and quick passing along the backline of the opposition. The forwards were now starting to function, but the backs still lacked penetration and the task of tackling their own man. Slade lost the game by giving away too many penalty kicks.

**Second Round:**

**STANTHORPE**—home—won 41-0. It was an easy win for Slade because of the inexperience on Stanthorpe's part. The loose play of the forwards

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was outstanding, and backline movements were excellent, with hard running, when in possession of the ball. Forwards failed to tighten play when the opposition was rabbling the ball.

**ST. OSWALD'S**—away—lost 25-11. This game was not one of our competition matches but a mid-season "social game." After playing a game the day before the team lacked the spirit which was seen when playing the day before. Forwards lacked hard rucking, tackling and cover defence. Backs did a major part of the tackling but they too failed to move up on their man fast enough.

**W.H.S.**—home—won 9-8. This was the first game of the season in which the team dominated and led the score first half. However, during the second half when pressure was applied by the opposition the team lost tact. This was soon gained when a break through try was scored. The forwards dominated scrums and rucks gaining an abundance of ball for the backs.

**SCOTS**—home—lost 25-6. This game showed lack of spirit by the Slade players. During the first half Scots applied pressure but succeeded in scoring only 3 points. They resumed the field shaken by Slade's strong defence. They did not stay long in this condition, their backline movements proved superior and successful, as did their defence. Early in the second half Slade was attacking only once from which a try resulted. However, Scots soon took matters into their own hands, and the end result was a resounding defeat for Slade.

**OLD BOYS**—lost 8-6. After the previous match on Saturday against Scots, the team was plagued by injuries. The absence of three players from the backline led to this narrow defeat.

#### Third Round:

**STANTHORPE**—away—won 27-3. Once again, because of over confidence, Slade was slow to show superiority over the opposition. Forwards dominated scrums and rucks which gave the backs plenty of ball to move with. Because of cold and windy conditions the backs could not handle the ball as well as usual.

**SCOTS**—away—lost 28-0. This was undoubtedly the worst game played by Slade. Lack of game spirit marred the match. From the beginning Scots showed their superiority. The Slade team showed no co-ordination whatsoever.

**W.H.S.**—Owing to a mismanagement this game was forfeited.

Our thanks are extended to Mr. Waite and Mr. Green who gave us so much of their time and effort. Our only regret is that we did not have the premiership to reward them. Slade extends its thanks to other teams, coaches, and referees for an enjoyable season. We would also like to congratulate Scots on retaining the premiership.

The rest of the team congratulates the three players who were selected in the Warwick First Combined Team to play against Downlands. These players were Rick Henning, Bob Munn and Steve Kyle.

Throughout the season we were pleased to have Mr. Thompson to combine his knowledge with our training. This gave us the valuable condition which we needed.

Thanks, once again,

—R.H.

#### PEN PICTURES OF THE FIRST XV

**Richard Henning**—Captain, second row forward. A hard player who tried for the full 70 minutes of any game.

**Phil Dowling**—front row forward, Phil was full of enthusiasm and applied himself well to learning the game of rugby.

**John Milton**—hooker. A player whose continued improvement throughout the season gained us more than our fair share of the ball. A tiger in tight play.

**Alan Davidson**—Did not live up to his reputation of last year. Took training too lightly and as a result folded in many games.

**Stephen Kyle**—A rough tough lock who was always off-side in his eagerness to be at the opposition. Famous for smashing in heads.

**Ray Hammond**—breakaway. A player who always played for the full 70 minutes.

**Bruce Nisbett**—breakaway. Tireless in his cover defence work.

**Laurence Boyd**—A lad whose football improved as the season progressed. Quick tempered and rough in the rucks.

**Greg Summers**—Slade's most improved footballer. This lad played half-back and made many breaks from the base of the scrum. He showed continued improvement throughout the season.

**Peter Kajewski**—five-eighth. Handicapped by his small size this player developed the quick passing technique to compensate.

**David Willmott**—A big strong centre who was capable of making breaks in the opposing backline but was slow to move up in defence.

**Bob Munn**—centre. Another strong running centre but was very prone to injury. He backed up well.

**Tony Chang**—wing and centre. As a winger he made many typical runs along the sideline. Very good defence.

**Chris Woodland**—full-back. Judged the rolling ball well and saved many a day with good kicking.

**Tet Chong**—utility back. Played in numerous positions throughout the year and acquitted himself well.

**Darryl Harland**—lock. A newcomer to the game of rugby Darryl worked hard and was a most useful forward.

#### SECOND XV

There were a few changes at the start of the season. This had some effect on the scratched up team. After a few games the team had sorted itself out. Training and practising could be as a team. For some of the fellows this was the first time they had play rugby union. With practise we made a fair team.

Highlights of play?

We managed to win once and draw once against Stanthorpe High. The rest were lost. The

best game by far was against Scots. They were supposed to be able to run over us, but to their disappointment they only won 6-3. At half-time the score was 3-all, but in the second half we couldn't penetrate the Scots defence. One game against High School, we played well until half-time; then our condition ran out in the second half.

Lack of condition, determination and experience, was our main problem.

I would specially like to thank Mr. Green, our coach, who had a difficult job of making a team out of fifteen players. I would like to thank the fellows in the team for their good efforts and performance throughout the season.

—K.R.

#### UNDER 15 FOOTBALL 1969

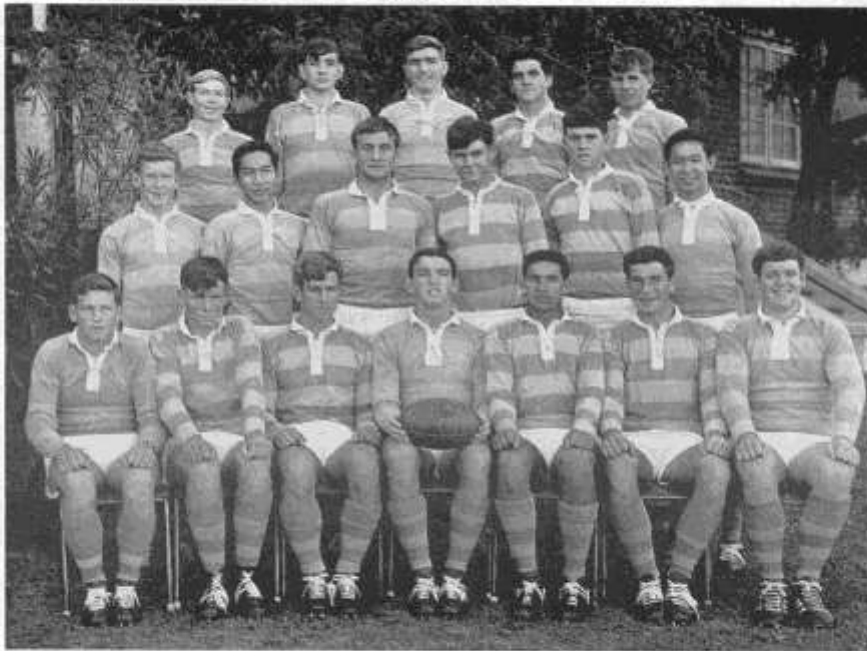
At the beginning of the season it was evident that we had quite a number of boys whose knowledge of the rudiments of the game did not in any way match their enthusiasm for the game. However the fact that they were enthusiastic was a good starting point and it was not too long before the standard of play particularly amongst

the forwards started to improve considerably. Some people needed quite an amount of persuasion before they realised that the first thing necessary for success is condition and to obtain the condition necessary to enjoy the game fully and to avoid injuries requires really hard work. As condition was acquired and the whole team started to develop cohesion and team spirit it looked as though we may have been set for a very successful year.

However as the season progressed although we had our successive injuries to some of our key players and lack of reserves to replace them handicapped us on quite a number of occasions. The forwards although they were generally on the light side acquitted themselves very well. Hoey in the line-outs gave us good service while Fraser, Bromley and Frost did well in the front row. Cover and Bulmer provided a good second row and Lees and Gilmour did well in the breakaway positions.

Among the backs Robb and Groat (captain) developed quite an understanding as the season progressed and Mauch and Wyatt did well in the centres. White played well at full-back and Loy and Hewitt developed well as wingers, Johnson

#### FIRST XV



Back Row: G. Summers, W. O'Shea, C. Woodland, R. Hammond, P. Kajewski,  
Middle Row: B. Nisbett, T. K. Chong, P. Dowling, M. Tanner, D. Harland, A. Chang  
Seated: J. Milton, L. Boyd, S. Kyle, R. Henning (Captain), R. Munn, D. Willmott, A. Davidson.

and Stone also gave good service when called upon.

During the season we had victories against Killarney and Stanthorpe but we were forced to lower our colours to Scots, Aliona and High School.

#### UNDER 13 FOOTBALL.

For the first time in many years the School was able to field an Under 13 team. Very few boys had played previously and consequently it was no surprise to find they met with no success in their earlier games. In fact half the season had slipped past and we had not scored a single point! At this stage, however, the return to the side of several boys who had been playing in a higher age group and the grasping by others of the fundamentals of the game led to a quite remarkable transformation that saw victories over Scots, W.H.S. and C.B.C. in successive games. By the end of the season the team were at least the equal of any in the competition.

Several boys gained representative honours in the game against Downlands—Cox II, Hull and Penny in the "A" team; Whybird, Noon, Barber, Simmons and Welch in the "B" team, and Dight, Robb III, Hill, Fordham in the "C" team. In addition Loy was selected but proved unable to play through injury, as was Scholesfield who was perhaps our most improved player throughout the season.

—J.R.H.

#### FIRST IV

—K.R.

#### TENNIS NOTES

The competition this year was not at all uniform, for each team had one outstanding player and then there was a drop to the next player.

Our teams had a good first pair, but our second pair could not combine to produce decent doubles tennis. Although our singles play was much superior, basic mistakes and bad judgment led to our defeat in seven out of the eight matches we played. The match against C.B.C. was won 5-3. The games against Scots College were closely contested, but erratic play on our behalf enabled Scots College to win. One of the matches against High School we tried changing doubles partners, but this was a mistake and as a result we lost all the doubles.

Willmott was the most consistent player in the team and Toohy played some good strong tennis. In the first match against Scots, some hopes were raised, when Willmott and Robb won their closely contested singles.

The season was not a victorious one and when the championships were being played it was very disheartening for our number one player, Roy Toohy, when he had to forfeit his semi-finals because of an ankle injury.

The champions for each age group are: K. Robb (open), W. Robb (under 15), B. Lees (under 14); and J. Fordham (under 13).

On behalf of the team I would like to thank Mr. Loten for coaching us and his help throughout the season. I am sure we have all gained from his instructions. I would also like to wish next year's team every success.



Left to Right: K. Robb, D. Willmott, Mr. E. A. Loten, C. Woodland, R. Toohy

**SECONDS TENNIS**

Everyone who played in the seconds had an enjoyable time. Though we hardly ever won we had some close tussles. We played Scots, High School and C.B.C. Our team was altered week by week to give everyone a chance.

Through Mr. Whybird's laborious coaching, toward the end of the season we were improving. Our star player was Terry Shariff and he won most of his games. On the whole it was an enjoyable time and thanks go to all team mates who played. Thanks goes to our coach Mr. Whybird.

**UNDER 15 TENNIS**

The team this year was the highly successful Under 14 team of last year.

Walter Robb and Jim Groat teamed well to make a very strong first pair, while Stuart Bulmer and Alec Heron played together to make a solid second pair.

Walter Robb was able to steer the team to victory over all the opponents by his intelligent attack and "don't give up till you're dead" attitude. Jim Groat was fairly consistent and showed an inclination to power tennis. —P.A.L.

**UNDER 14 TENNIS**

At first glance the team's record—no wins from six games—appears to indicate a disastrous season. However, a closer survey of the season shows that if the team were "massacred" in the first round, in the second round they offered much sterner resistance. This makes for a rather more pleasant picture.

The team was noticeably lacking in ability and experience but some members realised that determination and persistence can act as worthwhile compensations. Our second pair—David Brown and Hamel—met with most success by implementing these very same virtues. In all eight players represented the School in this age group throughout the season—Frost, Hamel, Brown I, Stone, Watts, Hockey, Lees, Siebenhausen.—J.R.H.

**UNDER 13 TENNIS**

This year's team was drawn from the Primary ranks, although the competition is for the secondary schools. The team members were Malcolm Robb, John Fordham, Hugh Scholefield and Neil Thompson.

The boys seemed to be suffering from the drought, as they did not win one match, although some were close. When the pressure was really on our players, they could not bring their shots into play despite a great deal of effort. I feel some success would have been achieved with a more thoughtful approach and less running around the court.

The most outstanding player was John Fordham. —P.A.L.

**SWIMMING NOTES**

**Half Colours:** A. Davidson.

This year we had our House carnival earlier than in previous years to choose the boys to represent the school in the Darling Downs and Warwick carnivals. As always, it was combined with St. Catharine's, and, for the second year since it was built, the carnival was held in our own pool. The competition was strong in all age groups and as a result, many of the records previously set, were lowered considerably. Barnes, although the victors, almost had the tables turned on them by the Roberts competitors, the score being a close 365-323, considerably better than last year. On the whole the carnival was well organised and a tremendous success. The swimming champions for this year were: Under 13 R. Penny; Under 14, D. Brown; Under 15, draw—J. Groat and P. Stone; Under 16, P. Davidson; and Open, A. Davidson.

This year the Darling Downs Carnival was held here at Warwick, and as usual it rained on the day. However, this did not deter the competitors or the spectators. Even though Slade had much smaller numbers than some of the other schools, the team still put up a good performance. Commendable efforts were produced by: M. Welch, second 55 yards freestyle under 13; A. Davidson, third 55 yards freestyle open.

At the Warwick Carnival it rained also, but this time the carnival was a much greater success than the Darling Downs. Most of the schools were evenly matched and this made close, exciting competition. Although Slade did not show well on points they can be very proud of their performance. Commendable efforts were made by: A. Davidson, S. Kyle, D. Willmott, R. Munn, open relay team; C. Noon, second 55 yards breaststroke; A. Davidson, second 440 yards freestyle, third 55 yards butterfly.

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Before the Warwick Carnival we had a week of solid training. With the help of Mr. Statham and Mr. Waite, we were able to display considerable improvement at the carnival itself. We did much exercising out of water for fitness, and then hard fast training, with and without kickboards in the water.

After the carnivals were finished, we started a different type of training which lasted until the end of the season. This training aimed at teaching the boys to swim confidently and with correct

style. On some boys it made a vast improvement, and thanks should go to the older boys who put time and effort into this activity.

My congratulations go to the team on the whole, and my thanks for co-operation at training sessions and at carnivals. On behalf of the swimming team, many thanks must go to Mr. Prince, Mr. Statham and Mr. Waite for the intensive time they put into training and organising the team during and after the competitive season.

—A.D.

#### SWIMMING TEAM



Back Row: G. Thomas, W. O'Shea, D. Willmott, R. Munn, A. Hoey, B. Taylor, R. Hicks, M. Tanner, B. Lees.  
 Middle Row: M. Welsh, A. Heron, I. Cox, B. Nisbett, J. Groaf, Mr. J. Statham, S. Kyle, P. Kajewski, R. Gilmore, P. Cover, R. Penny.  
 Seated: R. Hill, C. Noon, J. Penshorn, W. Phingst, P. Davidson, A. Davidson (Captain), P. Stone, H. Scholefield, G. Summers, P. Watts.

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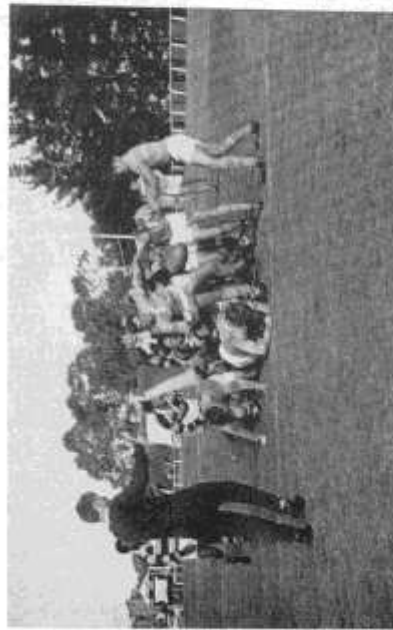
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A. T. Davidson's start at the D.D.S.S.A. Swimming Carnival.



A neat line-out first half against High School (6-6).



A not-so-neat line-out first half against Scots (9-21).



Woodland and Robb in action against C.B.C.

## ATHLETICS



Back Row: M. Jones, R. Gilmore, D. Cunningham, P. Dowling, V. Khoo, R. Hicks, M. Tanner, S. White, P. Whyatt, P. Kajewski, T. Roy.  
 Middle Row: B. Whybird, R. Hill, D. Brown, C. Mauch, Mr. R. Marshall, Mr. P. Lupton, S. Hull, C. Noon, W. Frost, D. Barber.  
 Seated: C. Chin, I. Cox, I. Fitzgerald, R. Francis, D. Harland, R. Munn (Captain), D. Willmott, R. Hewitt, P. Stone, J. Groat, G. Summers.

## ATHLETICS

**Coaches:** Mr. R. Marshall, Mr. C. Thompson.

**Captain:** Bob Munn.

**Colours:** Full V, Khoo, P. Dowling.

**Half:** R. Munn.

Once again this year the team showed the benefit of Mr. Thompson's coaching knowledge. The standard of the athletics in both Inter-School competitions was much of an improvement on last year.

The Darling Downs meet showed some improvements and some mistakes to be corrected before the next carnival. The number of placings was greater than last years with a first scored by Victor Khoo in the Open Discus.

The Warwick combined carnival was very similar. We managed only two first placings, Phil Dowling won the Open Shot Putt with a throw of 40ft. 3in. Victor Khoo won again in the Discus with a throw of 125ft. 2in.

The number of placings in the Track events stand in good stead for the time and effort given to the team by our two coaches, Mr. Marshall and Mr. Thompson.

In the Inter-House competition Barnes again took the cup, but a very high standard of athletics was seen. There were three new records set, and one equalled. These were, Under 14 880 yards won by David Barber with a record of 2 min.

31.9 secs. Under 14 Hurdles, won by David Brown with a time of 15.5 secs. Under 15 880 yards won by P. Stone with a time of 2 mins. 29 secs. C. Chin equalled the Under 16 High Jump record with a jump of 5ft. 4ins.

The team join me in expressing our thanks to Mr. Marshall and Mr. Thompson, and our congratulations go to championship winners, record breakers and colour bearers, and to all those who may be doing athletics next year. Good luck and best wishes.

—R.J.M.

## PRIMARY SPORT

This year the Primary section competed in the local State School cricket and hockey fixtures. At the time of writing, the hockey fixtures and the first round of cricket had been finalised. Every boy took part in at least one of the sports.

The hockey team to date is the more successful. Eight teams competed in this competition. Ably captained by Charles Noon, Slade finished in second place, one point behind the East State School team. This is a creditable performance when one considers that the team contained only four experienced players. The other boys had never handled a hockey stick before this year. Other outstanding players were Des Brown and Hugh Scholefield.

This term our cricket team has not achieved the success it had in moderation during the first term. However, with four matches still to play, we hope to do better, as Malcolm Robb works well with his team.

Slade and Prep. (Toowoomba) decided to play two matches this year to try to improve our standard. So far, one has been decided in our favour.

Most outstanding players were John Fordham (batting), Malcolm Robb (bowling) and Neil Thompson (fielding).

—P.A.L.

#### SCHOOL ROLL

ARNOLD, S. A.; AYERS, F. R.; AYERS, C. C.; BARBER, D. S.; BOYD, L. C.; BROMLEY, G. A.; BROWN, D. L.; BROWN, D. C.; BROWN, J. K.; BULMER, S. E.; CARNEY, N. J.; CHAN, P.; CHANG, A.; CHONG TET KONG; CHONG TET KONG; CHONG KET KIONG; CHIN CHAU LEUNG, C.; CLARK, B. R.; LARK, I. C.; COVER, R. C.; COVER, W. J.; COVER, P. K.; COX, I. W.; COX, K. D.; CUNNINGHAM, D. T.; DAVIDSON, A. T.; DAVIDSON, P. J.; DIGHI, G. A.; DOWLING, P. C.; ELSLEY, A. E.; FITZGERALD, I.; FITZHANNIM, G.; FORDHAM, J. M.; FRANCIS, R. G.; FRASER, P. M.; FROST, W. B.; GILMORE, J. R.; GROAT, J. A.; GRIFFITHS, D. A.; HALL, B. D. L.; HAMEL, K. A.; HAMMOND, R. W.; HARLAND, D. E.; HAZELL, S. L.; HENNING, R. G.; HENNING, P. A.; HERON, A. N.; HEWITT, R. G.; HICKS, R. J.; HILL, R. W.; HITCHENER, W. N.; HOCKEY, K. G.; HOEY, A. T.; HORROBIN, N. W.; HULL, S. D.; JACQUES, R. J.; JASCH, S. B.; JOHNSON, D. K.; JOHNSON, R. D.; JONES, M. P. P.; KAWSKI, P. J.; KELLY, G.; KHOO SIN HOCK, V.; KYLE, S. M.; LANG, N. A.; LANG, A. J.; LEES, B. I.; LOY, R. F.; LOY, C. A.; MAUCH, A. C.; MERCHIN, A. L.; MERCHIN, D. A.; MILLS, J. R. E.; MILTON, J. T. B.; MUNN, R. J.; McAULEY, G. L.; McMASTER, D. B.; McNAMARA, D. A.; NISBETT, B. G.; NITSCHKE, K. A.; NOON, C. P.; O'SHEA, W. D.; PENNY, R. M.; PENSHORN, P. J.; PFINGST, K. W.; RAINGER, D. C.; ROBB, K. H.; ROBB, W. F.; ROBB, M. C.; ROGERS, B. J.; ROY, A. D.; RUEGG, P. G.; SCHOLEFIELD, H. T.; SIEBENHAUSEN, D.; SIMMONS, M. A.; SHARIEFF, A.; SMITH, G. J.; STONE, P. D.; SUMMERS, G. I.; TANNER, M. L.; TAYLOR, B. G.; THOMAS, R. G.; THOMAS, G. J.; THOMPSON, A. R.; THOMPSON, N. K.; TOOHEY, R. T.; TURNER, J. F.; WATKINS, R. K.; WELCH, M. V.; WHITE, S. J.; WHYBIRD, B. I.; WILLMOTT, D. J.; WOO HING CHEE; WOODLAND, C. R.; WOODROW, W. H. E.; WYATT, P. A.

#### SALVETE

AYERS, C. C.; BARBER, D. S.; BROWN, J. K.; CARNEY, N. J.; CHAN, P.; CHIN CHAU LEUNG, C.; COX, K. D.; CUNNINGHAM, D. T.; DOWLING, P. C.; ELSLEY, A. E.; FITZGERALD, I.; FORDHAM, J. M.; GILMORE,

J. R.; HALL, B. D.; HAMEL, K. A.; HARLAND, D. E.; HICKS, R. J.; HILL, R. W.; HITCHENER, W. N.; HOCKEY, K. G.; HOEY, A. T.; HULL, S. D.; JOHNSON, D. K.; JOHNSON, R. D.; KELLY, G. J.; KHOO SIN HOCK, V.; LANG, N. A.; LANG, A. J.; LOY, C. A.; McAULEY, G. L.; McNAMARA, D. A.; O'BRIEN, M. J.; O'SHEA, W. D.; PENNY, R. M.; PFINGST, K. W.; ROBB, M. C.; ROGERS, B. J.; SCHOLEFIELD, H. T.; THOMPSON, N. K.; TURNER, J. F.; WOO HING CHEE; TAYLOR, B. G.; SHARIEFF, A.; WYATT, P. A.; ROY, A. D.; WEST, P. L.; GRIFFITHS, D. A.; HAZELL, A. L.; JASCH, S. B.

#### VALETE

COOKE, S. G. (1964): School Captain; Junior 1966; Senior 1968; Lomas Prize; Rhodes Prize; First XI; First XV; Athletic Team; Tennis Team; Half Colours Tennis; Moreton Cup (best all round Athlete).

AWUI, B. (1963): Prefect; Junior 1966; Senior 1968 Brotherhood Prize; First XV; First XI; Half Colours Athletics; Full Colours Cricket; Half Colours Football; Combined Warwick Schools Football and Cricket.

HARTOG, L. D. (1963): Prefect; Captain Barnes House; Junior 1966; Senior 1968; Brotherhood Prize; Captain First XV; Athletic Team; Full Colours Football; Cadet Under Officer; Combined Warwick Football; Rural Youth.

LINDENBERG, C. M. (1965): Prefect; Junior 1966; Senior 1968; Brotherhood Prize; First XV; Combined Warwick XV; Swimming Team; Full Colours Football; Cadet Under Officer.

McDADE, M. J. (1962): Prefect; Captain Roberts House; Junior 1966; Senior 1968; Captain First XI; First XV; Combined Warwick XV; Captain Tennis; Full Colours Football and Tennis; Half Colours Cricket; Rural Youth; Malcolm Creed Cup; Open Tennis Champion.

ARTHUR, L. D. (1963): Junior 1968.

BAILEY, L. D. (1965): Junior 1966; Senior 1968; Tennis Team; Rural Youth.

BLACKWELL, I. (1968):

BRELSFORD, W. J. (1964):

BROWN, W. J. (1966): Junior 1968.

CHANG, P. (1965):

CHANG, T. (1966):

CLARK, D. N. (1966): Junior 1967; Swimming Team; Rural Youth; School Choir.

CLEAL, R. K. (1964): Junior 1966; Senior 1968; First XV; Combined Warwick XV; Swimming Team.

COX, S. R. (1966): Junior 1967; First XV; Athletic Team; Swimming Team; Rural Youth; Drama Club.

DEAN, R. J. (1965): Junior 1967; First XI; First XV; Half Colours Cricket; Rural Youth; Athletic Team.

DICKSON, R. G. (1966): Junior 1966; Senior 1968; Senior Loquor Prize; Drama Club; Harward Prize for Languages; Debating Team.

FIRNS, R. P. (1966): Junior 1968.

FRIZZELL, R. A. (1966): Junior 1968.

GOSPER, J. H. (1963): Junior 1966; Senior 1968; Dux of the School; McGowan Prize for Maths and Science; Sgt. Cadets; Drama Club; Debating Team.

HANSFORD, P. W. (1967): Senior 1968; Chapel Sacristan; School Choir.

HILL, P. D. (1965): Junior 1967.

HORROBIN, B. C. (1968): Junior 1968; Rural Youth.

HOWELL, I. M. (1966):

KAVORA, Holme (1963): Junior 1966; Senior 1968; Slade Cup Open Champion Athletics; Captain Athletics; First XV; Combined Warwick Schools XV; Swimming Team; Full Colours Athletics and Football; Chairman Rural Youth; Debating Team; School Choir.

KHOO, Kenneth (1967): Senior 1968.

LINDENBERG, L. M. (1967): Junior 1968; Athletic Team; Swimming Team; Rural Youth; Sgt. Cadets; Champion Under 15; Swimming.

MACDONALD, J. W. M. (1966): Junior 1967; Under 16 Athletic Champion 1967.

MASSON, P. W. (1967): Senior 1968; Rural Youth.

McKILLOP, J. N. (1965): Junior 1966; Senior 1968.

NICHOLLS, G. (1968): Senior 1968; First XI.

NOON, R. F. (1960): Junior 1966; Senior 1968; Swimming Team; Sgt. Cadets.

PLIKARNONE, S. (1967): Junior 1968.

REIDY, L. J. (1967):

ROBBINS, E. T. (1967): Athletic Team; School Choir.

ROBERTS, W. J. (1967): Senior 1968.

SMITH, A. J. (1968):

STONE, K. J. (1968): Junior 1968; Rural Youth.

STRATTON, Mark (1966): Junior 1967.

STREETON, A. G. (1965): Junior 1966; Senior 1968; First XI; Tennis Team; Half Colours Tennis.

TOWNSEND, A. J. (1967): Junior 1968; Captain of Swimming Team; Full Colours Swimming; First XI; First XV; Half Colours Football; Athletic Team; Rural Youth; Scot McLeod Cup (Open Swimming Champion).

TYSON, G. (1965): Junior 1965; Senior 1967-68; Proficiency Prize Form VI.

WANGMANN, G. W. (1965):

WILLOUGHBY, R. G. (1967): Junior 1967.

WILLIAMS, I. L. (1967): Junior 1968; Rural Youth.

WILLSON, R. G. (1966): Junior 1967.

WINTER, A. G. (1967): Junior 1968.

ZELLER, D. B. (1967):

### PRIZE LIST

GRADE VI:  
Form Prize: A. T. JACQUES.

GRADE VII:  
Proficiency Prize: H. T. SCHOLEFIELD.  
Improvement Prize: C. P. NOON.  
Bottrell Cup (Top boy in Primary):  
N. J. CARNEY.  
Walker Shield (Best boy in Edwards):  
J. M. FORDHAM.

FORM II:  
Christian Knowledge Prize: B. I. WHYBIRD.  
Parents and Friends' Prize: K. G. HOCKEY.

Shell Prize: R. W. HILL.  
Proficiency Prize: B. I. WHYBIRD.  
Form Prize: J. R. E. MILLS.

FORM III:  
Christian Knowledge Prize: A. J. LANG.  
Parents and Friends' Prize: S. L. HAZELL.  
Proficiency Prize (Agriculture): P. K. COVER.  
Proficiency Prize (Academic): B. I. LEES.  
Form Prize (Agriculture): A. T. HOEY.  
Form Prize (Academic): A. J. LANG.

FORM IV:  
Christian Knowledge Prize: T. K. CHONG.  
Parent and Friends' Prize: D. C. RAINGER.  
Proficiency Prize (Agriculture): W. J. COVER.  
Proficiency Prize (Academic): T. K. CHONG.  
Form Prize (Agriculture): R. G. HEWITT.  
Form Prize (Academic): W. T. ROBB.

FORM V:  
Christian Knowledge Prize: L. C. BOYD.  
Toby Webster Memorial Prize (Cader of the Year): V. KHOO.  
Proficiency Prize: G. I. SUMMERS.  
Form Prize: S. L. MERCHIN.

FORM VI:  
Christian Knowledge Prize: R. J. MUNN.  
Senior Essay Prize (Father Mayhew):  
R. J. MUNN.  
Senior Loquor Prize: R. J. MUNN.  
Proficiency Prize: R. K. WATKINS.  
Harward Prize (Languages):  
R. W. HAMMOND.  
P. Dowling Prize (Humanities): A. SHARIFF.  
McGowan Prize (Maths and Science):  
R. K. WATKINS.  
Malcolm Creed Cup (Work and Sport):  
K. H. ROBB.  
Lomas Prize (Captain of School):  
C. R. WOODLAND.  
Rhodes Prize: J. B. T. MILTON.  
Dux of School: A. SHARIFF.

### TROPHIES

PENNANTS:  
Winners of Athletic Events.

CRICKET:  
Myrtle Villa Cup (most Improved Cricketer):  
K. H. ROBB.

TENNIS:  
Voigt Cup (Open Champion): K. H. ROBB.  
Under 15 Cup: W. F. ROBB.  
Under 14 Cup: B. I. LEES.  
Under 13 Cup: J. M. FORDHAM.

SWIMMING:  
Scott McLeod Cup (Open Champion):  
A. T. DAVIDSON.  
Under 16 Cup: P. J. DAVIDSON.  
Under 15 Cup: P. D. STONE, J. A. GROAT.  
Under 14 Cup: D. L. BROWN.  
Under 13 Cup: R. M. PENNY.

FOOTBALL:  
K. Dan Cup (Most Improved):  
G. I. SUMMERS.

ATHLETICS:  
Slade Cup (Open Champion): R. J. MUNN.  
Moreton Cup (Best All-Round Athlete):  
R. J. MUNN.  
Under 17 Cup: D. E. HARLAND.  
Under 16 Cup: J. A. GROAT.  
Under 15 Cup: P. D. STONE.  
Under 14 Cup: C. P. NOON.  
Under 13 Cup: B. I. WHYBIRD.  
Under 12 Cup: M. A. SIMMONS.

**Good Wishes  
and Thanks to All  
who have supported  
"The School on the Hill"**

*Autographs*



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